



Feedback from the course evaluation - SS 2025

Digital Human Resource Management I: Basics - Exercise

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General information

Information on Qualis

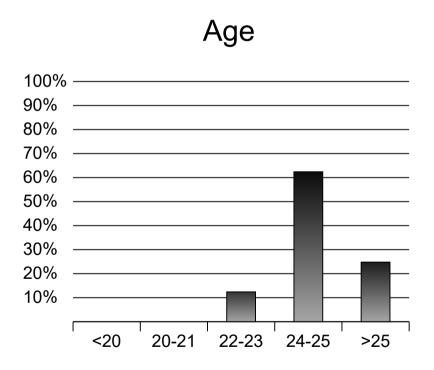
- Qualis is an internal university evaluation program within the framework of the Quality
 Management System Teaching and Learning under the professional responsibility of the
 Chair of Differential Psychology and Psychological Diagnostics.
- Courses offered by all faculties and courses offered by study-related institutions are evaluated.

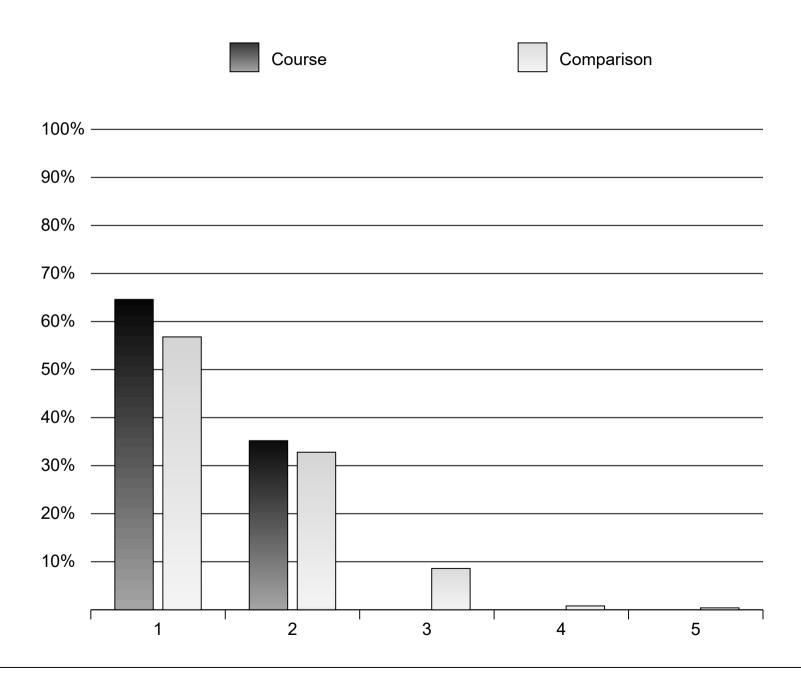
Details on the Qualis survey

- The basic form consists of 28 items, one free-response item as well as basic demographic variables.
- For purposes of analysis, individual items of the basic form are aggregated into five scales (Lecturer, Structure, Topic, Requirements, Overall Assessment) and reported in terms of these scales.
- The basic form is amended by additional scale items (e.g. presentations, work assignments, digital teaching) based on each course's specific assessments.

