



UNIVERSITÄT
DES
SAARLANDES

QUALIS
Qualität der Lehre im Studium



Feedback from the course evaluation - SS 2023

Human-Centered Information Systems

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General information

Information on Qualis

- Qualis is an internal university evaluation program within the framework of the Quality Management System Teaching and Learning under the professional responsibility of the Chair of Differential Psychology and Psychological Diagnostics.
- Courses offered by all faculties and courses offered by study-related institutions are evaluated.

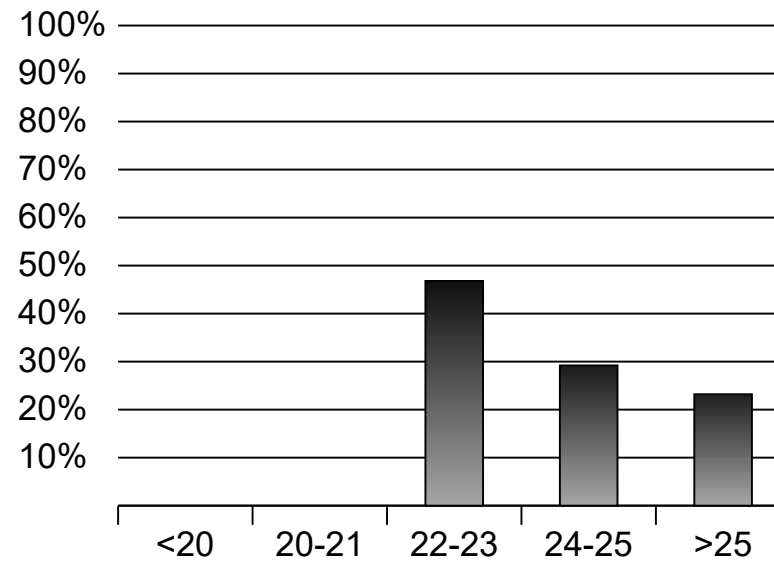
Details on the Qualis survey

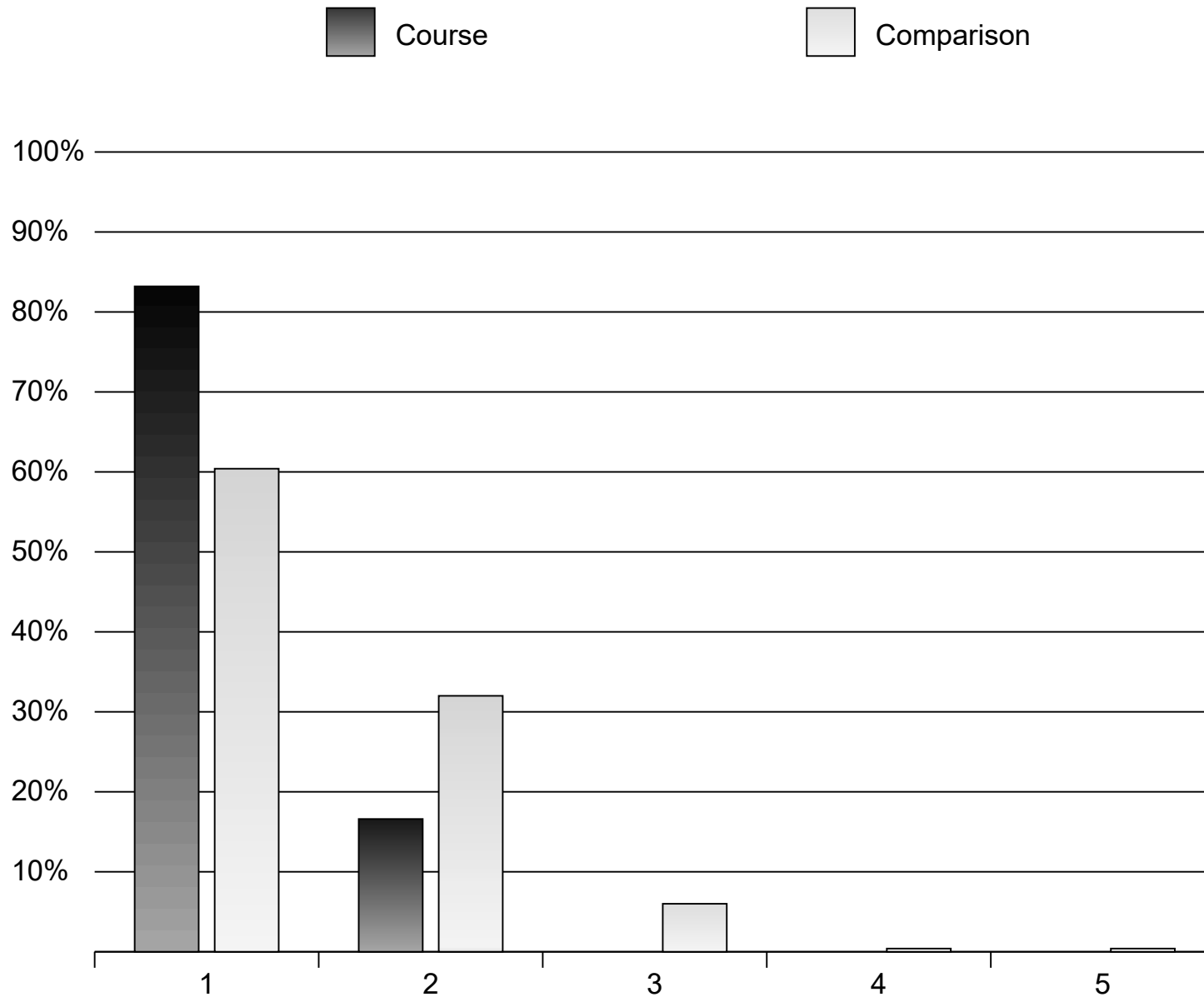
- The basic form consists of 28 items, one free-response item as well as basic demographic variables.
- For purposes of analysis, individual items of the basic form are aggregated into five scales (Lecturer, Structure, Topic, Requirements, Overall Assessment) and reported in terms of these scales.
- The basic form is amended by additional scale items (e.g. presentations, work assignments, digital teaching) based on each course's specific assessments.

The Qualis-Team would like to thank all students and lecturers for their numerous and extensive participation!

