

# Fakultät für Mathematik und Informatik

Modulhandbuch

# **Computer Science BSc (English)**

16. März 2021

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<ul> <li>6.24</li> <li>6.25</li> <li>Verti</li> <li>7.1</li> <li>7.2</li> <li>7.3</li> <li>7.4</li> <li>7.5</li> </ul>	Software Engineering	69 71 <b>72</b> 73 74 76 77 78
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6.24 6.25 <b>Vert</b> 7.1 7.2 7.3 7.4 7.5 7.6 7.7 7.8 7.9 7.10	Software Engineering	<ul> <li>69</li> <li>71</li> <li>72</li> <li>73</li> <li>74</li> <li>76</li> <li>77</li> <li>78</li> <li>80</li> <li>82</li> <li>84</li> <li>85</li> </ul>
6.24 6.25 <b>Vert</b> 7.1 7.2 7.3 7.4 7.5 7.6 7.7 7.8 7.9 7.10	Software Engineering	<ul> <li>69</li> <li>71</li> <li>72</li> <li>73</li> <li>74</li> <li>76</li> <li>77</li> <li>78</li> <li>80</li> <li>82</li> <li>84</li> <li>85</li> <li>87</li> </ul>
	<ul> <li>6.7</li> <li>6.8</li> <li>6.9</li> <li>6.10</li> <li>6.11</li> <li>6.12</li> <li>6.13</li> <li>6.14</li> <li>6.15</li> <li>6.16</li> <li>6.17</li> <li>6.18</li> <li>6.19</li> <li>6.20</li> <li>6.21</li> <li>6.22</li> </ul>	6.7Computer Graphics6.8Cryptography6.9Data Networks6.10Database Systems6.11Digital Signal Processing6.12Distributed Systems6.13Embedded Systems6.14Geometric Modelling6.15Human Computer Interaction6.16Image Processing and Computer Vision6.17Information Retrieval and Data Mining6.18Introduction to Computational Logic6.19Machine Learning6.20Operating Systems6.21Optimization6.22Security

Modulbereich 1

Ringvorlesung über Themen der Informatik

Studiensem.	Regelst.sem.	Turnus every winter semester	Dauer <b>1 semester</b>	sws 2	ects 2
<b>Modulverantwortliche/r</b> Dean of Studies of the Faculty of Mathematics and Computer Science Dean of Studies of the Department of Computer Science					е
	Dozent/inn/en	Lecturers of the department			
Zulassung	Zulassungsvoraussetzungen keine				
Leistungskont	<b>Leistungskontrollen / Prüfungen</b> Demonstrate understanding of the content of at least three lectures, e.g by writter paper or test.				
Lehrvera	nstaltungen / SWS	2 h lecture			
	Arbeitsaufwand	30 h of classes + 30 h private study = 60 h (= 2 ECTS)			
	Modulnote	<b>e</b> The module is passed overall if the examination performance has been passed (un-graded).			
	Sprache	English / Deutsch			

**PiCS** 

#### Lernziele / Kompetenzen

**Perspectives in Computer Science** 

Early motivation and overview of the central scientific topics of computer science, as well as of the competencies of the computer science department in Saarbrücken.

#### Inhalt

Lectures by weekly changing lecturers offer a cross-section of research topics in computer science in Saarbrücken. The topics span an attractive range from the latest research to challenging problems of industrial practice.

#### Literaturhinweise

Material will be provided suitable to the individual lectures.

#### **Weitere Informationen**

This module is identical in content to the German-language module *Perspektiven der Informatik*.

Modulbereich 2

Grundlagen der Mathematik

### **Mathematics for Computer Scientists 1**

```
MfCS1
```

Studiensem. Regelst.sem. 1 6	Turnus every winter semester	Dauer <b>1 semester</b>	sws 6	ects 9	
	Prof. Dr. Joachim Weickert				
Dozent/inn/en	Prof. Dr. Joachim Weickert Prof. Dr. Mark Groves Prof. Dr. Henryk Zähle Prof. Dr. Christian Bender				
Zulassungsvoraussetzungen	keine				
Leistungskontrollen / Prüfungen	<ul> <li>Leistungskontrollen / Prüfungen</li> <li>Regular and active participation in tutorials and completion of weakly exercise sheets. An overall score of 50 percent on the tutorial sheets is require to qualify for the examination.</li> <li>Examination at the end of the module.</li> </ul>				
Lehrveranstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)				
Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)				
Modulnote	To be determined from performan ties will be announced at the begi		d tutorials.	Exact modali-	
Sprache	English				

#### Lernziele / Kompetenzen

- Basic mathematical knowledge required in the context of a computer science or bioinformatics degree.
- Ability to formalise and abstract
- Ability to acquire further mathematical knowledge with the help of text books

#### Inhalt

The numbers in parentheses indicate the total number of 2 hour lectures.

DISCRETE MATHEMATICS AND ONE-DIMENSIONAL ANALYSIS

```
A. Fundamentals of discrete mathematics (8)
```

```
1. sets (1)
```

```
2. logic (1)
```

- 3. methods of mathematical proof, including induction (1)
- 4. relations (1)
- 5. maps (2)

```
- injective, surjective, bijective
```

```
- cardinality, countability
```

```
- pigeon-hole principle
```

```
6. prime numbers and divisors (1)
```

```
7. modular arithmetic (1)
```

```
B. One-dimensional analysis (22)
```

```
B.1 Numbers, sequences and series (8)
     8. Axiomatics of real numbers, supremum, infimum (1)
    9. complex numbers (1)
    10. sequences (1 \ 1/2)
    11. big O notation (1/2)
    12. series: convergence tests, absolute convergence (2)
    13. power series (1/2)
    14. representations of numbers (1/2)
    15. binomial coefficients and binomial series (1)
B.2 One-dimensional differential calculus (8)
    16. continuity (1)
    17. elementary functions (1)
    18. differentiability (1 1/2)
    19. mean-value theorems and L'Hopital's rule (1/2)
    20. Taylor's theorem (1)
    21. local extrema, convexity, curve sketching (2)
    22. numerical differentiation (1)
B.3 One-dimensional integral calculus (6)
    23. definite integrals (2)
    24. indefinite integrals and the antiderivative (1)
    25. improper integrals (1)
    26. numerical methods for integration (1)
    27. curves and arc length (1)
```

To be announced before the start of the module on the relevant internet page.

#### **Weitere Informationen**

This module is identical in content to the German-language module Mathematik für Informatiker 1.

### **Mathematics for Computer Scientists 2**

Studiensem. <b>2</b>	Regelst.sem.	Turnus every summer semester	Dauer <b>1 semester</b>	sws 6	ects 9
Modulv		Prof. Dr. Joachim Weickert Prof. Dr. Joachim Weickert Prof. Dr. Mark Groves			
-	voraussetzungen bllen / Prüfungen	<ul> <li>Prof. Dr. Henryk Zähle</li> <li>Prof. Dr. Christian Bender</li> <li>Mathematics for Computer Scientists 1</li> <li>Regular and active participation</li> </ul>		npletion of	weakly exer-
-	staltungen / SWS	<ul><li>cise sheets. An overall score of 5 to qualify for the examination.</li><li>Examination at the end of the model</li></ul>	50 percent on the tu	•	
	Arbeitsaufwand	<pre>+ 2 h tutorial = 6 h (weekly) 90 h of classes + 180 h private study</pre>			
	Modulnote	<ul> <li>a 100 in private study</li> <li>a 270 h (= 9 ECTS)</li> <li>To be determined from performance in ties will be announced at the beginning</li> </ul>		tutorials. E	xact modali-

MfCS2

Sprache English

#### Lernziele / Kompetenzen

- Basic mathematical knowledge required in the context of a computer science or bioinformatics degree.
- Ability to formalise and abstract
- Ability to acquire further mathematical knowledge with the help of text books

#### Inhalt

The numbers in parentheses indicate the total number of 2 hour lectures.

LINEAR ALGEBRA

```
C. Algebraic structures (5)
    29. groups (2)
    30. rings and fields (1)
    31. polynomial rings over fields (1/2)
    32. Boolean algebras (1/2)
D. Linear algebra (21)
    33. vector spaces (2)
    - definition, examples
    - linear maps
    - subspaces
    - linear span, linear dependence, basis, exchange theorem
```

```
34. linear transformations (image, kernel) (1)
35. matrix representations of linear transformations (1 \ 1/2)
    - interpretation as linear transformations
    - multiplication by composition
    - ring structure
    - inverses
36. rank of a matrix (1/2)
37. Gaussian algorithmn for systems of linear equations (2)
    - Gaussian elimination (1)
    - Back substitution (1)
38. iterative methods for systems of linear equations (1)
39. determinants (1)
40. Euclidean vector spaces, scalar products (1)
41. functional-analytic generalisations (1)
42. orthogonality (2)
43 Fourier series (1)
44. orthogonal matrices (1)
45. eigenvalues and eigenvectors (1)
46. eigenvalues and eigenvectors of symmetric matrices (1)
47. quadratic forms and positive-definite matrices (1)
48. quadrics (1)
50. matrix norms and eigenvalue estimates (1)
51. numerical calculation of eigenvalues and eigenvectors (1)
```

To be announced before the start of the module on the relevant internet page.

#### **Weitere Informationen**

This module is identical in content to the German-language module Mathematik für Informatiker 2.

### **Mathematics for Computer Scientists 3**

```
MfCS3
```

Studiensem. <b>3</b>	Regelst.sem.	Turnus every winter semester	Dauer <b>1 semester</b>	sws 6	ects
Modu	lverantwortliche/r	Prof. Dr. Joachim Weickert			
	Dozent/inn/en	Prof. Dr. Joachim Weickert Prof. Dr. Mark Groves Prof. Dr. Henryk Zähle Prof. Dr. Christian Bender			
Zulassung	gsvoraussetzungen	Mathematics for Computer Scientist	ts 1 and 2 are recomm	nended.	
Leistungskon	trollen / Prüfungen	<ul> <li>Regular and active participaticity cise sheets. An overall score to qualify for the examination</li> <li>Examination at the end of the</li> </ul>	of 50 percent on the t n.	•	•
Lehrvera	anstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)			
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
	Modulnote	To be determined from performand ties will be announced at the begin		d tutorials. I	Exact modali-
	Sprache	English			

#### Lernziele / Kompetenzen

- Basic mathematical knowledge required in the context of a computer science or bioinformatics degree.
- Ability to formalise and abstract
- Ability to acquire further mathematical knowledge with the help of text books

#### Inhalt

The numbers in parentheses indicate the total number of 2 hour lectures.

STOCHASTICS, NUMERICAL ANALYSIS AND MULTIDIMENSIONAL ANALYSIS

```
E. Numerical complements (3)
52 Banach fixed-point theorem (1)
53. interpolation, including splines (2)
F. Multidimesional analysis and numerical analysis (11)
54. continuity and differential operators for scalar-valued functions (2)
55. differential operators for vector-valued functions (1)
56. total differentiability (1/2)
57. mean value theorem and Taylor's theorem (1 1/2)
58. extrema of functions of several variables (1)
59. Newton's method (1)
60. extrema with side conditions (1)
```

```
61. multiple integrals(1)
    62. inverse functions and the transformation rule (1)
    63. calculus of variations (1)
G. Stochastics (16)
    64. basic concepts (probability, sample space) (1/3)
    65. combinatorics (2/3)
    66. generating functions (1)
    67. conditional probabilities (1)
    68. random variables, expectated values, variance (2)
        (system reliability, variance, covariance, Jensen)
    69. estimates of deviations from the mean (1)
        (moments, Markov bounds, Chebyshev, Chernoff, weak law of large numbers)
    70. important discrete distributions (1)
    71. important continuous distributions (1) (including central limit theorem)
    72. multivariate distributions and sums of random variables (1)
    73. parameter estimation and confidence intervals (1)
    74. hypothesis testing (1)
    75. method of least squares (1)
    76. robust statistics (2/3)
    77. propagation of uncertainty (1/3)
    78. markov chains (2)
```

79. pseudo-random numbers and Monte-Carlo method (1)

#### Literaturhinweise

To be announced before the start of the module on the relevant internet page.

#### **Weitere Informationen**

This module is identical in content to the German-language module Mathematik für Informatiker 3.

Modulbereich 3

Grundlagen der Informatik

### **Big Data Engineering**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
4	6	every summer semester	1 semester	4	6
Modulv	erantwortliche/r	Prof. Dr. Jens Dittrich			
	Dozent/inn/en	Prof. Dr. Jens Dittrich			
Zulassungsv	voraussetzungen	Programming 1, Programming 2, Soft puter Scientists 1, as well as Fundam recommended)			
Leistungskontro	ollen / Prüfungen	Successful participation in the exerci in the final exam.	ises/project entitles	the student	to take part
Lehrveran	staltungen / SWS	2 h lectures + 2 h tutorial = 4 h (weekly)			
	Arbeitsaufwand	60 h of classes + 120 h private study = 180 h (= 6 ECTS)			
	Modulnote	Will be determined from performance cal tasks. The exact modalities will be			
	Spracha	English			

Sprache English

#### Lernziele / Kompetenzen

The lecture provides basic knowledge of fundamental concepts of data management and data analysis in Big Data Engineering.

As part of the exercises, a project can be carried out during the semester. This can be, for example, a social network (Facebook style) or any other project where data management techniques can be practiced (e.g., natural science data, image data, other web applications, etc.). First, this project will be modeled in E/R, then realized and implemented in a database schema. Then the project is extended to manage and analyze unstructured data as well. Altogether, all fundamental techniques that are important for managing and analyzing data are thus demonstrated on a single project.

