
Note: This translation is provided for information purposes only. In the event of any discrepancies between the translation and the official German module catalogue (*Modulhandbuch*), the latter shall take precedence.

Module catalogue

for the Master's degree programme

American Studies / British Studies / English Linguistics

Single-subject Master's degree

Dual-subject Master's degree (main/major subject or subsidiary/minor subject)

valid as of winter semester 2017 / 2018

Last updated: 27 April 2017

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Subject-specific compulsory elective module groups
Single-subject Master's degree

Module British or North American Literary and Cultural Studies Single-Subject Degree Programme – Master 1					Abbreviated title: BritLitCult or NamLitCult KB Master 1
May be completed in semesters 1–3	Usually completed in semesters 1–2	Repeat cycle twice a year	Duration 1–2 semesters	Hours per week 4	ECTS credits (CP) 13

Module coordinator	Univ.-Professor Dr. Astrid Fellner or Univ.-Professor Dr. Joachim Frenk
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module groups 'British Literary and Cultural Studies' or 'North American Literary and Cultural Studies' for students on the single-subject Master's degree programme
Prerequisites	None
Assessment methods	Advanced Seminar: Written assignment/essay (18–20 pages, graded) Lecture course: Written examination (ungraded) Academic coursework
Format / Hours per week	Advanced Seminar 'Literary and Cultural Studies' (2 hrs/wk, 10 CP) Lecture course 'Literary and Cultural Studies' (2 hrs/wk, 3 CP)
Student workload	390 hours in total Contact hours: Seminar: 30 hours; Lecture course: 30 hours Class preparatory and follow-up work, exam preparation, presentations, written assignments, academic coursework: Seminar: 270 hours Lecture course: 60 hours
Marking/grading information	The mark/grade awarded for this module is that awarded for the seminar written assignment; students must achieve a mark/grade of at least 4.0 ('sufficient') on the German grading scale. Students must also successfully complete the academic coursework for this module.

Learning outcomes / Competencies

After completing this module, students will have

- demonstrated their ability to engage in thoughtful and nuanced discussion of the subjects under study at a level that reflects current research in the field
- addressed and developed the topics under discussion by applying their knowledge of (a) the history of British and Irish literatures and cultures or North American literatures and cultures and (b) relevant literary and cultural theory
- sourced, read, and critically discussed the relevant research literature on the seminar topic
- developed cross-media skills in discussing a large number of different types of media texts from the 20th and 21st centuries

- presented their own projects in the seminar
 - shown their ability to independently develop and analyse complex questions by applying appropriate academic theories and methodologies while taking account of current research in the field
 - presented the results of their work in an academically appropriate manner that demonstrates their proficiency with modern presentation media and technologies
-

Content

Advanced Seminar:

- Academic analysis and discussion of the cultural texts, epochs, genres and regions of British or North American literary and cultural studies. This includes texts from new Anglophone literatures and cultures.
- Comprehensive and thorough exploration of a specific topic and the critical reception of contemporary research work in the field.
- Detailed discussion of current publications and schools of thought in literary and cultural theory.

Lecture:

- Advanced treatment of selected authors, periods, genres, regions and/or other aspects and topics in British or North American literary and cultural studies. This includes texts from new Anglophone literatures and cultures.
- Precise discussion of the analytical methodologies and interpretational approaches used in literary and cultural studies.
- Application of these methods and approaches at a level that reflects current research.

Further information:

The module 'BritLitCult KB Master 1' may be substituted by the module 'English Linguistics KB Master 1' or 'NamLitCult KB Master 1' from one of the other compulsory elective module groups.

The module 'NamLitCult KB Master 1' may be substituted by the module 'English Linguistics KB Master 1' or 'BritLitCult KB Master 1' from one of the other compulsory elective module groups.

The language of instruction is English.

The seminar and the lecture course in the module 'BritLitCult KB Master 1' have to be chosen from the area British literary and cultural studies. The seminar and the lecture course in the module 'NamLitCult KB Master 1' have to be chosen from the area North American literary and cultural studies.

The graded written assignment that forms part of the seminar requirements will typically be 18–20 pages in length (excluding appendices) and must be prepared in accordance with the MLA style sheet for English-language literary studies, which is available to students as an internet download.

Students taking the seminar are required to complete the following academic coursework: Students will typically be required to produce one piece of coursework, either an oral presentation including supporting documentation or written submissions, usually in the form of short discussion papers. Academic coursework will receive either a pass or fail result; no numerical mark/grade will be awarded. Coursework that is not submitted for assessment will be awarded a fail grade. Oral assessments cannot, as a rule, be repeated. The course instructors may, at their own discretion, agree to offer an alternative form of assessment to allow a student to meet the requirements of the course if the student has previously failed an oral presentation or was unable to give a presentation due to illness. If a piece of coursework is awarded a fail grade, the student should be given the opportunity to resubmit new work for assessment while the course is still ongoing. The course instructors may, at their own discretion, require students to complete additional coursework, such as excursion reports, worksheets, summaries of class sessions, group assignments, short tests or discussion papers.