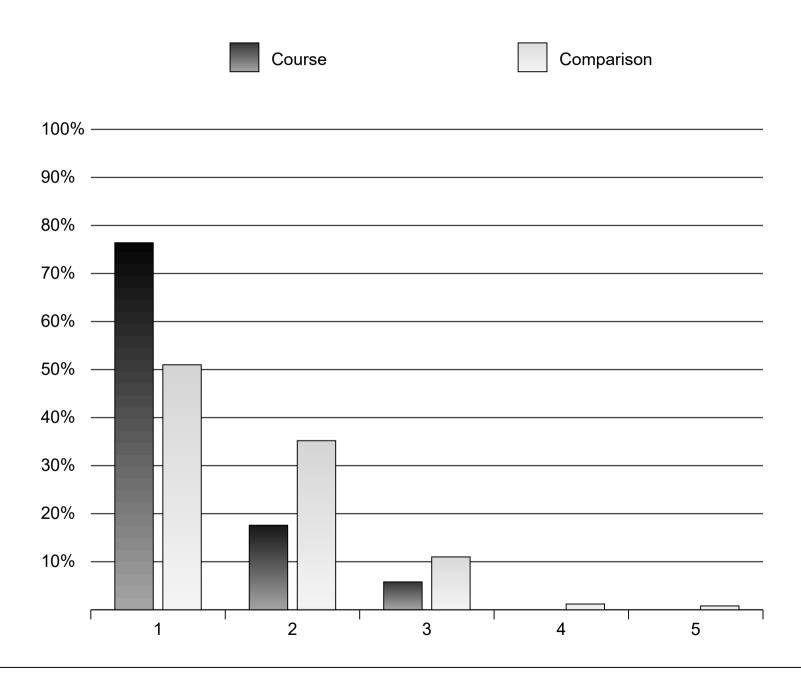
The Qualis-Team would like to thank all students and lecturers for their numerous and extensive participation!