#### Inhalt

```
1 Introduction and classification
Classification and delimitation: "Big Data"
Value of Data: The gold of the 21st century
Importance of database systems
What is data?
Modeling vs Reality
Costs of inadequate modeling
Using a database system vs developing it yourself
Positive examples for apps
Requirements
References
Lecture mode
```

2 Data modeling Motivation

E/R Relational Model domains, attributes entity type vs entity relation type vs relation Hierarchical Data keys, foreign keys inheritance Redundancy, normalization, denormalization 3 query languages Relational Algebra Graph-oriented query languages 4 SQL Basics Relationship to relational algebra CRUD-style vs analytical SQL SQL standards joins, grouping, aggregation, having PostgreSQL Integrity constraints Transaction concept ACID Views 5 Basic query optimization Overview from WHAT to HOW Costs of different operations EXPLAIN Physical Design Indexes, Tuning Database tuning Rule-based query optimization Cost-based query optimization 6 Automatic Concurrency control Serializability theory Isolation levels Pessimistic concurrency control lock-based approaches, 2PL-variants 7 Grahical Data recursion in SQL, WITH RECURSIVE graph-oriented query languages: e.g. Cypher, Neo4J 8 Database Security SQL injection passwords salt and pepper 9 Ethical Aspects of Big Data mass surveillance NSA the "big data arithmetic" counter measures

Will be announced before the start of the course on the course page on the Internet.

### Weitere Informationen

This module was formerly also known as *Informationssysteme*. This module is identical in content to the German language module *Big Data Engineering*.

### **Concurrent Programming**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS	
4	6	every summer semester	1 semester	4	6	
Modu	lverantwortliche/r	Prof. DrIng. Holger Hermanns				
	Dozent/inn/en	Prof. DrIng. Holger Hermanns Prof. Dr. Bernd Finkbeiner Prof. Dr. Verena Wolf				
Zulassung	svoraussetzungen	<i>Programming 1</i> and <i>2</i> , <i>Software Engineering Lab</i> , and <i>Introduction to Theoretical Computer Science</i> (recommended).				
Leistungskont	rollen / Prüfungen	Two exams (mid-term and end-term				
		Re-exams take place within the last lowing semester.	: weeks before the st	art of lectur	es of the fol-	
Lehrveranstaltungen / SWS Element T - Theory (2 SWS): 8 lectures: 6 weeks 4 exercises: 6 weeks						
		<b>Element A - Application (2 SWS):</b> 9 lectures: 6 weeks 4 exercises: 6 weeks				
		<b>Element P - Practice (private study</b> 8 written reflections during the sem by project work over approx. 2 week	nester (preparatory w	ork for exar	ns), followed	
		= 4 SWS				
	Arbeitsaufwand	<b>Element T:</b> 24 h of classes, 36 h private study				
		<b>Element A:</b> 26 h of classes, 34 h private study				
		Element P: 60 h private study				
		50 h of classes + 130 h private study = 180 h (= 6 ECTS)				
	Modulnote	Is determined from performance in written examinations (following elements T and A), as well as the preparatory examinations (element P). The exact modalities will be announced by the person responsible for the module. All module elements must be successfully completed within one examination period.				
	Sprache	English / Deutsch				

#### Lernziele / Kompetenzen

The participants of this course get acquainted with concurrency in computation as a far-reaching and foundational principle with respect to both theory and application of modern computing sciences. By analysing and applying different formal models, the participants gain a deeper understanding of concurrency, and learn to apply formal computing concepts correctly. The theoretical knowledge acquired in the first half of the lecture is in the second half applied to practical programming. Therein, participants learn using the programming paradigms "shared memory" and "message passing" starting off with the programming language pseuCo before applying their skills to Java and (partially) to Go. In addition, participants learn to describe various phenomena of concurrent programming using formal models, and to derive concrete solutions for practical

problems from them. Moreover, the participants examine existing practitioneer's concepts with respect to their reliability. A specific aspect of this professional practice is the tactically adequate reaction to concurrency problems under tight time constraints.

#### Inhalt

Concurrency as a Concept

- potential parallelism
- actual parallelism
- conceptional parallelism

Concurrency in Practice

- object orientation
- operating systems
- multi-core processors, coprocessors
- programmed parallelism
- distributed systems (client-server, peer-to-peer, databases, the Internet)

Problems of Concurrency

- resource conflicts
- fairness
- mutual exclusion
- deadlock
- livelock
- starvation

#### Foundations of Concurrency

- sequential vs. concurrent processes
- states, events and transitions
- transition systems
- observable behaviour
- determinism vs. non-determinism
- algebras and operators

CCS - The Calculus of Communicating Systems

- constructing processes: sequence, choice, recursion
- concurrency and interaction
- structural operational semantics
- equivalence of observations
- implementation relations
- CCS with message passing

#### Programming Concurrency

- pseuCo
- message passing in pseuCo and Go
- shared memory in pseuCo and Java
- shared objects and threads in Java
- · shared objects and threads as transition systems

#### Programming and Analysis Support

- deadlock detection
- verification of safety and liveness
- model-based design supporting concurrency
- software architectures supporting concurrency

Will be announced before the start of the course on the course page on the Internet.

### Weitere Informationen

This module is identical in content to the German-language module *Nebenläufige Programmierung*.

### **Elements of Machine Learning**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
5	6	every winter semester	1 semester	4	6
Moduly	verantwortliche/r	Prof. Dr. Jilles Vreeken Prof. Dr. Isabel Valera			
	Dozent/inn/en	Prof. Dr. Jilles Vreeken Prof. Dr. Isabel Valera			
Zulassungs	svoraussetzungen	<b>En</b> The lecture assumes basic knowledge in statistics, linear algebra, and program- ming. It is advisable to have successfully completed <i>Mathematics for Computer</i> <i>Scientists 2</i> and <i>Statistics Lab</i> . The exercises use the programming language R. We will give a basic introduction to R in the first tutorial. In addition, for preparation the following materials are useful: <i>R for Beginners</i> by Emmanuel Paradis (espe- cially chapters 1, 2, 3 and 6) and <i>An introduction to R</i> (Venables/Smith).			
Leistungskontr	ollen / Prüfungen	en Prerequisite for admission to the examination is a cumulative 50% of the points of the theoretical and a cumulative 50% of the points of the practical tasks on the exercise sheets. Depending on the number of participants, the examinations are either written or oral. The final modality will be announced in the first two weeks of the lecture.			l tasks on the ninations are
Lehrverar	nstaltungen / SWS	2 h lectures + 2 h tutorial = 4 h (weekly)			
	Arbeitsaufwand	60 h of classes + 120 h private study = 180 h (= 6 ECTS)			
	Modulnote	Will be determined from performan	ice in exams.		

**EML** 

Sprache English

#### Lernziele / Kompetenzen

In this course we will discuss the foundations – the elements – of machine learning. In particular, we will focus on the ability of, given a data set, to choose an appropriate method for analyzing it, to select the appropriate parameters for the model generated by that method and to assess the quality of the resulting model. Both theoretical and practical aspects will be covered. What we cover will be relevant for computer scientists in general as well as for other scientists involved in data analysis and modeling.

#### Inhalt

The lecture covers basic machine learning methods, in particular the following contents:

- Introduction to statistical learning
- Overview over Supervised Learning
- Linear Regression
- Linear Classification
- Splines
- Model selection and estimation of the test errors
- Maximum-Likelihood Methods
- Additive Models
- Decision trees

- Boosting
- Dimensionality reduction
- Unsupervised learning
- Clustering
- Visualization

The course broadly follows the book *An Introduction to Statistical Learning with Applications in R*, Springer (2013). In some cases, the course receives additional material from the book *The Elements of Statistical Learning*, Springer (second edition, 2009). The first book is the introductory text, the second covers more advanced topics. Both books are available as free PDFs. Any change of, or additional material will be announced before the start of the course on the course webpage.

### Fundamentals of Data Structures and Algorithms

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
3	6	every winter semester	1 semester	4	6
Modu	lverantwortliche/r	Prof. Dr. Raimund Seidel			
		Prof. Dr. Raimund Seidel Prof. Dr. Markus Bläser Prof. Dr. Karl Bringmann			
Zulassung		Programming 1 and 2, and Mathe rable courses in mathematics are		cientists 1 and	d 2 or compa-
Leistungskont	rollen / Prüfungen	Successful completion of the exe	rcise sheets entitles to	take part in f	the exam.
Lehrvera		2 h lectures + 2 h tutorial = 4 h (weekly)			
		60 h of classes + 120 h private study = 180 h (= 6 ECTS)			
		Will be determined from performa exact modalities will be announc			
	Sprache	English			

#### Lernziele / Kompetenzen

Students get to know the most important methods of designing algorithms and data structures: divide-and-conquer, dynamic programming, incremental construction, "greedy algorithms", decimation, forming hierarchies, randomization. They learn to analyze algorithms and data structures for their time and space requirements with respect to the usual RAM machine model and to compare them on this basis. Various kinds of analysis are considered (worst case,

amortized, expected case).

Students get acquainted with important efficient data structures and algorithms. They should acquire the ability to apply theoretial analyses and considerations to given methods in order to check their applicability to actually occuring scenarios. Moreover, students should school their skills in developing or adjusting algorithms and data structures with performance guarantees in mind.

#### Inhalt

#### Literaturhinweise

Will be announced before the start of the course on the course page on the Internet.

#### **Weitere Informationen**

This module is identical in content to the German-language module *Grundzüge von Algorithmen und Datenstrukturen*.

### **Introduction to Theoretical Computer Science**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS	
3	6	every winter semester	r 1 semester	6	9	
Modu	lverantwortliche/r	Prof. Dr. Raimund Seidel				
		Prof. Dr. Raimund Seidel Prof. Dr. Bernd Finkbeiner Prof. Dr. Markus Bläser Prof. Dr. Karl Bringmann				
Zulassung	gsvoraussetzungen	<i>Programming</i> 1 and 2 and <i>Mathematics for Computer Scientists</i> 1 and 2 or comparable courses in mathematics are recommended.				
Leistungskon	trollen / Prüfungen	Successful completion of the exercises entitles the student to take the exam.				
Lehrvera	anstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)				
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)				
	Modulnote	Will be determined from perfor exact modalities will be annou		•		
	Sprache	English				

#### Lernziele / Kompetenzen

Students know various models of computation and their relative strengths and abilities.

For selected problems they can show, whether they are solvable in a certain model of computation or not.

They understand the formal notion of computability as well as non-computability.

They can reduce problems to each other.

They are familiar with basics of bounding resources (time, space) for computations and the resulting complexity theory.

#### Inhalt

The language classes of the Chomsky hierarchy and their various definitions via grammars and automata; closure properties; classification of particular languages ("pumping lemmas");

determinism and non-determinism;

Turing machines and equivalent models of general computability (e.g.  $\mu$ -recursive function, random acces machins), reducibility, decidability, undecidability;

the complexity measures time and space; the complexity classes P and NP;

the basics of the theory of NP-completeness.

#### Literaturhinweise

Will be announced before the start of the course on the course page on the Internet.

### Weitere Informationen

This module is identical in content to the German-language module *Grundzüge der Theoretischen Informatik*.

Programming	; 1				Prog1
Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
1	6	every winter semester	1 semester	6	9
Mod	ulverantwortliche/r	Prof. Dr. Gert Smolka			
		Prof. Dr. Gert Smolka Prof. DrIng. Holger Hermanns Prof. Bernd Finkbeiner, Ph.D			
Zulassun	ngsvoraussetzungen	keine			
Leistungskor	ntrollen / Prüfungen	<ul> <li>Weekly exercises / tests</li> <li>Midterm and endterm exam</li> <li>Re-examination at end of sen</li> </ul>	nester		
Lehrver	ranstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)			
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
	Modulnote	Grade combines performance in ex	xams and weekly exe	rcises.	
	C n vo ch c	Finaliah			

Sprache English

#### Lernziele / Kompetenzen

- functional programming, higher-order and typed
- practical programming skills using an interpreter, debugging, testing
- recursive data structures and recursive algorithms (numbers, lists, trees)
- exceptions
- type abstraction and modularity
- data structures with mutable state, exceptions
- correctness proofs and runtime estimates
- structure of programming languages
- formal description of programming languages (syntax and semantics)
- implementation of programming languages (parsers, interpreters, compilers, stack machines)

#### Inhalt

see above

#### Literaturhinweise

Will be announced before the start of the course on the course page on the Internet.

#### Weitere Informationen

This module is identical in content to the German-language module *Programmierung 1*.

