



UNIVERSITÄT
DES
SAARLANDES

QUALIS
Qualität der Lehre im Studium



Feedback from the course evaluation - SS 2023

Digital Transformation: Human-Centered Information
Systems

Jun.-Prof. Dr. Stefan Morana

Contact:

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General information

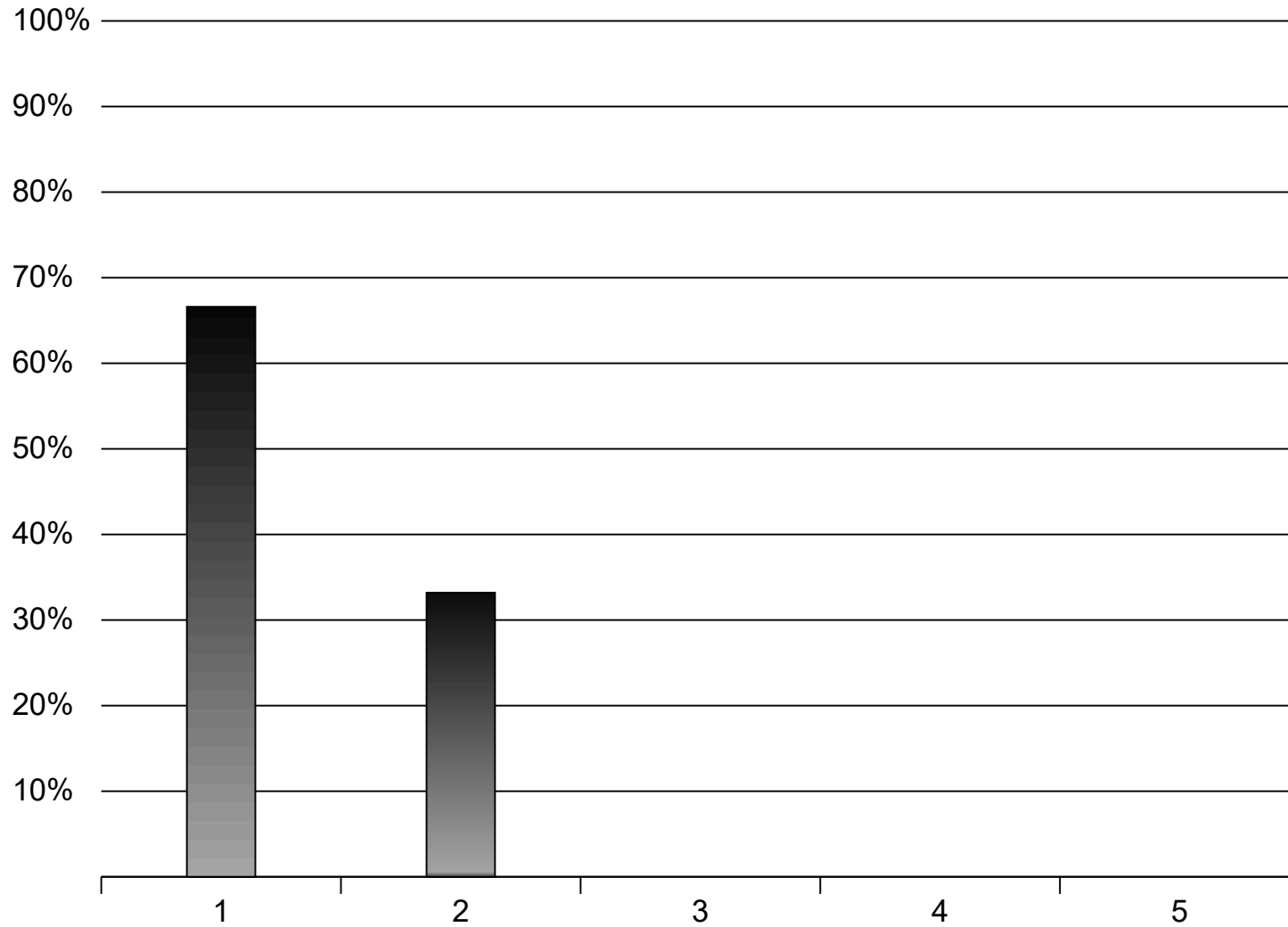
Information on Qualis

- Qualis is an internal university evaluation program within the framework of the Quality Management System Teaching and Learning under the professional responsibility of the Chair of Differential Psychology and Psychological Diagnostics.
- Courses offered by all faculties and courses offered by study-related institutions are evaluated.

