



FR 4.3 Anglistik, Amerikanistik und Anglophone Kulturen,
Zentrum für Lehrerbildung (ZfL),
Landesinstitut für Pädagogik und Medien (LPM),
& Institut für Lehrerfort- und -weiterbildung (ILF)

10th Teachers' Day: Genre-based teaching and learning

Sehr geehrte Damen und Herren, liebe Kolleginnen und Kollegen,

wir freuen uns, Sie zu unserem 10th Teachers' Day an der Universität des Saarlandes einladen zu können. Anlässlich des Jubiläums findet die Veranstaltung in diesem Jahr erstmals über zwei Tage, am 23. und 24. September, statt. Das diesjährige Thema lautet: "Genre-based teaching and learning".

Genauere Informationen zu Programm, Anmeldung etc. entnehmen Sie bitte der Einladung bzw. der folgenden Homepage: www.uni-saarland.de/teachersday

Im Rahmen dieser Fortbildung werden verschiedene Verlage (z.B. Klett, Cornelsen, Pearson, Langenscheidt, BMS Verlage, Reclam, Macmillan, Helbling, Spotlight, Casio) mit Büchertischen vertreten sein.

Bitte leiten Sie diese Einladung an interessierte KollegInnen weiter.

Wir hoffen, Sie alle am Teachers' Day bei interessanten Vorträgen und fruchtbaren Workshops zu sehen.

Mit freundlichen Grüßen

Ihr Teachers' Day Team

P.S. Rückfragen an teachersday@mx.uni-saarland.de



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10th Teachers' Day: Genre-based teaching and learning

**September 23 and 24, 2013
at Saarland University**

We cordially invite teachers, teacher trainees, students of English and anyone else interested to participate in all or part of the following programme:

MONDAY, SEPTEMBER 23:

OPENING

3:00 p.m. – 3:30 p.m.

Welcome and Introduction

For the Ministry of Education:
Ulrich Commercon, Minister of Education
For the department:
Prof. Dr. Astrid Fellner

INTRODUCTION

3:30 p.m. – 3:45 p.m.

Michaela Mahlberg (Nottingham)
Teachers' Day – How the story began

PRESENTATION

3:45 p.m. – 4:45 p.m.

John Hudson
Improvisation and learning language

COFFEE BREAK

4:45 p.m. – 5:00 p.m.

WORKSHOPS

5:00 p.m. – 6:30 p.m.

Matthew George (Frankfurt)
Genre-based speaking activities

Yvonne Symonds (Saarbrücken)
Making mediation tasks meaningful

Günther Sommerschuh (Kiel)
Making the most of the language of genre: Assignments that matter

Stefan Diemer (Saarbrücken)
Texts, trends & tweets: Language teaching with corpora

Alice Spitz & Claudia Bubel (Saarbrücken)
Genre at the heart of writing: From novice to expert

EVENING EVENT

6:30 p.m. – 8:30 p.m.

BBQ & Entertainment

There will also be a book exhibition by educational publishers starting at 2:30 p.m. (Mon) and 8:15 a.m. (Tue).

LOCATION: Building A3 3 - Aula (presentations and book exhibition).
Please check our homepage for locations of workshops, registration details, etc.:
www.uni-saarland.de/teachersday

Please register by **September 17!**

TUESDAY, SEPTEMBER 24:

OPENING

8:45 a.m. – 9:15 a.m.

Welcome and Introduction

For the university:

The University President Prof. Dr. Volker Linneweber

For the Ministry of Education:

Susanne Walker-Thielen, Head of English Division

For the department:

Prof. Dr. Astrid Fellner

PRESENTATION

9:15 a.m. – 10:15 a.m.

Wolfgang Hallet (Gießen)

Genre-based learning and competence acquisition in the English language classroom

COFFEE BREAK

10:15 a.m. – 10:45 a.m.

WORKSHOPS

11:00 a.m. – 12:30 p.m.

First round:

Frank Haß

TBA

Debbie Coetzee-Lachmann (Osnabrück)

Ways of using the concept of genre in the CLIL classroom

Hellmut Schwarz (Mannheim)

'Generic Learning' in sixth form English teaching

Peter Anderson (Bergamo)

Applying joint construction to Edward Hall's cultural dimensions

Günther Sommerschuh (Kiel)

Making the most of the language of genre: Assignments that matter

Patricia Sift (Essen)

Getting to grips with genre

LUNCH BREAK

12:45 p.m. – 1:45 p.m.

PRESENTATION

1:45 p.m. – 2:45 p.m.

Michaela Mahlberg (Nottingham)

Teaching at the interface of language and literature: corpus stylistics and fictional characters in Dickens

COFFEE BREAK

2:45 p.m. – 3:15 p.m.

WORKSHOPS

3:15 p.m. – 4:45 p.m.

Second Round:

Matthew George (Frankfurt)

Genre-based speaking activities

Yvonne Symonds (Saarbrücken)

Making mediation tasks meaningful

Stefan Diemer (Saarbrücken)

Texts, trends & tweets: Language teaching with corpora

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