

# LANGUAGES AND INTERCULTURAL COMPETENCES

#### **DANISH A1**

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Thursday & Friday, 07:30-09:00

#### **FARSI LANGUAGE A1**

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Tuesday & Thursday, 16:00-17:30

#### **GERMAN LANGUAGE B1.1**

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Tuesday & Thursday, 17:00-18:30 The aim of this course is to enable students to communicate in Danish in everyday situations and to provide them with the basic knowledge of the Danish grammar (main morphological and syntactic rules) corresponding to level A1. Students learn to read uncomplicated texts with the aid of dictionary, to produce their own written texts using basic everyday language and to understand simple audio texts. The students learn to communicate correctly both in spoken and written forms in everyday situations and get prepared to study Danish in level A2.

The course provides students with the communicative competence of basic Farsi (Persian) through the linguistic activities of reception (listening and reading), production and interaction (speaking and writing) and mediation (translation). Students will learn the script and phonology of the Persian alphabet, everyday interactions by focusing on phonetics, basic vocabulary and simple grammar. After completing this course, students will be able to greet people, request and give information about their immediate surroundings, express simple likes and dislikes and describe the places where they live and the people that they know. They will also obtain some knowledge about Farsi heritage and Central Asian and Indian history. No prior knowledge of Farsi is needed to take this course.

The goal of the course is to introduce students to the noun, the adjective, the numeral, the preposition, and complex sentence structure rules of morphology, also to develop their receptive and productive general and special skills and help them acquire socio-cultural communicative competence at an intermediate (B1.1.) level. The form of studies includes seminars, self-study tasks and work in virtual MOODLE environment (on-line work, synchronous and asynchronous conversations and discussion forums, interactive tests, and exercises). After completing the level, the students will be able to express themselves in a variety of topics listed in the course plan, form and answer questions, establish social contacts, maintain conversations on the discussed topics, listen to and understand the interlocutor, describe themselves and their family members in the written form, make a comparison

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between the two cultures orally and in writing, read adapted texts, understand the main idea of the text, retell the story of the text using simple language.

#### **CZECH LANGUAGE A1**

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Tuesday & Thursday, 16:00-17:30 During the Czech level A1 subject, students acquire general oral and written production and reception (listening and reading) competencies required in simple social and everyday situations. The content of the subject consists of the following main topics: Czech word order in a sentence; formation of statements, questions and negative sentences; introduction to the main parts of speech; lexical units and structures used to communicate on everyday topics; features of Czech sounds, pronunciation and intonation. A mixed study form is used: classroom lectures, seminars, self-study tasks, work in the virtual MOODLE environment (tasks on the Internet, synchronous and asynchronous conversations and discussions, interactive tests and exercises).

#### **LITHUANIAN AS A FOREIGN LANGUAGE A1**

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Monday & Wednesday, 16:00-17:30 The aim of the course is to teach the students to understand and participate in a simple communicative situation. The students get acquainted with the most important grammar and pronunciation rules; their practical language usage skills are developed and applied on the topics relevant for beginners: introducing oneself and others, describing objects and places in the city, purchasing or ordering food and talking about family. The students learn how to ask and provide essential information on the topics covered in the course and read simple short texts.

## **LITHUANIAN AS A FOREIGN LANGUAGE A2**

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Tuesday & Thursday, 16:15-17:45 This course is aimed at the students who previously had some exposure to Lithuanian or completed Beginner (A1) Lithuanian course. The course aims at helping the students to achieve a greater command of the grammatical concepts acquired previously as well as introducing new grammatical material. Most attention is paid to the tasks that help the students develop active language usage and enrich vocabulary.

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#### **MODERN HEBREW, LEVEL A1.1**

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Thursday & Friday, 09:15-10:00

# **MODERN HEBREW, LEVEL A1.2**

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Monday, 07:45-09:15

# **PORTUGUESE A1**

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Tuesday & Thursday, 16:00-17:30

# This course is for students aiming to acquire basic minimal abilities in speaking, reading, writing and listening in Modern Hebrew and to get acquainted with the culture of the State of Israel. The program is divided into the grammatical aspects of the course (the alphabet, phonetics, orthography), the niqqud, present tense, combining nouns, verbs and adjectives, pronouns, prepositions, numerals and lexical part, i.e., introduction, acquaintances, family life, food and drinks, home life, climate and learning.

During the course, the general knowledge of the Portuguese language is acquired, the structure of the language, the grammatical constructions, the vocabulary, and the correct pronunciation are familiarized. All language skills are developed: reading, writing, listening and speaking, with a particular focus on expanding active and passive vocabulary. The learning process involves relevant daily subjects related to personal information and the world around us. Learning the language goes hand in hand with learning Portuguese culture.

## SPANISH B2

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Monday, Tuesday, Thursday & Friday, 09:00-09:45 It is aimed at learners familiar with the phonetics, orthography, morphology and syntax of the Spanish language, and provides opportunities to develop communicative competence in Spanish in public and private life, to acquire the necessary linguistic and socio-cultural knowledge and skills, and to develop the capacity for independent language learning. This course provides opportunities to expand vocabulary, to understand complex, unadopted texts and to be able to communicate fluently in all areas of communicative activity. Study formats: lectures, seminars, self-study, work in the MOODLE virtual environment.