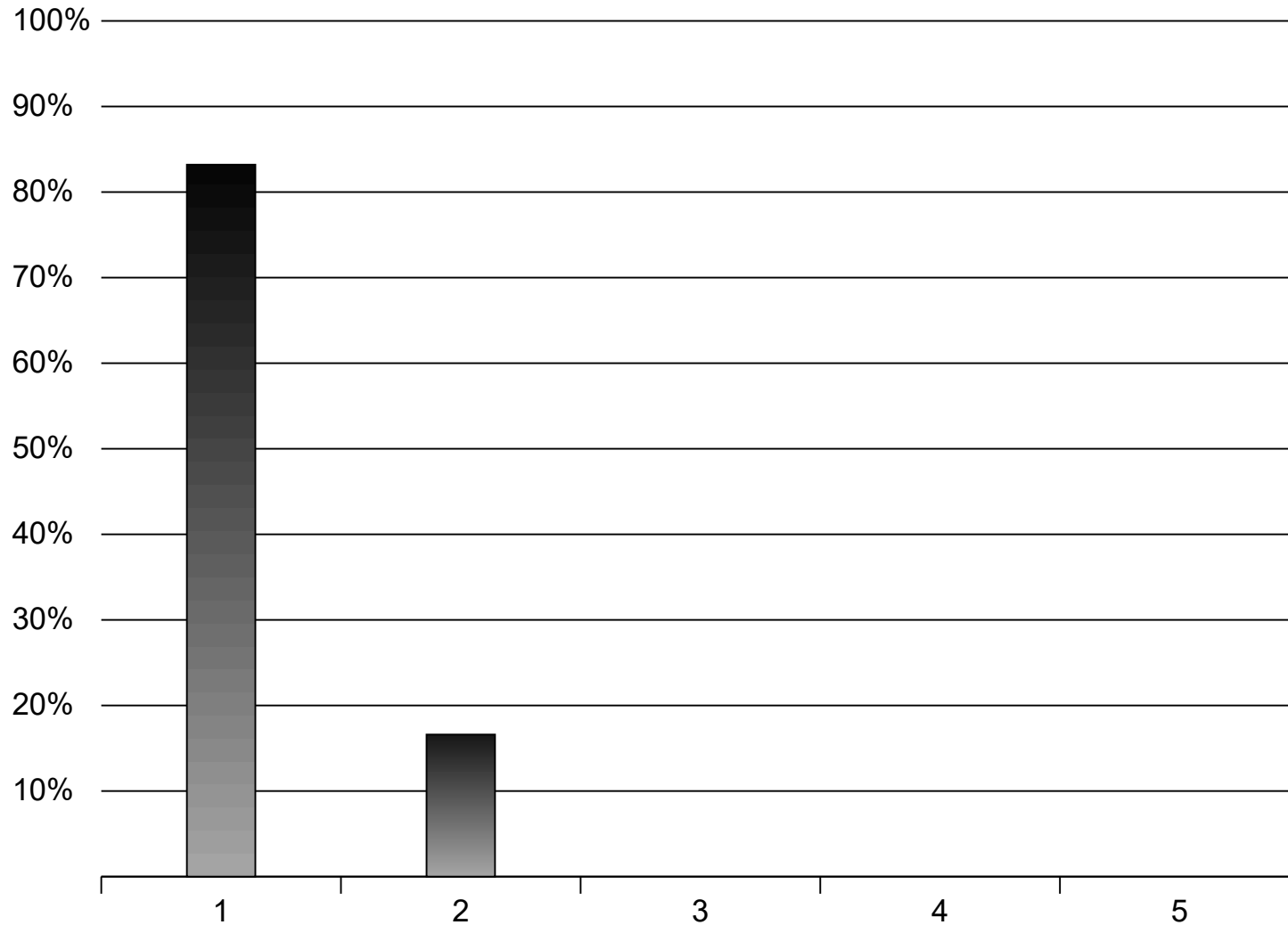
Details on the Qualis survey

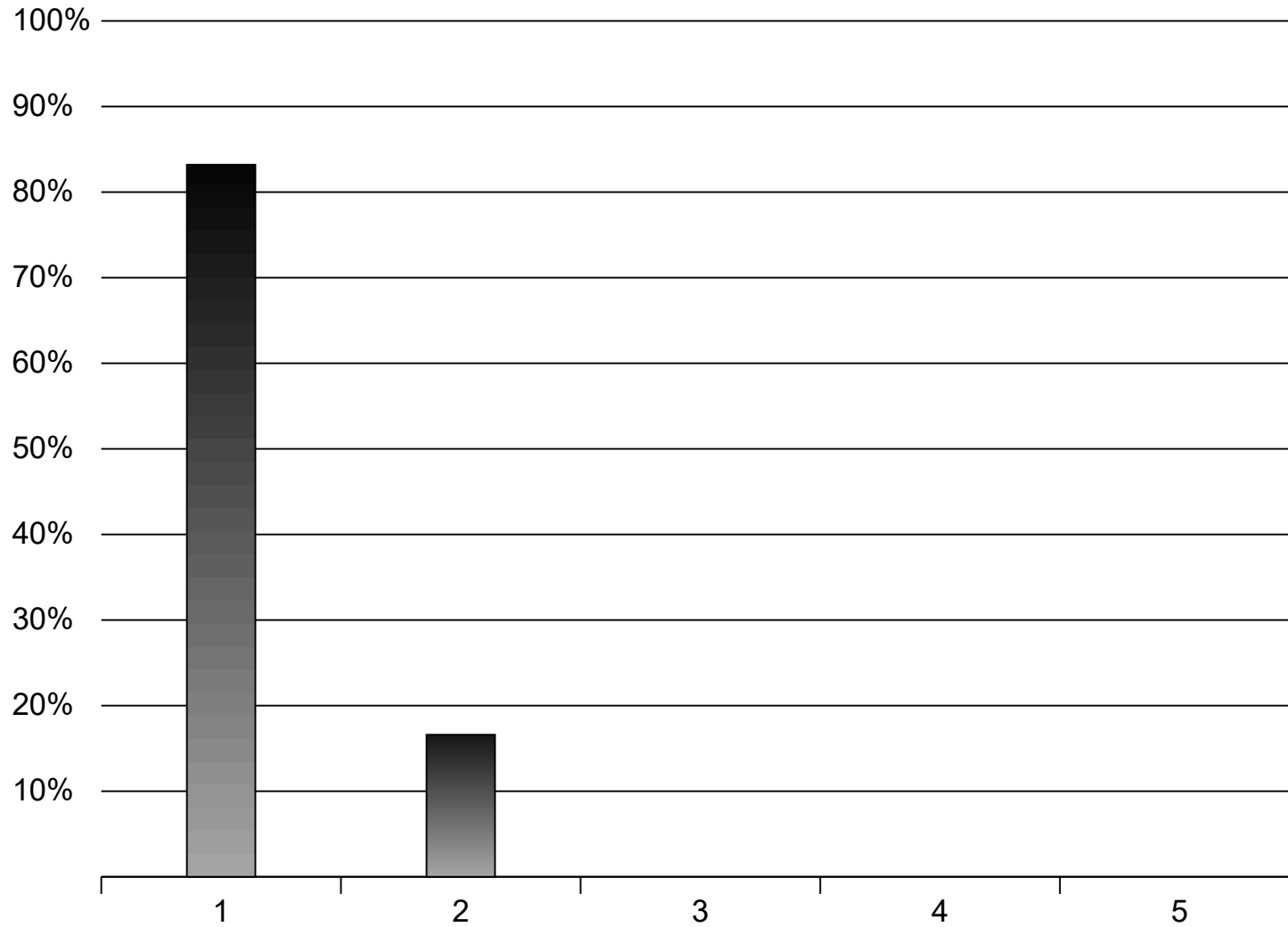
- The basic form consists of 28 items, one free-response item as well as basic demographic variables.
- For purposes of analysis, individual items of the basic form are aggregated into five scales (Lecturer, Structure, Topic, Requirements, Overall Assessment) and reported in terms of these scales.
- The basic form is amended by additional scale items (e.g. presentations, work assignments, digital teaching) based on each course's specific assessments.

The Qualis-Team would like to thank all students and lecturers for their numerous and extensive participation!