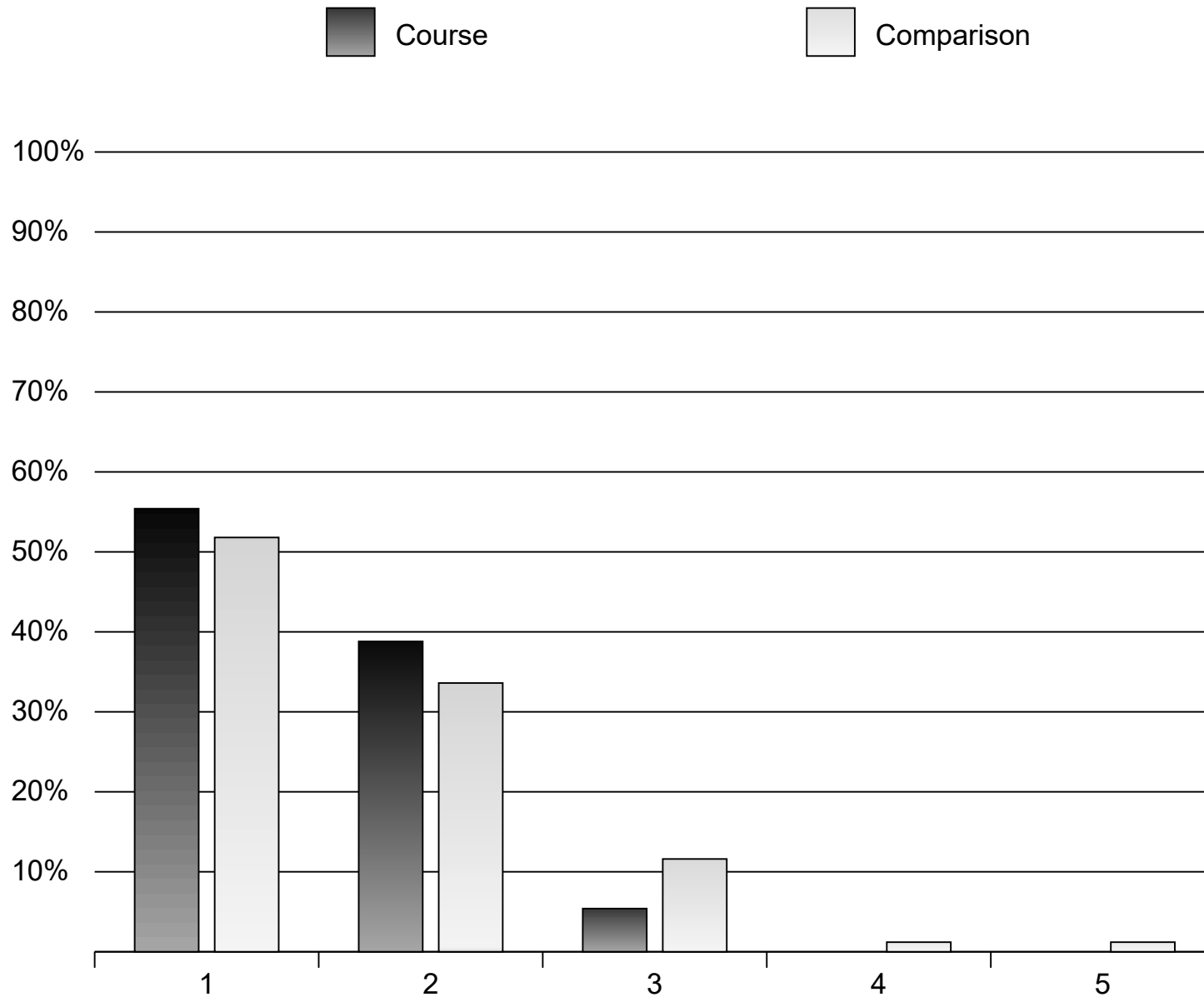
N=18

Age

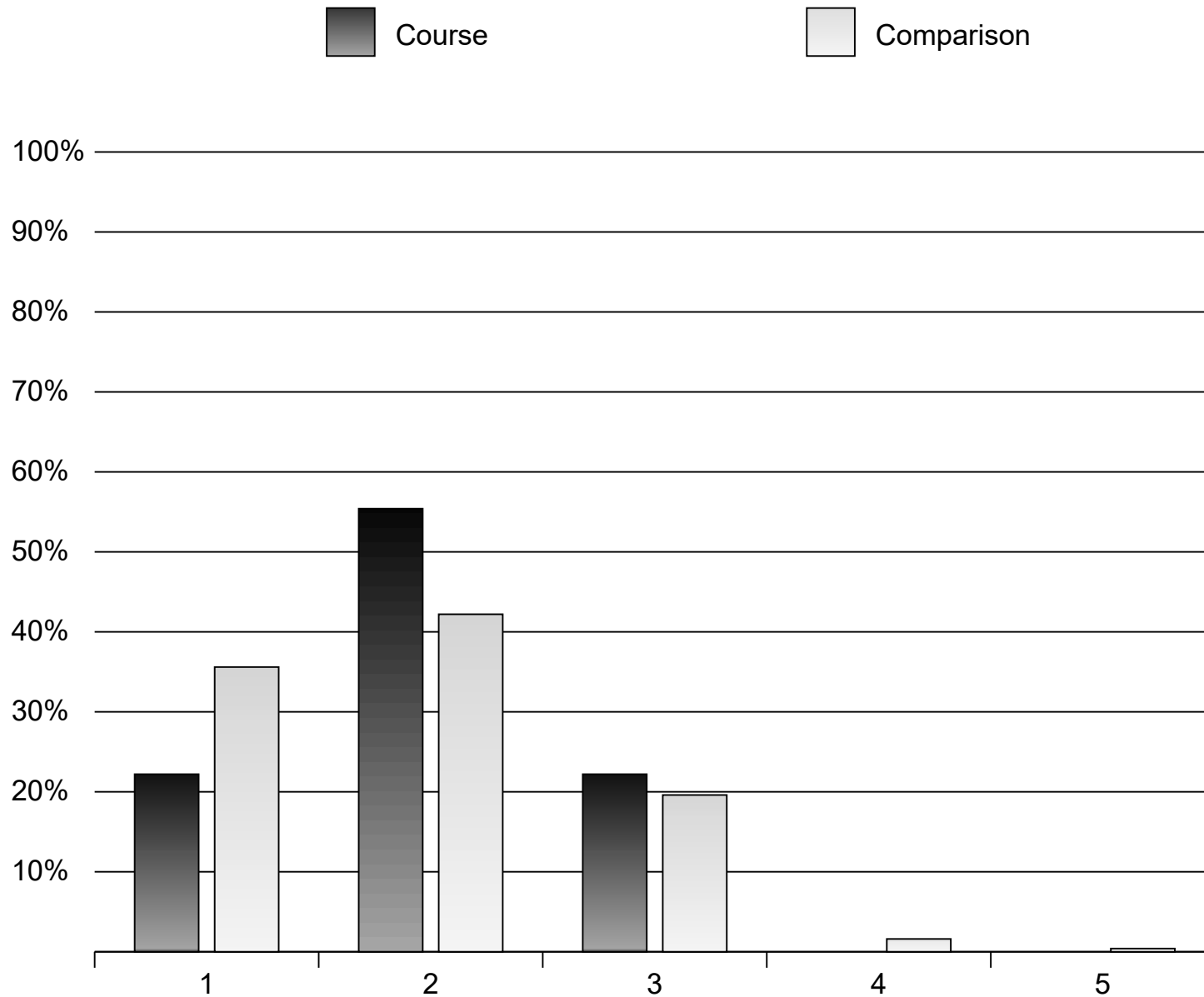




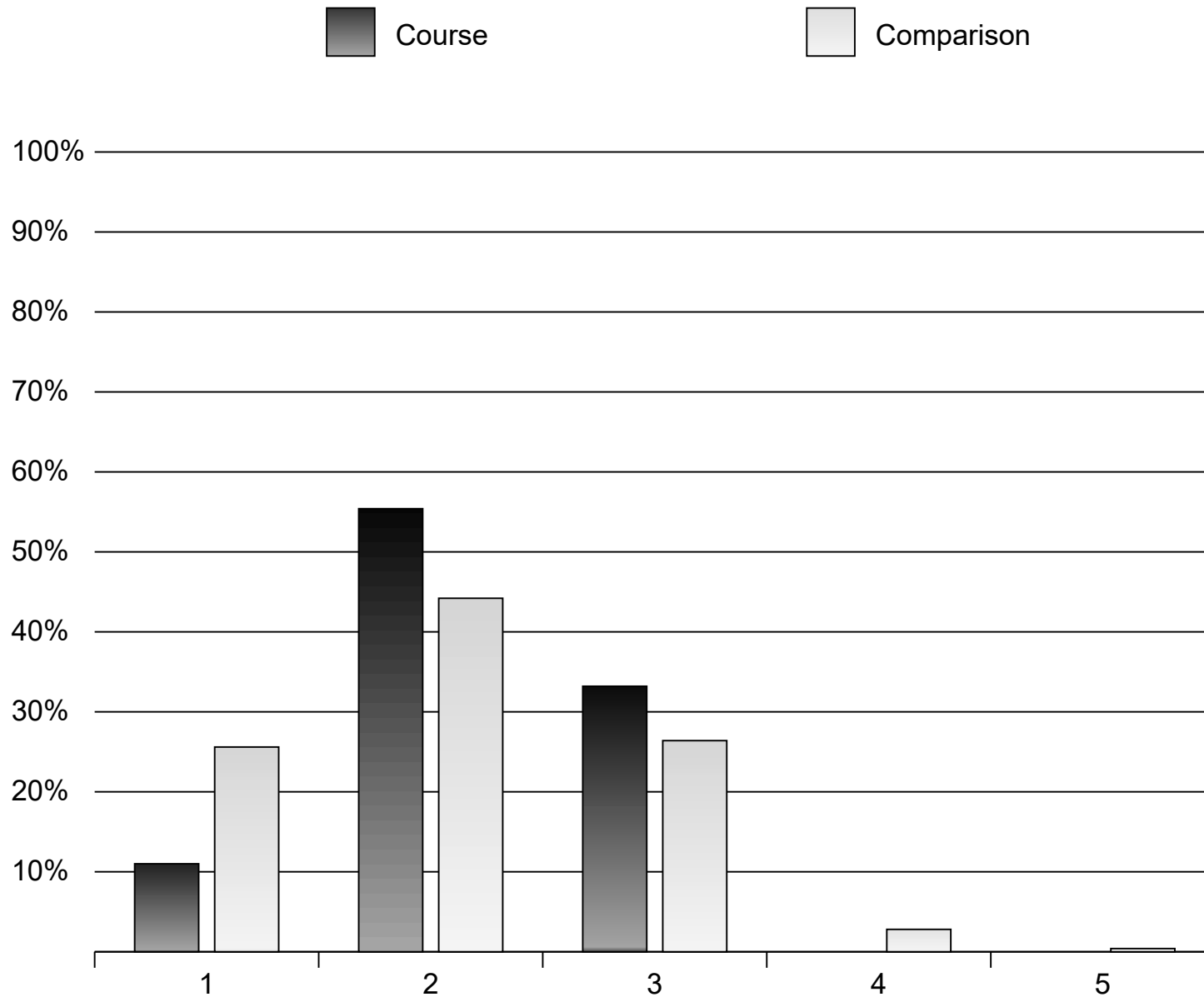
Structure



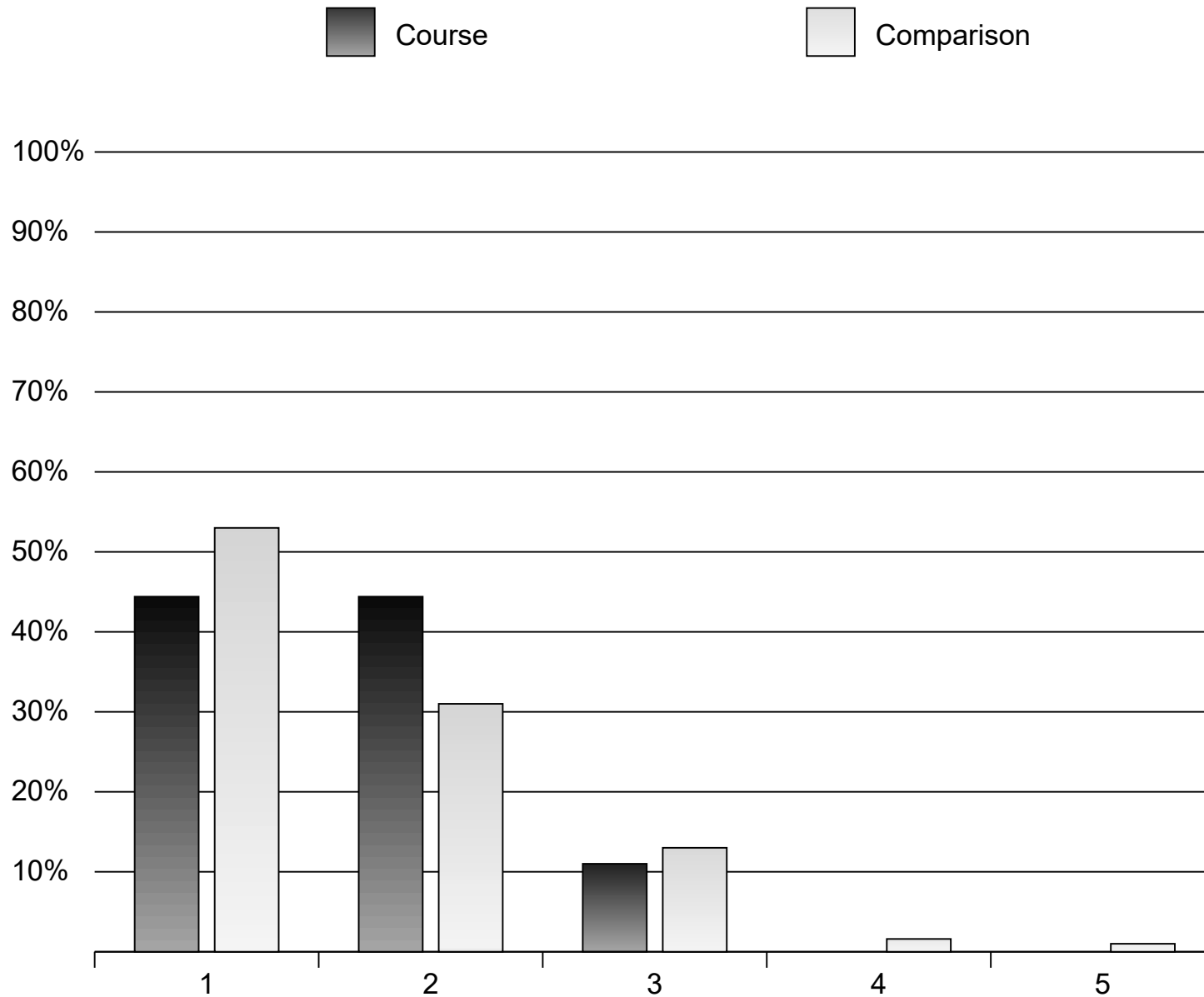
Topic



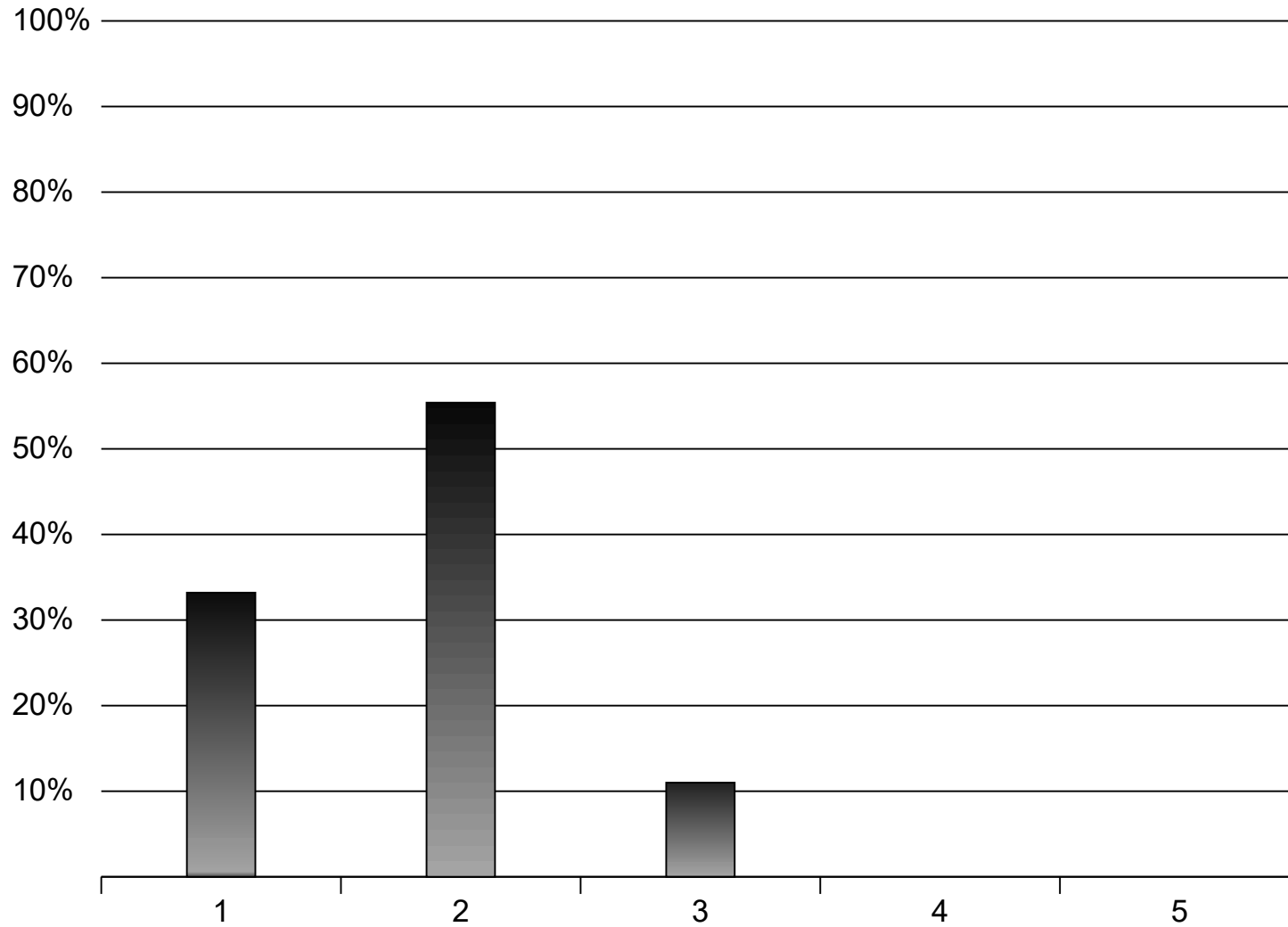
Requirements



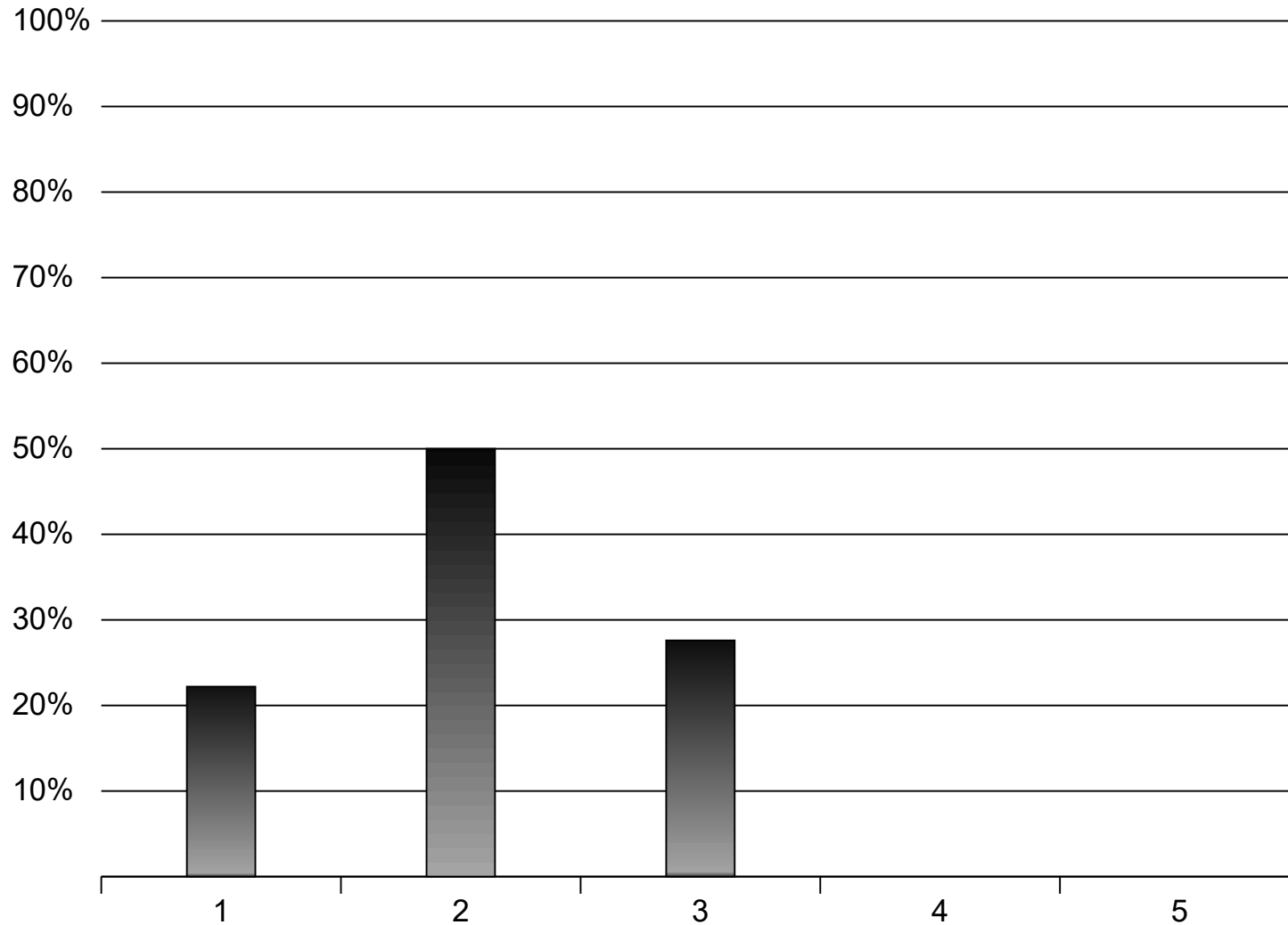
Overall Assessment



Moodle online material



Capstone Project



Comparison of means

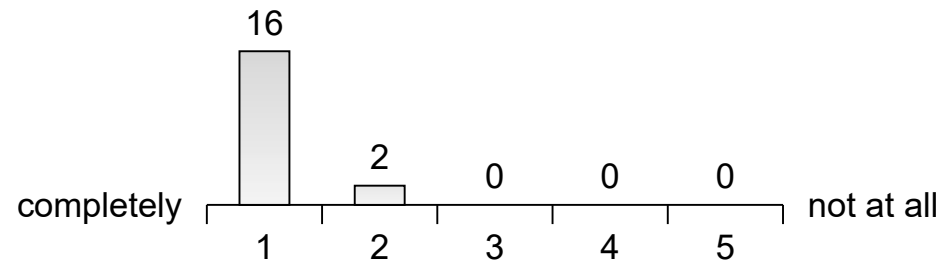
Scale	Course		Comparison		
	M	SD	M	SD	N
Lecturer	1.19	0.21	1.48	0.6	375
Structure	1.41	0.48	1.61	0.75	363
Topic	1.9	0.66	1.83	0.72	363
Requirements	2.11	0.56	2.09	0.72	375