Pr	ogramming 2	2				Prog2		
	Studiensem. 2	Regelst.sem.	Turnus every summer semester	Dauer 1 semester	sws 6	ects 9		
Modulverantwortliche/r		verantwortliche/r	Prof. Dr. Sebastian Hack					
Dozent/inn/en		Dozent/inn/en	Prof. Dr. Sebastian Hack Prof. Dr. Jörg Hoffmann					
Zulassungsvoraussetzungen			<i>Programming 1</i> and <i>Mathematics for Computer Scientists 1</i> and mathematics courses in the study semester or comparable knowledge from other mathematics courses (recommended)					
	Leistungskontro	<b>Leistungskontrollen / Prüfungen</b> Examination performances are given in two parts, which contribute equally to final grade. To pass the entire course, each part must be passed individually.						
			In the <b>practical part</b> , students must implement a series of programming tasks in- dependently. These programming tasks allow students to practise language con- cepts and also introduce more complex algorithms and data structures. Automatic tests check the quality of the implementations. The grade of the practical part is largely determined by the test results.					
			In the <b>lecture part</b> , students must complete written examinations and work on ex- ercises. The exercises deepen the material of the lecture. Admission to the written examination depends on the successful completion of the exercises.					
			In the practical part, a follow-up task can be offered.					
Lehrveranstaltungen / SWS			<pre>4 h lectures + 2 h tutorial = 6 h (weekly)</pre>					
Arbeitsaufwand			<pre>90 h of classes + 180 h private study = 270 h (= 9 ECTS)</pre>					
Modulnote			• Will be determined from performance in exams, exercises and practical tasks. The exact modalities will be announced at the beginning of the module.					
Sprache			English					

#### Lernziele / Kompetenzen

This course teaches the foundations of imperative and object-oriented programming.

In more detail students learn:

\* how computers execute programs and how to write programs in assembly language \* to implement, debug, and test smaller C programs \* to design, implement, debug, and test mid-size Java programs \* the basics of object-oriented programming \* a basic understanding of formal semantics, type systems, correctness, testing, and verification of imperative languages

#### Inhalt

- Programming at the machine level (assembly)
- Imperative programming
- Object-oriented programming
- · Classes and objects
- Inheritance, sub-typing, and dynamic dispatch
- Formal semantics and a type system of a simple imperative language

- Type safety, undefined behavior and their implications
- Foundations of testing and verification

as well as lectures specifically designed for the individual programming tasks.

#### Literaturhinweise

Will be announced before the start of the course on the course page on the Internet.

#### **Weitere Informationen**

This module is identical in content to the German-language module *Programmierung 2*.

### **System Architecture**

### **SysArch**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS		
2	6	every summer semester	1 semester	6	9		
Modu	lverantwortliche/r	Prof. Dr. Jan Reineke					
	Dozent/inn/en	Prof. Dr. Jan Reineke					
Zulassungsvoraussetzungen		<i>Programming 1, Programming 2</i> (in the same semester), and <i>Mathematics for Computer Scientists 1</i> or comparable courses in mathematics are recommended.					
Leistungskon		<b>n</b> The course consists of two parts, which each have to be passed individually in or- der pass the course as a whole.					
		In the <i>projects part</i> , students have to independently implement a series of projects. These projects deepen the practical comprehension of the lecture material in the areas of computer architecture and operating systems.					
		In the <i>lecture part</i> , students must pass the written exams and work on written assignments and/or quizzes. Successful completion of the written assignments and/or the quizzes is a prerequisite for participation in the written exams.					
Lehrveranstaltungen / SWS		<pre>4 h lectures + 2 h tutorial = 6 h (weekly)</pre>					
		90 h of classes + 180 h private study = 270 h (= 9 ECTS)					
		Will be determined based on the performance in exams, exercises, and projects. The exact modalities will be announced at the beginning of the module.					

Sprache English

#### Lernziele / Kompetenzen

Students shall understand the functionality and the most important properties of modern computer architectures and operating systems.

Furthermore students shall understand the design principles underlying their implementations.

#### Inhalt

- 1. Computer architecture
  - a. Boolean algebra and combinatorial circuits
  - b. Number representations and arithmetic circuits
  - c. Instruction set architectures
  - d. Microarchitectures, in particular, the design of a basic reduced instruction set machine, and performance optimizations such as pipelining and caches
- 2. Operating systems
  - a. Virtualization mechanisms
  - b. Scheduling algorithms
  - c. File systems

Will be announced before the start of the course on the course page on the internet.

### Weitere Informationen

This module is identical in content to the German-language module *Systemarchitektur*.

Modulbereich 4

Praktika

### **Software Engineering Lab**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS		
2-3	6	lecture free time after SS	7 weeks	BLOCK	9		
Modulverantwortliche/r		Prof. Dr. Sven Apel					
	Dozent/inn/en	Prof. Dr. Sven Apel					
Zulassungsvoraussetzungen		Participation in the Software Engineering Lab requires extensive programming skills as taught in the courses <i>Programming 1</i> and <i>Programming 2</i> .					
		Students are required to bring their own laptops.					
Leistungskontrollen / Prüfungen		The goal of the Software Engineering Lab is to develop a non-trivial software sys- tem, partly in team effort and partly in individual effort. In this course, a number of documents (design models, documentation, etc.) and artifacts (source code, tests, etc.) need to be developed and submitted. Correctness, quality, and timely submission of all documents and artifacts are major grading criteria.					
		The Software Engineering Lab consists of three phases: exercise, group, and indi- vidual phase. In the <i>exercise phase</i> , participants will complete mini-tests on a daily basis, covering current topics from the lecture.					
		In the <i>group phase</i> , participants will design, implement, and test a substantial software system in a team effort. Only participants that have passed the exercise phase will be admitted to the group phase.					
		In the <i>individual phase</i> , participants will design, develop, and test a smaller system (or extension to a larger system) in an individual effort. Only participants that have passed the group phase will be admitted to the individual phase.					
		All documents (design models, documentation, etc.) and artifacts (source code, tests, etc.) of the three phases will be evaluated based on the principles and quality standard conveyed in the lectures. More details on the exams will be announced at the beginning of the course.					
Lehrveranstaltungen / SWS		Daily exercises and lectures (first few weeks) Daily project work with tutoring					
Arbeitsaufwand		35 h of lectures and exercises + 235 h project work = 270 h (= 9 ECTS)					
Modulnote		ungraded					
Sprache		English					

#### Lernziele / Kompetenzen

Participants acquire the ability to solve complex software development problems individually and in teams.

Participants are aware of common problems and pitfalls of software development and know how to address them.

Participants are able to accomplish and coordinate software development tasks based on a set of given requirements. For this purpose, they are able to select proper methods and techniques to minimize risks and maximize software quality.

Participants know about foundations and principles of software design, including cohesion, coupling, modularity, encapsulation, abstraction, and information hiding. They are acquainted with a whole array of design patterns, knowing their aim and individual strengths and weaknesses. They are able to apply design patterns beneficially and to judge and improve the quality of software designs.

Participants master fundamental techniques and tools for software testing, debugging, and version control.

### Inhalt

- Software design
- Software testing
- Team work
- Debugging

### Literaturhinweise

- Software Engineering. I. Sommerville, Addison-Wesley, 2004.
- Software Engineering: A Practioner's Approach. R. Pressman, McGraw Hill Text, 2001.
- Using UML: Software Engineering with Objects and Components. P. Stevens, et al., Addison-Wesley, 1999.
- UML Distilled. M. Fowler, et al., Addison-Wesley, 2000.
- Objects, Components and Frameworks with UML, D. D'Souza, et al., Addison-Wesley, 1999.
- Designing Object-Oriented Software. R. Wirfs-Brock, et al., Prentice Hall, 1990.
- Design Patterns. Elements of Reusable Object-Oriented Software. E. Gamma, et al., Addison-Wesley, 1995.
- Head First Design Patterns. E. Freeman, et al. O'Reilly, 2004.
- Software Architecture: Perspectives on an Emerging Discipline. M. Shaw, et al., Prentice-Hall, 1996.
- Refactoring: Improving the Design of Existing Code. M. Fowler, et al., Addison-Wesley, 1999.
- Software Testing and Analysis: Process, Principles and Techniques. M. Pezze, Wiley. 2007.

#### Weitere Informationen

This module is identical in content to the German-language module *Softwarepraktikum*.

Modulbereich 5

Seminare

### Proseminar

Studiensem. <b>3</b>	Regelst.sem.	Turnus every semester	Dauer 1 semester	sws 2	ects 5		
<b>Modulverantwortliche/r</b> Dean of Studies of the Faculty of Mathematics and Computer Science Dean of Studies of the Department of Computer Science							
	<b>Dozent/inn/en</b> Lecturers of the department						
Zulassungsvoraussetzungen Basic knowledge of the relevant sub-field of the study program.							
<ul> <li>Leistungskontrollen / Prüfungen</li> <li>Thematic presentation with subsequent discussion</li> <li>Active participation in the discussion</li> <li>short written report and/or project possible</li> </ul>							
Lehrveranstaltungen/SWS 2 h proseminar							
Arbeitsaufwand 30 h of lectures and exercises + 120 h project work = 150 h (= 5 ECTS)							
	<b>Modulnote</b> Will be determined from the performance in the presentation and the written port and/or the seminar project. The exact modalities will be announced by t respective instructor.						
	Sprache Eng	lish or German					

#### Lernziele / Kompetenzen

At the end of the proseminar, students have gained a basic understanding of current or fundamental aspects of a specific subfield of computer science.

In particular, they have gained basic competence in independent scientific research, classification, summarization, discussion, criticism and presentation of scientific findings.

Compared to the seminar, the focus of the proseminar is on the acquisition of basic scientific working methods.

#### Inhalt

With guidance, the following will be practiced hands-on:

- Reading and understanding scientific papers
- Discussion of the scientific work in the group
- Analyzing, summarizing and reporting the specific topic
- Presentation techniques

Specific in-depth study related to the individual topic of the seminar.

The typical procedure of a proseminar is usually as follows:

- Preparatory discussions for topic selection
- Regular meetings with discussion of selected contributions
- if applicable, work on a project related to the topic
- Presentation and, if necessary, writing a report on one of the presentations

Material is selected according to the topic.

### Weitere Informationen

The proseminars available will be announced prior to the beginning of the semester and will vary by study programme.

### Seminar

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS		
4	6	every semester	1 semester	2			
Modulv		in of Studies of the Faculty in of Studies of the Depart		•	се		
	<b>Dozent/inn/en</b> Lecturers of the department						
Zulassungsvoraussetzungen Basic knowledge of the relevant sub-field of the study program.							
Leistungskontro	<ul> <li>eistungskontrollen / Prüfungen</li> <li>Thematic presentation with subsequent discussion</li> <li>Active participation in the discussion</li> <li>short written report and/or project possible</li> </ul>						
Lehrverans	staltungen/SWS 2 h	seminar (weekly)					
	+ 1	30 h of lectures and 80 h project work 10 h (= 7 ECTS)	exercises				
	por	<b>note</b> Will be determined from the performance in the presentation and the written report and/or the seminar project. The exact modalities will be announced by the respective instructor.					
	Sprache Eng	lish or German					

#### Lernziele / Kompetenzen

At the end of the seminar, students have primarily gained a deep understanding of current or fundamental aspects of a specific subfield of computer science.

They have gained further competence in independent scientific research, classifying, summarizing, discussing, criticizing and presenting scientific findings.

#### Inhalt

Largely independent research of the seminar topic:

- Reading and understanding of scientific papers
- Analysis and evaluation of scientific papers
- Discussion of the scientific work in the group
- Analyzing, summarizing and reporting the specific topic
- Developing common standards for scientific work
- Presentation techniques

Specific in-depth study related to the individual topic of the seminar.

The typical procedure of a seminar is usually as follows:

- Preparatory discussions for topic selection
- Regular meetings with discussion of selected presentations
- if applicable, work on a project related to the topic
- Presentation and, if necessary, writing a report on one of the presentations

Material is selected according to the topic.

# Weitere Informationen

The seminars available will be announced prior to the beginning of the semester and will vary by study programme.

Modulbereich 6

Stammvorlesungen

# **Algorithms and Data Structures**

## AlgoDat

Studiensem. <b>4-6</b>	Regelst.sem. 6	Turnus at least every two years	Dauer 1 semester	sws	ects 9
Modu	ılverantwortliche/r F	rof. Dr. Kurt Mehlhorn			
		rof. Dr. Raimund Seidel rof. Dr. Kurt Mehlhorn			
Zulassung	gsvoraussetzungen F	or graduate students: C, C++, Java	3		
Leistungskon	trollen / Prüfungen	<ul> <li>Regular attendance of classes</li> <li>Passing the midterm and the</li> <li>A re-exam takes place during in the following semester.</li> </ul>	final exam	efore the sta	rt of lectures
Lehrvera		<pre>4 h lectures 2 h tutorial 6 h (weekly)</pre>			
		90 h of classes 180 h private study 270 h (= 9 ECTS)			
		Vill be determined from performar xact modalities will be announced			cal tasks. The
	Sprache E	nglish			

#### Lernziele / Kompetenzen

The students know standard algorithms for typical problems in the area's graphs, computational geometry, strings and optimization. Furthermore, they master a number of methods and data-structures to develop efficient algorithms and analyze their running times.

#### Inhalt

- graph algorithms (shortest path, minimum spanning trees, maximal flows, matchings, etc.)
- computational geometry (convex hull, Delaunay triangulation, Voronoi diagram, intersection of line segments, etc.)
- strings (pattern matching, suffix trees, etc.)
- generic methods of optimization (tabu search, simulated annealing, genetic algorithms, linear programming, branchand-bound, dynamic programming, approximation algorithms, etc.)
- data-structures (Fibonacci heaps, radix heaps, hashing, randomized search trees, segment trees, etc.)
- methods for analyzing algorithms (amortized analysis, average-case analysis, potential methods, etc.