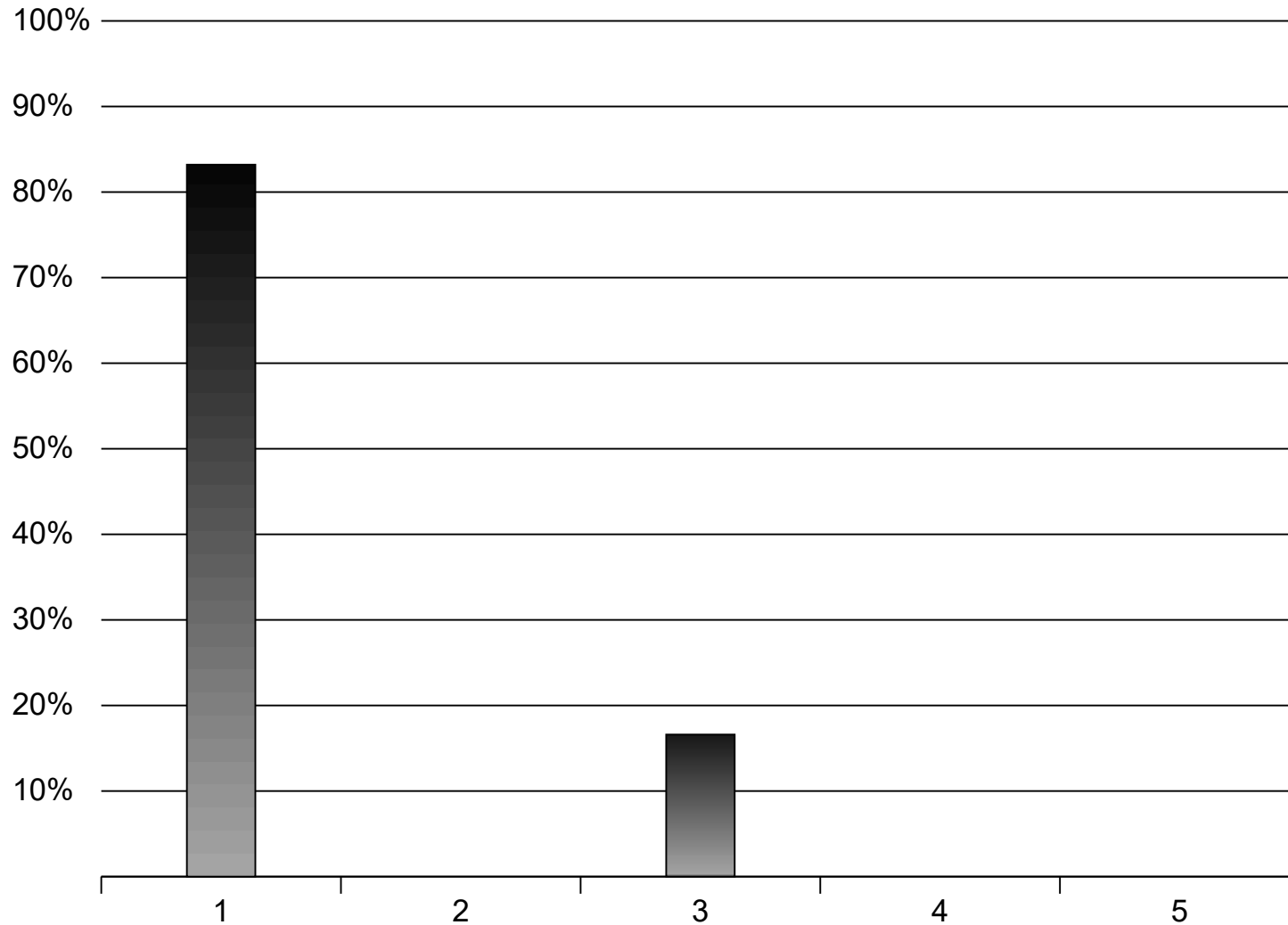


Structure

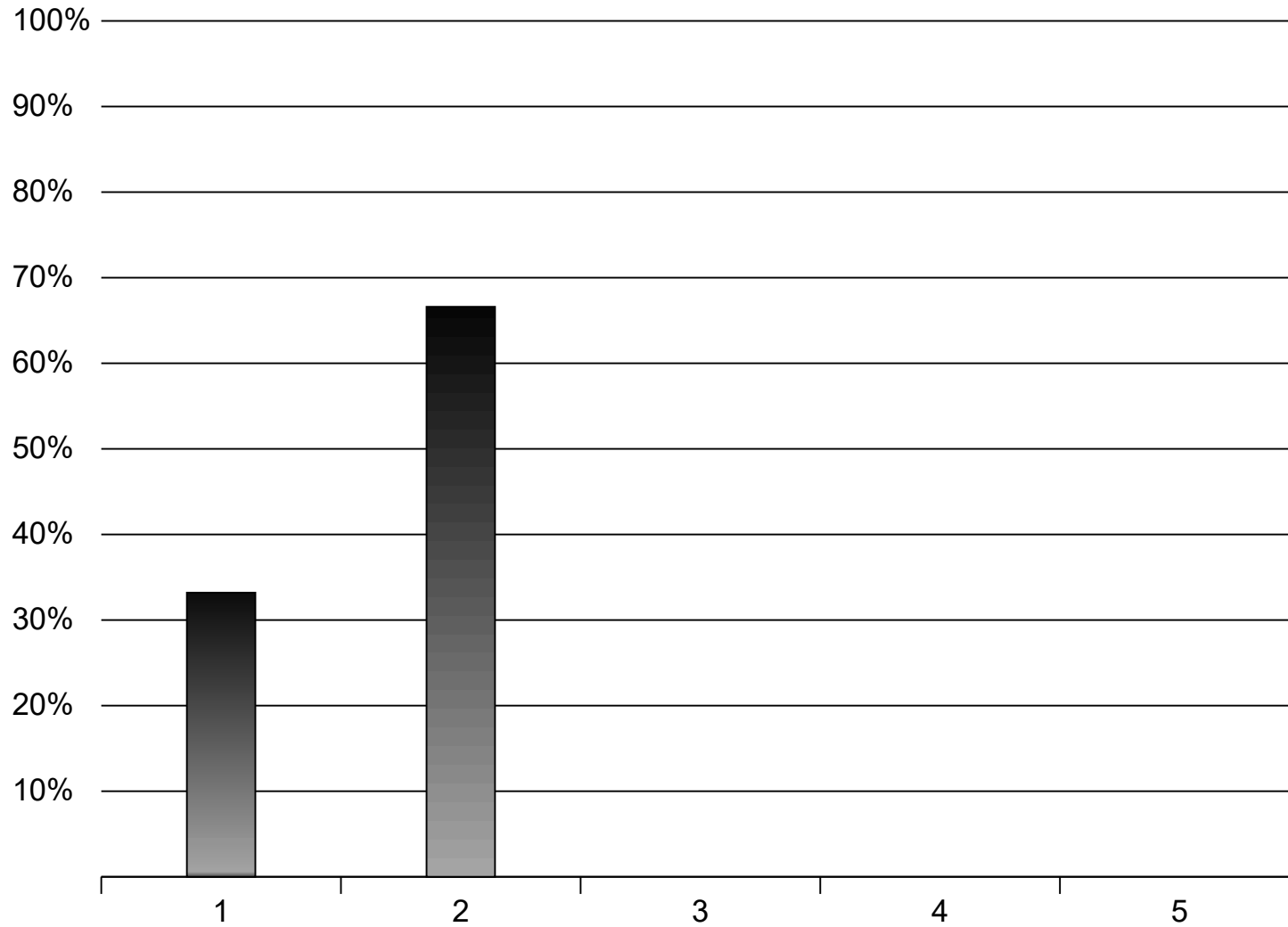




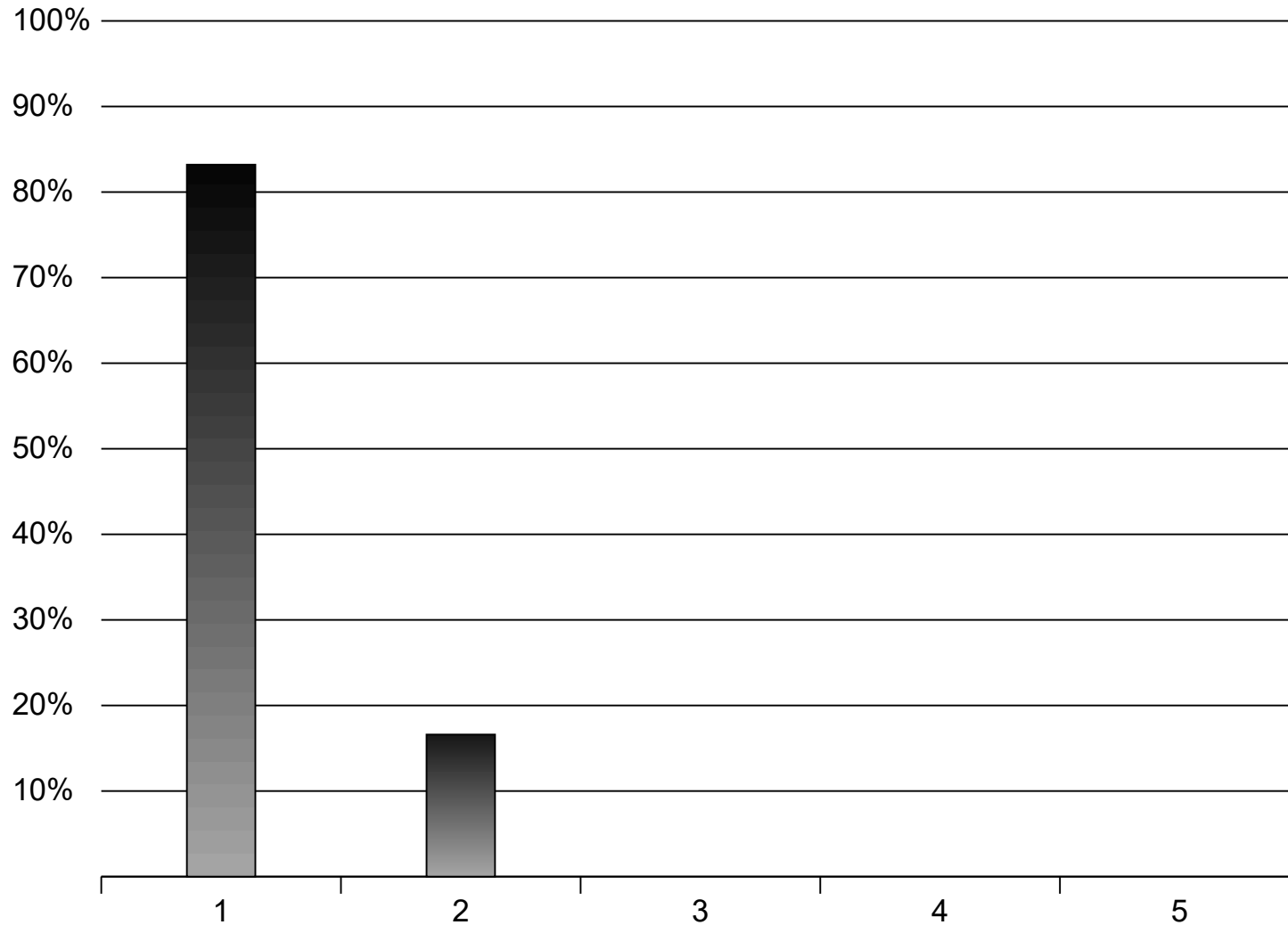
Presentations



Exercises



Overall Assessment



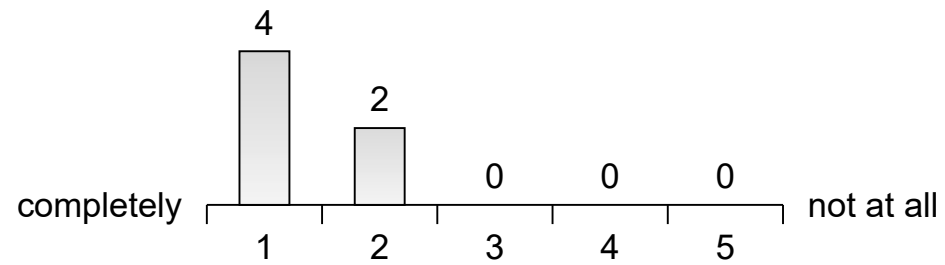
Comparison of means

Scale	Course	
	M	SD
Lecturer	1.37	0.48
Structure	1.29	0.49
Topic	1.29	0.37
Requirements	hoch ▲ 2.5 ▲ niedrig	0.46
Presentations	1.33	0.58
Exercises	1.53	0.45
Overall Assessment	1.25	0.5

M: mean, SD: Standard deviation

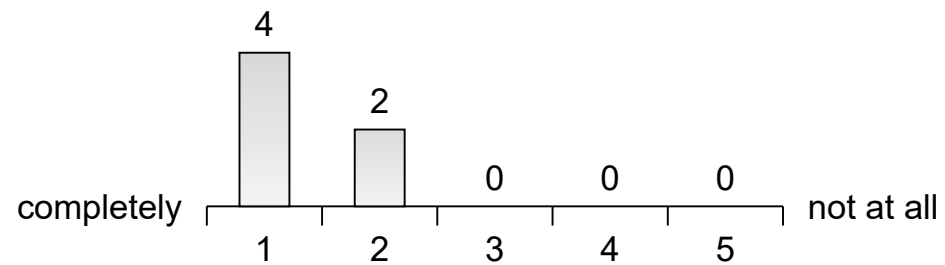
Lecturer

The lecturer was dedicated and motivated.



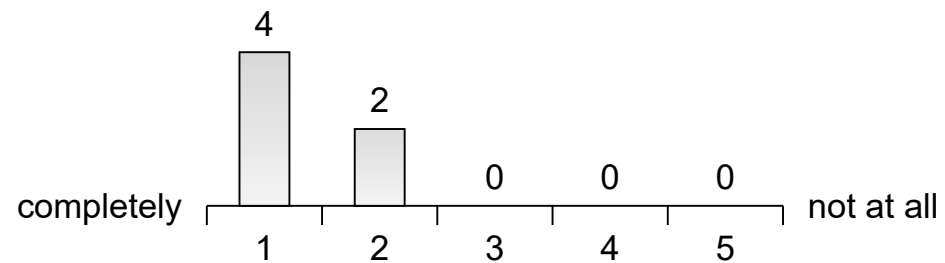
