

# Item Memory Benefits from Schema Congruency and Incongruency

<sup>1</sup>Experimental Neuropsychology Unit, Saarland University, Saarbrücken, Germany; <sup>2</sup>Division of Clinical Psychology and Psychotherapy, Saarland University, Saarbrücken, Germany <sup>3</sup>Institut für Prävention und Verkehrssicherheit (IPV GmbH), Kremmen, Germany

### INTRODUCTION

In which context would you best remember the singer in the red dress?



tical integration<sup>1,2</sup>.

congruent Information congruent to an activated schema can improve episodic memory by boosting direct cor-



neutral



Incongruent information elicits a prediction error (PE) which triggers hippocampal encoding processes<sup>1,3</sup>.

Evidence for this U-shaped relationship between in/congruency and memory performance is rare<sup>3,4</sup>, especially for item memory.

#### HYPOTHESES

- Better memory performance for items presented in congruent and incongruent context compared to neutral context
- Increase in familiarity (K judgments and FN400 effect) for congruent condition
- Increase in recollection (R judgments and LPC effect) for incongruent condition

### SAMPLE & EEG

#### PARTICIPANTS

right-handed; native German speakers

Experiment 1: n = 24 (age range: 18-29) Experiment 2: n = 25 (age range: 18-30)

EEG

28 active electrodes (10-20 system) sampling rate 500 Hz amplified with a 0.016-100 Hz bp filter re-referenced to averaged mastoids



REFERENCES

1 van Kesteren, M. T. R., et al. (2012). Trends in Neurosciences, 35, 211–219. 2 Hebscher, M., et al. (2019). *Trends in Cognitive Sciences*, 23(12), 989–1002. 3 Quent, J. A. et al. (2022). Psychological Science, 33(12), 2084–2097.

### Regine Bader<sup>1</sup>, Moritz Nicolai Braun<sup>2</sup>, & Michael Weigl<sup>1,3</sup>

### STIMULI & PROCEDURE

#### STIMULI

	congruent	neutral	incongruent
primes	cow	Badminton	Obama
	pig	Rome	Clinton
	sheep	lady	Kennedy
target (old)	goat	goat	goat
related new	lamb	lamb	lamb

For all conditions, all 5 words of a semantic quintuplet were presented, either within one trial (congruent) or across different trials.

#### PROCEDURE EXP 1



50 quintuplets per condition; random presentation

#### PROCEDURE EXP 2



4 Greve, A., Cooper, E., Tibon, R., & Henson, R. N. (2019). *Journal of Experimental Psychology: General, 148*(2), 325–341. 5 Rugg, M. D., & Curran, T. (2007). Trends in Cognitive Sciences, 11(6), 251–257. 6 Meyer, P., Mecklinger, A., & Friederici, A. D. (2007). *Neuroreport*, 18(10), 1009–1013.

## BEHAVIOR

#### MEMORY PERFORMANCE (across both experiments)





#### REMEMBER/KNOW (EXP 2)



Error bars denote the standard error of the mean.

### ERPs

#### RETRIEVAL ERPs (across both experiments)



#### TOPOGRAPHICAL MAPS



### DISCUSSION

- information<sup>1,2</sup>.
- processing<sup>1,3,4</sup>.

### **CONTACT & POSTER**







• Schema congruency and incongruency improved item memory, but schema congruency did so to a greater extent. This extends previous demonstrations of the U-shaped relationship between in-/congruency and associative memory performance<sup>3,4</sup>.

• Behavioral and ERP measures suggest that schema congruency enhances memory by boosting recollection, maybe through deeper semantic processing.

• Behavioral familiarity estimates but not ERP measures suggest also a role of familiarity for congruent items, in line with direct cortical integration of schema-congruent

• Behavioral estimates suggest that better memory for incongruent information is associated with an increase in recollection, in line with a PE triggering hippocampal

• However, ERPs do not support this view. Moreover, we also found more know responses for incongruent items than for neutral items. Increased semantic processing demands during learning might be associated with a boost in familiarity<sup>6</sup>.

E-Mail: regine.bader@mx.uni-saarland.de