## Literaturhinweise

# **Artificial Intelligence**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
4-6	6	at least every two years	1 semester	6	9
Moduly	verantwortliche/r F	rof. Dr. Jörg Hoffmann			
mouut	Dozent/inn/en	Prof. Dr. Jörg Hoffmann Prof. Dr. Jana Köhler			
Zulassungs	svoraussetzungen F	or graduate students: none			
Leistungskontr	ollen / Prüfungen	<ul> <li>Regular attendance of classes</li> <li>Solving of weekly assignments</li> <li>Passing the final written exam</li> <li>A re-exam takes place during t in the following semester.</li> </ul>	i	fore the sta	rt of lectures
Lehrverar		<pre>4 h lectures 2 h tutorial 6 h (weekly)</pre>			
		90 h of classes 180 h private study 270 h (= 9 ECTS)			
		Vill be determined from the perform nnounced at the beginning of the r		exact moda	alities will be

Sprache English

## Lernziele / Kompetenzen

Knowledge about basic methods in Artificial Intelligence

#### Inhalt

Problem-solving:

- Uninformed- and informed search procedures
- Adversarial search

Knowledge and reasoning:

- Propositional logic
- SAT
- First-order logic, Inference in first-order logic
- Knowledge representation, Semantic Web
- Default logic, rule-based mechanisms

#### Planning:

- STRIPS formalism and complexity
- Delete relaxation heuristics

Probabilistic reasoning:

- Basic probabilistic methods
- Bayesian networks

Russel & Norvig Artificial Intelligence: A Modern Approach; further reading will be announced before the start of the course on the course page on the Internet.

# **Automated Reasoning**

Studiensem. <b>4-6</b>	Regelst.sem.	Turnus at least every two years	Dauer <b>1 semester</b>	sws	ects 9
Modu		rof. Dr. Christoph Weidenbach rof. Dr. Christoph Weidenbach			
Zulassung		ntroduction to Computational Logic	2		
Leistungskont	trollen / Prüfungen	<ul> <li>Regular attendance of classes</li> <li>Weekly assignments</li> <li>Practical work with systems</li> <li>Passing the final and mid-term</li> <li>A re-exam takes place during a in the following semester.</li> </ul>	n exam	efore the sta	art of lectures
Lehrvera		<pre>4 h lectures 2 h tutorial 6 h (weekly)</pre>			
		90 h of classes 180 h private study 270 h (= 9 ECTS)			
		/ill be determined from performan xact modalities will be announced			cal tasks. The
	Sprache E	nglish			

#### Lernziele / Kompetenzen

The goal of this course is to provide familiarity with logics, calculi, implementation techniques, and systems providing automated reasoning.

#### Inhalt

Propositional Logic – CDCL, Superposition - Watched Literals First-Order Logic without Equality – (Ordered) Resolution, Equations with Variables – Completion, Termination First-Order Logic with Equality – Superposition (SUP) - Indexing

## Literaturhinweise

# **Compiler Construction**

Studiense

Leistun

4-6

iensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS	
6	6	at least every two years	1 semester	6	9	
Modu	lverantwortliche/r	Prof. Dr. Sebastian Hack				
	Dozent/inn/en	Prof. Dr. Sebastian Hack				
Zulassung	svoraussetzungen	For graduate students: none				
istungskont	rollen / Prüfungen	<ul> <li>Regular attendance of classes an</li> <li>Written exam at the end of the or laboratory project.</li> <li>A re-exam takes place during the in the following semester.</li> </ul>	course, theoretical e		·	
Lehrvera		4 h lectures + 2 h tutorial = 6 h (weekly)				
	Arbeitsaufwand	90 h of classes				

CC

**Modulnote** Will be determined from performance in exams, exercises and practical tasks. The exact modalities will be announced at the beginning of the module.

Sprache English

#### Lernziele / Kompetenzen

The students learn, how a source program is lexically, syntactically, and semantically analyzed, and how they are translated into semantically equivalent machine programs. They learn how to increase the efficiency by semantics-preserving transformations. They understand the automata-theoretic foundations of these tasks and learn, how to use the corresponding tools.

+ 180 h private study = 270 h (= 9 ECTS)

#### Inhalt

Lexical, syntactic, semantic analysis of source programs, code generation for abstract and real machines, efficiency-improving program transformations, foundations of program analysis.

#### Literaturhinweise

Will be announced before the start of the course on the course page on the Internet.

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# **Complexity Theory**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
4-6	6	at least every two years	1 semester	6	9
Modulv	verantwortliche/r	Prof. Dr. Markus Bläser			
	Dozent/inn/en	Prof. Dr. Raimund Seidel Prof. Dr. Markus Bläser			
Zulassungs	voraussetzungen	undergraduate course on theory chen Informatik) is highly recomm		Grundzüge d	er Theoretis-
Leistungskontro	ollen / Prüfungen	<ul> <li>Regular attendance of class</li> <li>assignments</li> <li>exams (written or oral)</li> </ul>	ses and tutorials		
Lehrveran	staltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)			
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
	Modulnote	Will be calculated from the result by the Lecturer at the beginning	0	l/or exams, as	s announced
	Sprache	English			

СТ

#### Lernziele / Kompetenzen

The aim of this lecture is to learn important concepts and methods of computational complexity theory. The student shall be enabled to understand recent topics and results in computational complexity theory.

#### Inhalt

Relation among resources like time, space, determinism, nondeterminism, complexity classes, reduction and completeness, circuits and nonuniform complexity classes, logarithmic space and parallel complexity classes, Immerman-Szelepcsenyi theorem, polynomial time hierarchy, relativization, parity and the polynomial methods, Valiant-Vazirani theorem, counting problems and classes, Toda's theorem, probabilistic computations, isolation lemma and parallel algorithms for matching, circuit identity testing, graph isomorphism and interactive proofs.

#### Literaturhinweise

Arora, Barak: Computational Complexity – A Modern Approach, Cambridge University Press Oded Goldreich: Computational Complexity – A Conceptual Approach, Cambridge University Press Dexter Kozen: Theory of Computation, Springer Schöning, Pruim: Gems of Theoretical Computer Science, Springer

# **Computer Algebra**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
4-6	6	at least every two years	1 semester	6	9
Modulve		Prof. Dr. Frank-Olaf Schreyer			
Zulassungsv		Prof. Dr. Frank-Olaf Schreyer For graduate students: none			
Leistungskontro	llen / Prüfungen	<ul> <li>Regular attendance of classes ar</li> <li>Solving the exercises, passing th</li> </ul>		inal exam.	
Lehrverans		4 h lectures + 2 h tutorial = 6 h (weekly)			
		90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
		Will be determined from performance exact modalities will be announced a		•	al tasks. The
	- I				

CA

Sprache English

#### Lernziele / Kompetenzen

Solving problems occuring in computer algebra praxis The theory behind algorithms

#### Inhalt

Arithmetic and algebraic systems of equations in geometry, engineering and natural sciences

- integer and modular arithmetics, prime number tests
- polynomal arithmetics and factorization
- fast Fourier-transformation, modular algorithms
- resultants, Gröbnerbasen
- homotopy methods for numerical solving
- real solutions, Sturm chains and other rules for algebraic signs Arithmetic and algebraic systems of equations in geometry, engineering and natural sciences
- integer and modular arithmetics, prime number tests
- polynomal arithmetics and factorization
- fast Fourier-transformation, modular algorithms
- resultants, Gröbnerbasen
- homotopy methods for numerical solving
- real solutions, Sturm chains and other rules for algebraic signs

#### Literaturhinweise

# **Computer Graphics**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS		
4-6	6	at least every two years	1 semester	6	9		
Modul	verantwortliche/r	Prof. Dr. Philipp Slusallek					
	Dozent/inn/en	Prof. Dr. Philipp Slusallek					
Zulassungsvoraussetzungen		Solid knowledge of linear algebra is recommended.					
Leistungskontrollen / Prüfungen		<ul> <li>Successful completion of weekly exercises (30% of final grade)</li> <li>Successful participation in rendering competition (10%)</li> <li>Mid-term written exam (20%, final exam prerequisite)</li> <li>Final written exam (40%)</li> <li>In each of the above a minimum of 50% is required to pass</li> </ul>					
		A re-exam typically takes place du tures in the following semester.	ring the last two wee	eks before th	e start of lec-		
Lehrvera	nstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)					
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)					
	Modulnote	The grade is derived from the abo nounced at the beginnning of each		ssible chang	es will be an-		
	Sprache	English					

## Lernziele / Kompetenzen

This course provides the theoretical and practical foundation for computer graphics. It gives a wide overview of topics, techniques, and approaches used in various aspects of computer graphics but has some focus on image synthesis or rendering. The first part of the course uses ray tracing as a driving applications to discuss core topics of computer graphics, from vector algebra all the way to sampling theory, the human visual system, sampling theory, and spline curves and surfaces. A second part then uses rasterization approach as a driving example, introducing the camera transformation, clipping, the OpenGL API and shading langue, plus advanced techniques.

As part of the practical exercises the students incrementally build their own ray tracing system. Once the basics have been covered, the students participate in a rendering competition. Here they can implement their favorite advanced algorithm and are asked to generate a high-quality rendered image that shows their techniques in action.

#### Inhalt

- Introduction
- Overview of Ray Tracing and Intersection Methods
- Spatial Index Structures
- Vector Algebra, Homogeneous Coordinates, and Transformations
- Light Transport Theory, Rendering Equation
- BRDF, Materials Models, and Shading
- Texturing Methods
- Spectral Analysis, Sampling Theory
- Filtering and Anti-Aliasing Methods

- Recursive Ray Tracing & Distribution Ray-Tracing
- Human Visual System & Color Models
- Spline Curves and Surfaces
- Camera Transformations & Clipping
- Rasterization Pipeline
- OpenGL API & GLSL Shading
  Volume Rendering (opt.)

Will be announced in the lecture.

Cryptography					Crypto	
Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS	
4-6	6	at least every two years	1 semester	6	9	
Modu	lverantwortliche/r	Prof. Dr. Michael Backes				
	Dozent/inn/en	Prof. Dr. Markus Bläser Dr. Nico Döttling				
Zulassungsvoraussetzungen		For graduate students: Basic knowledge in theoretical computer science required, background knowledge in number theory and complexity theory helpful				
Leistungskon	trollen / Prüfungen	<ul> <li>Oral / written exam (dependir</li> <li>A re-exam is normally provide</li> </ul>			).	
Lehrvera	anstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)				
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)				
	Modulnote	Will be determined from performar exact modalities will be announced		•	cal tasks. The	
	Sprache	Fnglish				

Sprache English

## Lernziele / Kompetenzen

The students will acquire a comprehensive knowledge of the basic concepts of cryptography and formal definitions. They will be able to prove the security of basic techniques.

#### Inhalt

- Symmetric and asymmetric encryption
- Digital signatures and message authentication codes
- Information theoretic and complexity theoretic definitions of security, cryptographic reduction proofs
- Cryptographic models, e.g. random oracle model
- Cryptographic primitives, e.g. trapdoor-one-way functions, pseudo random generators, etc.
- Cryptography in practice (standards, products)
- Selected topics from current research

## Literaturhinweise

# **Data Networks**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
4-6	6	at least every two years	1 semester	6	9
Modul	verantwortliche/r	Prof. DrIng. Holger Hermanns			
	Dozent/inn/en	Prof. DrIng. Holger Hermanns Prof. Dr. Anja Feldmann			
Zulassung	svoraussetzungen	For graduate students: none			
Leistungskont	rollen / Prüfungen	<ul> <li>Regular attendance of classes</li> <li>Qualification for final exam thr</li> <li>Possibility to get bonus points</li> <li>Final exam</li> <li>A re-exam takes place during to in the following semester.</li> </ul>	ough mini quizzes du through excellent hc	omework	
Lehrvera	nstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)			
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
	Modulnote	Will be determined from performance exact modalities will be announced		•	cal tasks. The

Sprache English

## Lernziele / Kompetenzen

After taking the course students have

- a thorough knowledge regarding the basic principles of communication networks,
- the fundamentals of protocols and concepts of protocol,
- Insights into fundamental motivations of different pragmatics of current network solutions,
- Introduction to practical aspects of data networks focusing on internet protocol hierarchies

## Inhalt

Introduction and overview

Cross section:

- Stochastic Processes, Markov models,
- Fundamentals of data network performance assessment
- Principles of reliable data transfer
- Protokols and their elementary parts
- Graphs and Graphalgorithms (maximal flow, spanning tree)
- Application layer:
- Services and protocols
- FTP, Telnet
- Electronic Mail (Basics and Principles, SMTP, POP3, ..)
- World Wide Web (History, HTTP, HTML)

- Transport Layer:
- Services and protocols
- Addressing
- Connections and ports
- Flow control
- QoS
- Transport Protocols (UDP, TCP, SCTP, Ports)
- Network layer:
- Services and protocols
- Routing algorithms
- Congestion Control
- Addressing
- Internet protocol (IP)
- Data link layer:
- Services and protocols
- Medium access protocols: Aloha, CSMA (-CD/CA), Token passing
- Error correcting codes
- Flow control
- Applications: LAN, Ethernet, Token Architectures, WLAN, ATM
- Physical layer
- Peer-to-Peer and Ad-hoc Networking Principles

# **Database Systems**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
4-6	6	at least every two years	1 semester	6	9
Modu	lverantwortliche/r	Prof. Dr. Jens Dittrich			
	Dozent/inn/en	Prof. Dr. Jens Dittrich			
Zulassung	gsvoraussetzungen	especially Saarland University CS of Engineering (former Informationssy und Datenstrukturen as well as Neber For graduate students: • motivation for databases and • the relational data model; • relational query languages, pa • solid programming skills in Ja	steme), Programmie enläufige Programmi database manageme articularly relational	rung 1 and 2 ierung ent systems;	, Algorīthmen
Leistungskon	trollen / Prüfungen	<ul> <li>undergrad courses in algorith ming</li> <li>Passing a two-hour written ex</li> <li>Successful demonstration of p dents are allowed); the project assignments</li> </ul>	am at the end of the programming project ct may be integrated	semester (teams of up I to be part o	o to three stu- of the weekly
		Grades are based on written exam; 5 tionally paper or electronic quizzes repetition exams. A repetition exam takes place during in the following semester.	) must be passed to p	participate in	the final and
Lehrvera	anstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)			
		This class may be run as a flipped placed by self-study of videos/paper exercice supervised by the professo	rs; the other 2 hours n		
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
	Modulnote	Will be determined based on project	t, midterm and best	of endterm a	and reexam.