N= 6
M= 1.33
SD= 0.52
k.A.= 0

The lecturer repeated the content appropriately.



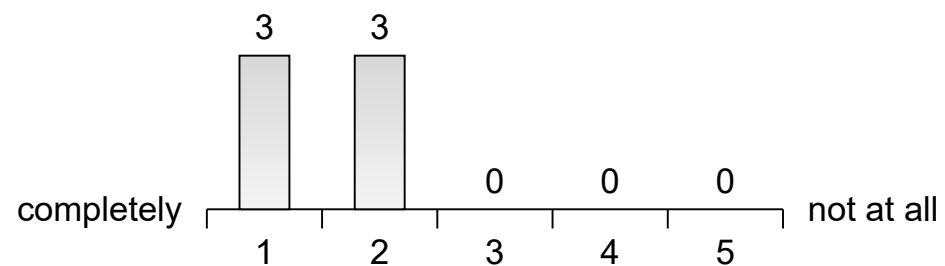
N= 6
M= 1.33
SD= 0.52
k.A.= 0

I was able to follow the pace of the lecturer.



N= 6
M= 1.33
SD= 0.52
k.A.= 0

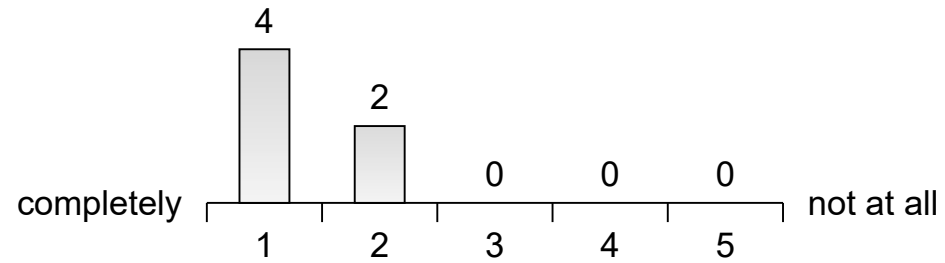
The lecturer provided a good learning and working atmosphere.



N= 6
M= 1.5
SD= 0.55
k.A.= 0

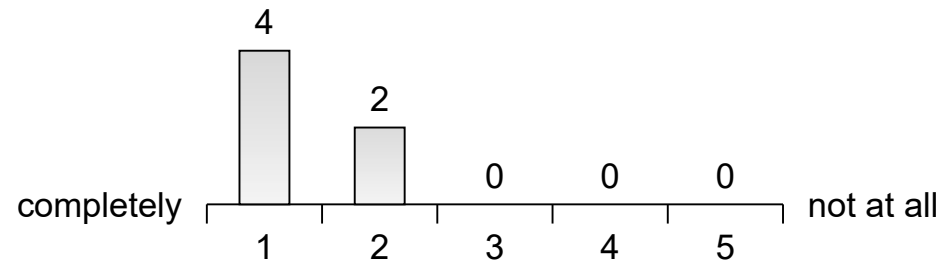
Lecturer

The lecturer provided the opportunity to discuss the content.



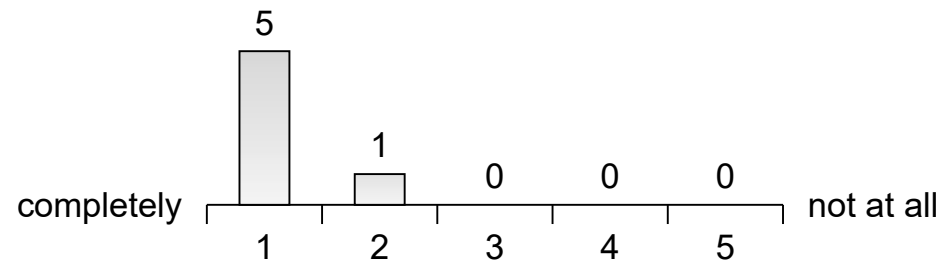
N= 6
M= 1.33
SD= 0.52
k.A.= 0

The lecturer was always well prepared.