Overall Assessment	1.6	0.63	1.61	0.78	375
Moodle online material	1.83	0.51			
Capstone Project	1.99	0.57			

Comparison group: Bwl, Vorlesungen, SS 2023 (26 courses)

M: Mean, SD: Standard deviation, N: Number of returned questionnaires

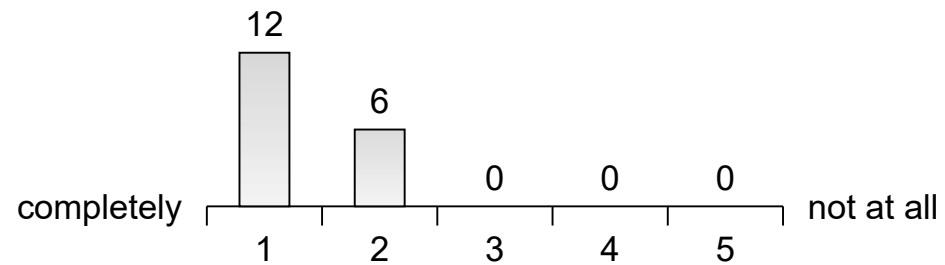
Lecturer

The lecturer was dedicated and motivated.



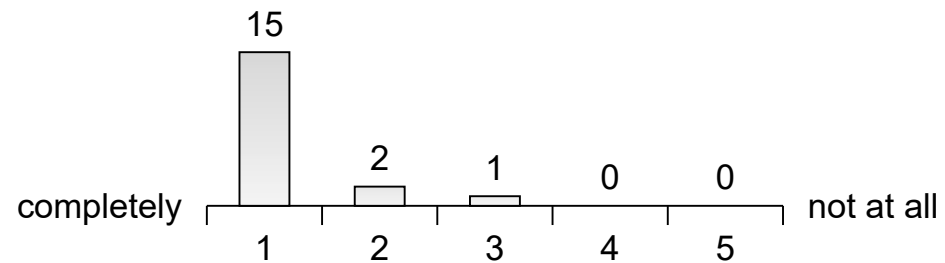
N= 18
M= 1.11
SD= 0.32
k.A.= 0

The lecturer repeated the content appropriately.



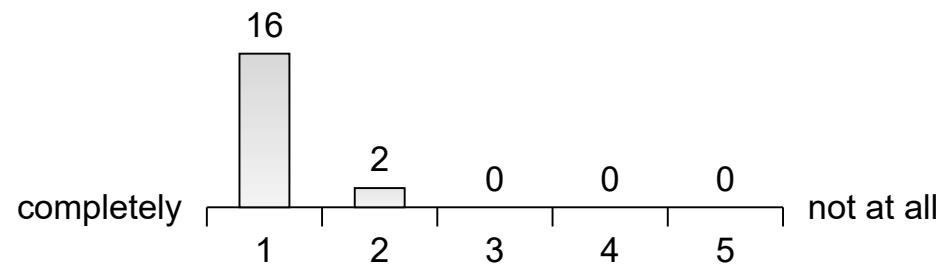
N= 18
M= 1.33
SD= 0.49
k.A.= 0

I was able to follow the pace of the lecturer.



