



UNIVERSITÄT
DES
SAARLANDES

QUALIS
Qualität der Lehre im Studium



Feedback from the course evaluation - WS 2022/23

Digitalization of the Individual

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General information

Information on Qualis

- Qualis is an internal university evaluation program within the framework of the Quality Management System Teaching and Learning under the professional responsibility of the Chair of Differential Psychology and Psychological Diagnostics.
- Courses offered by all faculties and courses offered by study-related institutions are evaluated.

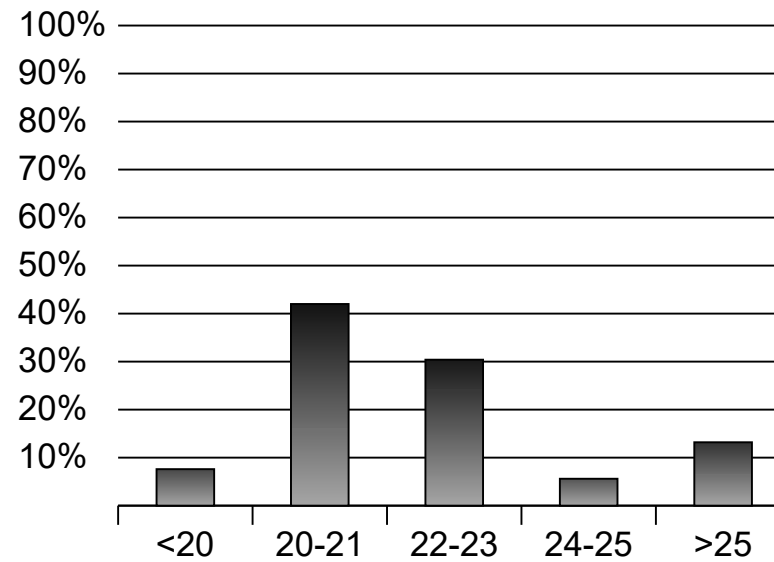
Details on the Qualis survey

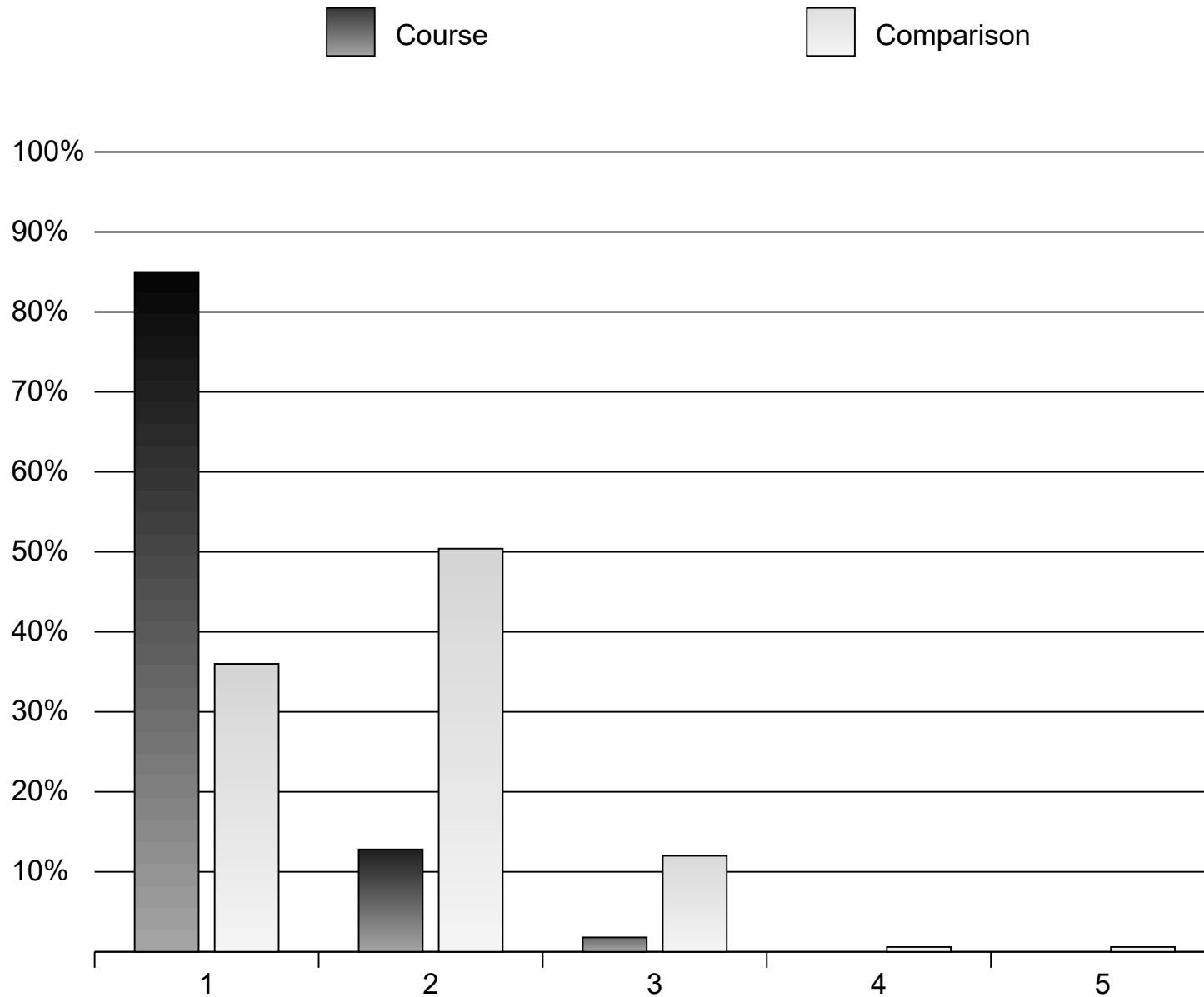
- The basic form consists of 28 items, one free-response item as well as basic demographic variables.
- For purposes of analysis, individual items of the basic form are aggregated into five scales (Lecturer, Structure, Topic, Requirements, Overall Assessment) and reported in terms of these scales.
- The basic form is amended by additional scale items (e.g. presentations, work assignments, digital teaching) based on each course's specific assessments.

The Qualis-Team would like to thank all students and lecturers for their numerous and extensive participation!