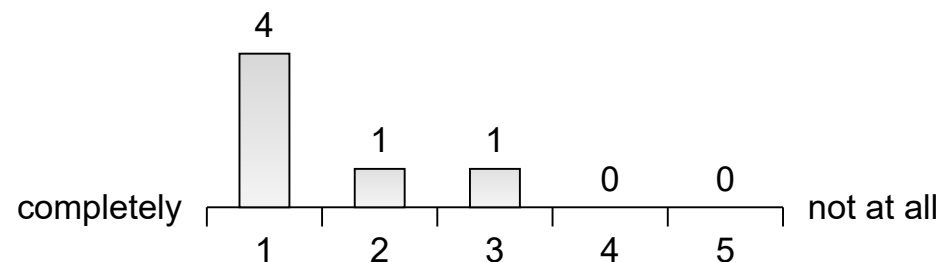
N= 6
M= 1.33
SD= 0.52
k.A.= 0

The lecturer was very competent.



N= 6
M= 1.17
SD= 0.41
k.A.= 0

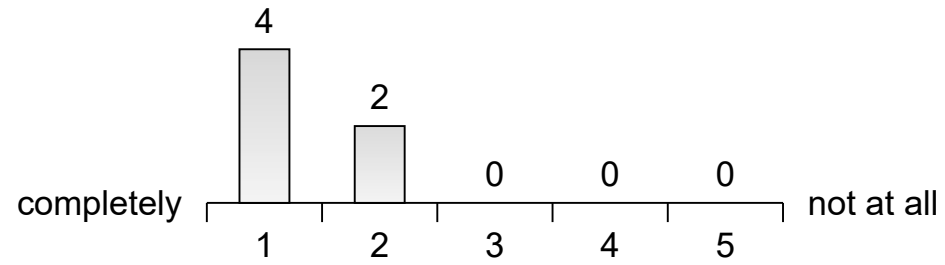
The lecturer was able to make complicated subjects understandable.



N= 6
M= 1.5
SD= 0.84
k.A.= 0

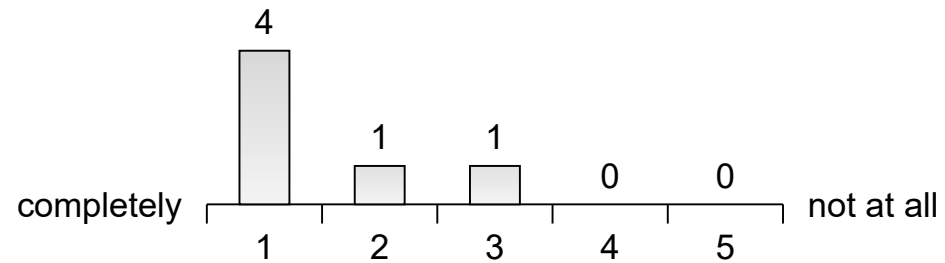
Lecturer

It was important to the lecturer that the participants benefitted from the course.



N= 6
M= 1.33
SD= 0.52
k.A.= 0

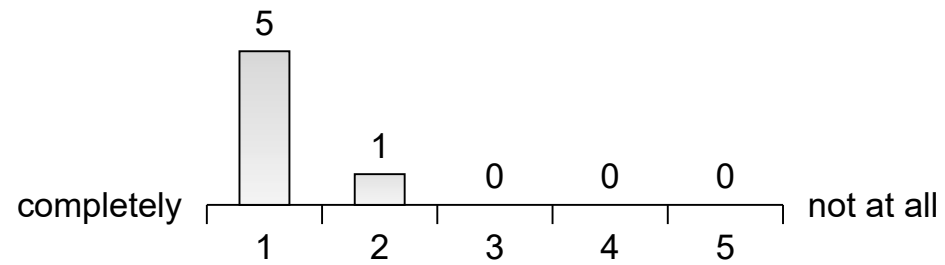
The lecturer motivated the participants.



N= 6
M= 1.5
SD= 0.84
k.A.= 0

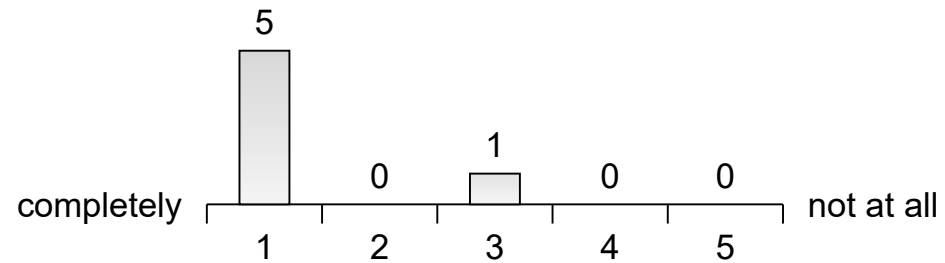
Structure

The learning objective was clear to me.



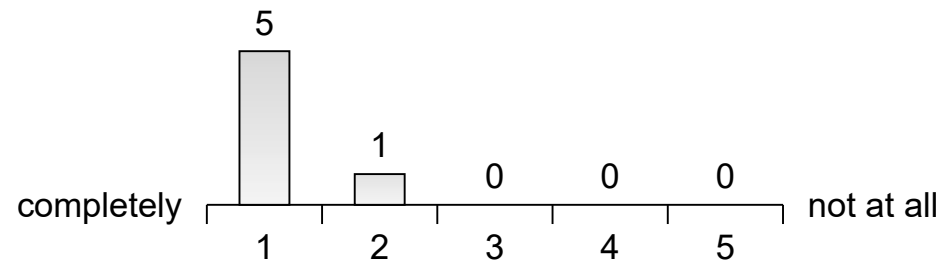
N= 6
M= 1.17
SD= 0.41
k.A.= 0

The educational objectives were well defined from the beginning.



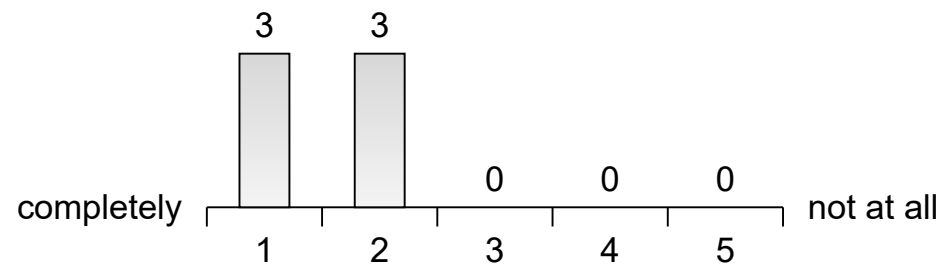
N= 6
M= 1.33
SD= 0.82
k.A.= 0

The course was well structured and comprehensible.



N= 6
M= 1.17
SD= 0.41
k.A.= 0

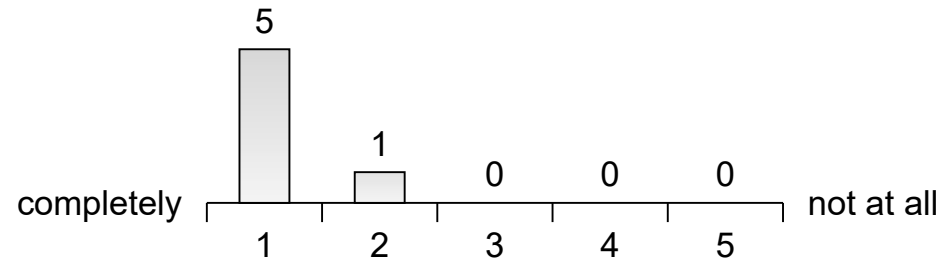
The structure of the content was logical/easy to follow.