N= 18
M= 1.22
SD= 0.55
k.A.= 0

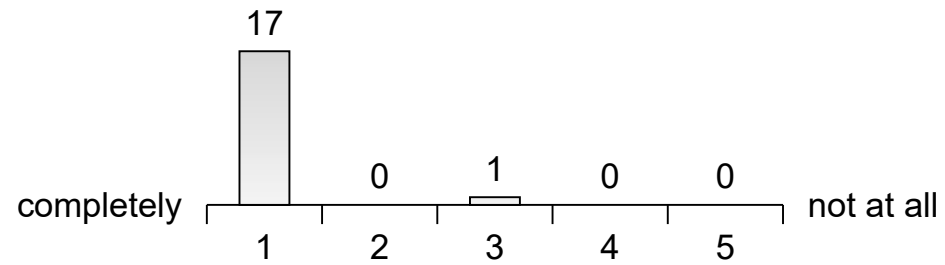
The lecturer provided a good learning and working atmosphere.



N= 18
M= 1.11
SD= 0.32
k.A.= 0

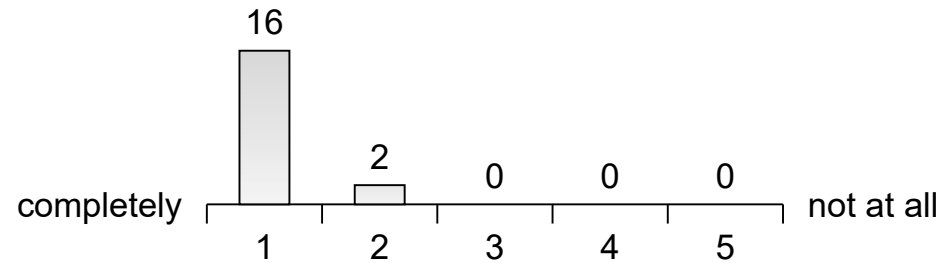
Lecturer

The lecturer provided the opportunity to discuss the content.



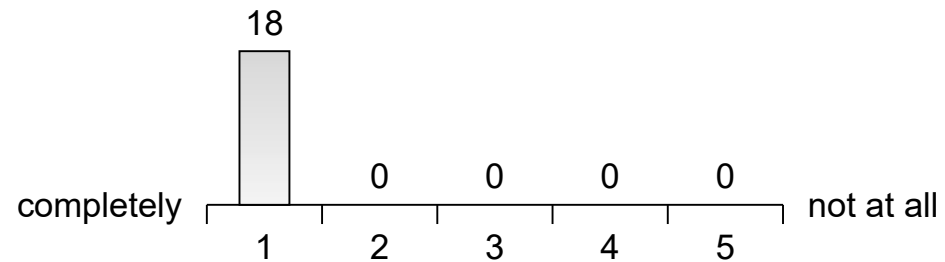
N= 18
M= 1.11
SD= 0.47
k.A.= 0

The lecturer was always well prepared.



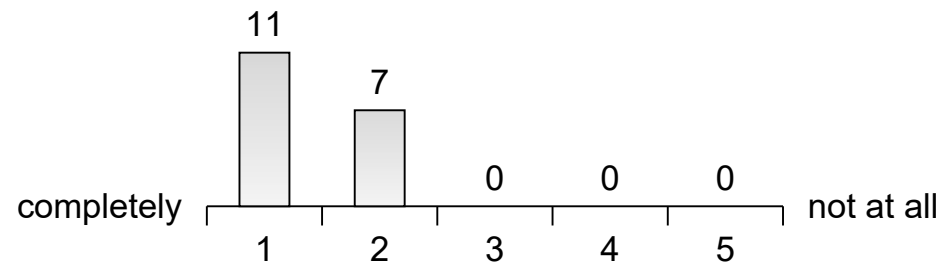
N= 18
M= 1.11
SD= 0.32
k.A.= 0

The lecturer was very competent.



N= 18
M= 1
SD= 0
k.A.= 0

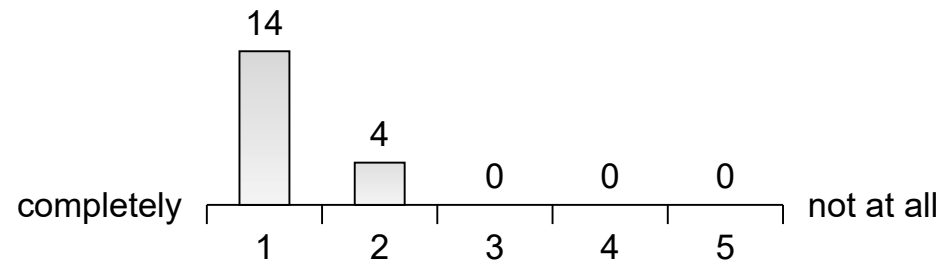
The lecturer was able to make complicated subjects understandable.



N= 18
M= 1.39
SD= 0.5
k.A.= 0

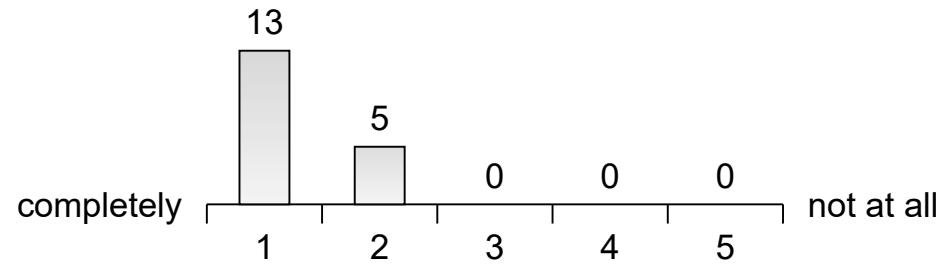
Lecturer

It was important to the lecturer that the participants benefitted from the course.



N= 18
M= 1.22
SD= 0.43
k.A.= 0

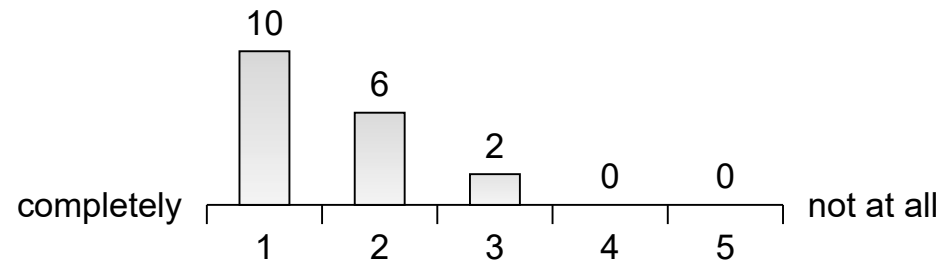
The lecturer motivated the participants.



N= 18
M= 1.28
SD= 0.46
k.A.= 0

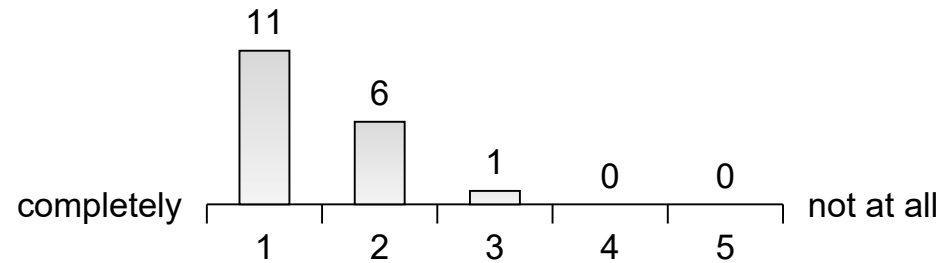
Structure

The learning objectives for the course were clear to me.



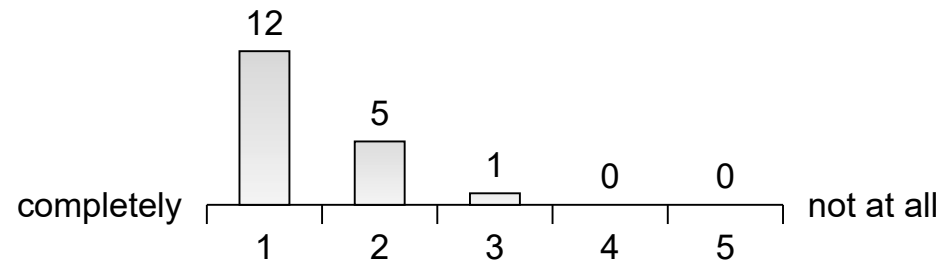
N= 18
M= 1.56
SD= 0.7
k.A.= 0

The educational objectives for the course were well defined from the beginning.



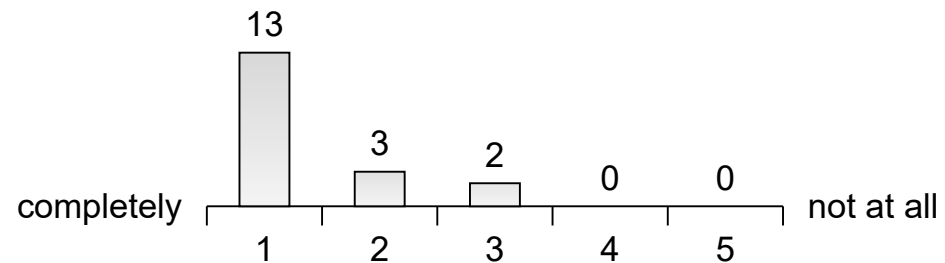
N= 18
M= 1.44
SD= 0.62
k.A.= 0

The course was well structured and comprehensible.



N= 18
M= 1.39
SD= 0.61
k.A.= 0

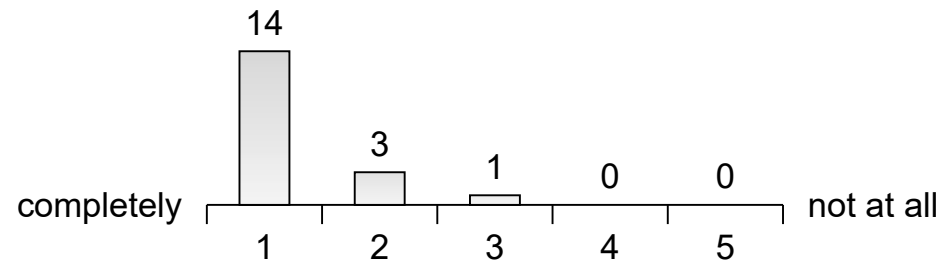
The structure of the content was logical/easy to follow.