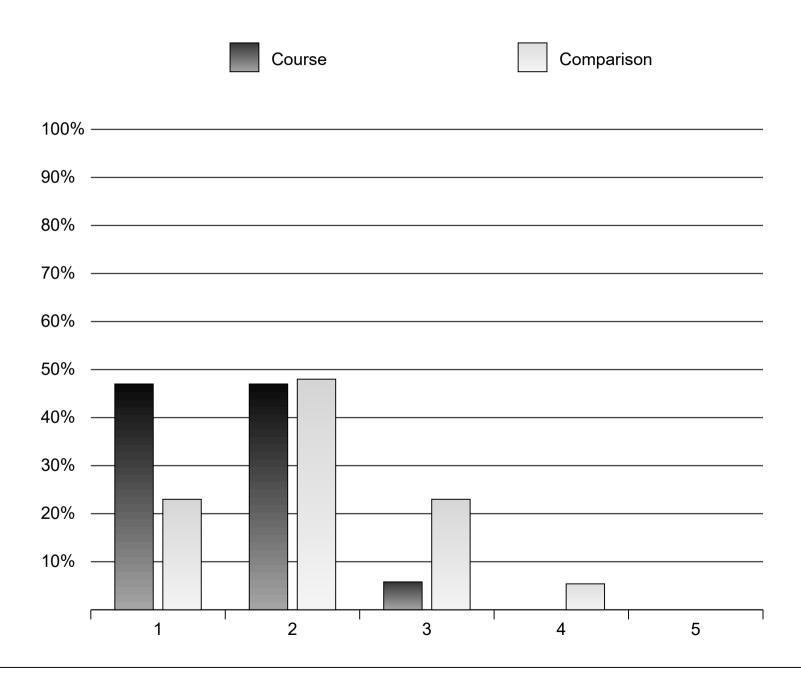




Structure

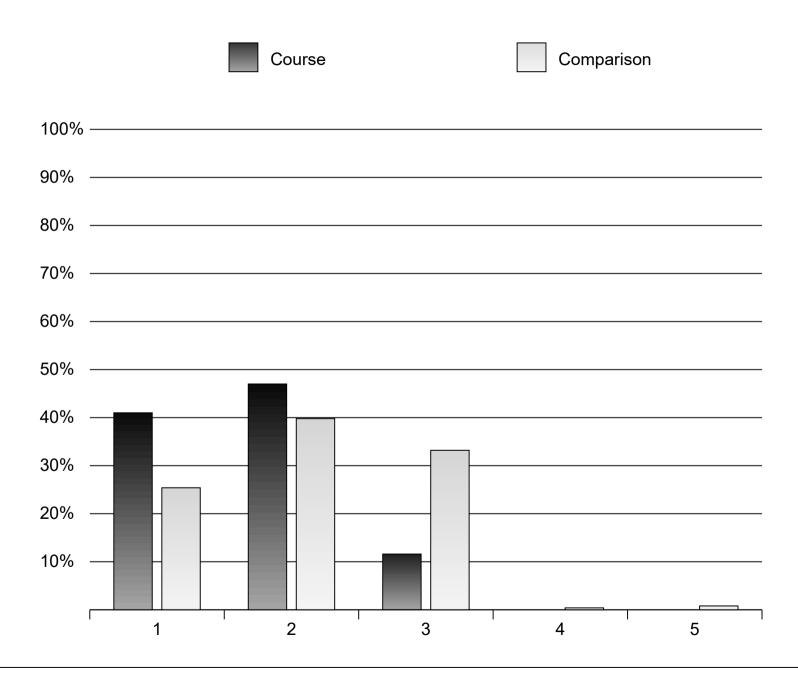


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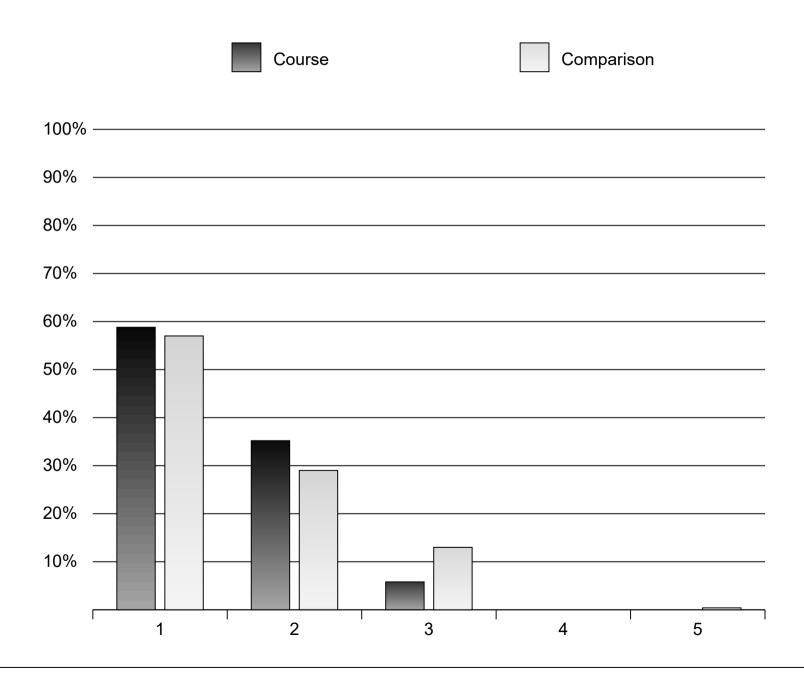