N= 6
M= 1.5
SD= 0.55
k.A.= 0

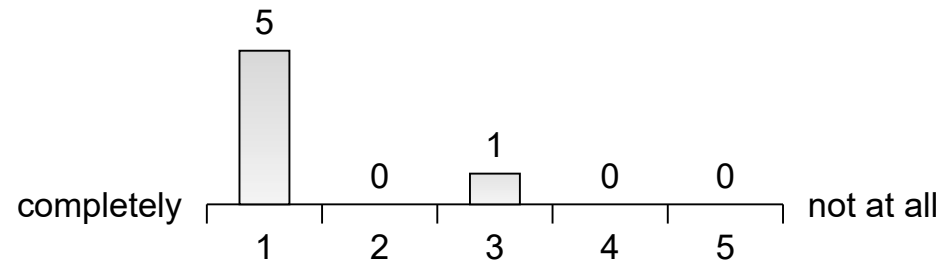
Topic

I'm interested in the topic of the course



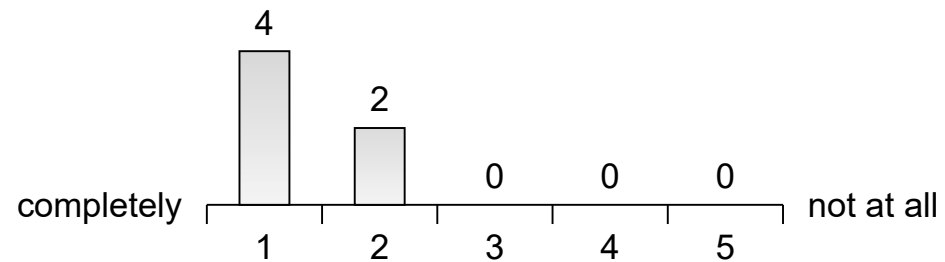
N= 6
M= 1.17
SD= 0.41
k.A.= 0

The topic of the course is relevant.



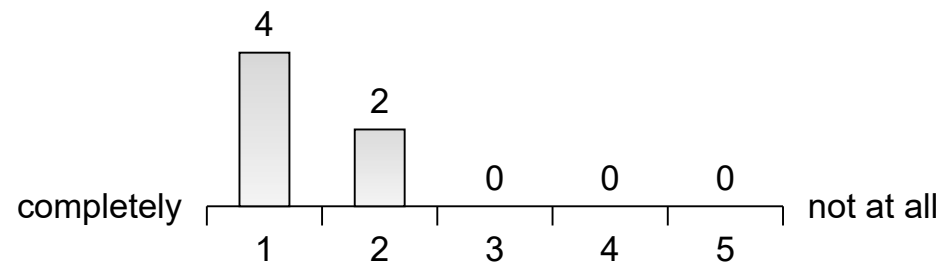
N= 6
M= 1.33
SD= 0.82
k.A.= 0

I believe that I have learned important facts in this course.



N= 6
M= 1.33
SD= 0.52
k.A.= 0

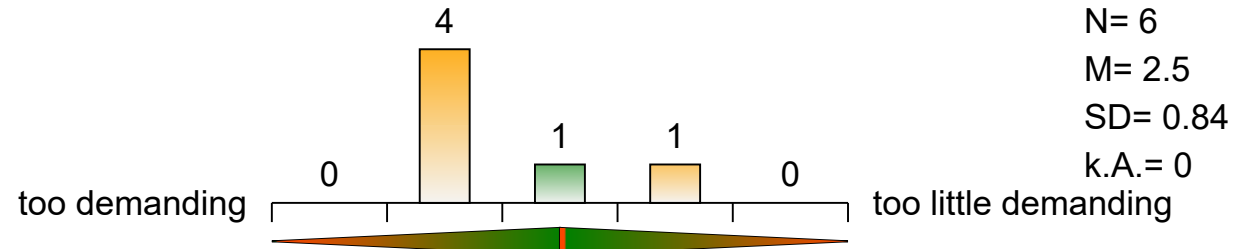
The course's topic is relevant for my future career.



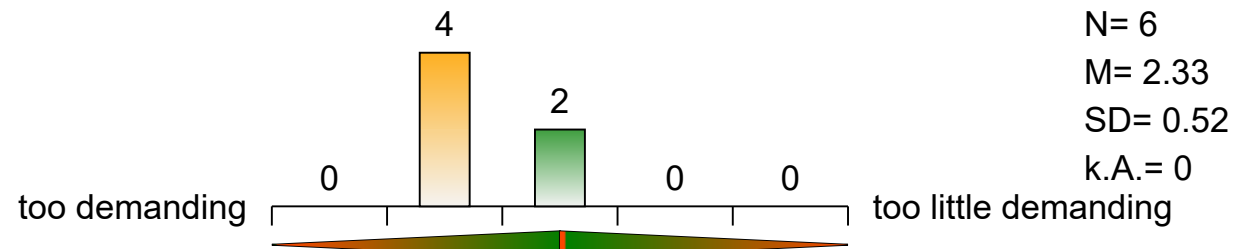
N= 6
M= 1.33
SD= 0.52
k.A.= 0

Requirements

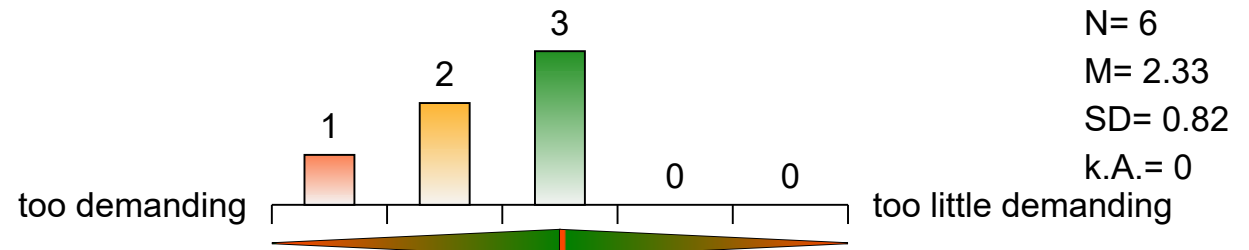
The difficulty of the content was...



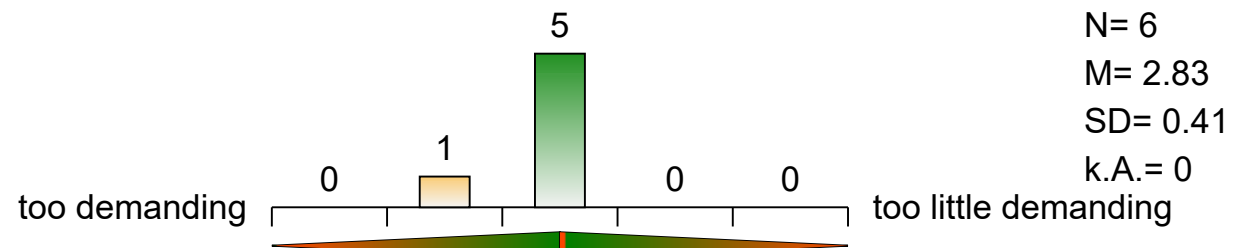
The amount of the content was...



The pace of the course was...

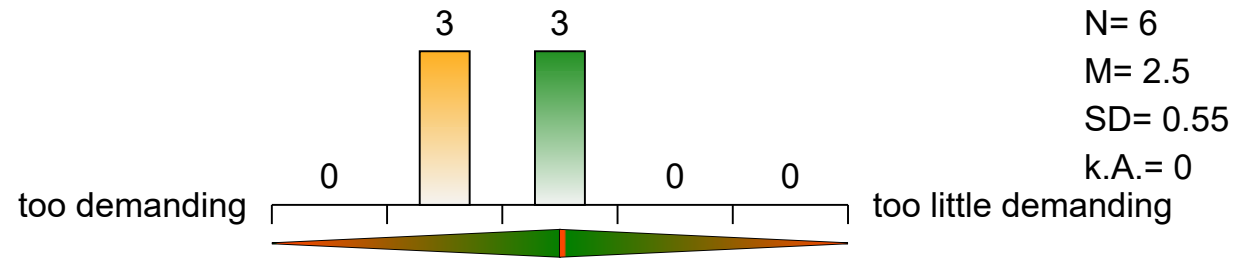


The requirements of the course were...