N= 18
M= 1.39
SD= 0.7
k.A.= 0

Structure

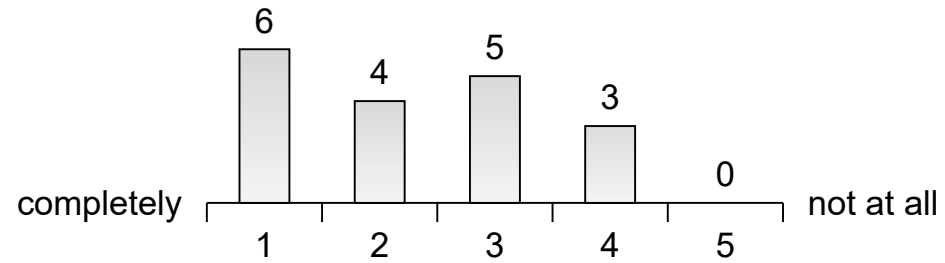
The flexibility associated with the online format (location, time, learning pace) allowed me to engage more intensively with the lecture content than in a traditional face-to-face course.



N= 18
M= 1.28
SD= 0.57
k.A.= 0

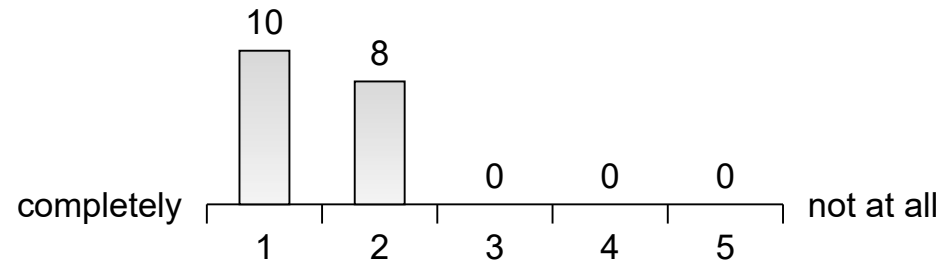
Topic

I was already interested in the subject of the course before I signed up for it.



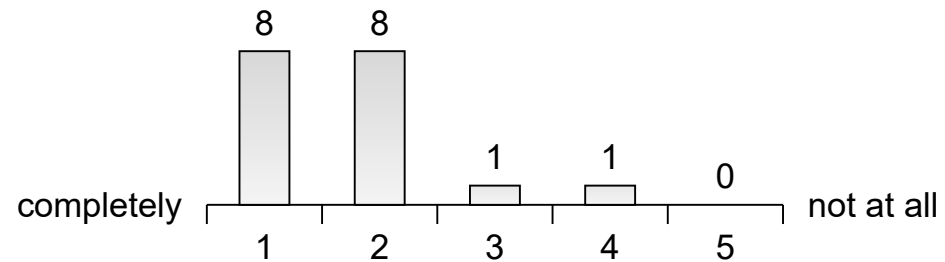
N= 18
M= 2.28
SD= 1.13
k.A.= 0

The topic of the course is relevant.



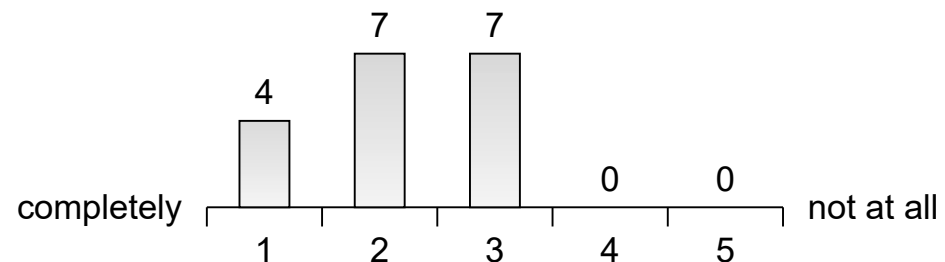
N= 18
M= 1.44
SD= 0.51
k.A.= 0

I believe that I have learned important facts in this course.



N= 18
M= 1.72
SD= 0.83
k.A.= 0

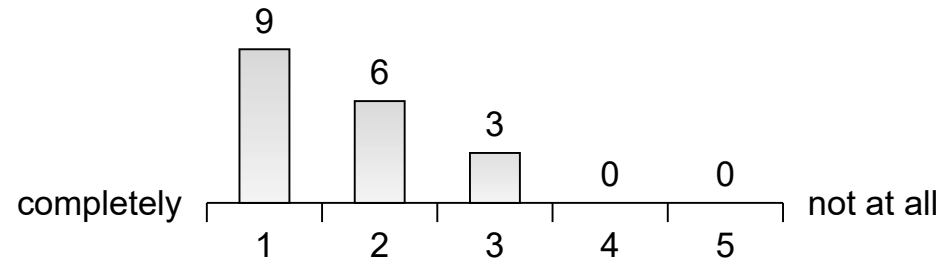
The topic of the course is relevant for my future professional goals.



N= 18
M= 2.17
SD= 0.79
k.A.= 0

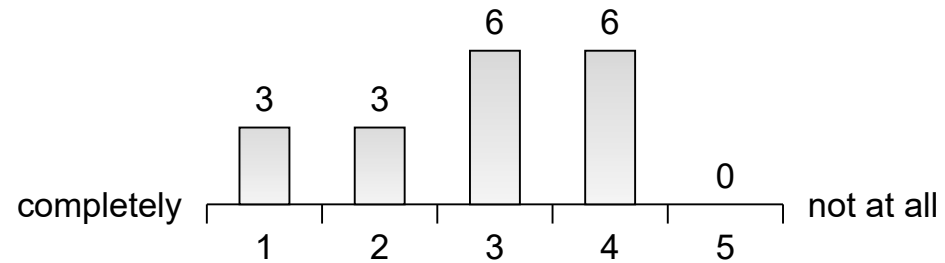
Requirements

The difficulty of the content was adequate.



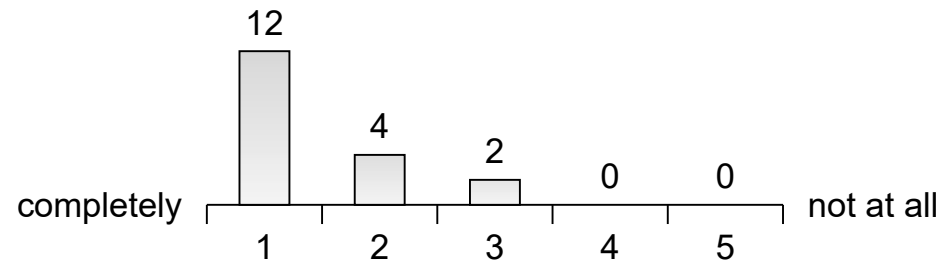
N= 18
M= 1.67
SD= 0.77
k.A.= 0

The amount of the content was adequate.



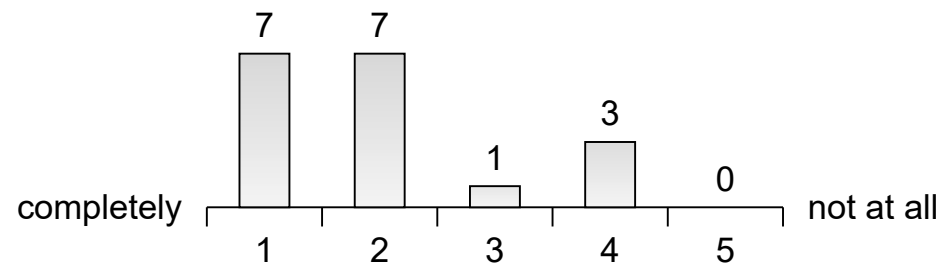
N= 18
M= 2.83
SD= 1.1
k.A.= 0

The pace of the course was adequate.



N= 18
M= 1.44
SD= 0.7
k.A.= 0

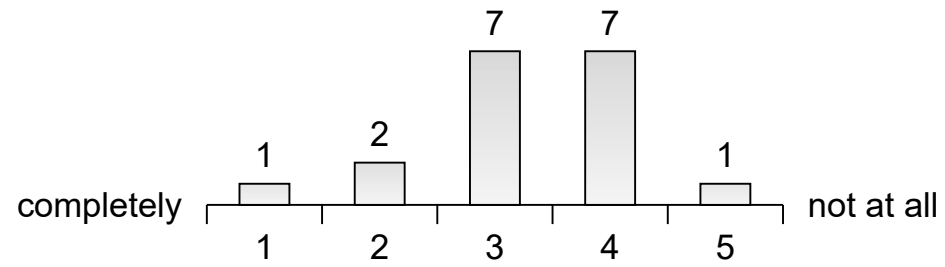
The requirements of the course were adequate.



N= 18
M= 2
SD= 1.08
k.A.= 0

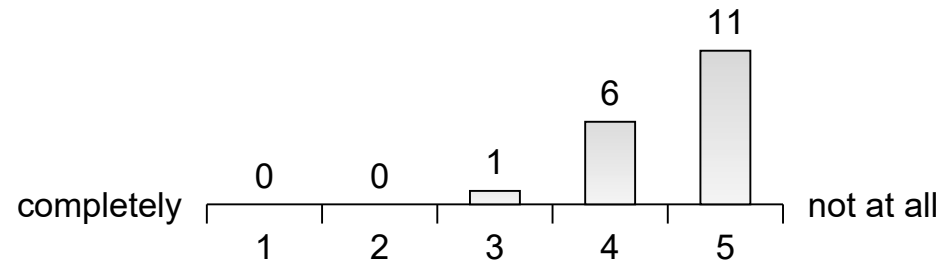
Requirements

The amount of time required for the course (including preparation and follow-up) was appropriate.



N= 18
M= 3.28
SD= 0.96
k.A.= 0

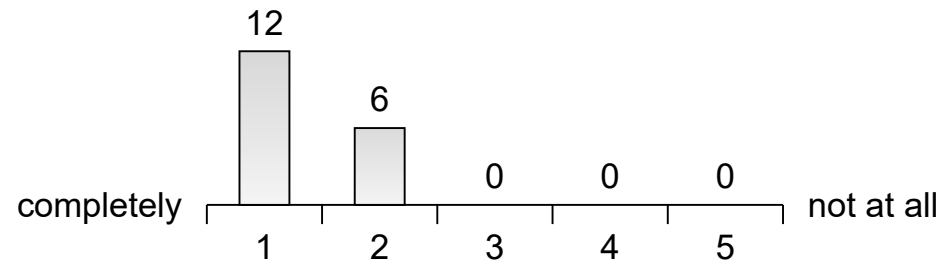
The course was too difficult for me.



N= 18
M= 4.56
SD= 0.62
k.A.= 0

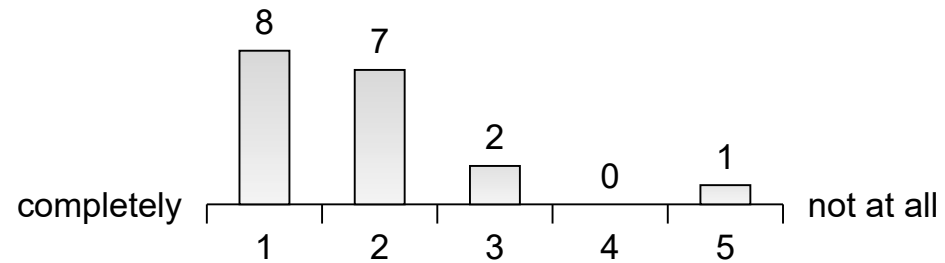
Overall Assessment

Overall, this was a good course.



