

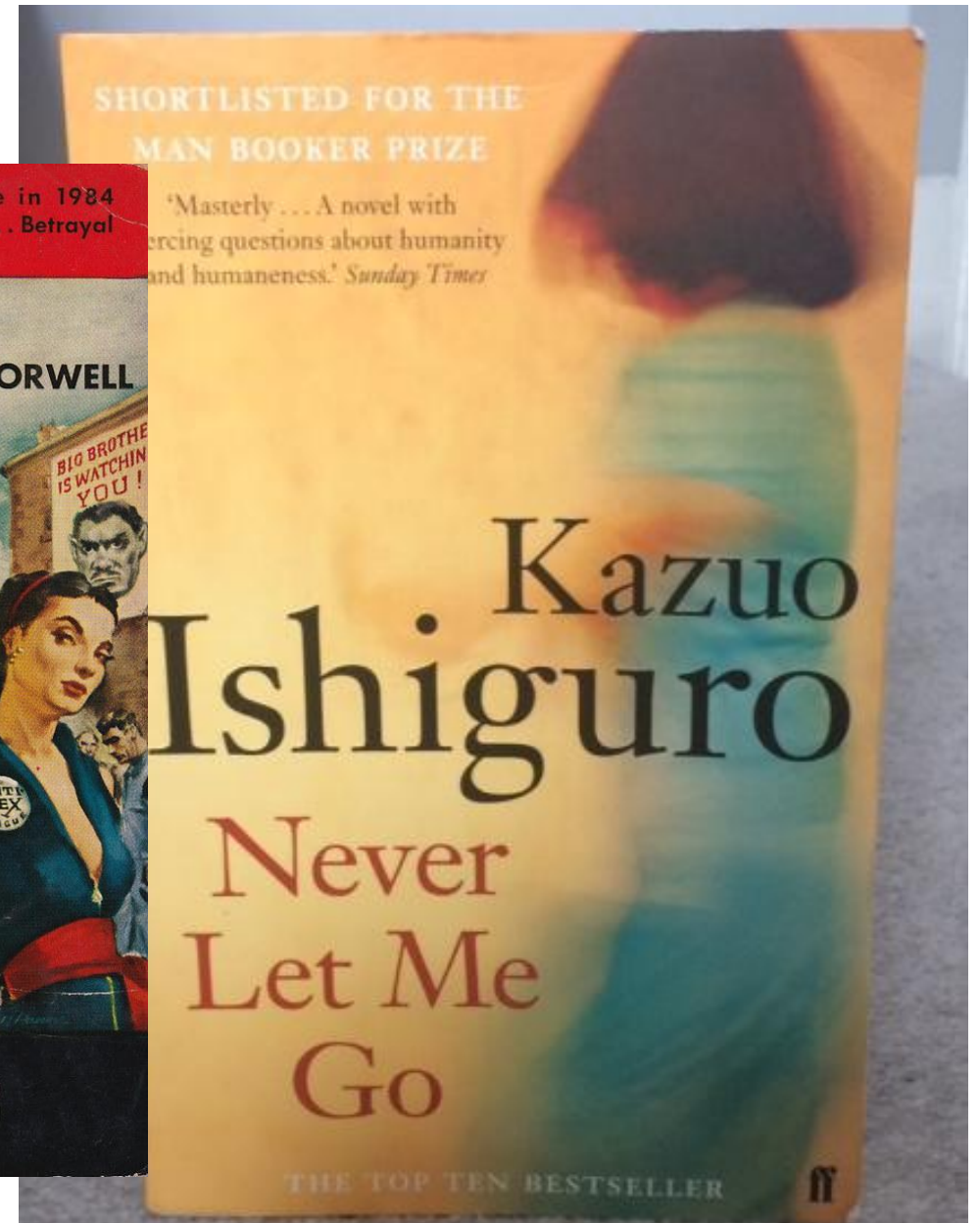
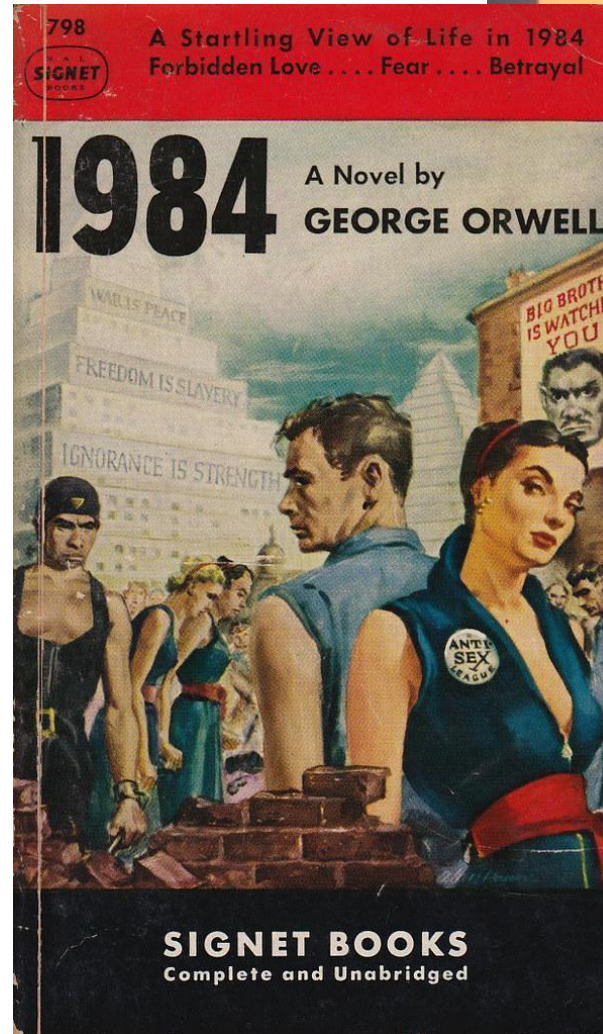
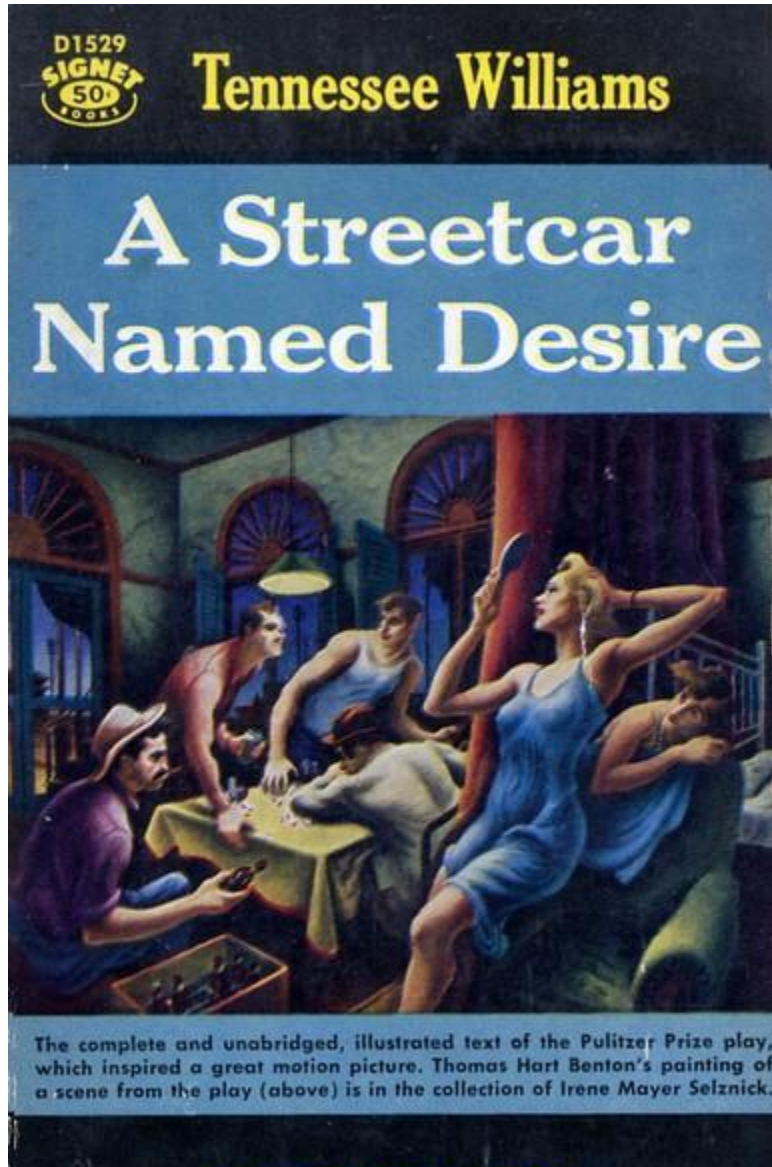
Sustainable Learning