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Requirements

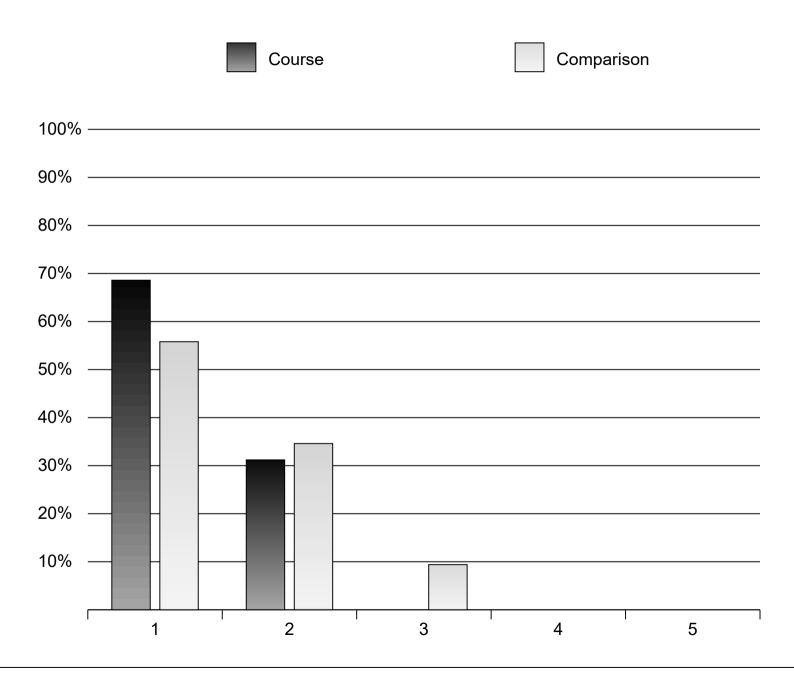


Teaching material



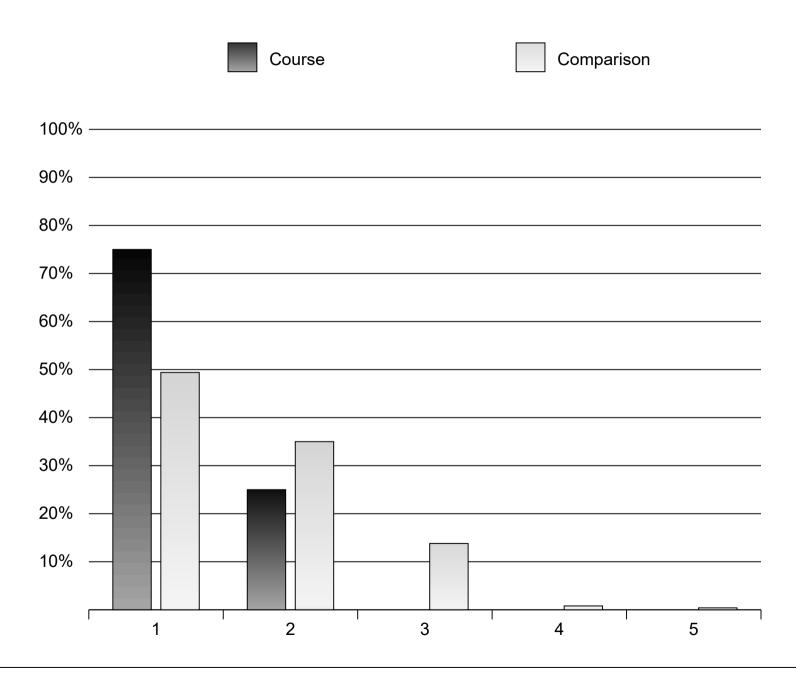
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Course



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Overall Assessment



Comparison of means

	Course		Comparison		
Scale	M	SD	М	SD	N
Lecturer	1.34	0.39	1.55	0.66	216
Structure	1.29	0.46	1.6	0.71	216
Topic	1.57	0.6	2.03	0.75	216
Requirements	1.75	0.62	2.12	0.74	216
Teaching material	1.44	0.53	1.6	0.72	169
Course	1.41	0.57	1.52	0.54	127
Overall Assessment	1.32	0.39	1.63	0.72	216

Comparison group: Bwl, Übungen, SS 2025 (10 courses)

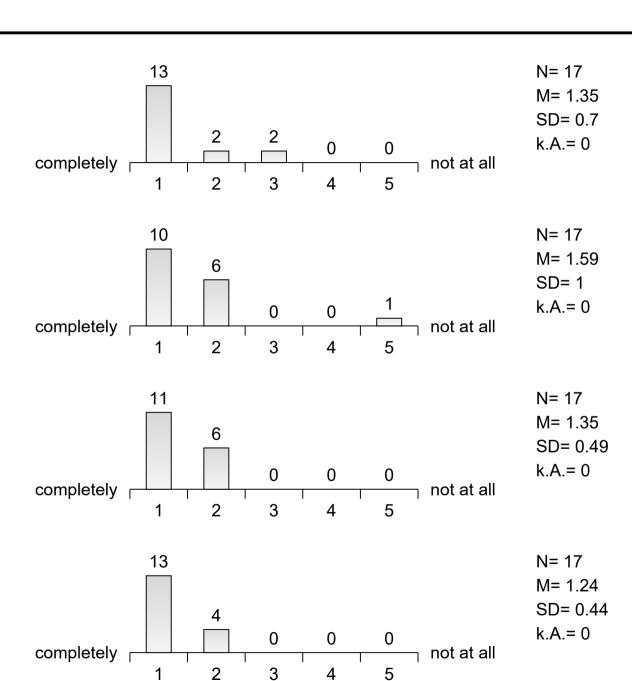
M: Mean, SD: Standard deviation, N: Number of returned questionnaires

The lecturer was dedicated and motivated.

