

Master (Blended Learning) of Evaluation

MABLE

Subject outline to map out the study programme profile

Responsible faculty

Faculty of Human and Business Sciences (HW)

Responsible department

Evaluation unit (CEval)

Degree qualification

Master of Arts (M.A.)

Standard period of study

4 semesters

Elective areas of specialization, if applicable	
First accreditation (start of the programme)	WS 2017/18
Degree qualification <small>(z.B. Bachelor, Master, State exam)</small>	Master's degree
Profile (only for Master's) ¹	postgraduate programme, geared towards (professional) practice
Subject type <small>(for example Single subject, Main subject, Extended main subject, Supplementary subject)</small>	Single subject
Ggf. Kooperation(en) mit anderen Hochschulen	Learning support: Distance and Independent Studies Center (DISC) at Technical University Kaiserslautern

Learning outcomes (Diploma Supplement)

The aim of the Master's programme is to teach students the academic knowledge, skills and competencies that are required in the field of evaluation and monitoring, enabling them to design, implement and manage evaluations.

¹ When planning, please take into account the [Specimen Decree \(MRVO\)](#), Section 5 admission requirements and transitions between study programmes.

Graduate skills profile

Blended Learning Master Program on Monitoring and Evaluation (MABLE)

This section provides an assessment of how the degree programme contributes to achieving the learning outcomes (research focus, interdisciplinary skills, international focus, individual skills profile, practical orientation, responsibility) of Saarland University. The contributions of the degree programme to the learning outcomes will always vary and will also enable a clear distinction to be made from other degree programmes through targeted focusing. The diagram in the appendix provides a framework for orientation.

Through the specific focus of the study programme regarding learning outcomes, the social participation skills which are generally promoted at Saarland University and the fostering of personal development, Saarland University graduates acquire an individual skills profile, which is shown below:

Emphasis of contribution to the learning outcomes of Saarland University	Emphasis in study programme
Research focus MEDIUM RELEVANCE	In the sense of a basic introduction to the subject area of evaluation, a far-reaching overview of the theoretical and methodological foundations as well as the social framework conditions of social science evaluation is conveyed. The students should be enabled to develop thematic fields of evaluation, theoretical or practice-oriented approaches, to critically discuss results of the current scientific discussion in order to substantiate or refute them theoretically.
Interdisciplinary skills STRONG RELEVANCE	Subject-specific basic knowledge and knowledge of the existing structures and framework conditions in the field of education are taught in an interdisciplinary manner. The programme is based on the following individual disciplines: sociology, education, psychology, social work, political science and economics.
International perspective STRONG RELEVANCE	Theories, research methods and evaluation studies of national and international evaluations are the basis of the study programme. Students should be able to design and conduct evaluations in an international context. Worldwide cooperation and offers are provided for this purpose. The programme is taught in English and is explicitly aimed at international students.
Individual skills profile MEDIUM RELEVANCE	The degree programme is aimed in particular at graduates of (specialised) degree programmes in the social sciences from Germany and abroad. The interdisciplinary character of the degree programme also enables graduates from other disciplines to access the evaluation programme. The blended learning format also promotes self-determined study with a focus on research knowledge and practical experience.
Practical orientation STRONG RELEVANCE	Practical experience in evaluation must be proven by professional experience (at least 1 year) as an admission requirement. In the degree programme, practical knowledge is deepened through a two-semester case study.
Responsibility MEDIUM RELEVANCE	Graduates are able to independently design, manage and conduct evaluations, as well as to work in international and interdisciplinary evaluation teams. The blended learning format of the degree programme promotes independent work and learning as well as interaction with others.

Employment opportunities²	Evaluators, evaluation managers, quality managers, monitoring officers, project managers, programme managers The interdisciplinary postgraduate programme offers students the opportunity to acquire additional qualifications for a scientific or professional activity in the research and professional field of evaluation. The practice-oriented study programme prepares students for the scientific processing of evaluation questions on the one hand, and on the other hand for expert activities as well as evaluation management. At the same time, it imparts core competences that prepare students for internal tasks in connection with monitoring, quality management, organisational development, project and programme management and thus open up broad fields of activity.
Positioning in the German/international academic environment	The MABLE programme represents a teaching offer in the field of blended learning that is unique in Europe and is only offered by a few universities worldwide (for example in Australia).

² This is a list of established areas of employment. It should provide an idea of potential occupations by way of guidance and does not represent an exhaustive list.

Additional information

(for example additional costs)

Programme fees: 1.500 € - 2.000 € per semester³

³ Master's thesis fees may be incurred in perspective.