How can we create autonomous readers?

Stage 1. Reading Lesson DNA

- Revise the stages of a typical reading lesson.
- Examples of activities for pre-reading, while-reading and post-reading
- Encouraging Learner autonomy
- Reflection on our current practice

Activate Schemata



Pre-reading



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While Reading



Comprehension Questions

1. What can help you get better results while searching on the internet?
2. Why are inverted commas mentioned?
3. What is wrong with using just one search engine?
4. How can adults help a young person with internet searches?
5. What should you always ask yourself?

While Reading: Reading for detail

Create Hyperlinks

Hypertext Literacy

Rhetorically, links exert a subtle persuasiveness, highlighting a document's key points, reinforcing its major arguments, and offering a snapshot of its openness and credibility. Navigationally, links demand that readers decide whether to accept invitations to go beyond the current text and take responsibility for choosing their own narrative pathways on the wider web.

Dudeney, G., Hockly, N. and Pegrum, M. (2013) Digital Literacies. Routledge. P.11

While Reading 2: Summarise a text.

A tweet



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Post-reading: Response to the text.

Questions

1. What did you learn from this text?
2. What was the most surprising piece of information?
3. Was there anything in it that you already new?
4. What other things do you know about this topic that aren't in the text?
5. Why would you, or why would you not recommend this text to others?
6. Will the information in this text influence you in any way?

Reflection

Discuss the following in your groups and be ready to share with everyone:

- How well could these activities work in your classes?
- How could you modify them?
- What activities have you found worked well for you?

A Webquest

Choice to encourage autonomous reading

Outcomes

- introduce a WebQuest as a way to establish what interests students in terms of topics, genres and styles.
- Use a WebQuest to offer choice to students and encourage learner autonomy.

'Despite the fact that educationalists such as Piaget or Montessori have been extolling the benefits of a democratic classroom for centuries, teachers still tend to take an authoritarian approach inside the classroom'

Billsborough, K. (2019). *Choice in the Secondary ELT Classroom – Reflections & Suggestions – YLT*. [online] Yltsig.iatefl.org. Available at: <https://yltsig.iatefl.org/2017/02/02/choice-in-the-secondar>

y-elt-classroom-reflections-suggestions/ [Accessed 14 Sep. 2019].

Lesson Planning



Sharing Ideas



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Reflection

Something I will try doing to encourage autonomous reading is ...



Thank You!

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