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#### **UKRAINIAN A1**

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Monday & Wednesday, 17:00-18:30

#### **UKRAINIAN A2**

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Tuesday & Thursday, 17:00-18:30 The course is designed to gain minimal communicative competence (survival Ukrainian): understand spoken Ukrainian on subjects related to everyday life, talk about and read simple texts on daily life, write simple messages and fill in a form. Contents: basic structures of the Ukrainian grammar, basic vocabulary (family, work, home, food, city, shopping, services, weather, entertainment, health), basic skills of listening, speaking, reading and writing. Methods: communicative teaching method is used, which focuses on teaching all language skills.

The course is designed to develop students' competence of speaking, writing, listening, reading and using grammar correctly at A2 level. Students complete studying grammar tenses of direct mood, getting acquainted with the topics of work, sports, professional and personal life, trips and leisure as well as acquiring communicational skills and usage of grammatical rules. The form of studies includes lectures, seminars, self-study tasks and work in virtual MOODLE environment (online work, synchronous and asynchronous conversations and discussion forums, interactive tests and exercises).

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## **EUROPEAN HISTORY, POLITICS, CULTURE, LAW, ECONOMY**

## LITHUANIAN FOLKLORE, TRADITIONS, MYTHOLOGY

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Thursday, 14:00-15:30

This course, taught in English, is specifically designed for foreign and Lithuanian students of different study programmes. It offers an overview of different aspects of the traditional Lithuanian way of living: folklore, festivals, family customs and traditions, mythology, and the main features of material culture. The course focuses on the issues of continuity, transformation, or disappearance of specific traditions as well as on the various forms traditional phenomena acquire in contemporary culture. Moreover, the traditional Lithuanian way of living is compared to those of other European peoples, giving students a possibility to learn about cultural phenomena in a wider context.

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#### **EUROPEAN HISTORY, POLITICS, CULTURE, LAW, ECONOMY**

#### **POLITICAL SCIENCES**

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Monday, 14:00-15:30

This is an introductory course, which provides basic knowledge on the phenomenon of politics and political research, about the subject of political science and its development. During the course students become familiar with concepts of Political Sciences: state, political power, political systems, and political regimes. Furthermore, the course examines consolidation and stability of democracy, constitutions and constitutionalism, elections and electoral systems, parties, political organizations and movements; interest groups and lobbies; political campaigns; political culture – its structure and types. Finally, the course takes up history of political thinking – political doctrines and ideologies, theories of international relations and Lithuanian foreign policy.

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#### SOCIETAL TRANSFORMATION, COMMUNITY BUILDING AND INCLUSION

#### **MEDIA STUDIES**

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Monday, 14:00-15:30

# The course introduces students to the study of contemporary forms of mediated communication from the theoretical and empirical perspectives. Historical, socio-cultural and technological conditions of media industries and public communication are discussed. The main aim of the course is to develop students' understanding of how we create, negotiate, and respond to different media, and to examine how media produce cultural meanings and power relations. Issues include the impact of media on individual attitudes, values, and behaviors, as well as the role of media professionals, and the impact of new media technologies. Students are encouraged to actively engage into the class discussions on topics and develop analytical and creative projects of their own.

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# **SOCIOLOGY AND ANTHROPOLOGY**

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Monday, 14:00-15:30

This course introduces the sociological and anthropological analysis of humanity and particular societies. It introduces the main sociological and anthropological approaches and conceptions. The course proceeds to the analysis of culture, socialization, family, gender, religion, social stratification; examines the phenomena of holism, cultural relativism, intercultural comparison, emic/etic, kinship, reciprocity systems of exchange, rituals, etc. Results to be achieved: students will be able to understand the principles of sociological and anthropological analysis, to interpret and explain the main sociological and anthropological concepts. Teaching methods used in the course: theoretical lectures, in-class discussions, study of theoretical literature.







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# SOCIETAL TRANSFORMATION, COMMUNITY BUILDING AND INCLUSION

# **GLOBAL SOCIAL WORK: REFLECTIVE PRACTICE FOR** JUSTICE AND PEACE

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Thursday, 15:00-16:30

The emphasis of the course is on understanding cross-cultural peace-building practices using clinical skills such as trauma treatment models and community action activities that build civil society structures and promote peaceful resolution of socially traumatizing experiences (such as civil wars, genocide, ethnic strife, and natural disasters). The overall value base of the course focuses on a human rights perspective, and the development of individual, family and community strengths. Students will learn about the diverse roles and activities that social workers can undertake in different countries and when practicing in another country, for instance: advocate, practitioner with individuals, families, and groups, consultant, educator, and researcher. An essential aspect of the course is ongoing experience in an international partnership via videoconferencing with a classroom of students from around the world attending the Master's in Social Work Program at Loyola University Chicago, USA.

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#### **ENVIRONMENTAL TRANSFORMATION AND SUSTAINABILITY**

#### **ENVIRONMENTAL SCIENCES**

Course start: 01/02/2023 Course end: 23/05/2023

Weekly teaching day/time: Tuesday, 14:00-15:30

The course is designed to acquire knowledge of human – environment relations from the point of sustainability. Variety and structures of ecosystems, interaction of population growth, resources depletion and environmental pollution (air, water, and soil), main environmental problems and trends on the local, regional and global scale are presented and discussed with focus on rational and sustainable use of natural resources and their protection.

# FINAL EXAMINATION

Is announced before the exam session Exam session -24/05/2023 - 13/06/2023