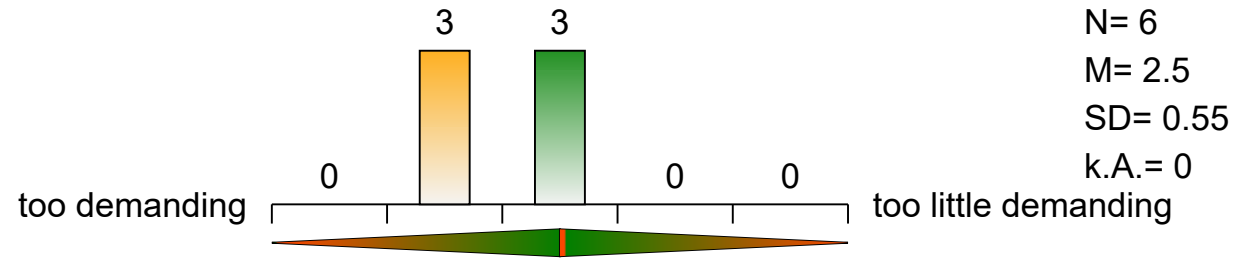


Requirements

The amount of time required for the course (including preparation and follow-up) was...

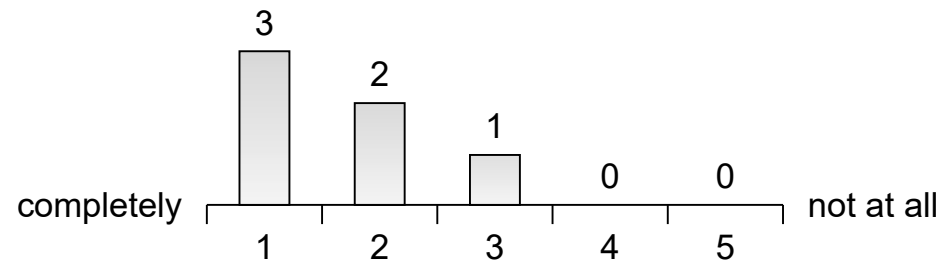


Overall, I felt the course to be...



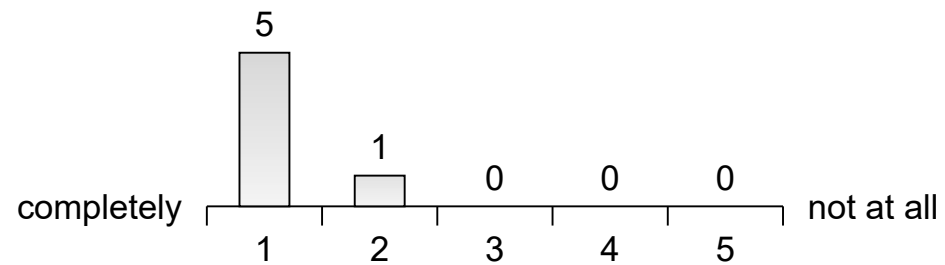
Presentations

The lecturer is able to add information to oral presentations in a proper way.



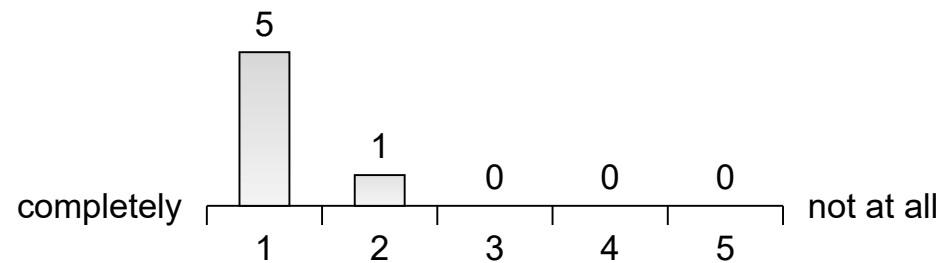
N= 6
M= 1.67
SD= 0.82
k.A.= 0

The presentation style of oral presentations is appealing.



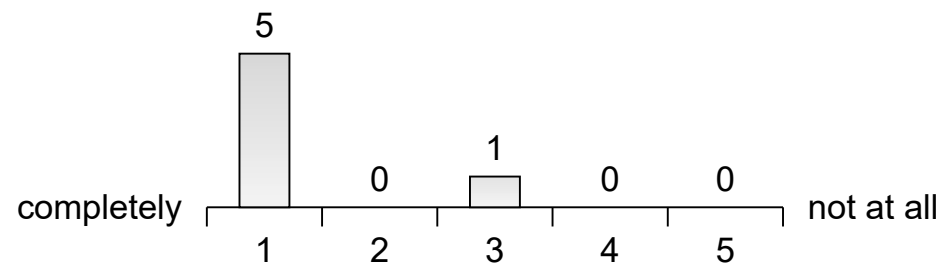
N= 6
M= 1.17
SD= 0.41
k.A.= 0

The content of oral presentations is of high quality.



N= 6
M= 1.17
SD= 0.41
k.A.= 0

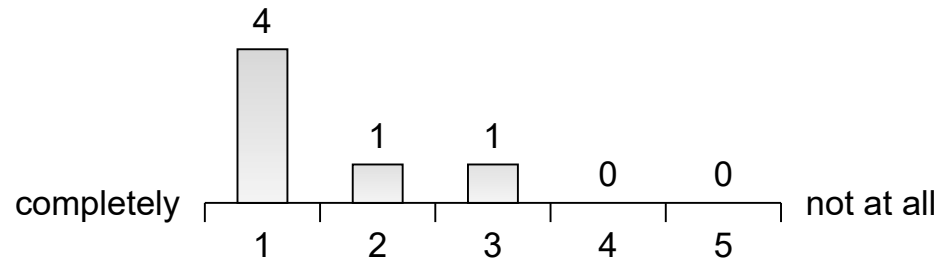
The oral presentations given by other participants have been very informative.



N= 6
M= 1.33
SD= 0.82
k.A.= 0

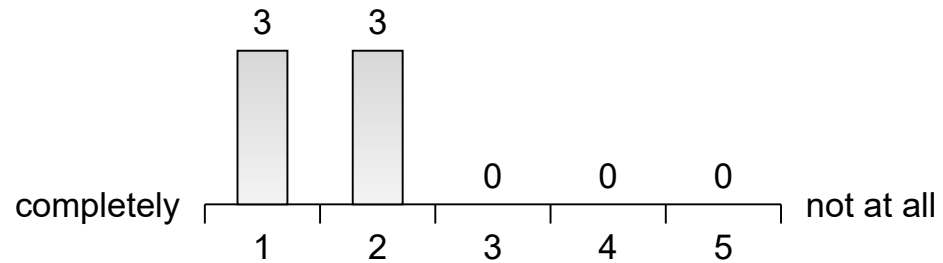
Exercises

The amount of exercises (homework, teamwork, etc.) was adequate.



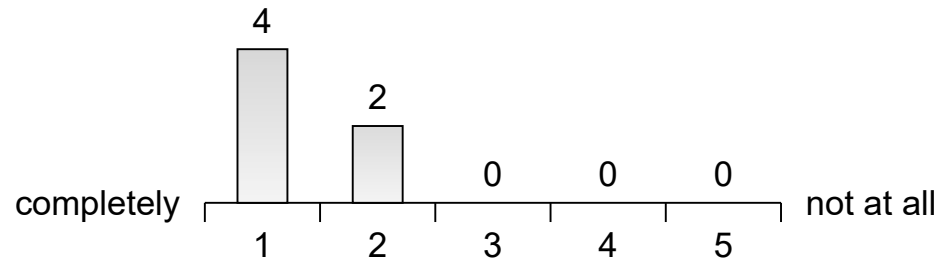
N= 6
M= 1.5
SD= 0.84
k.A.= 0

The exercises deepened my understanding of the contents.



