

Workshop Service-Learning

(English; Moodle; asynchronously; 5 work units)

Service-learning is an innovative teaching and learning format for higher education that combines university learning and community engagement of students. This concept enhances the theory-practice-transfer and brings an added value for the society. That sets service-learning apart from other teaching and learning concepts. The Transform4Europe sub-project Service-learning aims at fostering this concept at Saarland University (further information: <https://www.uni-saarland.de/lehrstuhl/bruenken/forschung/hochschulforschung-lehrkraeftebildung/transform-4-europe-teilprojekt-service-learning-teusel.html>).

The goal of the workshop is to enable participants to develop a concept for a service-learning course in one's own department. Contents of the workshop are an introduction into the basics of service-learning, the procedure of planning service-learning courses, as well as legal issues that can arise in service-learning. These three modules are provided on Moodle as interactive learning units and should be worked on individually. Different interactive infographics and videos are provided in these learning units. In addition, there are practice and reflection questions in each module that help to engage deeply with the concept. Participants can also get in touch with each other during the asynchronous processing time. Via a forum in the Moodle course, they can discuss about service-learning, exchange individual ideas, or develop them together. Furthermore, assistance during the asynchronous working phase will be available if the participants have any questions or problems. They will receive feedback on their tasks regularly. To complete the workshop, a final portfolio will be created that mainly includes planning an own service-learning course.

Lecturer: Katrin Arendt is a research assistant in the Department of Education at Saarland University. As part of the Transform4Europe - Service-Learning project, she is working on the seminar concept and its implementation as an innovative teaching and learning format at Saarland University. In addition, she is working on her dissertation on the topic of the competence to reflect on pedagogical experiences.

Single course, programme, certificate: You can also attend the workshop as an individual seminar regardless of the subsequent certificate. For the full and dedicated attendance of an single course from 5 work units you will receive a competence-based proof of participation from the Division for University Didactics at Saarland University. This workshop is one of the workshops of the module "Electives of Higher Education Didactics Competencies" of the Saarland University's Certificate of Teaching in Higher Education.

The certificate comprises a total of three modules (modules: core workshops of higher education competencies, electives of higher education competencies, collegial coaching and teaching portfolio) at least 120 work units or at least 3x40 work units.

Programme and Certificate Responsible: Birgit Roßmanith, higher education expert at Saarland University

Registration and further information at:
<http://www.uni-saarland.de/hochschuldidaktik>