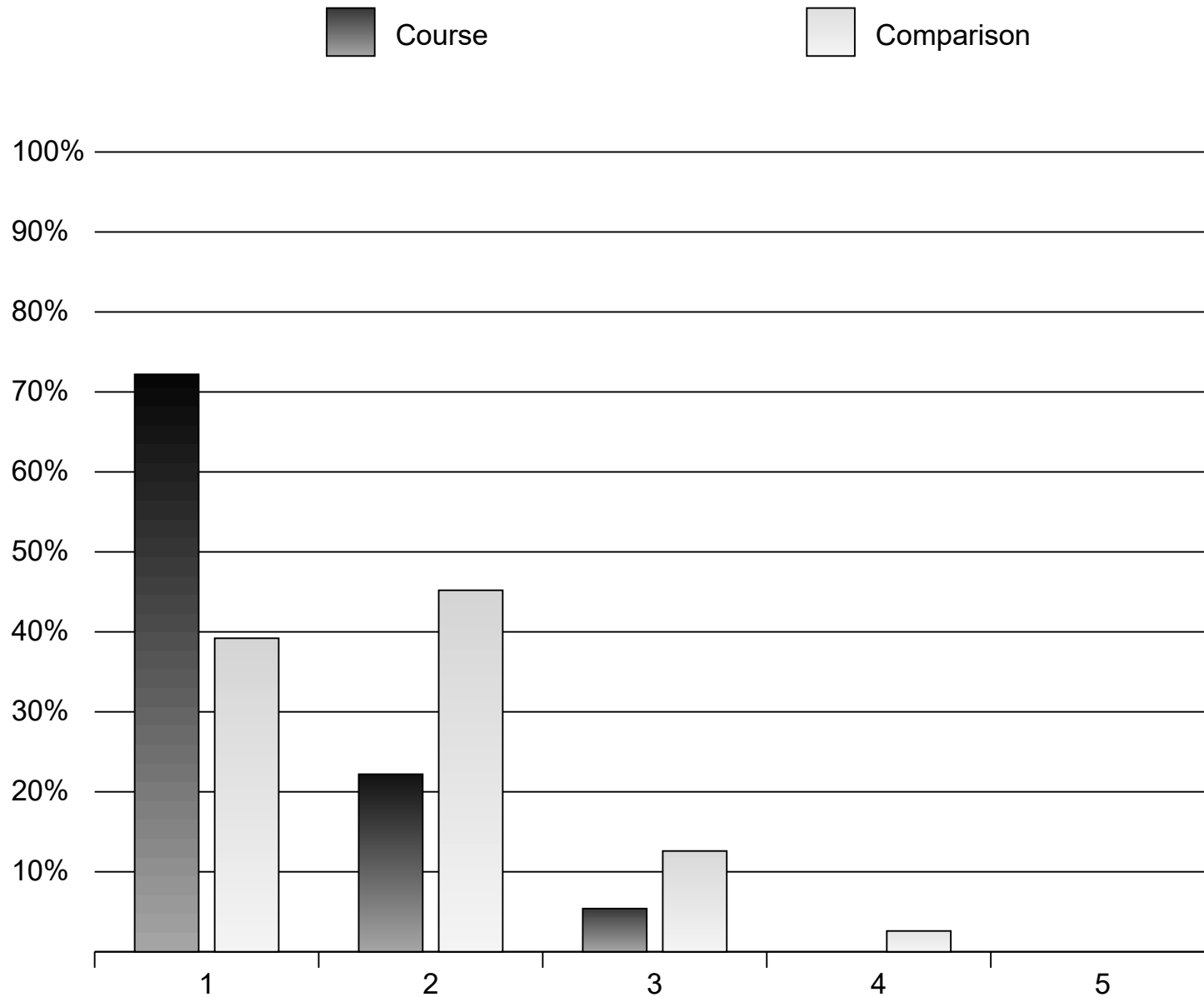
N=54

Age

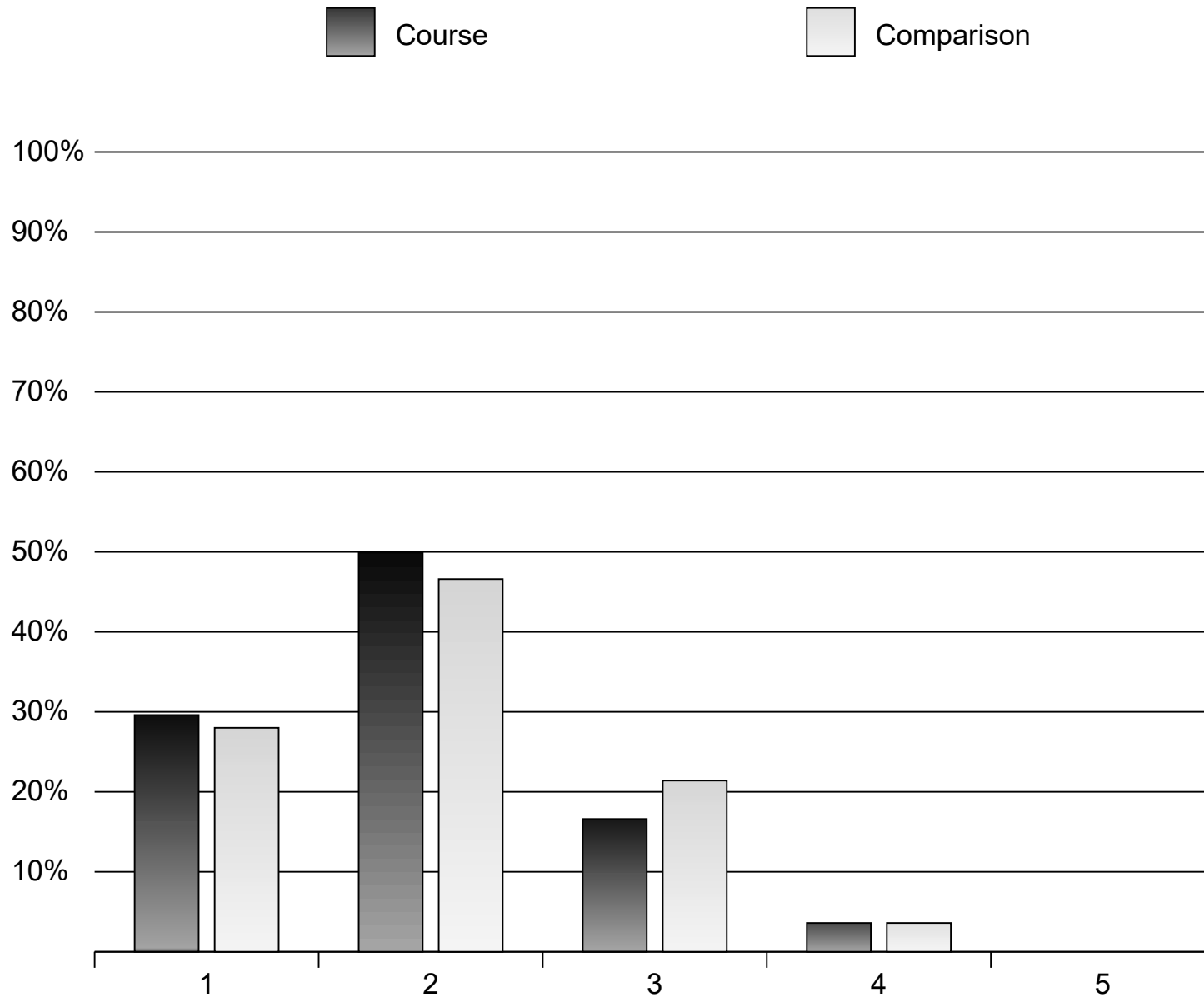




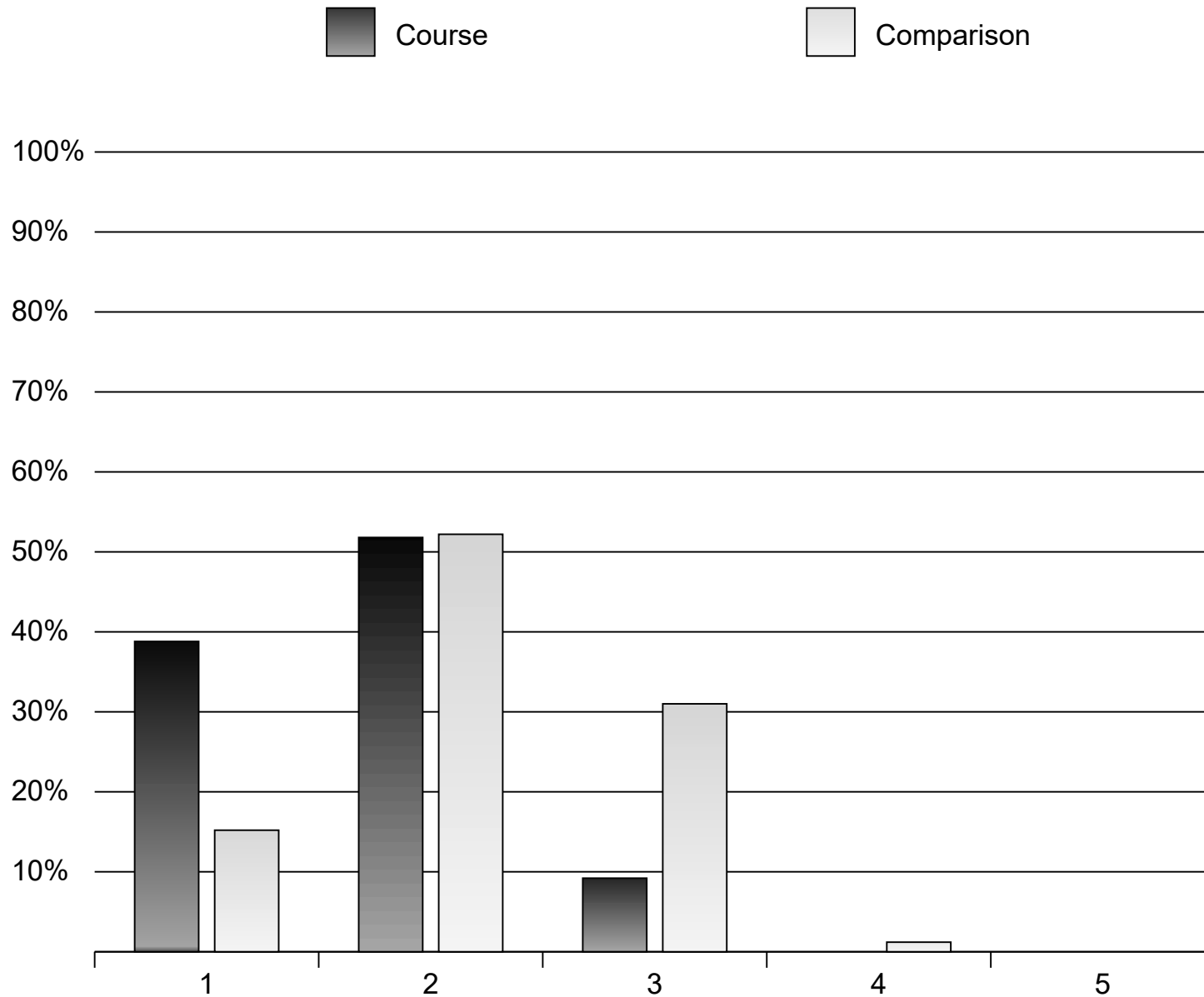
Structure



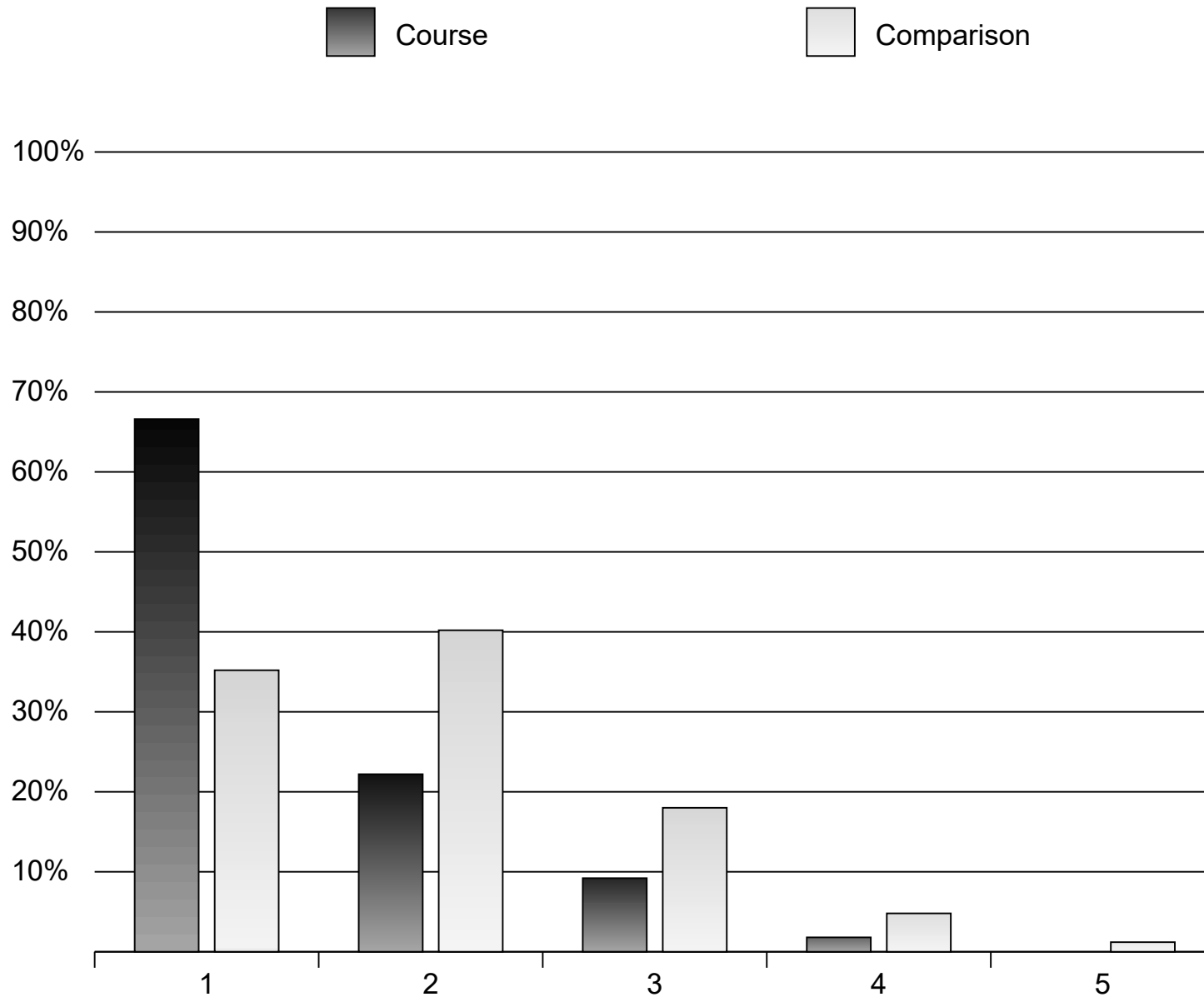
Topic

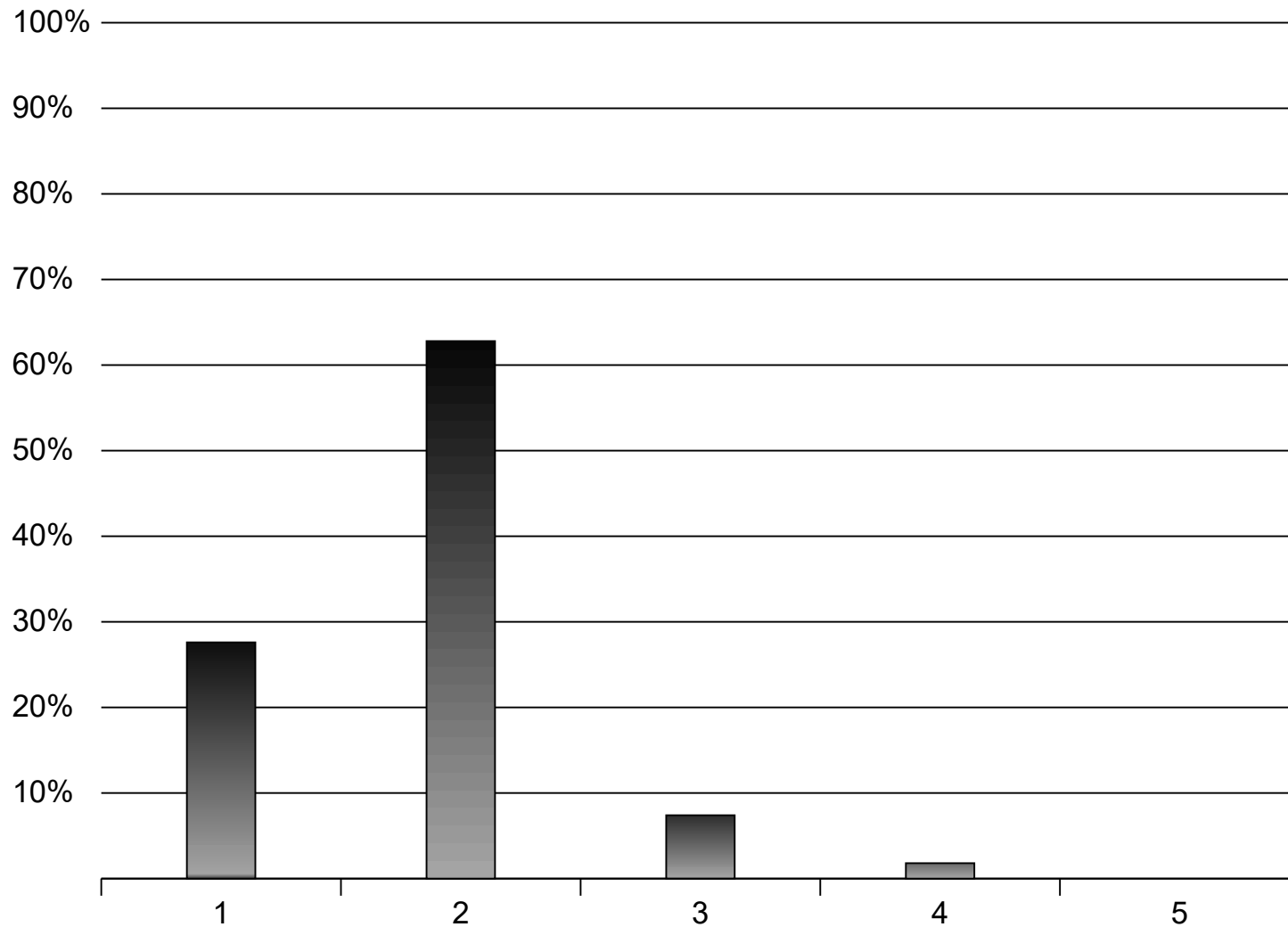


Requirements

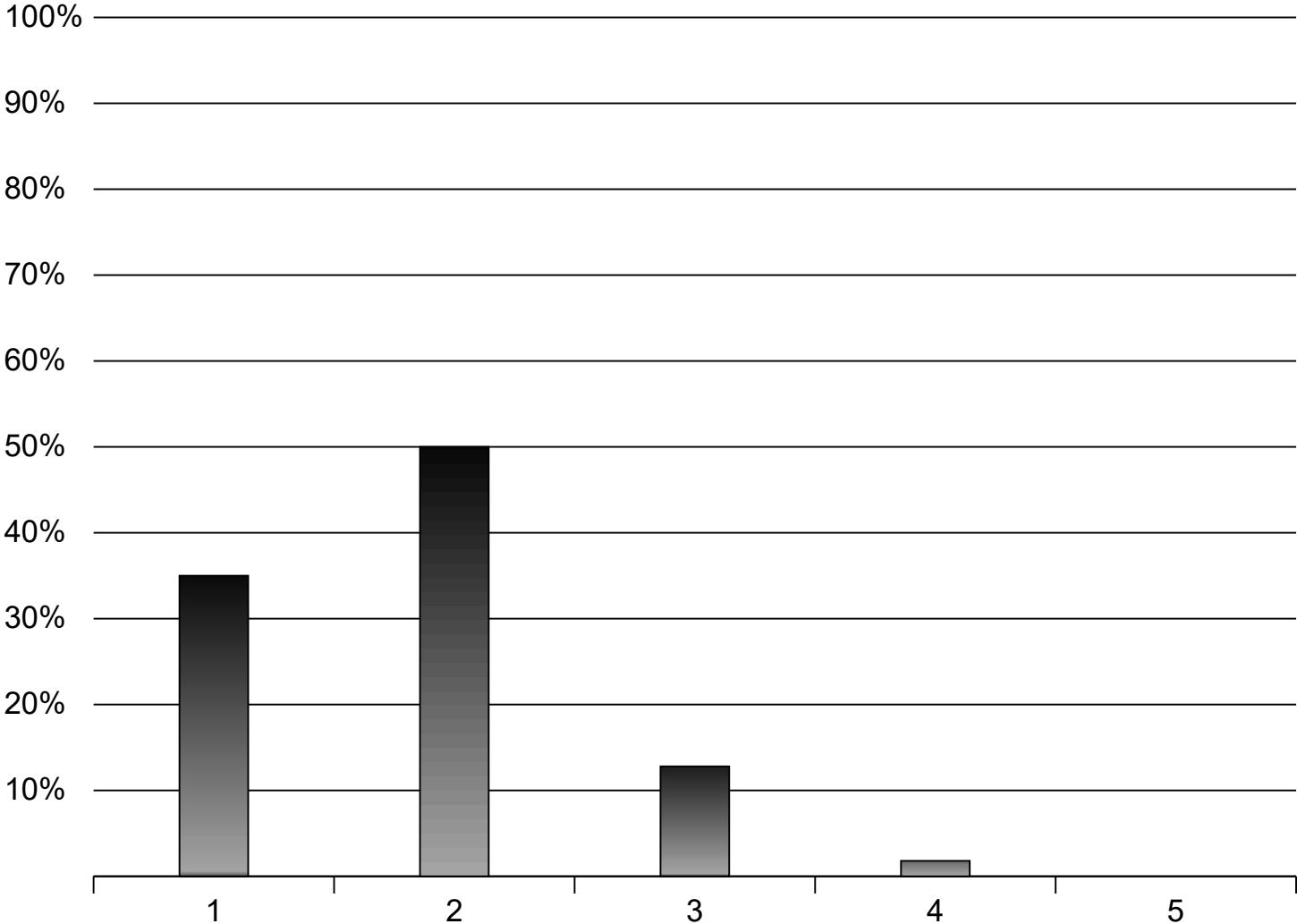


Overall Assessment





Capstone Project



Comparison of means

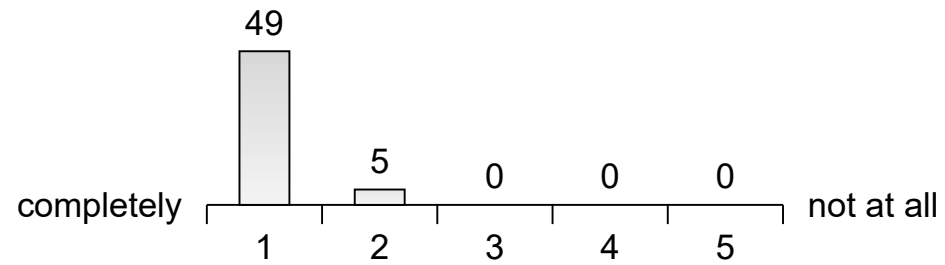
Scale	Course		Comparison		
	M	SD	M	SD	N
Lecturer	1.21	0.32	1.78	0.66	308
Structure	1.42	0.56	1.7	0.69	268
Topic	1.79	0.68	1.96	0.7	268
Requirements	1.69	0.54	2.18	0.66	308
Overall Assessment	1.46	0.7	1.88	0.87	308
Moodle online material	1.8	0.51			
Capstone Project	1.85	0.57			

Comparison group: Bwl, Vorlesungen, WS 2022/23 (17 courses)