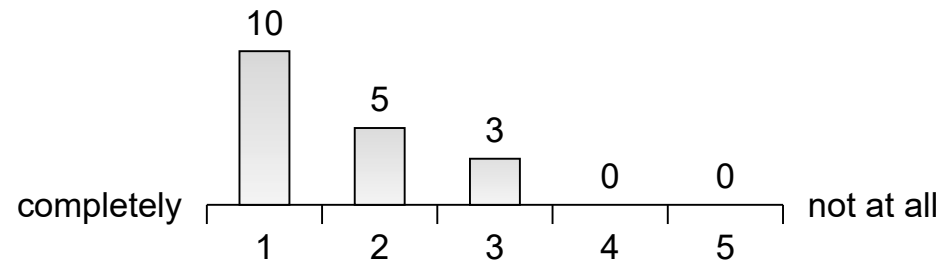
N= 18
M= 1.33
SD= 0.49
k.A.= 0

I learned a lot in this course.



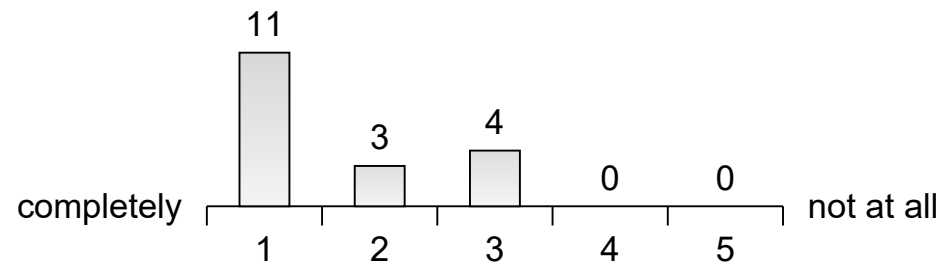
N= 18
M= 1.83
SD= 1.04
k.A.= 0

The course fulfilled my expectations.



N= 18
M= 1.61
SD= 0.78
k.A.= 0

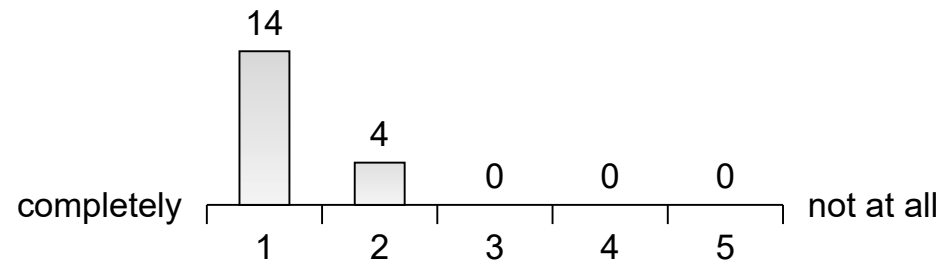
I would recommend the course.



N= 18
M= 1.61
SD= 0.85
k.A.= 0

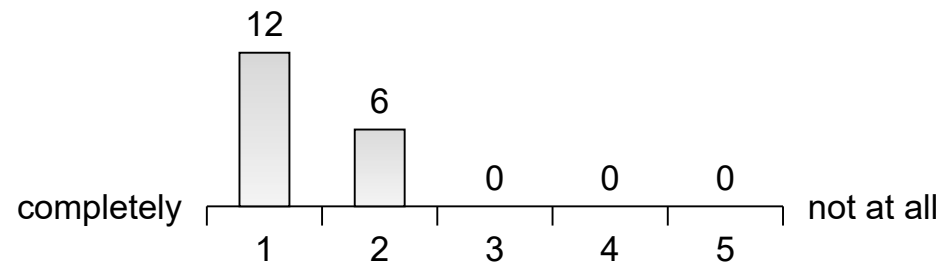
Moodle online material

The online materials in Moodle are clearly laid out.



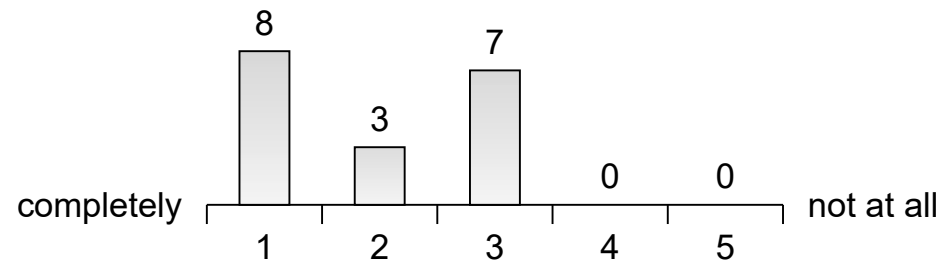
N= 18
M= 1.22
SD= 0.43
k.A.= 0

With the help of the online materials in Moodle, I was able to internalize the learning material more easily.



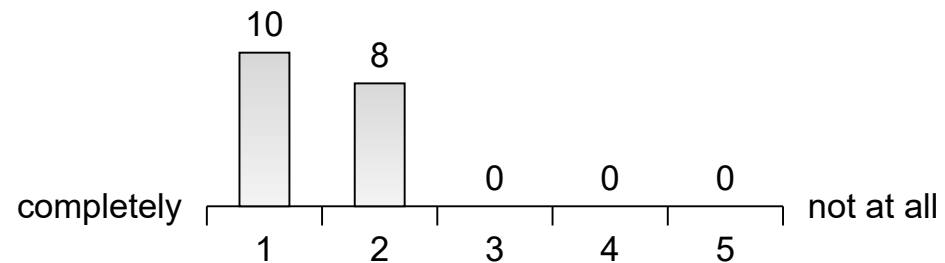
N= 18
M= 1.33
SD= 0.49
k.A.= 0

The resources on Moodle strengthened my interest in the subject of the course.



N= 18
M= 1.94
SD= 0.94
k.A.= 0

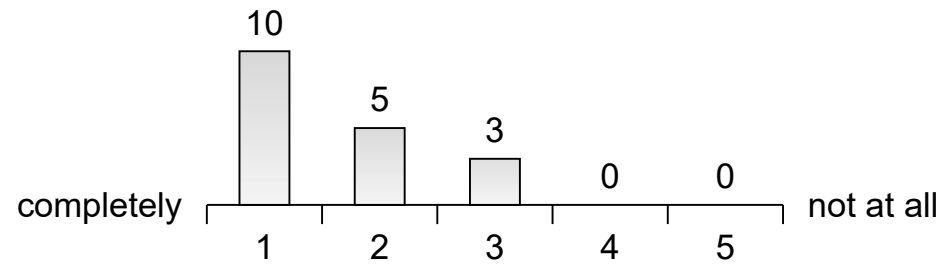
The quality of the materials provided on Moodle was good.



N= 18
M= 1.44
SD= 0.51
k.A.= 0

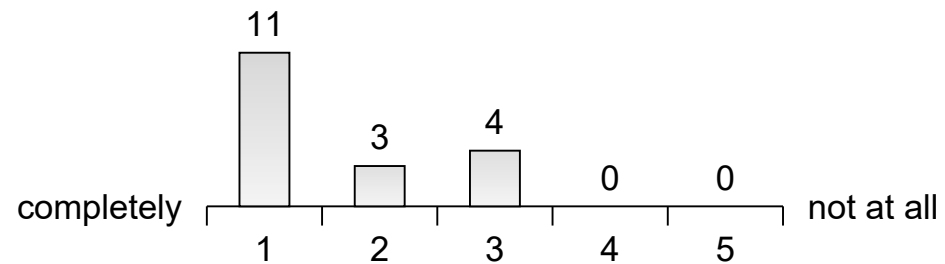
Moodle online material

The discussion of the reflection questions contributed to the understanding of the content.



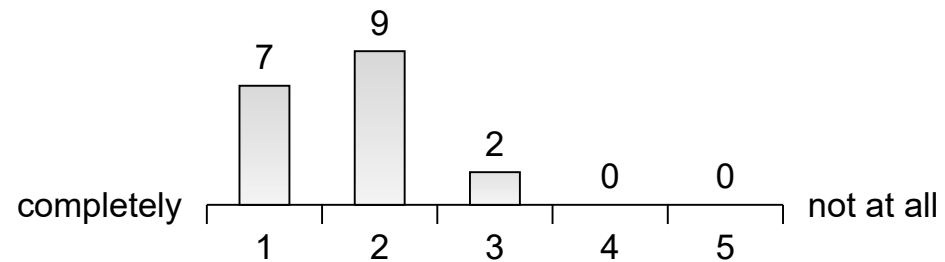
N= 18
M= 1.61
SD= 0.78
k.A.= 0

The reflection questions on Moodle supported me in my learning process.



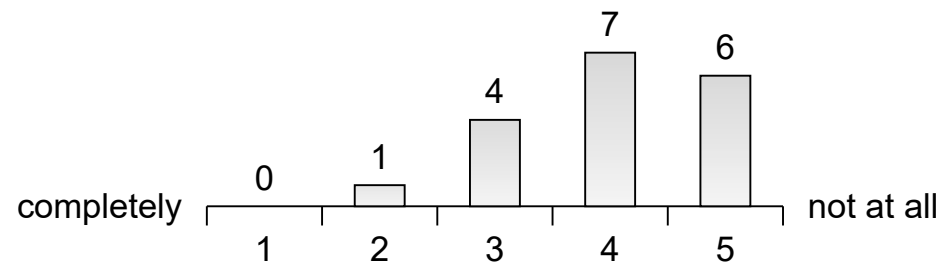
N= 18
M= 1.61
SD= 0.85
k.A.= 0

The reflection questions were easy for me to understand.



N= 18
M= 1.72
SD= 0.67
k.A.= 0

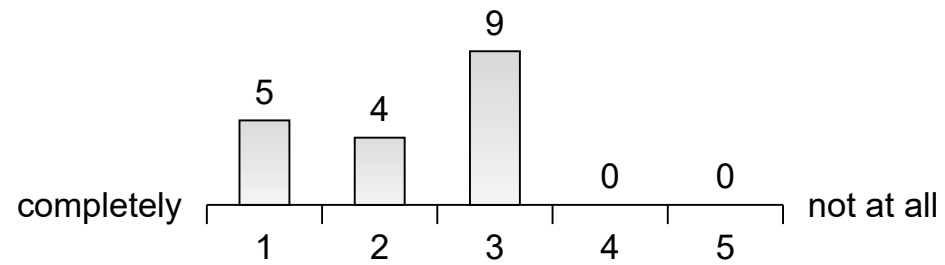
The scope of the reflection questions overwhelmed me



N= 18
M= 4
SD= 0.91
k.A.= 0

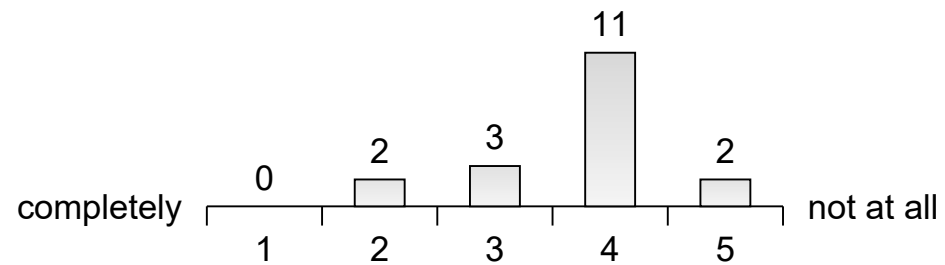
Moodle online material

I worked on the reflection questions in writing.