The lecturer repeated the content appropriately.

I was able to follow the pace of the lecturer.

The lecturer provided a good learning and working atmosphere.

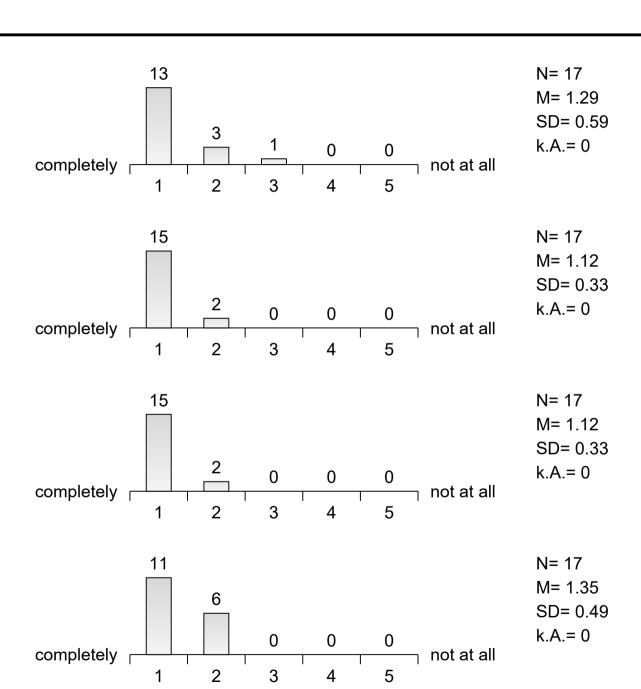


The lecturer provided the opportunity to discuss the content.

The lecturer was always well prepared.

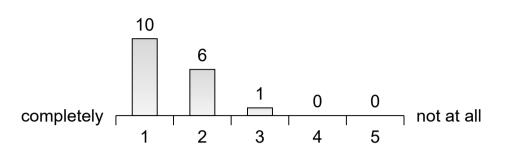
The lecturer was very competent.

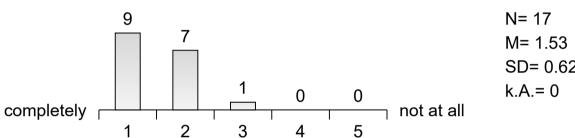
The lecturer was able to make complicated subjects understandable.



It was important to the lecturer that the participants benefitted from the course.

The lecturer motivated the participants.





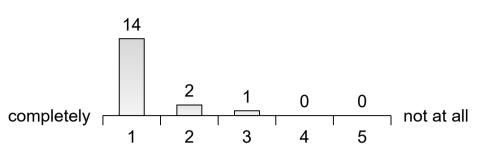
Structure

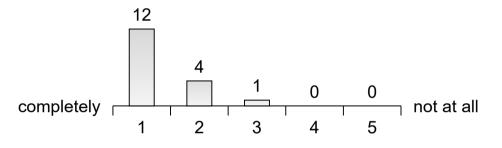
The learning objective was clear to me.

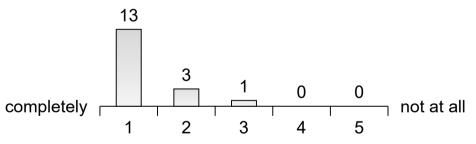
The educational objectives were well defined from the beginning.

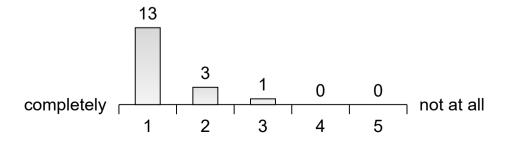
The tutorial was clear and understandable.