M: Mean, SD: Standard deviation, N: Number of returned questionnaires

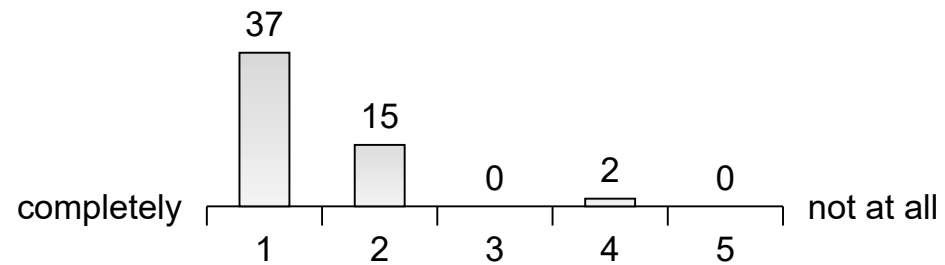
Lecturer

The lecturer was dedicated and motivated.



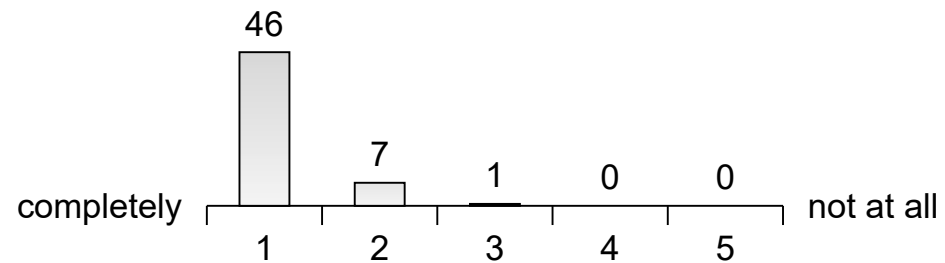
N= 54
M= 1.09
SD= 0.29
k.A.= 0

The lecturer repeated the content appropriately.



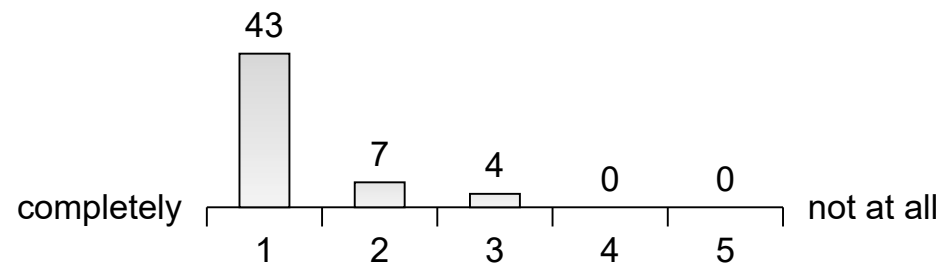
N= 54
M= 1.39
SD= 0.68
k.A.= 0

I was able to follow the pace of the lecturer.



N= 54
M= 1.17
SD= 0.42
k.A.= 0

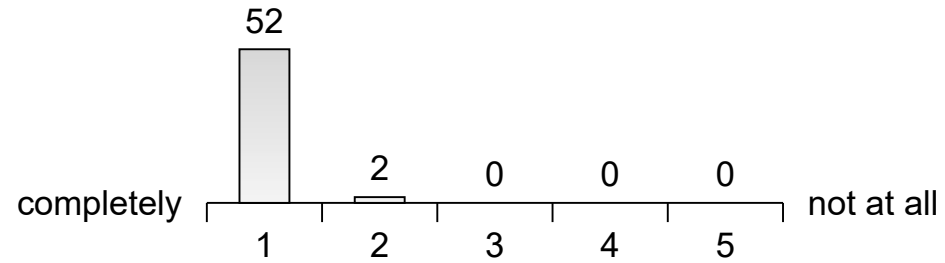
The lecturer provided a good learning and working atmosphere.



N= 54
M= 1.28
SD= 0.6
k.A.= 0

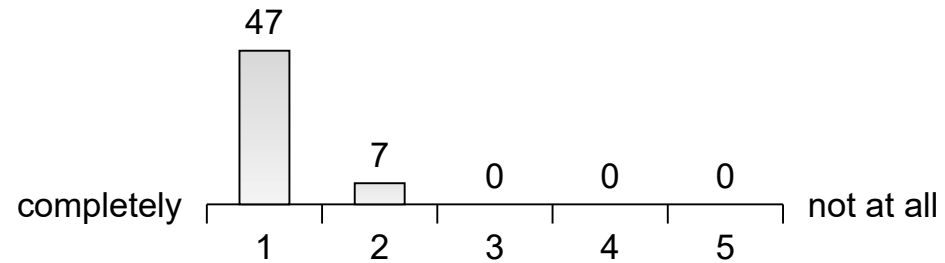
Lecturer

The lecturer provided the opportunity to discuss the content.