Sprache English

#### Lernziele / Kompetenzen

Database systems are the backbone of most modern information systems and a core technology without which today's economy – as well as many other aspects of our lifes – would be impossible in their present forms. The course teaches the architectural and algorithmic foundations of modern database management systems (DBMS), focussing on database systems internals rather than applications. Emphasis is made on robust and time-tested techniques that have led databases to be considered a mature technology and one of the greatest success stories in computer science. At the same time, opportunities for exciting research in this field will be pointed out.

In the exercise part of the course, important components of a DBMS will be treated and where possible implemented and their performance evaluated. The goal this is to work with the techniques introduced in the lecture and to understand them and their practical implications to a depth that would not be attainable by purely theoretical study.

## Inhalt

The course "Database Systems" will introduce students to the internal workings of a DBMS, in particular:

- storage media (disk, flash, main memory, caches, and any other future storage medium)
- data managing architectures (DBMS, streams, file systems, clouds, appliances)
- storage management (DB-file systems, raw devices, write-strategies, differential files, buffer management)
- data layouts (horizontal and vertical partitioning, columns, hybrid mappings, compression, defragmentation)
- indexing (one- and multidimensional, tree-structured, hash-, partition-based, bulk-loading and external sorting, differential indexing, read- and write-optimized indexing, data warehouse indexing, main-memory indexes, sparse and dense, direct and indirect, clustered and unclustered, main memory versus disk and/or flash-based)
- processing models (operator model, pipeline models, push and pull, block-based iteration, vectorization, query compilation)
- processing implementations (join algorithms for relational data, grouping and early aggregation, filtering)
- query processing (scanning, plan computation, SIMD)
- query optimization (query rewrite, cost models, cost-based optimization, join order, join graph, plan enumeration)
- data recovery (single versus multiple instance, logging, ARIES)
- parallelization of data and queries (horizontal and vertical partitioning, shared-nothing, replication, distributed query processing, NoSQL, MapReduce, Hadoop and/or similar and/or future systems)
- read-optimized system concepts (search engines, data warehouses, OLAP)
- write-optimized system concepts (OLTP, streaming data)
- management of geographical data (GIS, google maps and similar tools)
- main-memory techniques

## Literaturhinweise

# **Digital Signal Processing**

4-6 6			

Modulverantwortliche/r Dozent/inn/en Zulassungsvoraussetzungen keine Leistungskontrollen / Prüfungen Lehrveranstaltungen / SWS Arbeitsaufwand Modulnote Sprache

Lernziele / Kompetenzen

Inhalt

Literaturhinweise

# **Distributed Systems**

S

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
4-6	6	at least every two years	1 semester	6	9
Modu	lverantwortliche/r	Prof. Peter Druschel, Ph.D.			
	Dozent/inn/en	Prof. Peter Druschel, Ph.D. Allen Clement, Ph.D			
Zulassung	gsvoraussetzungen	Operating Systems or Concurren	t Programming		
Leistungskon	trollen / Prüfungen	<ul> <li>Regular attendance at class</li> <li>Successful completion of a assignments due approxim</li> <li>Passing grade on 2 out of exam that takes place duri in the following semester.</li> <li>Final course grade: 50% pr</li> </ul>	a course project in team lately every 2 weeks.) 3 written exams: midte ng the last two weeks b	rm, final exa efore the sta	am, and a re-
Lehrvera	anstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)			
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
	Modulnote	Will be determined from perforn exact modalities will be announ			cal tasks. The
	Sprache	English			

DS

#### Lernziele / Kompetenzen

Introduction to the principles, design, and implementation of distributed systems.

#### Inhalt

- Communication: Remote procedure call, distributed objects, event notification, Inhalt dissemination, group communication, epidemic protocols.
- Distributed storage systems: Caching, logging, recovery, leases.
- Naming. Scalable name resolution.
- Synchronization: Clock synchronization, logical clocks, vector clocks, distributed snapshots.
- Fault tolerance: Replication protocols, consistency models, consistency versus availability trade-offs, state machine replication, consensus, Paxos, PBFT.
- Peer-to-peer systems: consistent hashing, self-organization, incentives, distributed hash tables, Inhalt distribution networks.
- Data centers. Architecture and infrastructure, distributed programming, energy efficiency.

#### Literaturhinweise

# **Embedded Systems**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
4-6	6	at least every two years	1 semester	6	9
Modu	lverantwortliche/r	Prof. Bernd Finkbeiner, Ph.D			
		Prof. Bernd Finkbeiner, Ph.D Prof. Dr. Martina Maggio			
Zulassung	svoraussetzungen	keine			
<ul> <li>Leistungskontrollen / Prüfungen</li> <li>Written exam at the end of the course.</li> <li>Demonstration of the implemented system.</li> <li>A re-exam takes place during the last two weeks before the start of in the following semester.</li> </ul>				rt of lectures	
Lehrvera	nstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)			
		The course is accompanied by a lab ded system has to be realized.	poratory project, in wl	hich a non-t	rivial embed-
		90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
		Will be determined from performar exact modalities will be announced			cal tasks. The
	Sprache	English			

#### Lernziele / Kompetenzen

The students should learn methods for the design, the implementation, and the validation of safety-critical embedded systems.

#### Inhalt

Embedded Computer Systems are components of a technical system, e.g. an air plane, a car, a household machine, a production facility. They control some part of this system, often called the plant, e.g. the airbag controller in a car controls one or several airbags. Controlling means obtaining sensor values and computing values of actuator signals and sending them.

Most software taught in programming courses is transformational, i.e. it is started on some input, computes the corresponding output and terminates. Embedded software is reactive, i.e. it is continuously active waiting for signals from the plant and issuing signals to the plant.

Many embedded systems control safety-critical systems, i.e. malfunctioning of the system will in general cause severe damage. In addition, many have to satisfy real-time requirements, i.e. their reactions to input have to be produced within fixed deadlines.

According to recent statistics, more than 99% of all processors are embedded. Processors in the ubiquitous PC are a negligible minority. Embedded systems have a great economical impact as most innovations in domains like avionics, automotive are connected to advances in computer control. On the other hand, failures in the design of such systems may have disastrous consequences for the functioning of the overall system. Therefore, formal specification techniques and automatic synthesis of software are used more than in other domains.

The course will cover most aspects of the design and implementation of embedded systems, e.g. specification mechanisms, embedded hardware, operating systems, scheduling, validation methods.

# **Geometric Modelling**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
4-6	6	at least every two years	1 semester	6	9
Modul	verantwortliche/r	Prof. Dr. Hans-Peter Seidel			
	Dozent/inn/en	Prof. Dr. Hans-Peter Seidel Dr. Rhaleb Zayer			
Zulassungs	svoraussetzungen	calculus and basic programming sk	ills		
Leistungskontrollen / Prüfungen		<ul> <li>Regular attendance and partic</li> <li>Weekly Assignments (10% bon only improve the grade; they of Passing the written exams (mi</li> <li>The mid-term and the final ex assignments will be added.</li> <li>A re-exam takes place at the exampted as the exampted as the exampted as the exampted as the example.</li> </ul>	us towards the cours to not affect passing) d-term and final exar am count for 50% ea	n). ach, but 10%	6 bonus from
Lehrverar	nstaltungen / SWS	<pre>4 h lectures + 2 h tutorial = 6 h (weekly) Practical assignments in groups of 3</pre>	estudents (practica)		
		Tutorials consists of a mix of theore		nments.	
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
		Will be based on the performance ir tailed terms will be announced by t			asks. The de-
	Sprache	English			

#### Lernziele / Kompetenzen

Gaining knowledge of the theoretical aspect of geometric modelling problems, and the practical solutions used for modelling and manipulating curves and surfaces on a computer. From a broader perspective: Learning how to represent and interact with geometric models in a discretized, digital form (geometric representations by functions and samples; design of linear function spaces; finding "good" functions with respect to a geometric modelling task in such spaces).

## Inhalt

- Differential geometry Fundamentals
- Interpolation and Approximation
- Polynomial Curves
- Bezier and Rational Bezier Curves
- B-splines, NURBS
- Spline Surfaces
- Subdivision and Multiresolution Modelling
- Mesh processing
- Approximation of differential operators
- Shape Analysis and Geometry Processing

Will be announced before the term begins on the lecture website.

# **Human Computer Interaction**

Studiensem.	Regelst.sem.	Turnus	Dauer	sws	ECTS
4-6	6	at least every two years	1 semester	6	9
Moduly	verantwortlicne/r	Prof. Dr. Jürgen Steimle			
	Dozent/inn/en	Prof. Dr. Jürgen Steimle			
Zulassungs	svoraussetzungen	undergraduate students: <i>Programmi</i> graduate students: none	erung 1 and 2		
Leistungskontr	rollen / Prüfungen	Regular attendance of classes and tu Successful completion of exercises a Final exam A re-exam takes place (as written or o	nd course project		
Lehrverar	nstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)			
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
	Modulnote	Will be determined from performance exact modalities will be announced a		•	al tasks. The
	Sprache	English			

HCI

#### Lernziele / Kompetenzen

This course teaches the theoretical and practical foundations for human computer interaction. It covers a wide overview of topics, techniques and approaches used for the design and evaluation of modern user interfaces.

The course covers the principles that underlie successful user interfaces, provides an overview of input and output devices and user interface types, and familiarizes students with the methods for designing and evaluating user interfaces. Students learn to critically assess user interfaces, to design user interfaces themselves, and to evaluate them in empirical studies.

#### Inhalt

- Fundamentals of human-computer interaction
- User interface paradigms, input and output devices
- Desktop & graphical user interfaces
- Mobile user interfaces
- Natural user interfaces
- User-centered interaction design
- Design principles and guidelines
- Prototyping

#### Literaturhinweise

# **Image Processing and Computer Vision**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
4-6	6	at least every two year	s 1 semester	6	9
Мс	odulverantwortliche/r	Prof. Dr. Joachim Weickert			
	Dozent/inn/en	Prof. Dr. Joachim Weickert			
Zulass	ungsvoraussetzungen	Undergraduate mathematics ( tary programming knowledge i	0	matiker I-III)	) and elemen-
Leistungskontrollen / Prüfungen		<ul> <li>For the homework assign tively participating in the week, regardless of the co ams one needs 2/3 of all p</li> <li>Passing the final exam or</li> <li>A re-exam takes place du in the following semester.</li> </ul>	classroom assignments prrectness of the solution possible points. the re-exam. ring the last two weeks b	gives 12 mc ns. To qualif	for points per fy for both ex-
Lehrv	eranstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)			
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
	Modulnote	Will be determined from the period grade counts.	erformance in the exam c	or the re-exa	m. The better
	Sprache	English			

**IPCV** 

#### Lernziele / Kompetenzen

Broad introduction to mathematical methods in image processing and computer vision. The lecture qualifies students for a bachelor thesis in this field. Together with the completion of advanced or specialised lectures (9 credits at least) it is the basis for a master thesis in this field.

#### Inhalt

Inhalt

- 1. Basics
  - 1.1 Image Types and Discretisation
  - 1.2 Degradations in Digital Images
- 2. Colour Perception and Colour Spaces
- 3. Image Transformations
  - 3.1 Continuous Fourier Transform
  - 3.2 Discrete Fourier Transform
  - 3.3 Image Pyramids
  - 3.4 Wavelet Transform
- 4. Image Compression
- 5. Image Interpolation
- 6. Image Enhancement
  - 6.1 Point Operations

- 6.2 Linear Filtering and Feature Detection
- 6.3 Morphology and Median Filters
- 6.3 Wavelet Shrinkage, Bilateral Filters, NL Means
- 6.5 Diffusion Filtering
- 6.6 Variational Methods
- 6.7 Deconvolution Methods
- 7. Texture Analysis
- 8. Segmentation
  - 8.1 Classical Methods
  - 8.2 Variational Methods
- 9. Image Sequence Analysis
  - 9.1 Local Methods
- 9.2 Variational Methods
- 10. 3-D Reconstruction
  - 10.1 Camera Geometry
  - 10.2 Stereo
  - 10.3 Shape-from-Shading
- 11. Object Recognition
  - 11.1 Hough Transform
  - 11.2 Invariants
  - 11.3 Eigenspace Methods

Information Retrieval and Data Mining					IRDM	
Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS	
4-6	6	at least every two years	1 semester	6	9	
Modu	ılverantwortliche/r	Prof. Dr. Gerhard Weikum				
	Dozent/inn/en	Prof. Dr. Gerhard Weikum				
Zulassungsvoraussetzungen		Good knowledge of undergraduate mathematics (linear algebra, probability the- ory) and basic algorithms.				
Leistungskontrollen / Prüfungen		<ul> <li>Regular attendance of classes</li> <li>Presentation of solutions in tu</li> <li>Passing 2 of 3 written tests (aft</li> <li>Passing the final exam (at the</li> </ul>	itor groups ter each third of the s			
Lehrveranstaltungen / SWS		4 h lectures + 2 h tutorial = 6 h (weekly)				
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)				
	Modulnote	Will be determined by the performa exam. Details will be announced or		• •	, and the final	
	<b>S</b> mracha	<b>English</b>				

Sprache English

## Lernziele / Kompetenzen

The lecture teaches models and algorithms that form the basis for search engines and for data mining and data analysis tools.