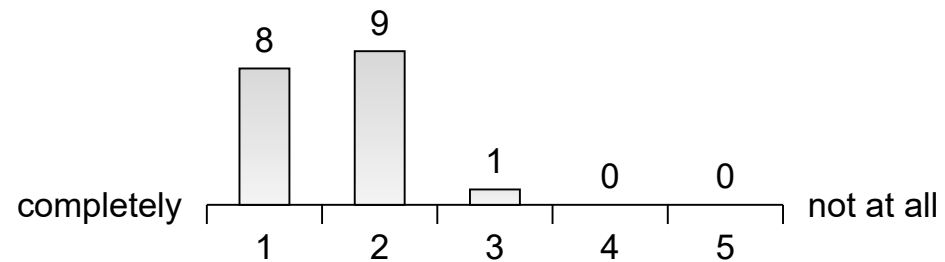
N= 18
M= 2.22
SD= 0.88
k.A.= 0

It was difficult to answer the reflective questions.



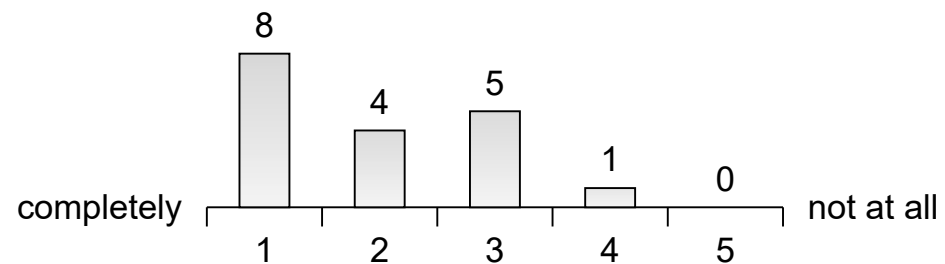
N= 18
M= 3.72
SD= 0.83
k.A.= 0

The materials to be worked on in online activities were suitable for Moodle.



N= 18
M= 1.61
SD= 0.61
k.A.= 0

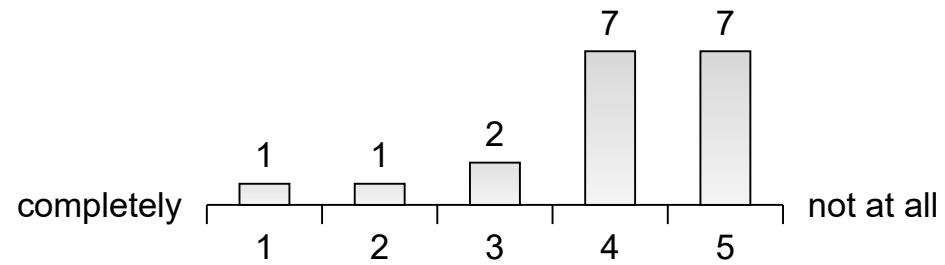
I felt well supervised during the online activities.



N= 18
M= 1.94
SD= 1
k.A.= 0

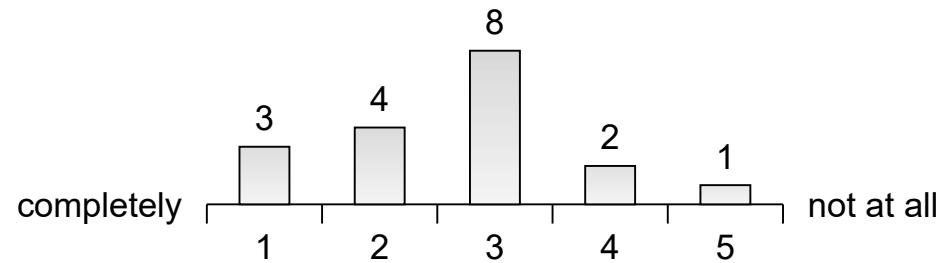
Moodle online material

I would have learned more if the topics and assignments worked on online had been covered during face-to-face appointments.



N= 18
M= 4
SD= 1.14
k.A.= 0

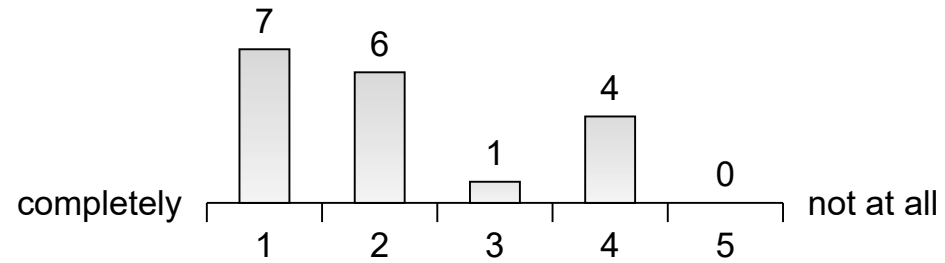
The further reading (bibliography) contributed to the understanding of the content.



N= 18
M= 2.67
SD= 1.08
k.A.= 0

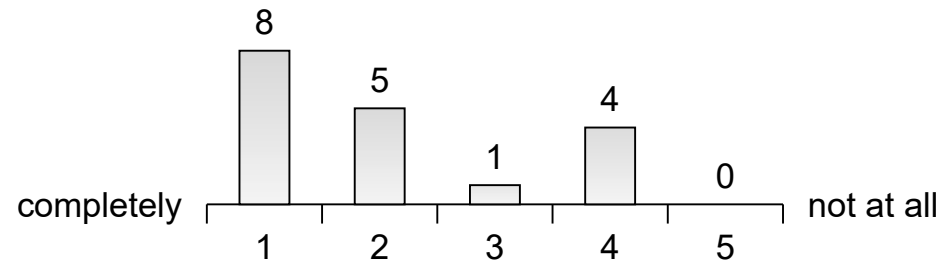
Capstone Project

Within the Capstone Project, I was encouraged to critically examine the topics covered.



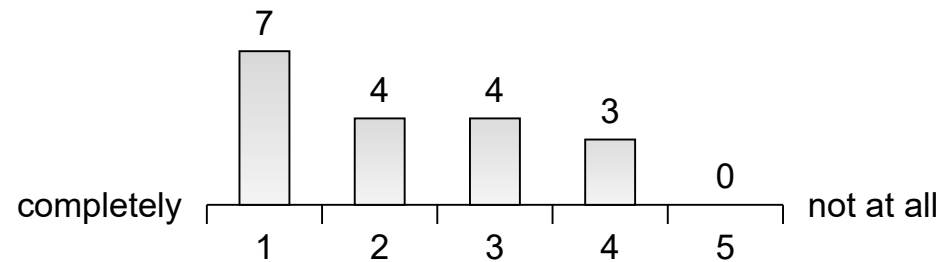
N= 18
M= 2.11
SD= 1.18
k.A.= 0

The capstone project was interesting to me.



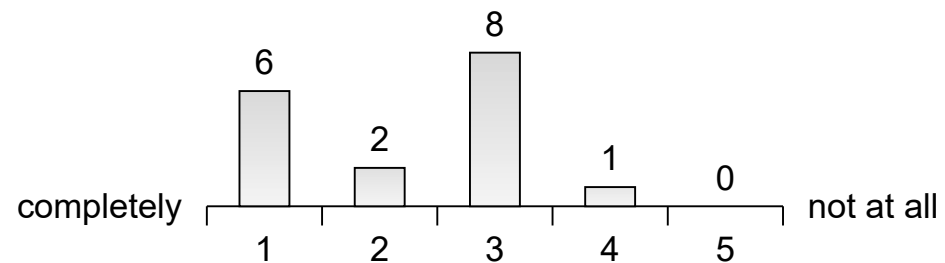
N= 18
M= 2.06
SD= 1.21
k.A.= 0

The capstone project was helpful to me.



N= 18
M= 2.17
SD= 1.15
k.A.= 0

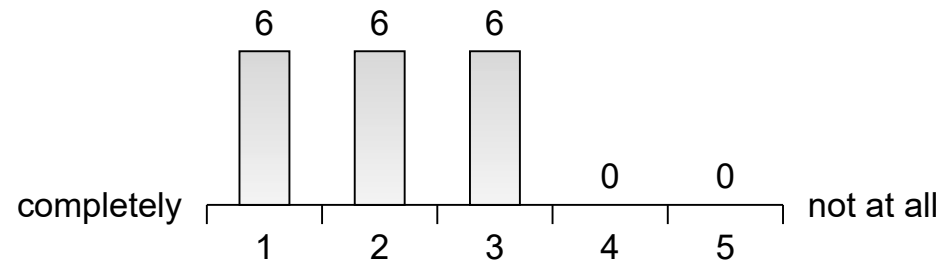
The project deepened my understanding of the content.



N= 18
M= 2.24
SD= 1.03
k.A.= 1

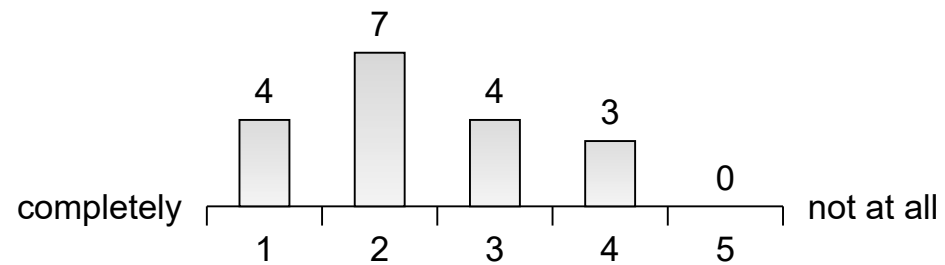
Capstone Project

The material was illustrated within the capstone project using examples.



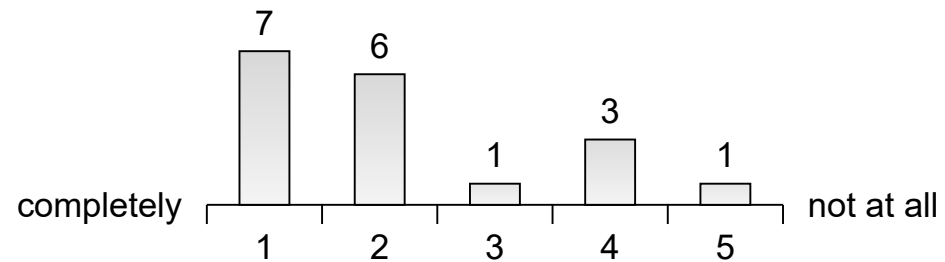
N= 18
M= 2
SD= 0.84
k.A.= 0

The importance of the topics covered was conveyed within the capstone project.