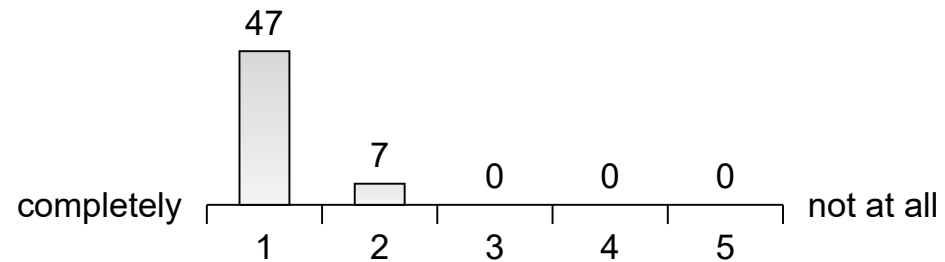
N= 54
M= 1.04
SD= 0.19
k.A.= 0

The lecturer was always well prepared.



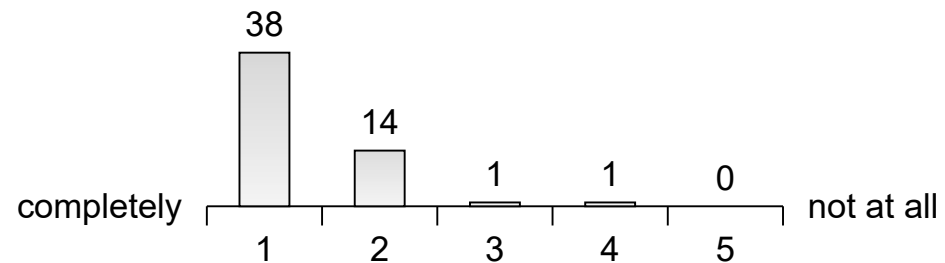
N= 54
M= 1.13
SD= 0.34
k.A.= 0

The lecturer was very competent.



N= 54
M= 1.13
SD= 0.34
k.A.= 0

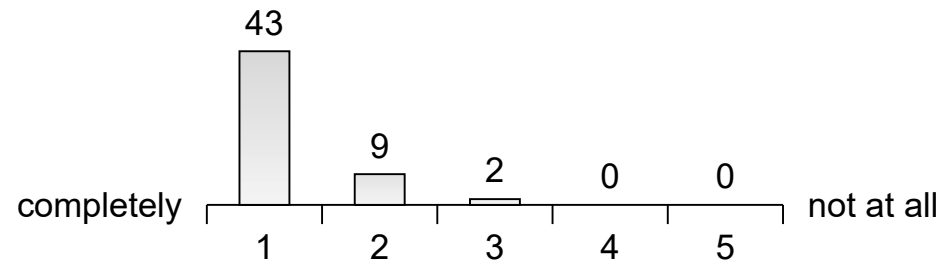
The lecturer was able to make complicated subjects understandable.



N= 54
M= 1.35
SD= 0.62
k.A.= 0

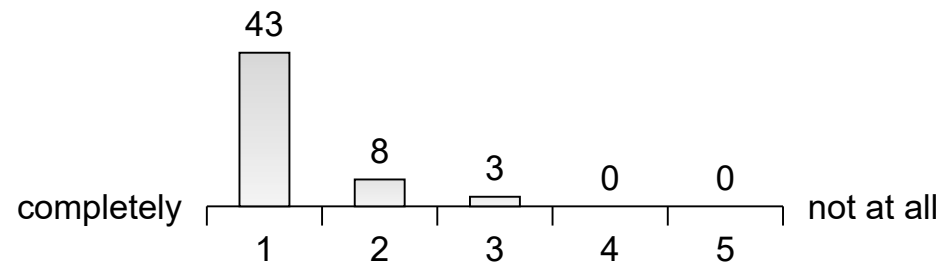
Lecturer

It was important to the lecturer that the participants benefitted from the course.



N= 54
M= 1.24
SD= 0.51
k.A.= 0

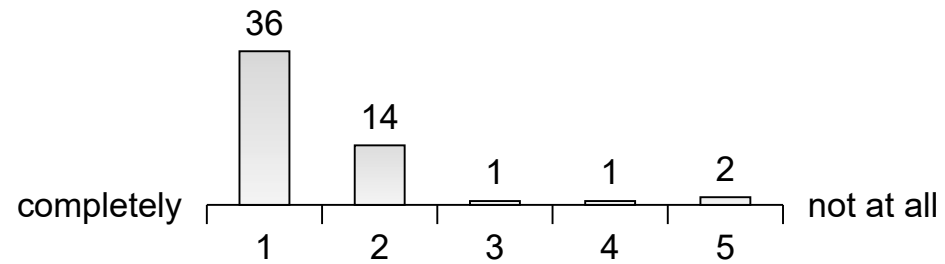
The lecturer motivated the participants.



N= 54
M= 1.26
SD= 0.56
k.A.= 0

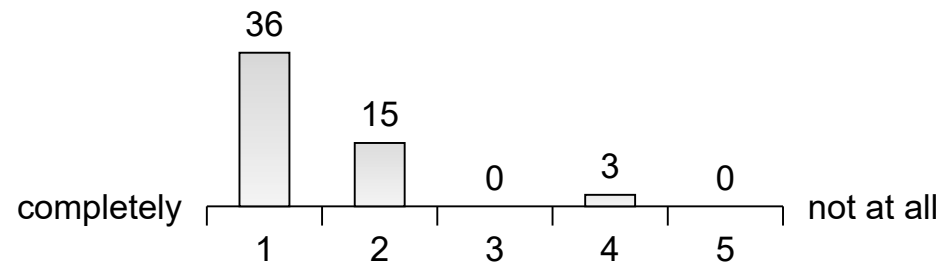
Structure

The learning objectives for the course were clear to me.



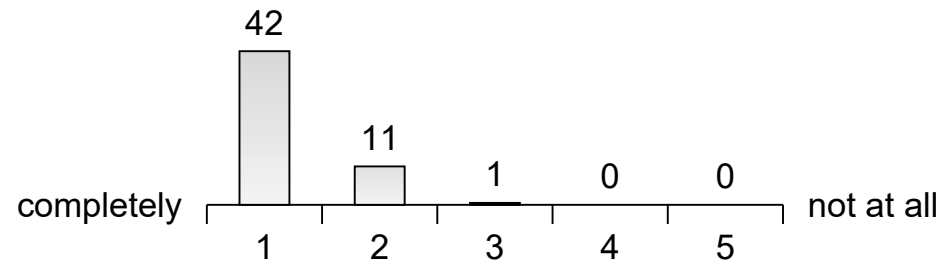
N= 54
M= 1.5
SD= 0.93
k.A.= 0

The educational objectives for the course were well defined from the beginning.



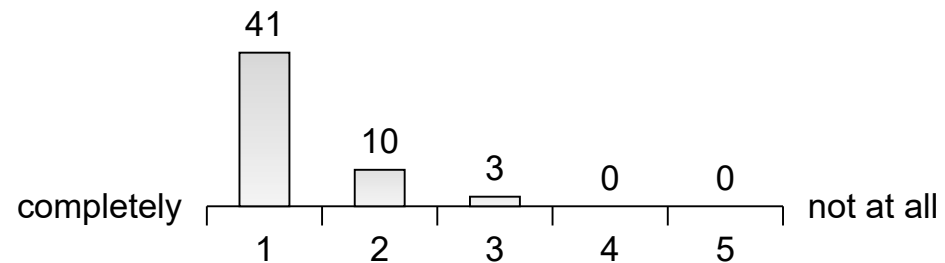
N= 54
M= 1.44
SD= 0.77
k.A.= 0

The course was well structured and comprehensible.



N= 54
M= 1.24
SD= 0.47
k.A.= 0

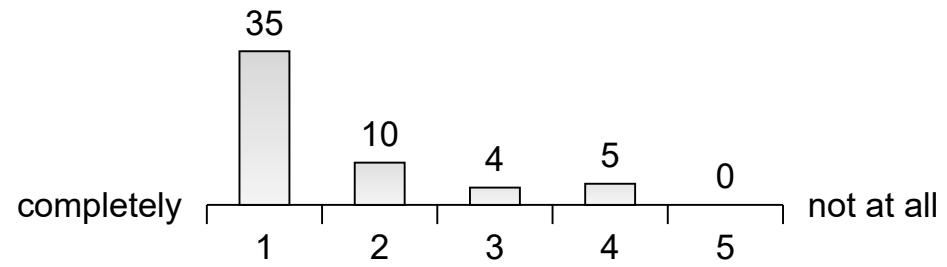
The structure of the content was logical/easy to follow.



N= 54
M= 1.3
SD= 0.57
k.A.= 0

Structure

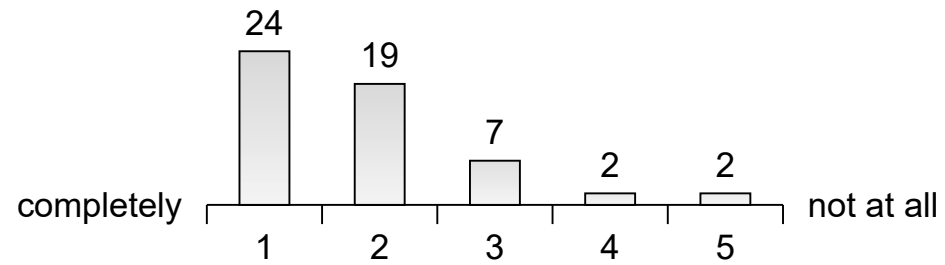
The flexibility associated with the online format (location, time, learning pace) allowed me to engage more intensively with the lecture content than in a traditional face-to-face course.



N= 54
M= 1.61
SD= 0.98
k.A.= 0

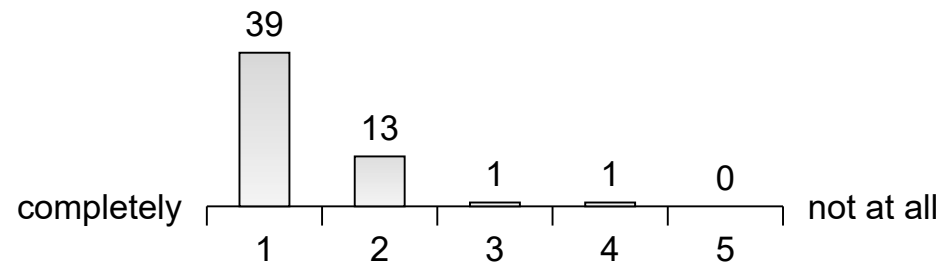
Topic

I was already interested in the subject of the course before I signed up for it.



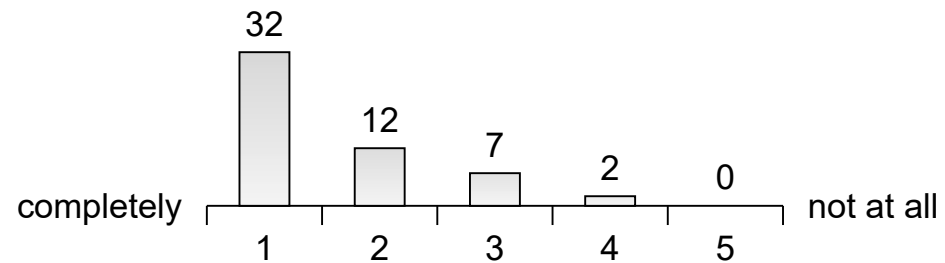
N= 54
M= 1.87
SD= 1.03
k.A.= 0

The topic of the course is relevant.