The content structure of the tutorial was logical/comprehensible.

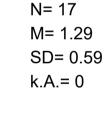












Topic

I was already interested in the topic before the tutorial.

completely 1 2 3 4 5 not at all

N= 17 M= 1.94 SD= 1.03 k.A.= 0

The required prior knowledge is appropriate.

completely 1 2 3 4 5

N= 17 M= 1.65 SD= 0.79

k.A.= 0

The proportions of mathematical/technical content are appropriate.

completely 1 2 3 4 5 not at all

N= 17 M= 1.59 SD= 0.8

k.A.= 0

12 5 completely 0 0 0 1 2 3 4 5 N= 17 M= 1.29

SD= 0.47

k.A.=0

The topic of the tutorial is relevant.

Topic

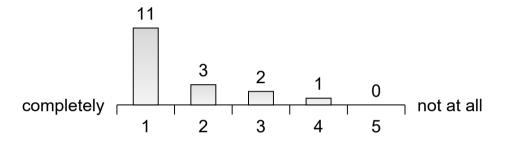
I believe that I have learned important facts in the tutorial.

completely 1 2 3

11

N= 17 M= 1.35 SD= 0.49 k.A.= 0

The topic of the course is relevant for my future professional goals.



0

0

5

not at all

k.A.= 0

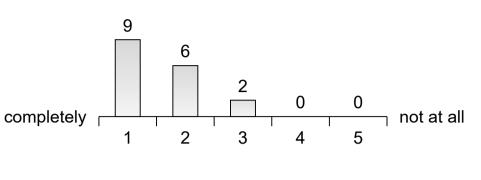
Requirements

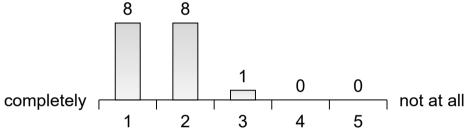
The difficulty of the content was adequate.

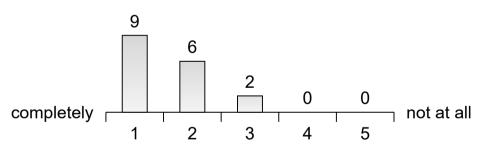
The amount of the content was adequate.

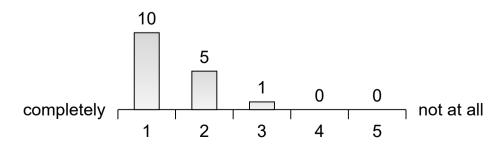
The pace of the tutorial was appropriate.

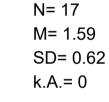
The requirements of the tutorial were appropriate.

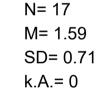












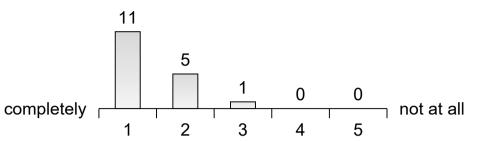
N= 17 M= 1.44 SD= 0.63 k.A.= 1

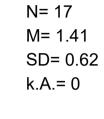
Requirements

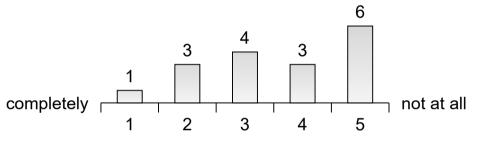
The amount of time required for the tutorial (including preparation and follow-up) was appropriate.

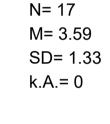
Overall, this tutorial demanded too much from me.

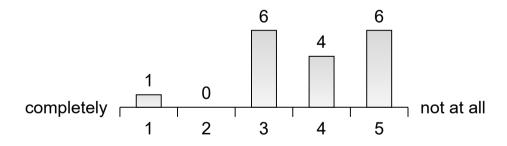
This tutorial demanded too little from me.