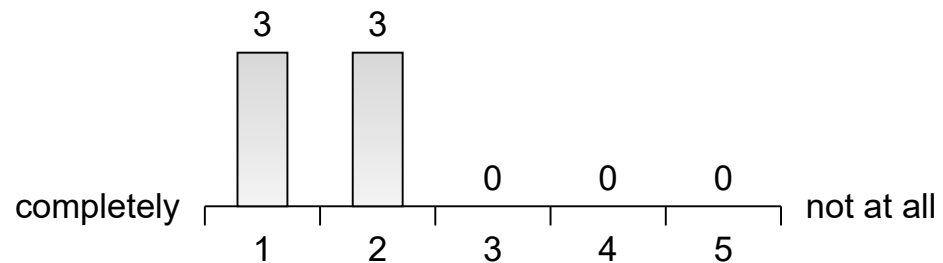
N= 6
M= 1.5
SD= 0.55
k.A.= 0

The exercises clarified the relevance of the course's content.



N= 6
M= 1.33
SD= 0.52
k.A.= 0

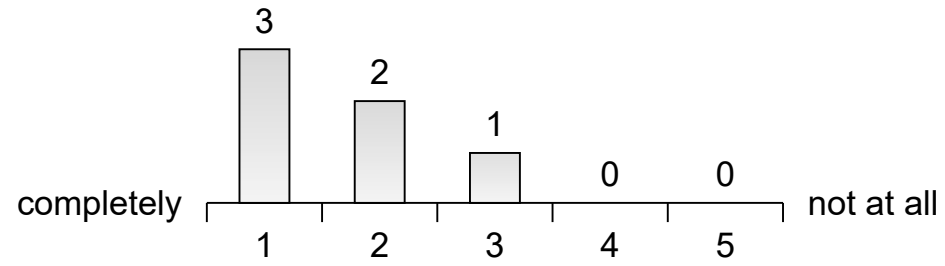
The exercises made me think the concepts through.



N= 6
M= 1.5
SD= 0.55
k.A.= 0

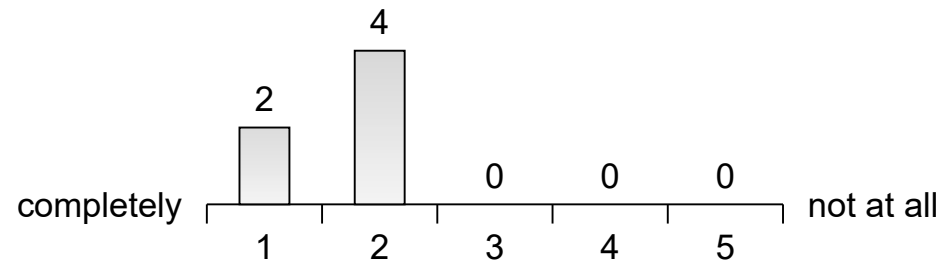
Exercises

The exercises inspired me to critically reflect the content we discussed.



N= 6
M= 1.67
SD= 0.82
k.A.= 0

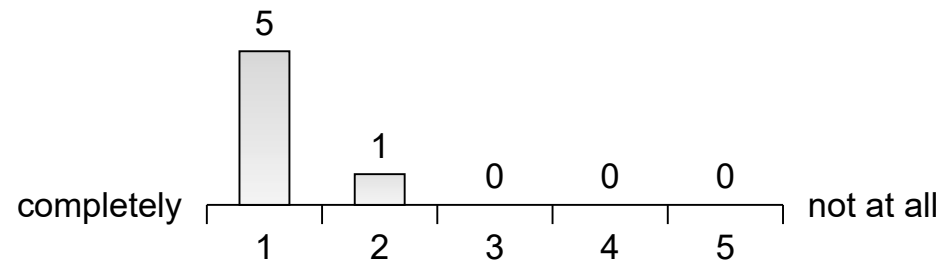
The exercises motivated me to further occupy myself with the contents of the course.



N= 6
M= 1.67
SD= 0.52
k.A.= 0

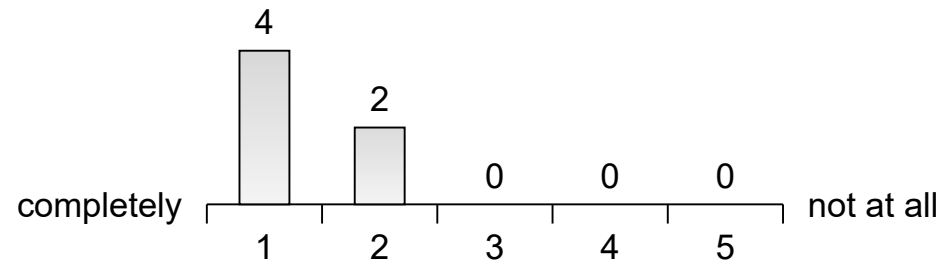
Overall Assessment

Overall, this was a good course.



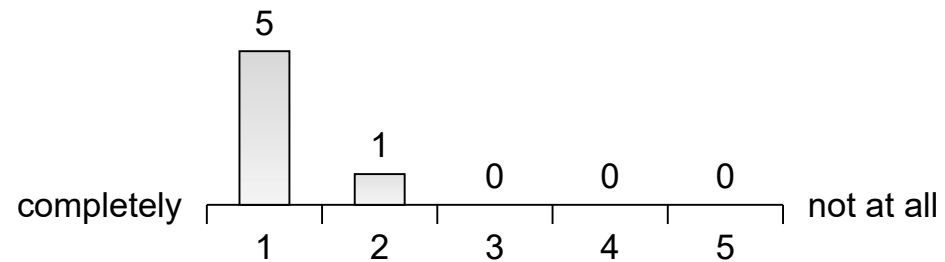
N= 6
M= 1.17
SD= 0.41
k.A.= 0

I learned a lot in this course.



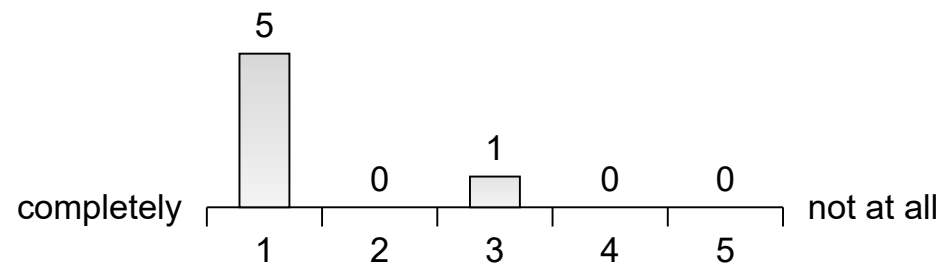
N= 6
M= 1.33
SD= 0.52
k.A.= 0

The course fulfilled my expectations.



N= 6
M= 1.17
SD= 0.41
k.A.= 0

I would recommend the course.



N= 6
M= 1.33
SD= 0.82
k.A.= 0

Further remarks: I especially appreciated

"Doris"

"The DORIS course Availability of supervisor at all times for questions Steady feedback
No repercussion for having a lot of questions"

"Support by the lecturer that always took the time to discuss topics and answer questions"

"I really appreciated the time taken every week by the supervisor to track the process and
give weekly feedback."

"The opportunities for close supervision and cooperation."

Further remarks: Suggestions for improvements

"Maybe start a bit earlier to avoid going into the semester."

"While the topic of the course was very interesting to me and I learned a lot (both on the topic but also on how to conduct scientific research) the timeframe set was very demanding, especially once the semester started back up. It'd be great if more of the time spent working on the review took place in the 'Vorlesungsfreie Zeit'"