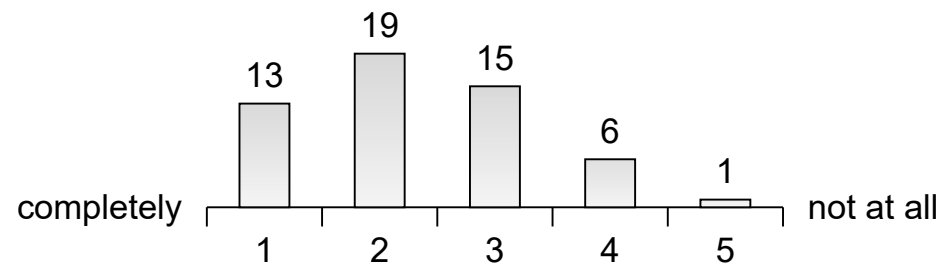
N= 54
M= 1.33
SD= 0.61
k.A.= 0

I believe that I have learned important facts in this course.



N= 54
M= 1.6
SD= 0.86
k.A.= 1

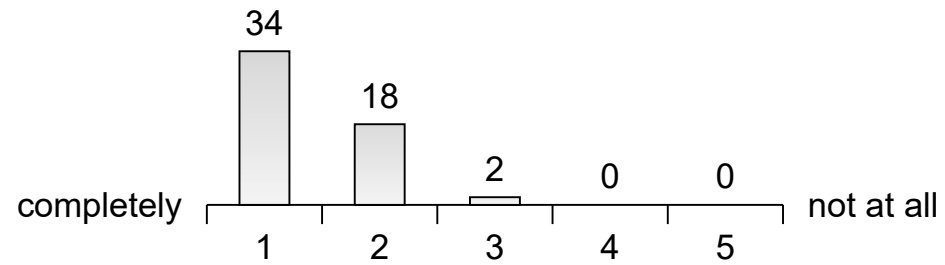
The topic of the course is relevant for my future professional goals.



N= 54
M= 2.31
SD= 1.02
k.A.= 0

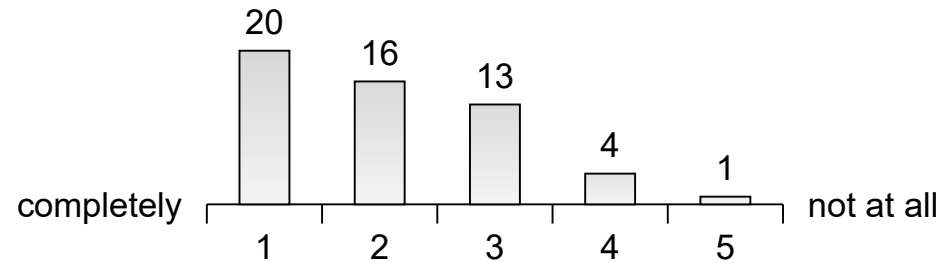
Requirements

The difficulty of the content was adequate.



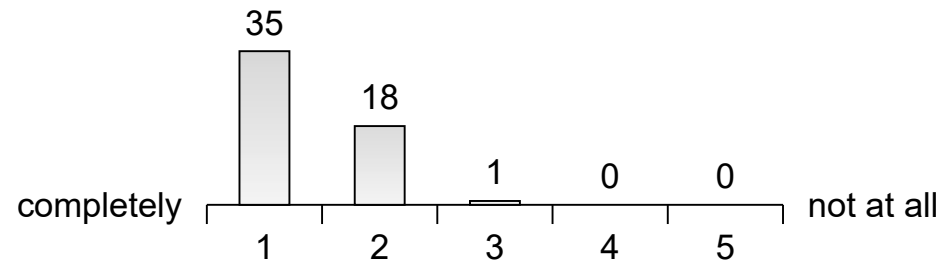
N= 54
M= 1.41
SD= 0.57
k.A.= 0

The amount of the content was adequate.



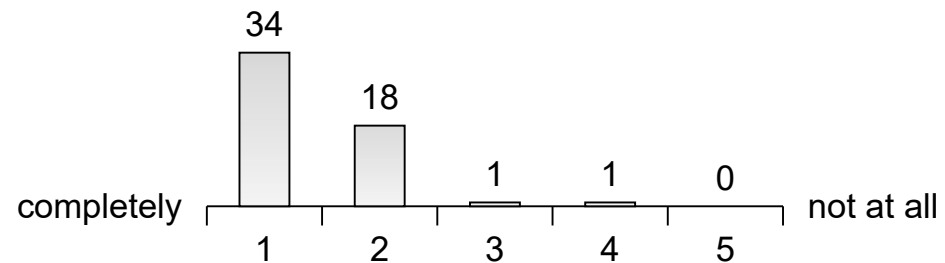
N= 54
M= 2.07
SD= 1.04
k.A.= 0

The pace of the course was adequate.



N= 54
M= 1.37
SD= 0.52
k.A.= 0

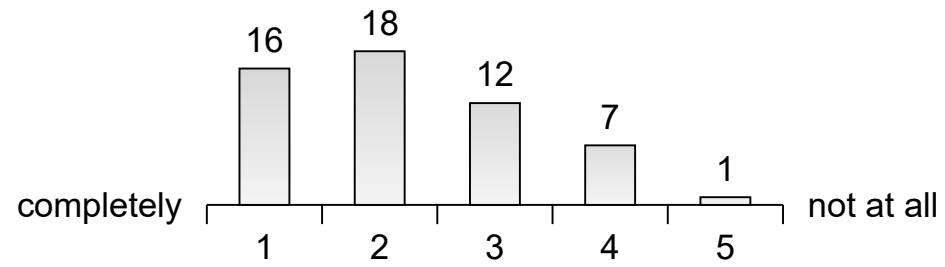
The requirements of the course were adequate.



N= 54
M= 1.43
SD= 0.63
k.A.= 0

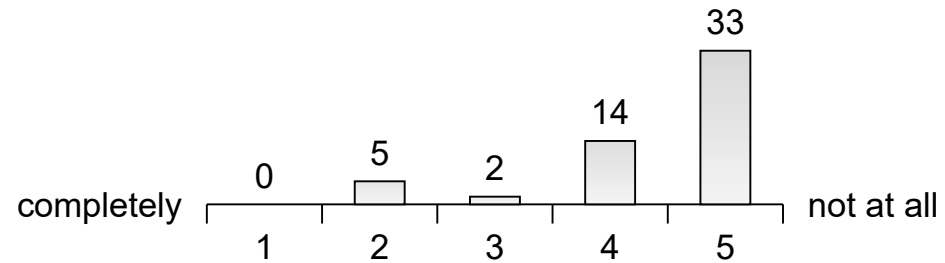
Requirements

The amount of time required for the course (including preparation and follow-up) was appropriate.



N= 54
M= 2.24
SD= 1.08
k.A.= 0

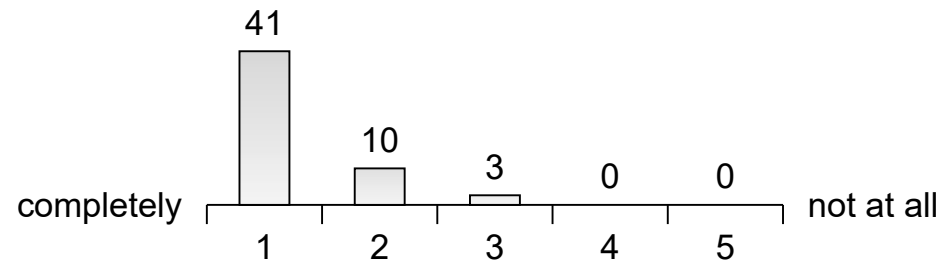
The course was too difficult for me.



N= 54
M= 4.39
SD= 0.94
k.A.= 0

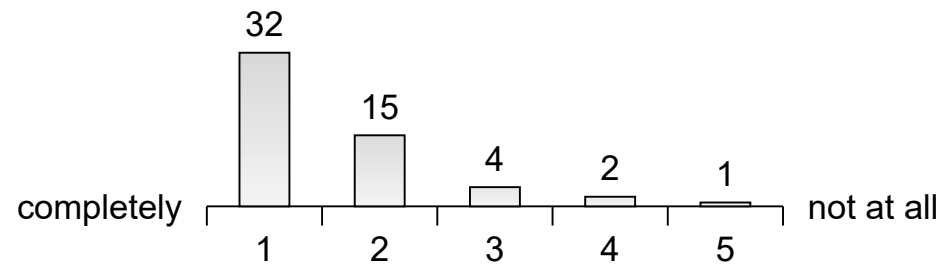
Overall Assessment

Overall, this was a good course.



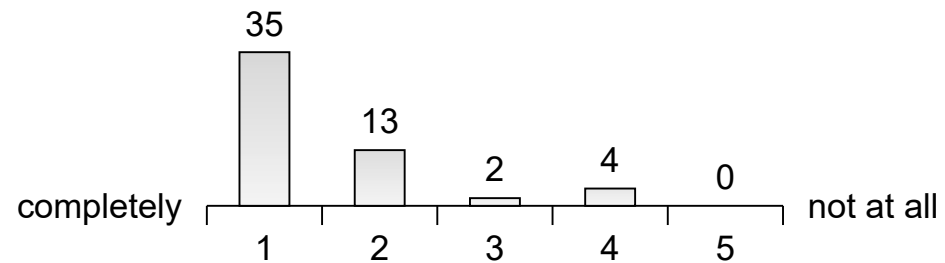
N= 54
M= 1.3
SD= 0.57
k.A.= 0

I learned a lot in this course.



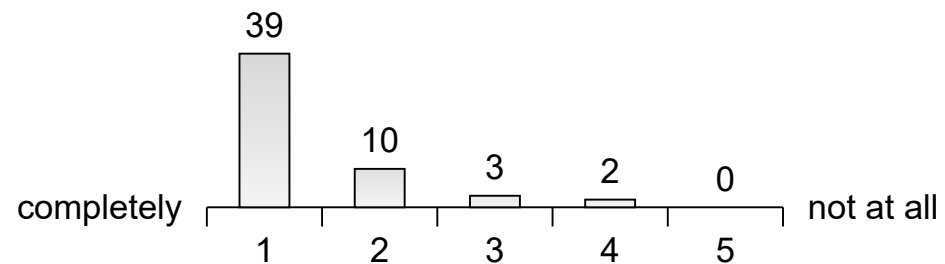
N= 54
M= 1.61
SD= 0.92
k.A.= 0

The course fulfilled my expectations.



N= 54
M= 1.54
SD= 0.88
k.A.= 0

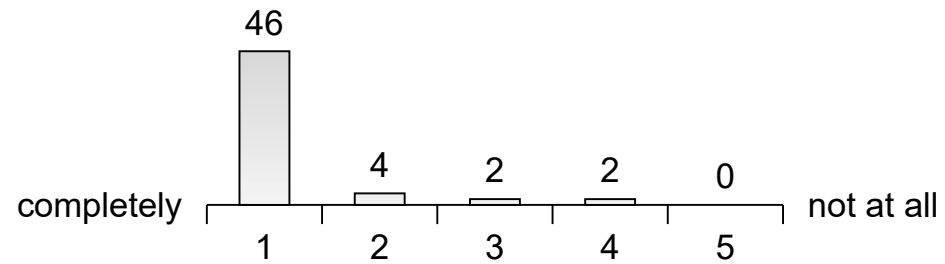
I would recommend the course.