#### Inhalt

Information Retrieval (IR) and Data Mining (DM) are methodologies for organizing, searching and analyzing digital Inhalts from the web, social media and enterprises as well as multivariate datasets in these contexts. IR models and algorithms include text indexing, query processing, search result ranking, and information extraction for semantic search. DM models and algorithms include pattern mining, rule mining, classification and recommendation. Both fields build on mathematical foundations from the areas of linear algebra, graph theory, and probability and statistics.

### Literaturhinweise

Will be announced on the course web site.

# **Introduction to Computational Logic**

Studiensem. <b>4-6</b>	Regelst.sem. 6	Turnus at least every two year	Dauer rs <b>1 semester</b>	sws	ects 9
Modu	ılverantwortliche/r ∣ Dozent/inn/en	Prof. Dr. Gert Smolka Prof. Dr. Gert Smolka			
Zulassungsvoraussetzungen       keine         Leistungskontrollen / Prüfungen       • Regular attendance of classes and tutorials.         • Passing the midterm and the final exam.					
Lehrver		4 h lectures + 2 h tutorial = 6 h (weekly)			
		90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
		Will be determined from perfor exact modalities will be annou		•	cal tasks. The
	Sprache	English			

### Lernziele / Kompetenzen

- structure of logic languages based on type theory
- distinction notation / syntax / semantics
- structure and formal representation of mathematical statements
- structure and formal representation of proofs (equational and natural deduction)
- solving Boolean equations
- proving formulas with quantifiers
- implementing syntax and deduction

#### Inhalt

Type Theory:

- functional representation of mathematical statements
- simply typed lambda calculus, De Bruijn representation and substitution, normalization, elimination of lambdas
- Interpretations and semantic consequence
- Equational deduction, soundness and completeness
- Propositional Logic
- Boolean Axioms, completeness for 2-valued interpretation
- resolution of Boolean equations, canonical forms based on decision trees and resolution

Predicate Logic (higher-order):

- quantifier axioms
- natural deduction
- prenex and Skolem forms

### Literaturhinweise

# **Machine Learning**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
4-6	6	at least every two years	1 semester	6	9
Modul	verantwortlicne/r	Prof. Dr. Isabel Valera			
	Dozent/inn/en	Prof. Dr. Isabel Valera			
Zulassung		The lecture gives a broad introduction lecture the students should be able to the students should be able to the students are stored as the students are stored as the sto			
Leistungskont	rollen / Prüfungen	<ul> <li>Regular attendance of classes a</li> <li>50% of all points of the exercise the exam.</li> <li>Passing 1 out of 2 exams (final, page 1)</li> </ul>	es have to be obtaine	ed in order t	o qualify for
Lehrvera		4 h lectures + 2 h tutorial = 6 h (weekly)			
		90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
		Determined from the results of the e exact grading modalities are announ			
	Sprache	English			

#### Lernziele / Kompetenzen

The lecture gives a broad introduction into machine learning methods. After the lecture the students should be able to solve and analyze learning problems.

#### Inhalt

- Bayesian decision theory
- Linear classification and regression
- Kernel methods
- Bayesian learning
- Semi-supervised learning
- Unsupervised learning
- Model selection and evaluation of learning methods
- Statistical learning theory
- Other current research topics

## Literaturhinweise

# **Operating Systems**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
4-6	6	at least every two years	1 semester	6	9
Modul	verantwortliche/r	Prof. Peter Druschel, Ph.D.			
	Dozent/inn/en	Prof. Peter Druschel, Ph.D. Björn Brandenburg, Ph.D			
Zulassung	svoraussetzungen	For graduate students: none			
Leistungskontrollen / Prüfungen Regular attendance at classes and tutorials Successful completion of a course project in teams of 2 students Passing 2 written exams (midterm and final exam) A re-exam takes place during the last two weeks before the start of lectures following semester.				ectures in the	
Lehrverai	nstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)			
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
	Modulnote	Will be determined from performan exact modalities will be announced			al tasks. The
	Sprache	English			

#### Lernziele / Kompetenzen

Introduction to the principles, design, and implementation of operating systems

## Inhalt

Process management:

- Threads and processes, synchronization
- Multiprogramming, CPU Scheduling
- Deadlock

Memory management:

- Dynamic storage allocation
- Sharing main memory
- Virtual memory

I/O management:

- File storage management
- Naming
- Concurrency, Robustness, Performance

Virtual machines

Optimization					Opti
Studiensem.	Regelst.sem.	Turnus	Dauer	sws	ECTS
4-6	6	at least every two years	1 semester	6	9
Modu	lverantwortliche/r	Prof. Dr. Kurt Mehlhorn			
	Dozent/inn/en	Prof. Dr. Kurt Mehlhorn Dr. Andreas Karrenbauer			
Zulassung	gsvoraussetzungen	For graduate students: none			
<ul> <li>Regular attendance of classes and tutorials</li> <li>Solving accompanying exercises, successful partcipation in midten nal exam</li> <li>Grades: Yes</li> <li>The grade is calculated from the above parameters according to the scheme: 20%, 30%, 50%</li> <li>A re-exam takes place during the last two weeks before the start in the following semester.</li> </ul>			the following		
Lehrvera	anstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)			
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
	Modulnote	Will be determined from performan exact modalities will be announced			cal tasks. The
	Sprache	English			

## Lernziele / Kompetenzen

The students learn to model and solve optimization problems from theory as from the real world

#### Inhalt

Linear Programming: Theory of polyhedra, simplex algorithm, duality, ellipsoid method \* Integer linear programming: Branchand-Bound, cutting planes, TDI-Systems \* Network flow: Minimum cost network flow, minimum mean cycle cancellation algorithm, network simplex method \* Matchings in graphs: Polynomial matching algorithms in general graphs, integrality of the matching polytope, cutting planes \* Approximation algorithms: LP-Rounding, greedy methods, knapsack, bin packing, steiner trees and forests, survivable network design

## Literaturhinweise

# Security

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS	
4-6	6	at least every two years	1 semester	6	9	
Modulve	erantwortliche/r	Prof. Dr. Michael Backes				
		Prof. Dr. Michael Backes Prof. Dr. Cas Cremers				
Zulassungsv	oraussetzungen	For graduate students: none				
Leistungskontro	llen / Prüfungen	<ul> <li>Regular attendance of classes a</li> <li>Passing the final exam</li> <li>A re-exam is normally provided</li> </ul>		examination)		
Lehrverans	staltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)				
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)				
	Modulnote	Will be determined by the performan Details will be announced by the lect				
	Sprache	English				

Sprache English

## Lernziele / Kompetenzen

Description, assessment, development and application of security mechanisms, techniques and tools.

## Inhalt

- Basic Cryptography,
- Specification and verification of security protocols,
- Security policies: access control, information flow analysis,
- Network security,
- Media security,
- Security engineering

## Literaturhinweise

Will be announced on the course website

# Semantics

Studiensem. <b>4-6</b>	Regelst.sem.	Turnus at least every two years	Dauer 1 semester	sws 6	ects 9
Modu	lverantwortliche/r F Dozent/inn/en F	Prof. Dr. Gert Smolka Prof. Dr. Gert Smolka			
Zulassungsvoraussetzungen       For graduate students: core lecture Introduction to Computational Logic         Leistungskontrollen / Prüfungen       • Regular attendance of classes and tutorials.         • Passing the midterm and the final exam					.ogic
Lehrvera		C C			
		90 h of classes - 180 h private study - 270 h (= 9 ECTS)			
		Vill be determined from perform exact modalities will be announc English		•	cal tasks. The

#### Lernziele / Kompetenzen

Understanding of

- Logical structure of programming languages
- Formal models of programming languages
- Type and module systems for programming languages

## Inhalt

Theory of programming languages, in particular:

- · Formal models of functional and object-oriented languages
- Lambda Calculi (untyped, simply typed, System F, F-omega, Lambda Cube, subtyping, recursive types, Curry-Howard Correspondence)
- Algorithms for type checking and type reconstruction

#### Literaturhinweise

# **Software Engineering**

SE

St	udiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
4	-6	6	at least every two years	1 semester	6	9
	Modulv	erantwortliche/r P	rof. Dr. Sven Apel			
		<b>Dozent/inn/en</b> P	rof. Dr. Sven Apel			
	Zulassungs	voraussetzungen	<ul> <li>Knowledge of programming conc 1 and Programmierung 2)</li> <li>Basic knowledge of software pro applied in the lecture Softwarepr</li> </ul>	ocesses, design, and		
Leistungskontrollen / Prüfungen		n W Ie T	Beside the lecture and weekly practical exercises, there will be a number of assign- ments in the form of mini-projects for each student to work on (every two to three weeks). The assignments will be assessed based on the principles covered in the lecture. Passing all assignments is a prerequisite for taking the final written exam. The final grade is determined only by the written exam. Further examination de- tails will be announced by the lecturer at the beginning of the course. In short:			
			<ul><li> Passing all assignments (prerequ</li><li> Passing the written exam</li></ul>	isite for the written e	exam)	
	Lehrveran		<pre>4 h lectures 2 h exercises 6 h (weekly)</pre>			
			90 h of classes and exercis 180 h private study and assi 270 h (= 9 ECTS)			
		ro fi	he grade is determined by the writte equisite for taking the written exam. nal grade. Further examination deta eginning of the course.	The assignments do	o not contri	bute to the
		Constant of	1. 1			

Sprache English

#### Lernziele / Kompetenzen

- The students know and apply modern software development techniques.
- They are aware of key factors contributing to the complexity of real-world software systems, in particular, software variability, configurability, feature interaction, crosscutting concerns, and how to address them.
- They know how to apply established design and implementation techniques to master software complexity.
- They are aware of advanced design and implementation techniques, including collaboration-based design, mixins/traits, aspects, pointcuts, advice.
- They are aware of advanced quality assurance techniques that take the complexity of real-world software systems into account: variability-aware analysis, sampling, feature-interaction detection, predictive performance modeling, etc.
- They appreciate the role of non-functional properties and know how to predict and optimize software systems regarding these properties.
- They are able to use formal methods to reason about key techniques and properties covered in the lecture.

## Inhalt

- Domain analysis, feature modeling
- Automated reasoning about software configuration using SAT solvers

- Runtime parameters, design patterns, frameworks
- Version control, build systems, preprocessors
- Collaboration-based design
- Aspects, pointcuts, advice
- Expression problem, preplanning problem, code scattering & tangling, tyranny of the dominant decomposition, inheritance vs. delegation vs. mixin composition
- Feature interaction problem (structural, control- & data-flow, behavioral, non-functional feature interactions)
- Variability-aware analysis and variational program representation (with applications to type checking and static program analysis)
- Sampling (random, coverage)
- Machine learning for software performance prediction and optimization

- Feature-Oriented Software Product Lines: Concepts and Implementation. S. Apel, et al., Springer, 2013.
- Generative Programming: Methods, Tools, and Applications: Methods, Techniques and Applications. K. Czarnecki, et al., Addison-Wesley, 2000.
- Mastering Software Variability with FeatureIDE. J. Meinicke, et al., Springer, 2017.

/erification		Ve			Veri
Studiensem.	Regelst.sem.	Turnus	Dauer	sws	ects
		at least every two years	1 semester		
Modulverantwortliche/r		Prof. DrIng. Holger Hermanns			
	Dozent/inn/en	Prof. DrIng. Holger Hermanns Prof. Bernd Finkbeiner, Ph.D			
Zulassungsvoraussetzungen		For graduate students: none			
Leistungskontrollen / Prüfungen		<ul> <li>Regular attendance of classes and tutorials</li> <li>Passing the final exam</li> <li>A re-exam takes place during the last two weeks before the start of lectures in the following semester.</li> </ul>			
		4 h lectures + 2 h tutorial = 6 h (weekly)			
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
		Will be determined from performance in exams, exercises and practical tasks. The exact modalities will be announced at the beginning of the module.			

Sprache English

## Lernziele / Kompetenzen

The students become familiar with the standard methods in computer-aided verification. They understand the theoretical foundations and are able to assess the advantages and disadvantages of different methods for a specific verification project. The students gain first experience with manual correctness proofs and with the use of verification tools.

#### Inhalt

- models of computation and specification languages: temporal logics, automata over infinite objects, process algebra
- deductive verification: proof systems (e.g., Floyd, Hoare, Manna/Pnueli), relative completeness, compositionality
- model checking: complexity of model checking algorithms, symbolic model checking, abstraction case studies

## Literaturhinweise

Will be announced before the start of the course on the course page on the Internet.