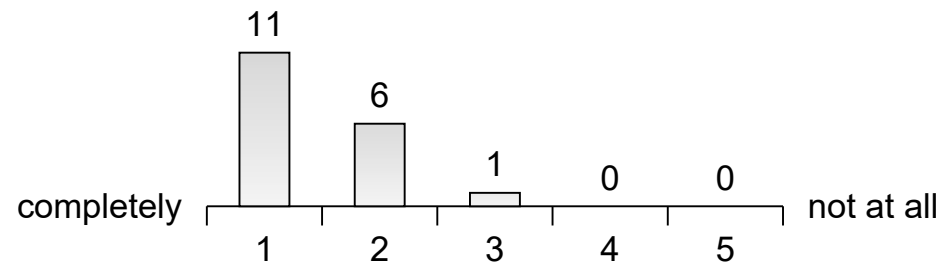
N= 18
M= 2.33
SD= 1.03
k.A.= 0

The capstone project made it clear to me that teamwork promotes critical thinking about the topics.



N= 18
M= 2.17
SD= 1.29
k.A.= 0

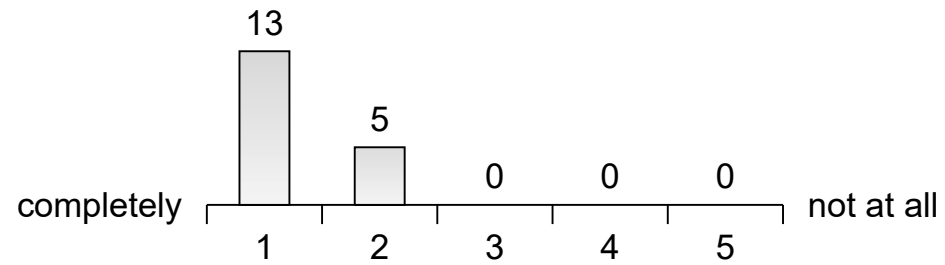
Concerning the organizational aspects of the course (i.e. place, time, performance requirements) I was informed well.



N= 18
M= 1.44
SD= 0.62
k.A.= 0

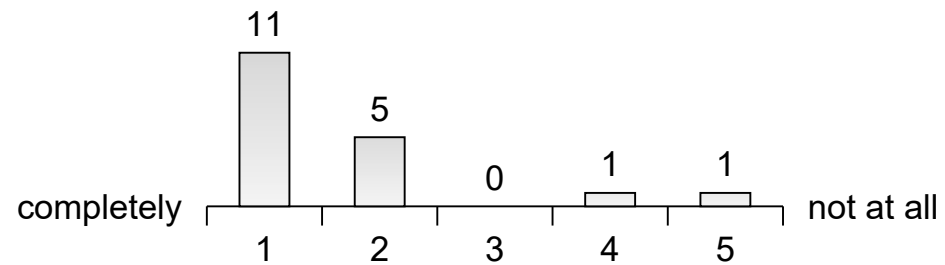
Capstone Project

I was satisfied with the accessibility of necessary learning material.



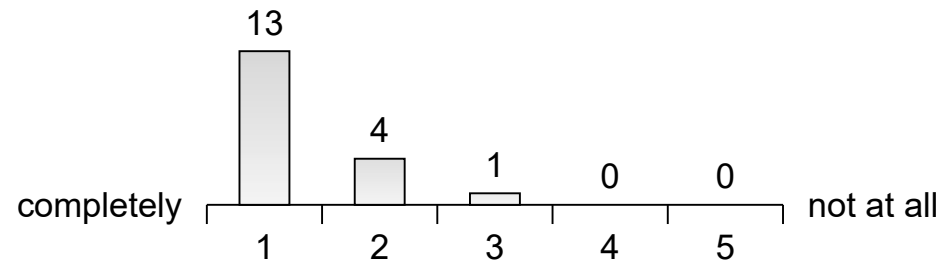
N= 18
M= 1.28
SD= 0.46
k.A.= 0

Organizational issues were dealt with in time and in detail.



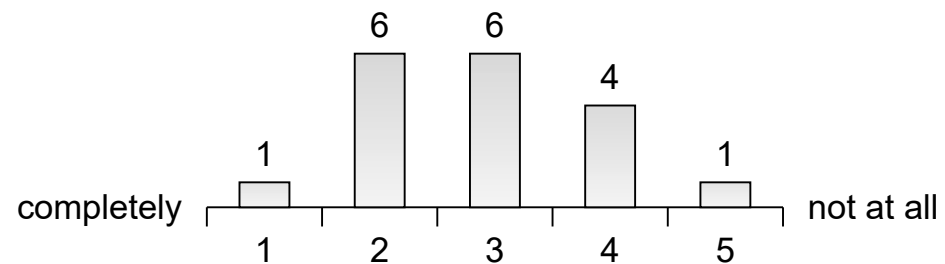
N= 18
M= 1.67
SD= 1.14
k.A.= 0

The course was running smoothly during the semester.



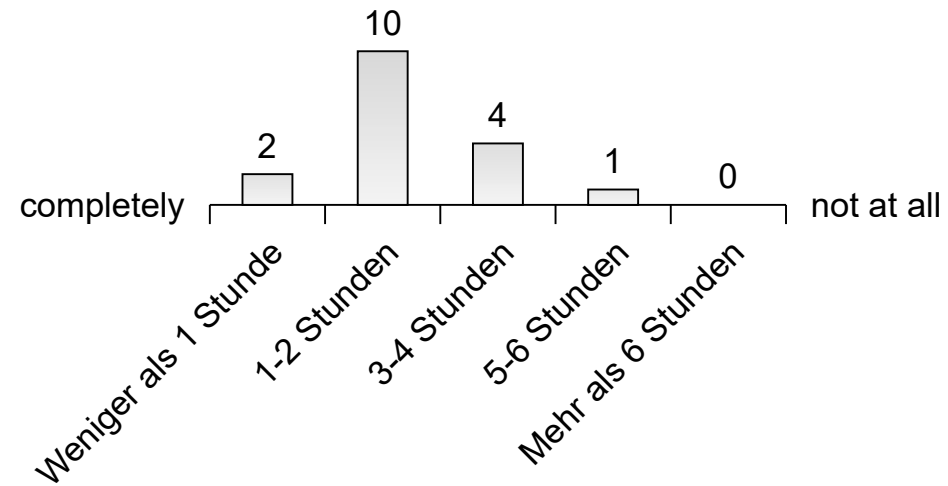
N= 18
M= 1.33
SD= 0.59
k.A.= 0

The scope of the capstone project overwhelmed me.



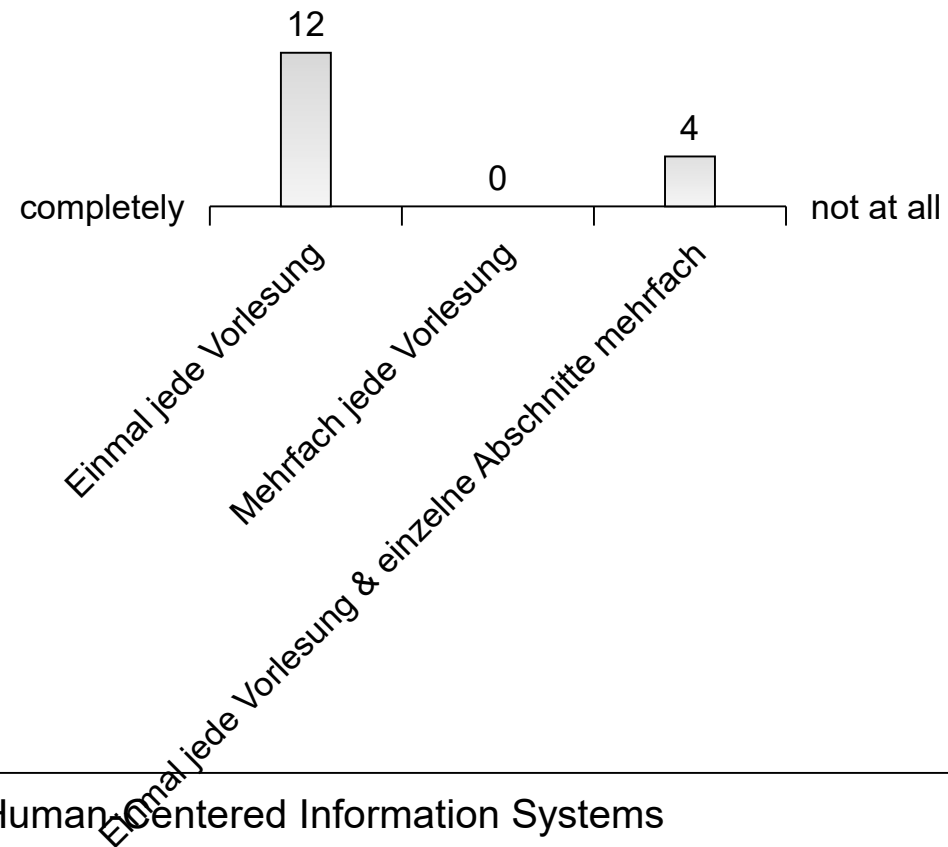
N= 18
M= 2.89
SD= 1.02
k.A.= 0

Approximately how long did you spend with the online materials each week?



N= 18
M= 2.24
SD= 0.75
k.A.= 1

How often did you view the online lectures?



N= 18
M= 1.5
SD= 0.89
k.A.= 2

Further remarks: Suggestions for improvements

"Less workload, for example no exam due to the effort for the capstone project (presentations, videos, report)"

"Earlier Final Presentation, communicate the Date of the mid term exam before the Start of the Semester"

"Cut the report or shorten it."

"It was a good course with a very motivated teacher. But the capstone Project with 4 presentations, for every presentation preparing a video, also a report and poster slides, exercises and the Mid-Term is a bit too much for a 6CP lecture. Please reduce the scope of the lecture or upgrade it into a 9CP lecture. Thank you."

"The amount of time needed for the capstone project was too much because of the time we had to meet up with the group. We had long discussions that sometimes even took 4 hours. Maybe a group of two people would have been better."

"Overall, the course took a lot of effort. Therefore, it would be good either to get more credits or to have to prepare less videos and presentations or not to have to write an exam."

Further remarks regarding the course (praise/criticism)

"Mid term exam was good because we could split the learning over the semester, not all at once"

"Good course. Critic look above."

"Except for the amount of time for the capstone project, it was a cool lecture."

"Very modern Course structure. Positive example for modern Teaching (use of media, learning together)."

"The course was very interesting and because there was so much team work and always a quiz at the beginning, you understood the topics very well."

"If the effort remains this way, I would recommend distributing 9 ECTS for the course. Midterm exam, finals exam, four presentations, a survey and a report. Far too much effort for 6 ECTS."