N= 54
M= 1.41
SD= 0.77
k.A.= 0

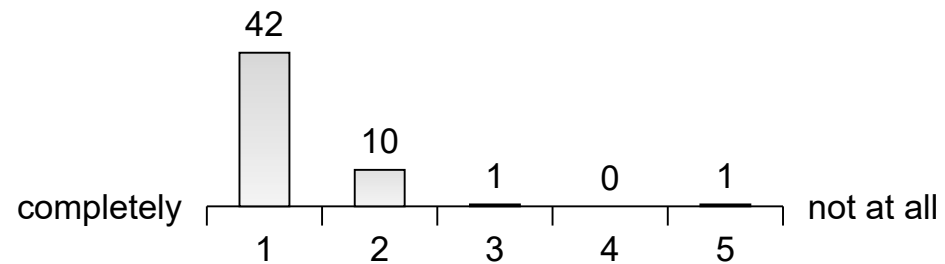
Moodle online material

The online materials in Moodle are clearly laid out.



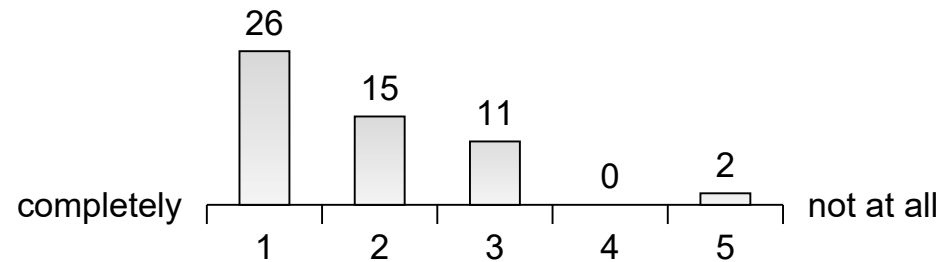
N= 54
M= 1.26
SD= 0.71
k.A.= 0

With the help of the online materials in Moodle, I was able to internalize the learning material more easily.



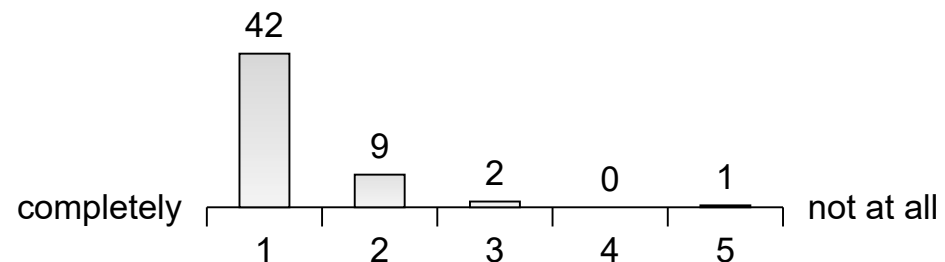
N= 54
M= 1.3
SD= 0.69
k.A.= 0

The resources on Moodle strengthened my interest in the subject of the course.



N= 54
M= 1.83
SD= 1
k.A.= 0

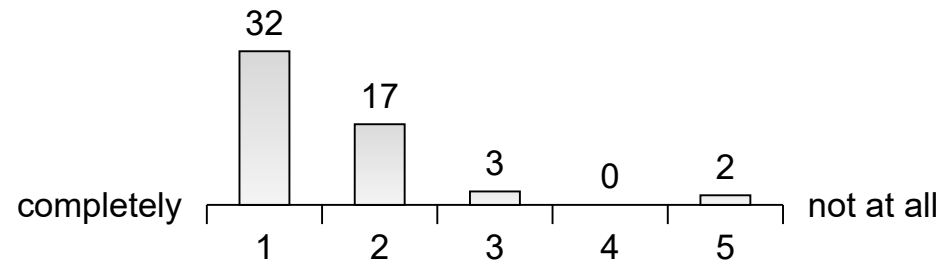
The quality of the materials provided on Moodle was good.



N= 54
M= 1.31
SD= 0.72
k.A.= 0

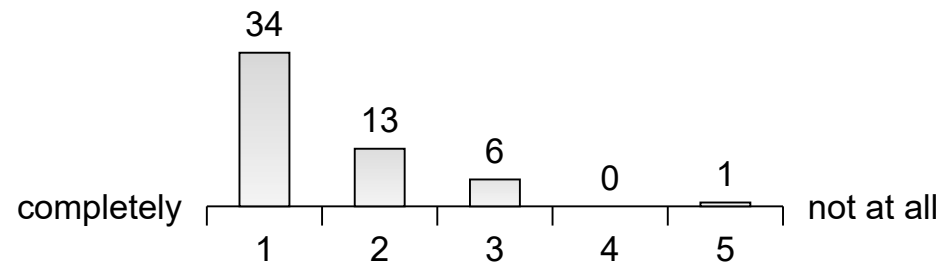
Moodle online material

The discussion of the reflection questions contributed to the understanding of the content.



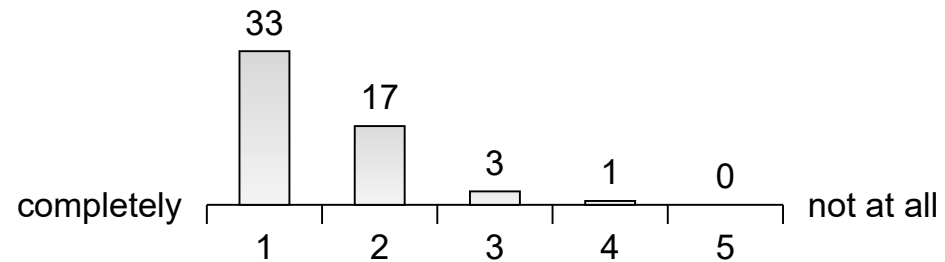
N= 54
M= 1.57
SD= 0.9
k.A.= 0

The reflection questions on Moodle supported me in my learning process.



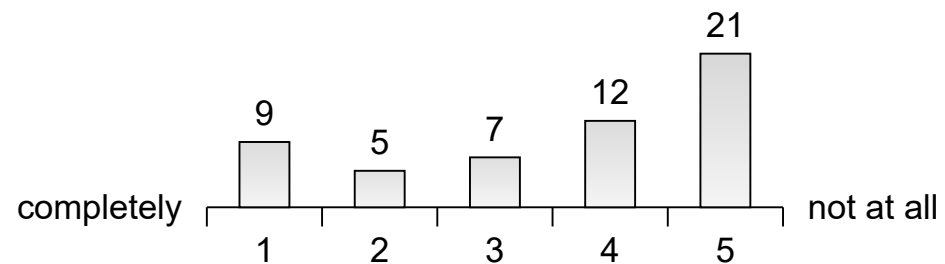
N= 54
M= 1.54
SD= 0.84
k.A.= 0

The reflection questions were easy for me to understand.



N= 54
M= 1.48
SD= 0.69
k.A.= 0

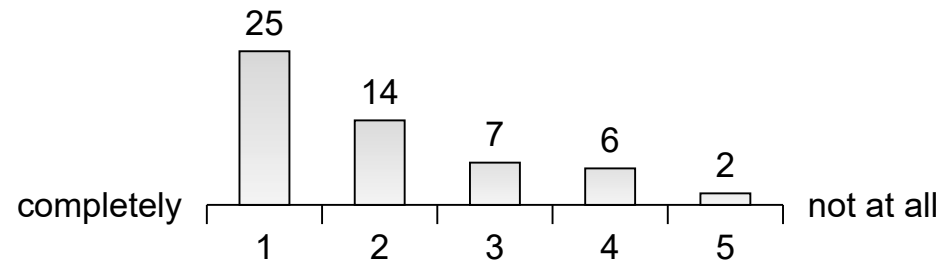
The scope of the reflection questions overwhelmed me



N= 54
M= 3.57
SD= 1.5
k.A.= 0

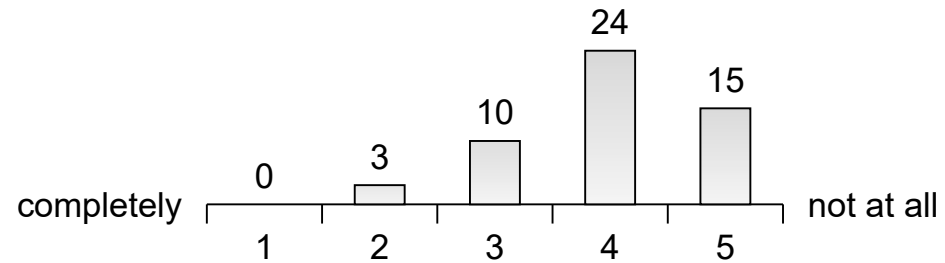
Moodle online material

I worked on the reflection questions in writing.



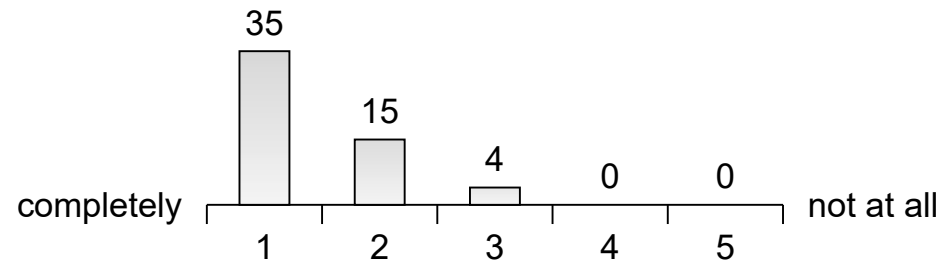
N= 54
M= 2
SD= 1.18
k.A.= 0

It was difficult to answer the reflective questions.



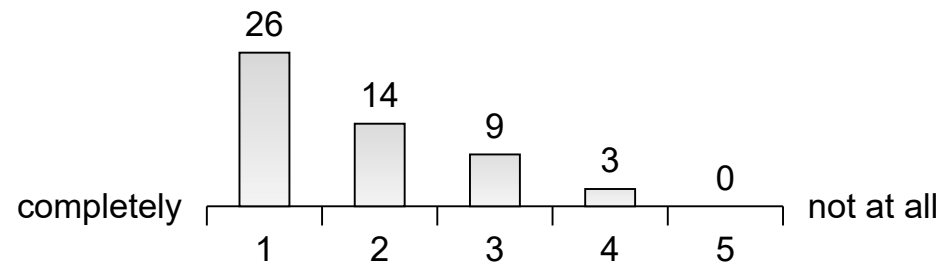
N= 54
M= 3.98
SD= 0.85
k.A.= 2

The materials to be worked on in online activities were suitable for Moodle.



N= 54
M= 1.43
SD= 0.63
k.A.= 0

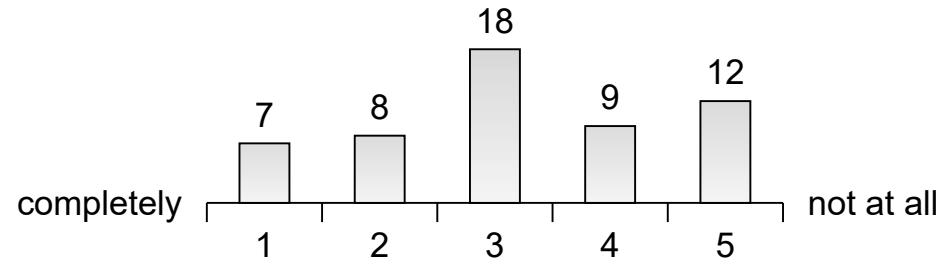
I felt well supervised during the online activities.