N= 17 M= 3.82 SD= 1.13 k.A.= 0

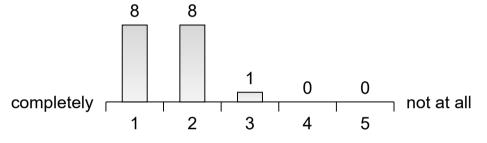
Teaching material

The quality of the media used in the tutorial was good.

12 5 completely 0 0 0 1 2 3 4 5

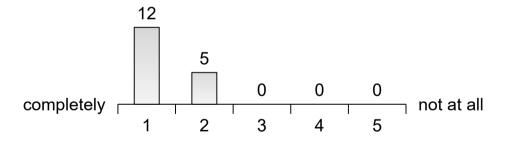
N= 17 M= 1.29 SD= 0.47 k.A.= 0

Enough materials were offered to deepen my understanding of the topic.



N= 17 M= 1.59 SD= 0.62 k.A.= 0

Presentations and scripts were made available in time.



N= 17 M= 1.29 SD= 0.47

k.A.=0

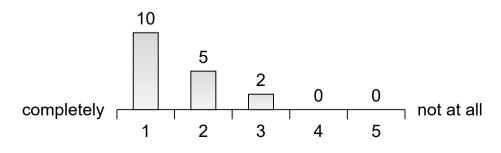
N= 17

M= 1.53

SD= 0.72

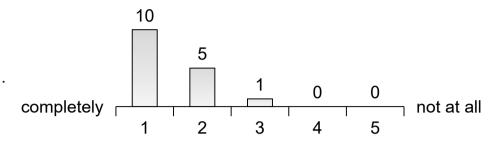
k.A.= 0

The prepared presentations helped to deepen my understanding of the topic.



Teaching material

The available materials were ideal for reviewing the tutorial.



N= 17 M= 1.44 SD= 0.63 k.A.= 1

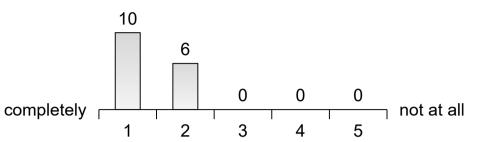
Course

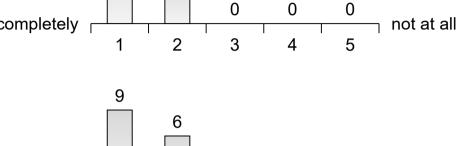
The tutorial was helpful to me.

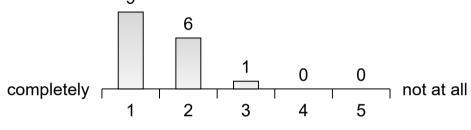
The tutorial deepened my understanding of the contents.

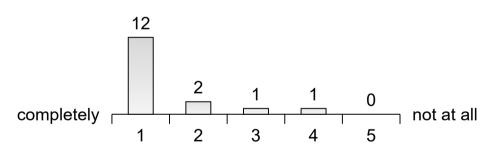
I was encouraged by the tutorial to critically examine the topics covered.

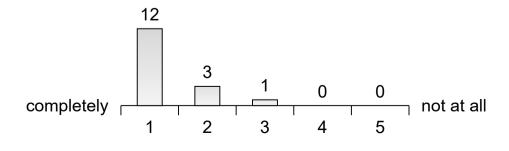
The content of the tutorial was clarified through examples.

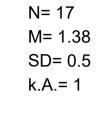


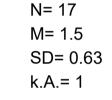


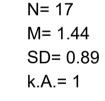






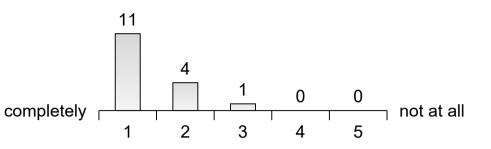






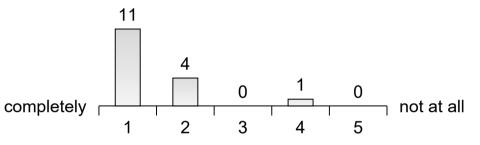
Course

The importance of the topics covered was conveyed within the tutorial.