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Modulbereich 7

Vertiefungsvorlesungen

# **AI Planning**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS	
5-6	6	winter semester	1 semester	6	9	
Modulve	r <b>antwortliche/r</b> Pr	rof. Dr. Jörg Hoffmann				
	Dozent/inn/en Pr	rof. Dr. Jörg Hoffmann				
Zulassungsvo	oraussetzungen Fo	or graduate students: none				
Leistungskontrol	Pa Fi	egular attendance of classe aper as well as programmir nal exam re-exam takes place before	g exercises for exam qual		emester.	
Lehrveranst	+	4 h lectures 2 h tutorial 6 h (weekly)				
F		90 h of classes 180 h private study 270 h (= 9 ECTS)				
		ill be determined from perf act modalities will be anno		•		
	Spracha Er	aglich				

AP

Sprache English

### Lernziele / Kompetenzen

The students will gain a deep understanding of algorithms used in Automatic Planning for the efficient exploration of large state spaces, from both a theoretical and practical point of view. The programming exercises will familiarize them with the main implementation basis in Automatic Planning. The search algorithms are generic and are relevant also in other CS subareas in which large transition systems need to be analyzed.

### Inhalt

Automatic Planning is one of the fundamental sub-areas of Artificial Intelligence, concerned with algorithms that can generate strategies of action for arbitrary autonomous agents in arbitrary environments. The course examines the technical core of the current research on solving this kind of problem, consisting of paradigms for automatically generating heuristic functions (lower bound solution cost estimators), as well as optimality-preserving pruning methods. Apart from understanding these techniques themselves, the course explains how to analyze, combine, and compare them.

Starting from an implementation basis provided, students implement their own planning system as part of the course. The course is concluded by a competition between these student systems.

### Literaturhinweise

# **Audio/Visual Communication and Networks**

Studiensem. <b>5-6</b>	Regelst.sem.	Turnus <b>at least every two years</b>	Dauer <b>1 semester</b>	sws 6	ects
Modul	verantwortliche/r	Prof. DrIng. Thorsten Herfet			
	Dozent/inn/en	Prof. DrIng. Thorsten Herfet			
Zulassung	svoraussetzungen	Solid foundation of mathematics (diffity theory. The course will build on the in TC I while trying to enable everyon study of the accompanying literature. <i>mission and Signal Processing (TC I)</i> and the solution of the solu	he mathematical co e to follow and to fi Signals and System	oncepts and Il gaps by and s as well as	tools taught n accelerated <i>Digital Trans-</i>
Leistungskont	rollen / Prüfungen	Regular attendance of classes and tur Oral exam directly succeeding the cou grouped into two blocks correspondi Students must provide min. 50% grad the exam.	rse. Eligibility: Week ng to first and secor	kly excersise ad half of th	e lecture.
Lehrvera	nstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)			
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
	Modulnote	Final Exam Mark			
	Sprache	English			

**AVCN** 

### Lernziele / Kompetenzen

AVCN will deepen the students' knowledge on modern communications systems and will focus on wireless systems.

Since from a telecommunications perspective the combination of audio/visual data – meaning inherently high data rate and putting high requirements on the realtime capabilities of the underlying network – and wireless transmission – that is unreliable and highly dynamic with respect to the channel characteristics and its capacity – is the most demanding application domain.

### Inhalt

As the basic principle the course will study and introduce the building blocks of wireless communication systems. Multiple access schemes like TDMA, FDMA, CDMA and SDMA are introduced, antennas and propagation incl. link budget calculations are dealt with and more advanced channel models like MIMO are investigated. Modulation and error correction technologies presented in Telecommunications I will be expanded by e.g. turbo coding and receiver architectures like RAKE and BLAST will be introduced. A noticeable portion of the lecture will present existing and future wireless networks and their extensions for audio/visual data. Examples include 802.11n and the terrestrial DVB system (DVB-T2).

### Literaturhinweise

# Weitere Informationen

This module was formerly also known as *Telecommunications II*.

# Automata, Games and Verification

Studiensem. <b>5-6</b>	Regelst.sem.	Turnus <b>at least every two years</b>	Dauer <b>1 semester</b>	sws 4	ects 6
Modul		Prof. Bernd Finkbeiner, Ph.D Prof. Bernd Finkbeiner, Ph.D			
-	svoraussetzungen rollen / Prüfungen	<ul><li>keine</li><li>Regular attendance of classes</li></ul>	and tutorial		
Leistungskont	rollen / Prurungen	<ul> <li>Final exam</li> <li>A re-exam takes place during t in the following semester.</li> </ul>		efore the sta	rt of lectures
Lehrvera		2 h lectures + 2 h tutorial = 4 h (weekly)			
		60 h of classes + 120 h private study = 180 h (= 6 ECTS)			
		Will be determined from performane exact modalities will be announced			cal tasks. The
	Sprache	English			

AGV

### Lernziele / Kompetenzen

The students will gain a deep understanding of the automata-theoretic background of automated verification and program synthesis.

### Inhalt

The theory of automata over infinite objects provides a succinct, expressive and formal framework for reasoning about reactive systems, such as communication protocols and control systems. Reactive systems are characterized by their nonterminating behaviour and persistent interaction with their environment.

In this course we study the main ingredients of this elegant theory, and its application to automatic verification (model checking) and program synthesis.

- Automata over infinite words and trees (omega-automata)
- Infinite two-person games
- Logical systems for the specification of nonterminating behavior
- Transformation of automata according to logical operations

### Literaturhinweise

# **Automated Debugging**



Modulverantwortliche/r Prof. Dr. Andreas Zeller

Dozent/inn/en Prof. Dr. Andreas Zeller

Zulassungsvoraussetzungen Programmierung 1, Programmierung 2 and Softwarepraktikum

Leistungskontrollen / Prüfungen Projects and mini-tests

Lehrveranstaltungen / SWS		2 h	10	ectures
	+	2 h	t۱	utorial
	=	4 h	(1	weekly)
Arbeitsaufwand	+	120	h	of classes private study (= 6 ECTS)

**Modulnote** The module is passed in its entirety if the examination performance has been passed.

Sprache English

### Lernziele / Kompetenzen

Finding and fixing software bugs can involve lots of effort. This course addresses this problem by automating software debugging, specifically identifying failure causes, locating bugs, and fixing them. Students learn the basics of systematic debugging, and explore tools and techniques for automated debugging.

### Inhalt

- Tracking Problems
- The Scientific Method
- Cause-Effect Chains
- Building a Debugger
- Tracking Inputs
- Assertions and Sanitizers
- Detecting Anomalies
- Statistical Fault Localization
- Generating Tests
- Reducing Failure-Inducing Inputs
- Mining Software Archives
- Fixing the Defect
- Repairing Bugs Automatically
- Managing Bugs

### Literaturhinweise

The teaching material consists of text, Python code, and Jupyter Notebooks from the textbook "The Debugging Book" (https://www.de-buggingbook.org/), also in English.

Correspondence Probl	lems in Com	puter Vision			CoPCV	
Studiensem. Rege <b>5-6 6</b>	elst.sem.	Turnus occasional	Dauer <b>1 semester</b>	sws 4	ects 6	
Modulverantwort Dozent/	<b>tliche/r</b> Prof. Dr. / <b>inn/en</b> Dr. Pasca					
	<b>Zulassungsvoraussetzungen</b> Undergraduate mathematics (e.g. "Mathematik für Informatiker I-III") is required, as well as elementary C knowledge (for the programming assignments). Knowl- edge in image processing or differential equations is useful.					
Leistungskontrollen / Prü		gular attendance of le tten or oral exam and	ecture and tutorial d the end of the course			
Lehrveranstaltunger	n/SWS 2 h l + 2 h t = 4 h (					
Arbeitsau	+ 120 h	of classes private study (= 6 ECTS)				
Mod		etermined from perf at the beginning of t	ormance in exams. The the module.	e exact modali	ities will be an-	

Sprache English

### Lernziele / Kompetenzen

Correspondence problems are a central topic in computer vision. Thereby, one is interested in identifying and matching corresponding features in different images/views of the same scene. Typical corresondence problems are the estimation of motion information from consecutive frames of an image sequence (optic flow), the reconstruction of a 3-D scene from a stereo image pair and the registration of medical image data from different modalities (e.g. CT and MRT). Central part of this lecture is the discussion of the most important correspondence problems as well as the modelling of suitable algorithms for solving them.

### Inhalt

- 1. Introduction and Overview
- 2. General Matching Concepts
  - 2.1 Block Matching
  - 2.2 Correlation Techniques
  - 2.3 Interest Points
  - 2.4 Feature-Based Methods
- 3. Optic Flow I
  - 3.1 Local Differential Methods3.2 Parameterisation Models
- 4. Optic Flow II
  - 4.1 Global Differential Methods 4.2 Horn and Schunck
- 5. Optic Flow III
   5.1 Advanced Constancy Assumptions
   5.2 Large Motion
- 6. Optic Flow IV

- 6.1 Robust Data Terms
- 6.2 Discontinuity-Preserving Smoothness Terms
- Optic Flow V
   7.1 High Accuracy Methods
   7.2 SOR and Lienar Multigrid
   8. Stereo Matching I
   8.1 Projective Geometry
  - 8.1 Projective Geometry 8.2 Epipolar Geometry
- 9. Stereo Matching II
  - 9.1 Estimation of the Fundamental Matrix
- 10. Stereo Matching III
  - 10.1 Correlation Methods
  - 10.2 Variational Approaches
  - 10.3 Graph Cuts
- 11. Medical Image Registration
  - 11.1 Mutual Information
  - 11.2 Elastic and Curvature Based Registration
  - 11.3 Landmarks
- 12. Particle Image Velocimetry
  - 12.1 Div-Curl-Regularisation
    - 12.2 Incompressible Navier Stokes Prior

### Literaturhinweise

## **Differential Equations in Image Processing and Computer Vision**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS		
5-6	6	at least every two years	1 semester	6	9		
Modul	verantwortliche/r	Prof. Dr. Joachim Weickert					
	Dozent/inn/en	Prof. Dr. Joachim Weickert					
Zulassung	svoraussetzungen	Undergraduate mathematics (e.g. elementary programming knowled Processing and Computer Vision" i	ge in C is required. Pri				
Leistungskont	rollen / Prüfungen	<ul> <li>For the homework assignments one can obtain up to 24 points per week. Actively participating in the classroom assignments gives 12 more points per week, regardless of the correctness of the solutions. To qualify for both exams one needs 2/3 of all possible points.</li> <li>Passing the final exam or the re-exam.</li> <li>The re-exam takes place during the last two weeks before the start of lectures in the following semester.</li> </ul>					
Lehrvera	nstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)					
	Arbeitsaufwand	Homework assignments (theory ar 90 h of classes + 180 h private study = 270 h (= 9 ECTS)	nd programming) and	classroom a	ssignments.		
	Modulnote	Will be determined from the perfor grade counts.	rmance in the exam o	r the re-exan	n. The better		

DIC

Sprache English

### Lernziele / Kompetenzen

Many modern techniques in image processing and computer vision make use of methods based on partial differential equations (PDEs) and variational calculus. Moreover, many classical methods may be reinterpreted as approximations of PDEbased techniques. In this course the students will get an in-depth insight into these methods. For each of these techniques, they will learn the basic ideas as well as theoretical and algorithmic aspects. Examples from the fields of medical imaging and computer aided quality control will illustrate the various application possibilities.

### Inhalt

- 1. Introduction and Overview
- 2. Linear Diffusion Filtering
  - 2.1 Basic Concepts
  - 2.2 Numerics
  - 2.3 Limitations and Alternatives
- 3. Nonlinear Isotropic Diffusion Filtering
  - 3.1 Modeling
  - 3.2 Continuous Theory
  - 3.2 Semidiscete Theory
  - 3.3 Discrete Theory
  - 3.4 Efficient Sequential and Parallel Algorithms

- 4. Nonlinear Anisotropic Diffusion Filtering
  - 4.1 Modeling
  - 4.2 Continuous Theory
  - 4.3 Discrete Aspects
  - 4.4 Efficient Algorithms
- 5. Parameter Selection
- 6. Variational Methods
  - 6.1 Basic Ideas
    - 6.2 Discrete Aspects
    - 6.3 TV Regularisation and Primal-Dual Methods
  - 6.4 Functionals of Two Variables
- 7. Vector- and Matrix-Valued Images
- 8. Unification of Denoising Methods
- 9. Osmosis
  - 9.1 Continuous Theory and Modelling
  - 9.2 Discrete Theory and Efficient Algorithms
- 10. Image Sequence Analysis
  - 10.1 Models for the Smoothness Term
  - 10.2 Models for the Data Term
  - 10.3 Practical Aspects
  - 10.4 Numerical Methods
- 11. Continuous-Scale Morphology
  - 11.1 Basic Ideas
  - 11.2 Shock Filters and Nonflat Morphology
- 12. Curvature-Based Morphology
  - 12.1 Mean Curvature Motion
  - 12.2 Affine Morphological Scale-Space
- 13. PDE-Based Image Compression
  - 13.1 Data Selection
  - 13.2 Optimised Encoding and Better PDEs

### Literaturhinweise

- J. Weickert: Anisotropic Diffusion in Image Processing. Teubner, Stuttgart, 1998.
- G. Aubert and P. Kornprobst: Mathematical Problems in Image Processing: Partial Differential Equations and the Calculus of Variations. Second Edition, Springer, New York, 2006.
- T. F. Chan and J. Shen: Image Processing and Analysis: Variational, PDE, Wavelet, and Stochastic Methods. SIAM, Philadelphia, 2005.
- F. Cao: Geometric Curve Evolutions and Image Processing. Lecture Notes in Mathematics, Vol. 1805, Springer, Berlin, 2003.
- R. Kimmel: The Numerical Geometry of Images. Springer, New York, 2004.
- G. Sapiro: Geometric Partial Differential Equations in Image Analysis. Cambridge University Press, 2001.
- Articles from journals and conferences.