N= 54
M= 1.79
SD= 0.94
k.A.= 2

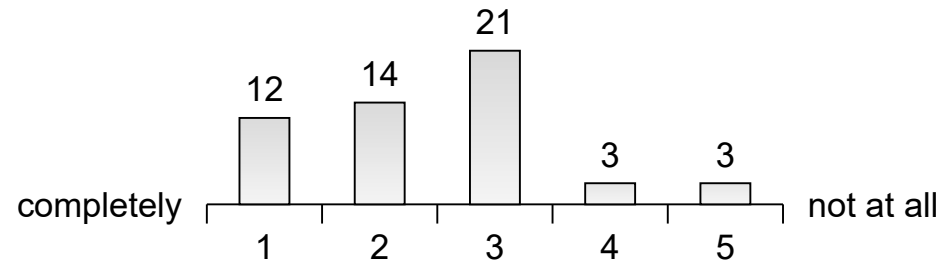
Moodle online material

I would have learned more if the topics and assignments worked on online had been covered during face-to-face appointments.



N= 54
M= 3.2
SD= 1.31
k.A.= 0

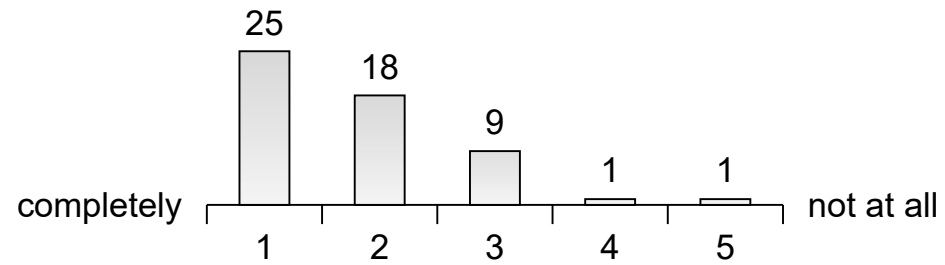
The further reading (bibliography) contributed to the understanding of the content.



N= 54
M= 2.45
SD= 1.08
k.A.= 1

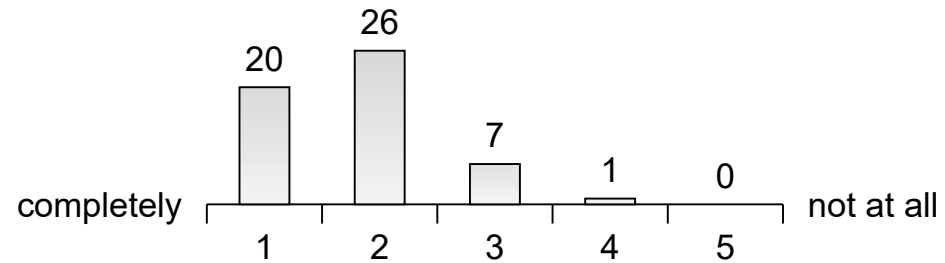
Capstone Project

Within the Capstone Project, I was encouraged to critically examine the topics covered.



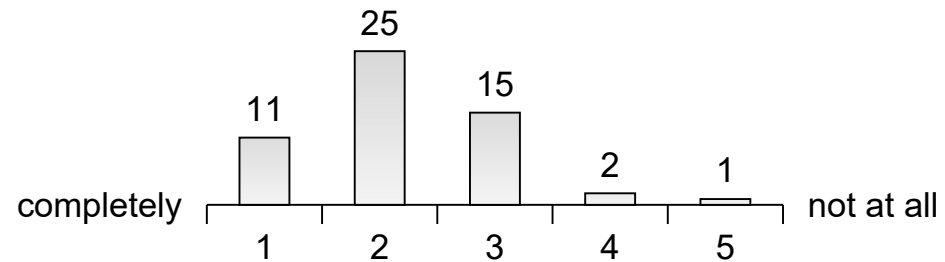
N= 54
M= 1.8
SD= 0.92
k.A.= 0

The capstone project was interesting to me.



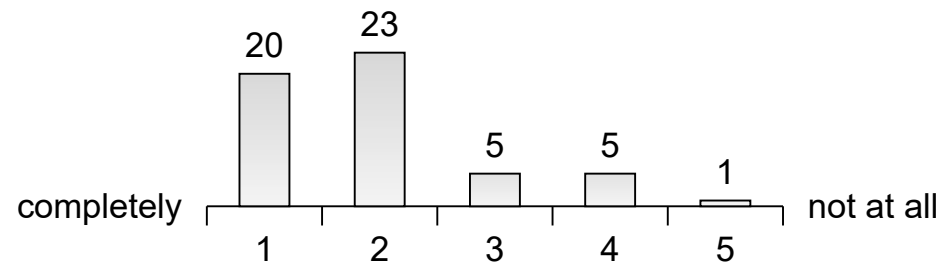
N= 54
M= 1.8
SD= 0.74
k.A.= 0

The capstone project was helpful to me.



N= 54
M= 2.2
SD= 0.88
k.A.= 0

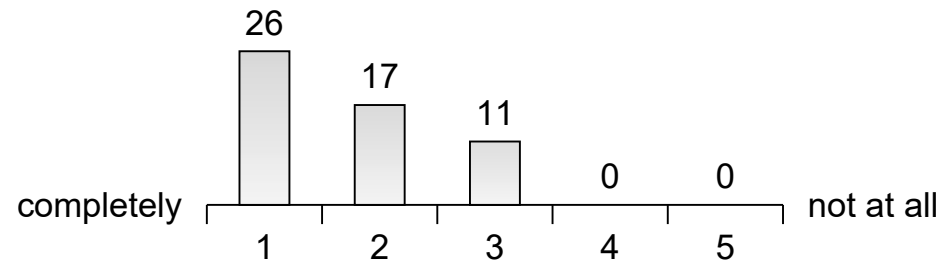
The project deepened my understanding of the content.



N= 54
M= 1.96
SD= 1.01
k.A.= 0

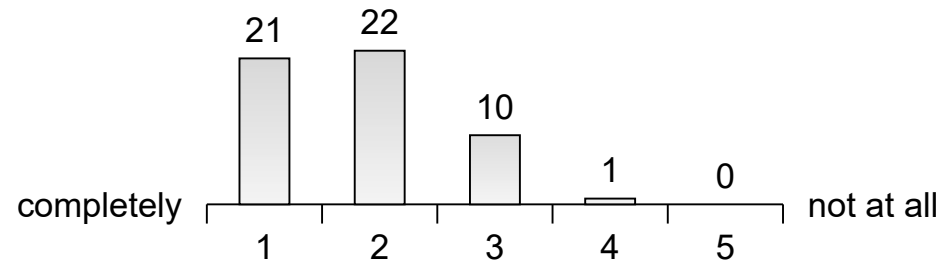
Capstone Project

The material was illustrated within the capstone project using examples.



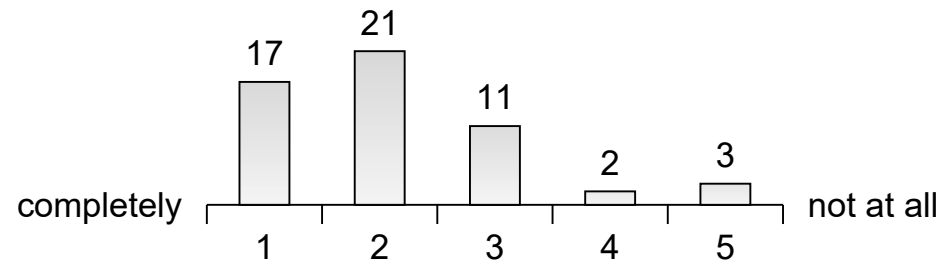
N= 54
M= 1.72
SD= 0.79
k.A.= 0

The importance of the topics covered was conveyed within the capstone project.



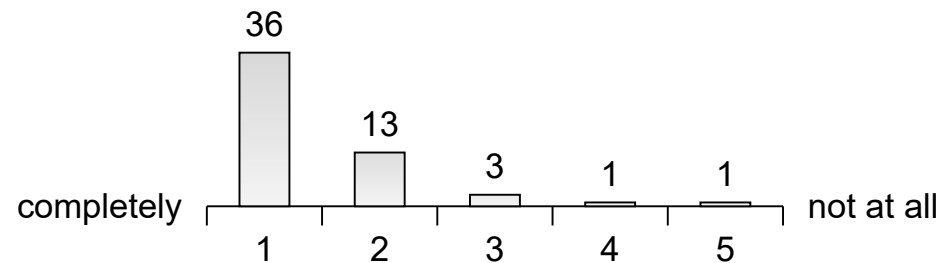
N= 54
M= 1.83
SD= 0.8
k.A.= 0

The capstone project made it clear to me that teamwork promotes critical thinking about the topics.



N= 54
M= 2.13
SD= 1.08
k.A.= 0

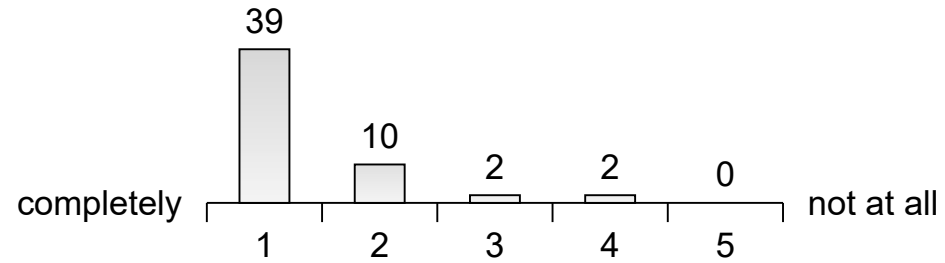
Concerning the organizational aspects of the course (i.e. place, time, performance requirements) I was informed well.



N= 54
M= 1.48
SD= 0.84
k.A.= 0

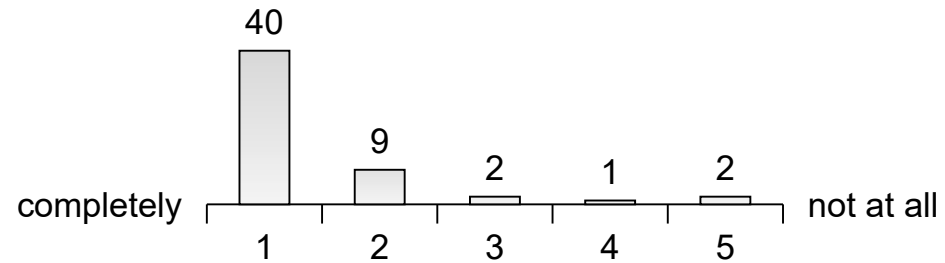
Capstone Project

I was satisfied with the accessibility of necessary learning material.



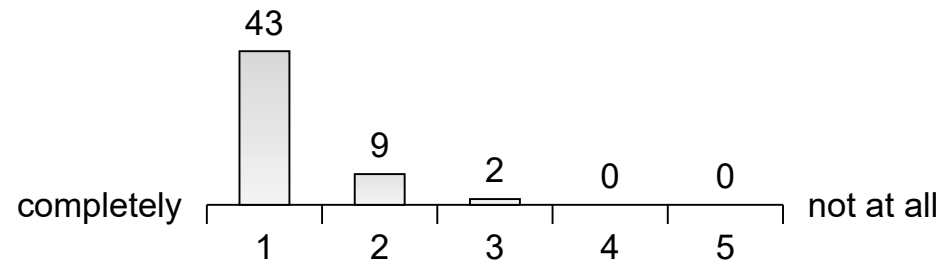
N= 54
M= 1.38
SD= 0.74
k.A.= 1

Organizational issues were dealt with in time and in detail.