N= 17 M= 1.38 SD= 0.62 k.A.= 1

During the tutorial, theory and practical application were put into relation to each other.



N= 17 M= 1.44 SD= 0.81 k.A.= 1

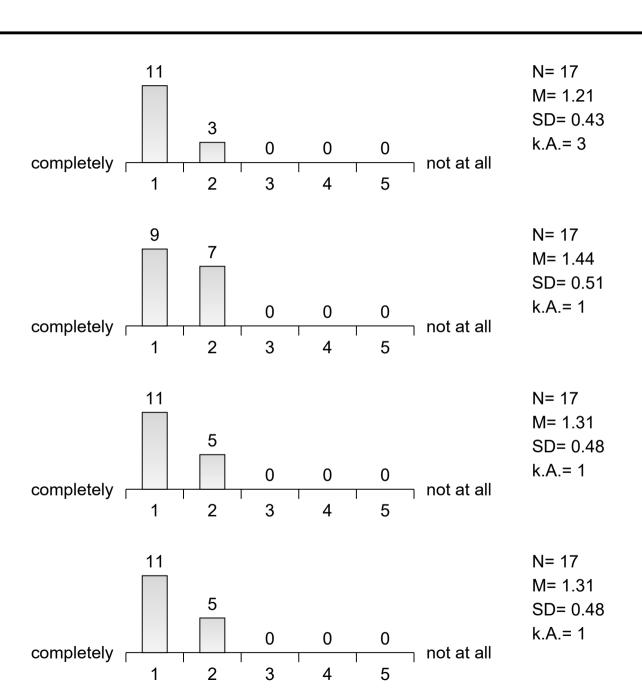
Overall Assessment

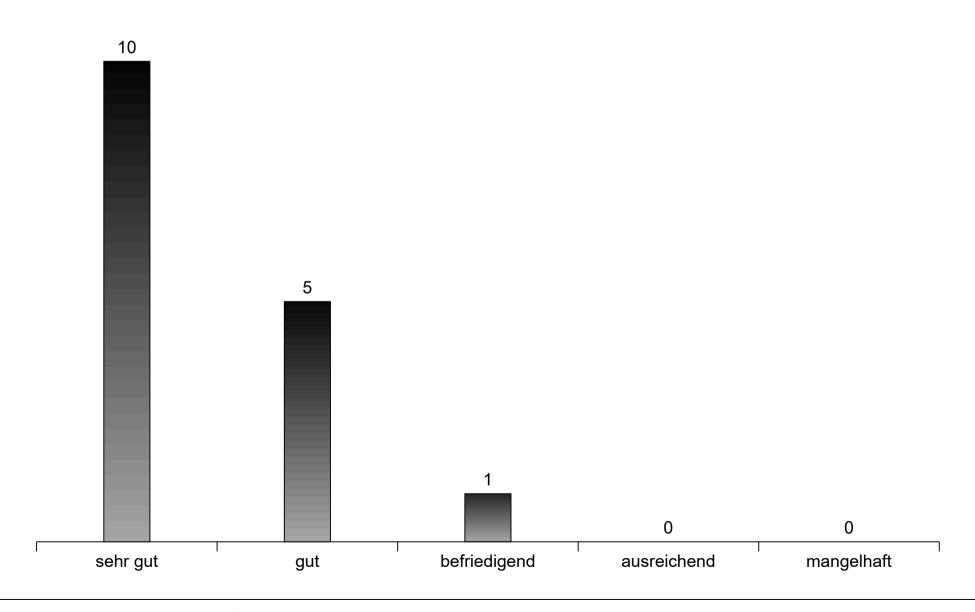
Overall, this was a good tutorial.

I learned a lot in this tutorial.

The tutorial fulfilled my expectations.

I would recommend the tutorial.





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Further remarks on	the tutorial	(praise/criticism)
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"It was a good learning experience!"