# **Ethics for Nerds**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS
5-6	6	occasional / summer semester	1 semester	4	6
Mod	lulverantwortliche/r	Prof. DrIng. Holger Hermanns			
	Dozent/inn/en	Prof. DrIng. Holger Hermanns Kevin Baum Sarah Sterz			
Zulassu	ngsvoraussetzungen	We expect basic knowledge of propositi and interest to look at computer science		•	•
<b>Leistungskontrollen / Prüfungen</b> The details of exam admission and grading are annou iteration. Typically, participant are graded based on				at the begir	ning of each
		<ul> <li>an exam or a re-exam (the better m</li> <li>a short essay where the participant in a topic from computer science.</li> </ul>		or against a	moral claim
		To get the exam admission, participants weekly exercise sheets.	s usually have to ge	et 50% of t	he points on
Lehrve	ranstaltungen / SWS	2 h lectures + 2 h tutorial = 4 h (weekly)			
		(may be adjusted before the start of eacl	h iteration of the c	ourse)	
	Arbeitsaufwand	60 h of classes + 120 h private study = 180 h (= 6 ECTS)			
	Modulnote	Will be determined based on exam perfo exercise outcomes. The exact modalitie the module.			
	Sprache	English			

### Lernziele / Kompetenzen

Many computer scientists will be confronted with morally difficult situations at some point in their career – be it in research, in business, or in industry. This module equips participants with the crucial assets enabling them to recognize such situations and to devise ways to arrive at a justified moral judgment regarding the question what one is permitted to do and what one should better not do. For that, participants will be made familiar with moral theories from philosophy, as well as different Codes of Ethics for computer scientists. Since one can quickly get lost when talking about ethics and morals, it is especially important to talk and argue clearly and precisely. In order to do prepare for that, the module offers substantial training regarding formal and informal argumentation skills enabling participants to argue beyond the level of everyday discussions at bars and parties. In the end, succesful participants are able to assess a morally controversial topic from computer science on their own and give a convincing argument for their respective assessments.

The module is intended to always be as clear, precise, and analytic as possible. What you won't find here is the meaningless bla-bla, needlessly poetic language, and vague and wordy profundity that some people tend to associate with philosophy.

### Inhalt

This course covers:

- an introduction to the methods of philosophy, argumentation theory, and the basics of normative as well as applied ethics;
- relevant moral codices issued by professional associations like the ACM, the IEEE, and more;
- starting points to evaluate practices and technologies already in use or not that far away, including for instance: filter bubbles and echo chambers, ML-algorithms as predictive tools, GPS-tracking, CCTV and other tools from surveillance, fitness trackers, big data analysis, autonomous vehicles, lethal autonomous weapons systems and so on;
- an outlook on more futuristic topics like machine ethics, roboethics, and superintelligences;
- and more.

The content of the course is updated regularly to always be up-to-date and cover the currently most relevant topics, technologies, policies, and developments.

### Literaturhinweise

Will be announced before the start of the course on the course page.

# **Introduction to Image Acquisition Methods**

Studiensem. <b>5-6</b>	Regelst.sem. 6	Turnus <b>at least every two years</b>	Dauer 1 semester	sws 2	ects 4		
Modul	verantwortliche/r F Dozent/inn/en N	Prof. Dr. Joachim Weickert N.N.					
Zulassung		Related core lecture Computer Vision					
Leistungskonti	rollen / Prüfungen	<ul> <li>Written or oral exam at end of course</li> <li>A re-exam takes place during the last two weeks before the start of lectures in the following semester.</li> </ul>					
Lehrvera	nstaltungen / SWS	2 h lectures (weekly)					
		30 h of classes → 90 h private study = 120 h (= 4 ECTS)					
		Will be determined from performance exact modalities will be announced at		•	al tasks. The		
	Savacha [	Inglich					

IIAM

Sprache English

### Lernziele / Kompetenzen

The course is designed as a supplement for image processing lectures, to be attended before, after or parallel to them.

Participants shall understand

- what are digital images
- how they are acquired
- what they encode and what they mean
- which limitations are introduced by the image acquisition.

This knowledge will be helpful in selecting adequate methods for processing image data arising from different methods.

#### Inhalt

A broad variety of image acquisition methods is described, including imaging by virtually all sorts of electromagnetic waves, acoustic imaging, magnetic resonance imaging and more. While medical imaging methods play an important role, the overview is not limited to them.

Starting from physical foundations, description of each image acquisition method extends via aspects of technical realisation to mathematical modelling and representation of the data.

### Literaturhinweise

## **Multimedia Transport**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS		
5-6	6	winter semester	1 semester	4	9		
Modulve		Prof. DrIng. Thorsten Herfet Prof. DrIng. Thorsten Herfet					
Zulassungsv		For graduate students: none					
Leistungskontro		Regular attendance of classes and tutorial. Paper as well as programming exercises for exam qualification Final exam A re-exam takes place before the start of lectures in the following semester					
Lehrverans		3 h lectures - 1 h tutorial - 4 h (weekly)					
		60 h of classes - 90 h private study - 120 h programming exen = 270 h (= 9 ECTS)	rcise				
	Modulnote Sprache	Graded absolute 1.0-n.b. and English	relative A-F				

### Lernziele / Kompetenzen

The course deals with Media Transport over the Internet. After the course students know how data- and mediatransport is solved in today's Internet and have a good understanding of so called erasure channels. Besides the pure transport protocol design the course complements the fundaments laid in TCI and TCII be introducing state-of-the-art error codes (Van-der-Monde-Codes, Fountain Codes) and by engineering tasks like the design of a Digital PLL.

### Inhalt

The course introduces media transmission over packet channels, specifically the Internet. After establishing a Quality of Service framework built on ITU requirements the course models erasure channels without and with memory. Key characteristics like the channel capacity and the minimum redundancy information are derived.

The second part of the course introduces current media transport protocol suites (TCP, UDP, RTP, RTSP) and middleware (ISMA, DLNA, UPnP, DVB-IPI).

In the second half of the course audiovisual coders used in the Internet are introduced (H.264, AAC), state-of-the-art forward error coding schems (Van-der-Monde-Codes, Fountain Codes) are explained and essential elements like a Digital Phaselocked Loop are developed.

### Literaturhinweise

The course will come with a self contained manuscript. The most essential monographs used for and referenced within the manuscript are available in the Computer Science Library of Saarland University.

## Weitere Informationen

This module was formerly also known as *Future Media Internet*.

# **Realistic Image Synthesis**

Studiens <b>5-6</b>	em. Regelst.sem.	Turnus <b>at least every two years</b>	Dauer <b>1 semester</b>	sws 6	ects 9
	Modulverantwortliche/r	Prof. Dr. Philipp Slusallek			
	Dozent/inn/en	Prof. Dr. Philipp Slusallek Dr. Karol Myszkowski Guprit Singh			
Zu	assungsvoraussetzungen	Related core lecture: Computer Gra	phics.		
<ul> <li>Leistungskontrollen / Prüfungen</li> <li>Theoretical and practical exercises (50% of the final grade)</li> <li>Final oral exam (other 50%)</li> <li>A minimum of 50% of needs to be achieved in each part to pass.</li> <li>A re-exam takes place during the last two weeks before the start of in the following semester.</li> </ul>					
Lo	ehrveranstaltungen / SWS	4 h lectures + 2 h tutorial = 6 h (weekly)			
	Arbeitsaufwand	90 h of classes + 180 h private study = 270 h (= 9 ECTS)			
	Modulnote	The final grade is be based on the nounced at the beginning of the ser		Any change	es will be an-
	Sprache	English			

Sprache English

### Lernziele / Kompetenzen

At the core of computer graphics is the requirement to render highly realistic and often even physically-accurate images of virtual 3D scenes. In this lecture students will learn about physically-based lighting simulation techniques to compute the distribution of light even in complex environment. The course also covers issues of perception of images, including also HDR technology, display technology, and related topics.

After this course students should be able to build their own highly realistic but also efficient rendering system.

### Inhalt

- Rendering Equation
- Radiosity and Finite-Element Techniques
- Probability Theory
- Monte-Carlo Integration & Importance Sampling
- Variance Reduction & Advanced Sampling Techniques
- BRDFs and Inversion Methods
- Path Tracing & \* Bidirectional Path Tracing
- Virtual Point-Light Techniques
- Density Estimation & Photon Mapping
- Vertex Connection & Merging
- Path Guiding
- Spatio-Temporal Sampling & Reconstruction
- Approaches for Interactive Global Illumination
- Machine Learning Techniques in Rendering

- Human Perception
- HDR & Tone-Mapping
- Modern Display Technology
- Perception-Based Rendering

### Literaturhinweise

Litrature will be announced in the first lecture of the semester.

But here are some relevant text books:

- Pharr, Jakob, Humphreys, Physically Based Rendering : From Theory to Implementation, Morgan Kaufmann
- Shirley et al., Realistic Ray Tracing, 2. Ed., AK. Peters, 2003
- Jensen, Realistic Image Synthesis Using Photon Mapping, AK. Peters, 2001
- Dutre, at al., Advanced Global Illumition, AK. Peters, 2003
- Cohen, Wallace, Radiosity and Realistic Image Synthesis, Academic Press, 1993
- Apodaca, Gritz, Advanced Renderman: Creating CGI for the Motion Pictures, Morgan Kaufmann, 1999
- Ebert, Musgrave, et al., Texturing and Modeling, 3. Ed., Morgan Kaufmann, 2003
- Reinhard, Ward, Pattanaik, Debevec, Heidrich, Myszkowski, High Dynamic Range Imaging, Morgan Kaufmann Publishers, 2nd edition, 2010.
- Myszkowski, Mantiuk, Krawczyk. High Dynamic Range Video. Synthesis Digital Library of Engineering and Computer Science. Morgan & Claypool Publishers, San Rafael, USA, 2008.
- Glassner, Principles of Digital Image Synthesis, 2 volumes, Morgan Kaufman, 1995

Modulbereich 8

Bachelor-Seminar und -Arbeit

## **Bachelor's Seminar**

Studiensem.	Regelst.sem.	Turnus	Dauer	SWS	ECTS		
6	6	every semester	1 semester	2	9		
Modulv		n of Studies of the Faculty n of Studies of the Depart		•	ice		
	Dozent/inn/en Lec	turers of the department					
Zulassungs	voraussetzungen Min	imum acquisition of 120 C	P.				
Leistungskontro		<ul> <li>Written formulation of the task of the bachelor's thesis and the relevant scientific literature.</li> <li>Presentation of the planned assignment with subsequent discussion</li> <li>Active participation in the discussion</li> </ul>					
Lehrveran	staltungen / SWS 2	h seminar					
	+ + 2	30 h of classes (sem 30 h mentoring by the 10 h private study 70 h (= 9 ECTS)					
		be determined from the exact modalities will be a			•		
	Spracha Eng	lich or Cormon					

Sprache English or German

### Lernziele / Kompetenzen

In the Bachelor's seminar, the student acquires the ability to work scientifically in the context of an appropriate subject area under supervision.

At the end of the Bachelor's seminar, the foundations for the successful completion of the Bachelor's thesis are laid and essential approaches to solving the problem are already determined.

The Bachelor's seminar thus prepares the topic and execution of the Bachelor's thesis.

It also teaches practical skills of scientific discourse. These skills are taught through active participation in a reading circle, in which the discussion of scientifically challenging topics is practised.

### Inhalt

Familiarisation with a scientific subject area within the field of computer science.

Preparation of a written elaboration of the task of the Bachelor thesis and the relevant scientific literature.

Presentation of the subject area and the planned task of the Bachelor's thesis.

The topic is defined in close consultation with the supervising lecturer.

### Literaturhinweise

Scientific articles appropriate to the subject area in close consultation with the supervising lecturer

## **Bachelor's Thesis**

Studiensem.	Regelst.sem	. Turnus	Dauer	SWS	ECTS			
6	6	every semester	3 months	-	12			
Modul		Dean of Studies of the Faculty Dean of Studies of the Depart		•	ence			
	Dozent/inn/en	n Lecturers of the department						
Zulassungs	voraussetzungen	<b>n</b> Successful completion of the <i>Bachelor's Seminar</i> .						
Leistungskontr		• Written elaboration. It describes both the result of the work and the path that led to the result. The student's own contribution to the results must be clearly recog- nisable. In addition, presentation of the Bachelor's thesis in a colloquium, in which the independence of the student's performance is also examined.						
Lehrverar	istaltungen / SWS	none						
	Arbeitsaufwand	<pre>and 30 h supervision by the chair + 330 h private study = 360 h (= 12 ECTS)</pre>						
	Modulnote	Assessment of the Bachelor's	thesis by the reviewe	rs.				
	Sprache	English or German						

### Lernziele / Kompetenzen

The Bachelor's thesis is a project work that is carried out under supervision. It is intended to enable the candidate to independently solve a problem from the field of computer science within a given period of time and to document the results in a scientifically appropriate form.

#### Inhalt

Work on a current problem from the field of computer science under supervision. Adequate documentation of the results in the form of a scientific thesis.

The topic is defined in close consultation with the instructing lecturer.

### Literaturhinweise

Scientific articles appropriate to the subject area in close consultation with the instructing lecturer.