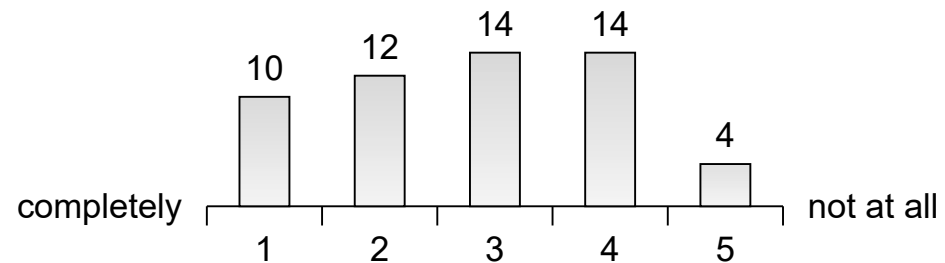
N= 54
M= 1.44
SD= 0.95
k.A.= 0

The course was running smoothly during the semester.



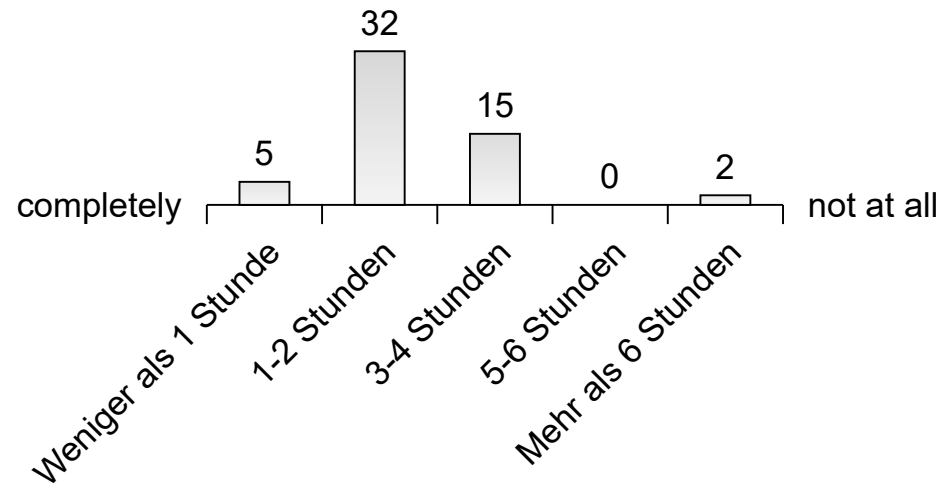
N= 54
M= 1.24
SD= 0.51
k.A.= 0

The scope of the capstone project overwhelmed me.



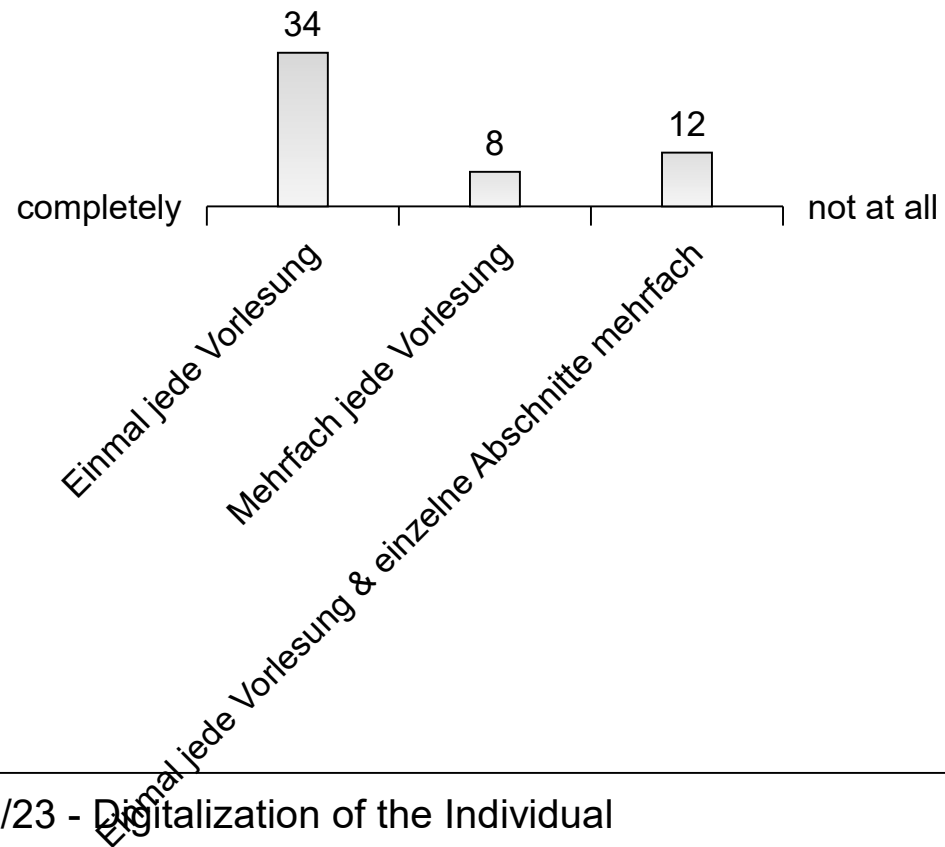
N= 54
M= 2.81
SD= 1.23
k.A.= 0

Approximately how long did you spend with the online materials each week?



N= 54
M= 2.3
SD= 0.79
k.A.= 0

How often did you view the online lectures?



N= 54
M= 1.59
SD= 0.84
k.A.= 0

Further remarks: Suggestions for improvements

"Capstone in person instead of online. It would be much more effective and engaging."

"More moderation in capstone session, Prof. Morana can share thoughts too -> more discussion. Andreas did this well."

"/"

"Lecture Slides: Sometimes the written content was Not clear me. For example : the Description of the studies"

"The length of the videos in addition to the 2 Sessions a week with the addtion of the moodle exercises were sometimes a little long and hence ist was pretty Time consuming, especially because the capstone project took time"

"The amount to study is too much in regards of how much work already goes into the capstone project and presentation."

"Maybe not force, but make some direct questions in the case of online activities, then all of us will out a little more effort in case we would be chosen."

Further remarks: Suggestions for improvements

"In my experience discussions work better/ go more smoothly when there are fewer people in the course (around 20-30 people)"

"- Capstone Project: 5-10 min Präsentation (sehr schwierig innerhalb von nur 2 min) und stattdessen weniger schreiben (3 Kapitel oder maximal 500 Wörter in den 5 Kapiteln)"

"2 Minuten für eine Präsentation ist sehr wenig, besser wäre es eine Zeitspanne anzugeben, z.B. 2 bis 4 Minuten"

"Man könnte die letzte Vorlesung streichen, da es schön wäre ein wenig mehr Zeit zu haben, um sich auf die Klausur vorzubereiten."

"Also doing the Capstone session in hybrid because many students are already at university. People are more likely to discuss and participate in real life"

"Difficult topics lecture 10-13 should be done in the beginning, and before the exam you should deal with the easy topics or reduce the amount of the difficult topics 10-13"

"In order to encourage discussion, some pointers might help."

"More difficult topics for discussions and like pitches and not like presentations."

Further remarks: Suggestions for improvements

"- maximum number of participants with register procedure (figures out the 'motivated core')"

"Too much content for one hour exam. Maybe better when we have a midterm exam. And midterm levy for the assignments. All in all it was a pretty good course. One of the best I be ever had. I am a bit sad when thinking about the ending of this course. I like the throwing mic."

"Camera perspective for online students"

"I dont really like that you work in teams on the Capstone project. It is not really fair, you dont have an equal partner in most occasions, because that´s not possible. One is always better than the other student, thus the better student has a lot more work to do correcting and improving the texts or has to accept a worse grade because of the other students work."

"- clearly communicate from beginning that lecture course was meant to discuss lecture and deep dive in topics (was a bit confusing at first) - the hybrid opportunity was good but oftentimes the mic was muted-> for people at home was difficult to follow the lecture because of that -sometimes difficult to follow content in live lecture because had feeling to be left out (just sometimes) - mural board was overwhelming and more time to have a [...]"

Further remarks: Suggestions for improvements

[...] look at the posters would have been great"

"Regulate the number of participants to around 50 so engagement is higher in the interactive sessions"

Further remarks regarding the course (praise/criticism)

"Very well done. I like the concept"

"please overthink the capstone system, i think it would be better to use big topics with a red line inside, topics built up to each other would be great"

"Am Besten organisierte und abgehaltene Vorlesung , andere Lehrstühle sollten sich ein Beispiel nehmen"

"/"

"Der Kurs war super und hat Spaß gemacht. Allerdings bin ich mir sicher das in Deutsch definitiv mehr Diskussionen aufgekommen wäre und auch in reiner Präsenzform wäre das Problem von Ruhe nicht so oft vorgekommen."

"You're a really good professor and I like that you're trying to change the way the „Lehre“ is done here in the UdS. I really enjoyed your course. Also credits to Andreas he always answered all of the emails so fast, competent and kind. As a suggestion please in the next year provide the Capstone Questions in the beginning or during. Because assignment 4 and 5 are just too close to the exam prep. And I'd rather like to be finished earlier to concentrate on the studying Maybe as a"

Further remarks regarding the course (praise/criticism)

"The course was really well Organized and the themes have been very understandable!"

"I found a lot of Innovation in the way of teaching and learning, the supporting Material was enough and adequate. The dynamic of the lecture allowed to follow with more attention than the traditional method and the content was precise and clear"

"Really good approach on teaching, it established a really good learning atmosphere"

"we saw clearly the effort in the lectures, very good"

"very good organization of the course and a nice variety to other „normal“ lectures very helpful that the course was hybrid"

"Super Kurs!"

"Prof. Morana is very motivated and puts a lot of effort into making teaching interesting"

"10-13 is very difficult to learn before the exam I were happy if the difficult topics were not presented right before the exam"

Further remarks regarding the course (praise/criticism)

"I'd like to give a shoutout to Mr. Andreas Kilian for the sessions he led, especially during the Capstone Session he guided the students well and asked questions that encouraged a discussion of the topics. Overall thank you for the very interesting course, I look forward to learning more about digitalization in the future."

"The Lecturer was really motivated and the course was really well organized. My handling working online improved through mural board. On that point, you could strengthen people in their abilities. Maybe by working with apps in Microsoft etc."

"Too many participants, because everyone was 'too anonymous', what resulted in the low collaboration"

"It was very convenient, that the course also was online, so you can manage your time through the day better. Capstone project was fun and you could learn something useful every week. The only thing to improve maybe is the camera perspective for online viewers, but this is meckern auf hohem Niveau. I really enjoyed this lessons and its sad that its over."

"An sich war die Veranstaltung wirklich interessant und hat Spaß gemacht. Ich fand es allerdings sehr schade, dass der Kurs in englisch gehalten wurde (viele Kommilitonen haben das ebenfalls so empfunden), da man sich bei den Diskussionen viel mehr [...]"

Further remarks regarding the course (praise/criticism)

[...] zurückgehalten hat. Wenn eine Frage oder Aufgabe gestellt wurde, so überlegt man sich im Vorhinein genau, wie man auf Englisch antwortet. Dementsprechend fällt es schwer, spontan die richtigen Worte bei einer Rückfrage zu finden. Dementsprechend denke ich, dass die Diskussionen auf Deutsch viel ausführlicher wären. Des Weiteren wäre es gut gewesen, wenn die Veranstaltungsform entweder komplett digital oder komplett online gehalten worden wäre. Ich war zu Beginn des Semesters immer vor Ort und musste mich im Anschluss nach Hause hetzen, da ich einen längeren Weg nach Hause habe. Ansonsten fand ich den Umfang der Veranstaltung nicht gerade wenig. 2 Veranstaltungen pro Woche, Capstone und Plakat vor- und nachzubereiten benötigt nicht gerade wenig Zeit..."

"Praise: - interactiveness - using technology (hybrid, mural board) was nice, refreshing"