Seminars may include excursions or workshops or may take the form of an excursion.

To facilitate class preparation and follow-up work, tutorials may be offered for some lecture

courses and seminars.

Module British or North American Literary and Cultural Studies Single-Subject Degree Programme – Master 2					Abbreviated title: BritLitCult bzw. NamLitCult KB Master 2
May be completed in semesters 2–3	Usually completed in semesters 2–3	Repeat cycle twice a year	Duration 1–2 semesters	Hours per week 4	ECTS credits (CP) 13

Module coordinator	Univ.-Professor Dr. Astrid Fellner or Univ.-Professor Dr. Joachim Frenk
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module groups 'British Literary and Cultural Studies' or 'North American Literary and Cultural Studies' for students on the single-subject Master's degree programme
Prerequisites	None
Assessment methods	Advanced Seminar: Written assignment/essay (18–20 pages, graded) Lecture course: Written examination (ungraded) Academic coursework
Format / Hours per week	Advanced Seminar 'Literary and Cultural Studies' (2 hrs/wk, 10 CP) Lecture course 'Literary and Cultural Studies' (2 hrs/wk, 3 CP)
Student workload	390 hours in total Contact hours: Seminar: 30 hours; Lecture course: 30 hours Class preparatory and follow-up work, exam preparation, presentations, written assignments, academic coursework: Seminar: 270 hours Lecture course: 60 hours
Marking/grading information	The mark/grade awarded for this module is that awarded for the seminar written assignment; students must achieve a mark/grade of at least 4.0 ('sufficient') on the German grading scale. Students must also successfully complete the academic coursework for this module.

Learning outcomes / Competencies

After completing this module, students will have

- demonstrated their ability to engage in thoughtful and nuanced discussion of the subjects under study at a level that reflects current research in the field
- addressed and developed the topics under discussion by applying their knowledge of (a) the history of British and Irish literatures and cultures or North American literatures and cultures and (b) relevant literary and cultural theory
- sourced, read, and critically discussed the relevant research literature on the seminar topic
- developed cross-media skills in discussing a large number of different types of media texts from the 20th and 21st centuries
- presented their own projects in the seminar

- shown their ability to independently develop and analyse complex questions by applying appropriate academic theories and methodologies while taking account of current research in the field
 - presented the results of their work in an academically appropriate manner that demonstrates their proficiency with modern presentation media and technologies
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Content

Advanced seminar:

- Academic analysis and discussion of the cultural texts, epochs, genres and regions of British or North American literary and cultural studies. This includes texts from new Anglophone literatures and cultures.
- Comprehensive and thorough exploration of a specific topic and the critical reception of contemporary research work in the field.
- Detailed discussion of current publications and schools of thought in literary and cultural theory.

Lecture course:

- Advanced treatment of selected authors, periods, genres, regions and/or other aspects and topics in British or North American literary and cultural studies. This includes texts from new Anglophone literatures and cultures.
 - Precise discussion of the analytical methodologies and interpretational approaches used in literary and cultural studies.
 - Application of these methods and approaches at a level that reflects current research.
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Further information

The language of instruction is English.

The advanced seminar and the lecture course in the module 'BritLitCult KB Master 2' have to be chosen from the area 'British literary and cultural studies'. The seminar and the lecture course in the module 'NamLitCult KB Master 2' have to be chosen from the area 'North American literary and cultural studies'.

The graded written assignment that forms part of the seminar requirements will typically be 18–20 pages in length (excluding appendices) and must be prepared in accordance with the MLA style sheet for English-language literary studies, which is available to students as an internet download.

Students taking the seminar are required to complete the following coursework:

Students will typically be required to produce one piece of coursework, either an oral presentation including supporting documentation or written submissions, usually in the form of short discussion papers. Academic coursework will receive either a pass or fail result; no numerical mark/grade will be awarded. Coursework that is not submitted for assessment will be awarded a fail grade. Oral assessments cannot, as a rule, be repeated. The course instructors may, at their own discretion, agree to offer an alternative form of assessment to allow a student to meet the requirements of the course if the student has previously failed an oral presentation or was unable to give a presentation due to illness. If a piece of coursework is awarded a fail grade, the student should be given the opportunity to resubmit new work for assessment while the course is still ongoing. The course instructors may, at their own discretion, require students to complete additional coursework, such as excursion reports, worksheets, summaries of class sessions, group assignments, short tests or discussion papers.

Seminars may include excursions or workshops or may take the form of an excursion.

To facilitate class preparation and follow-up work, tutorials may be offered for some lecture courses and advanced seminars.

Module British or North American Literary and Cultural Studies Single-Subject Degree Programme – Master 3					Abbreviated title: BritLitCult or NamLitCult KB Master 3
May be completed in semesters 2–4	Usually completed in semesters 3–4	Repeat cycle once a year	Duration 1–2 semesters	Hours per week 4	ECTS credits (CP) 13

Module coordinator	Univ.-Professor Dr. Astrid Fellner or Univ.-Professor Dr. Joachim Frenk
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module groups 'British Literary and Cultural Studies' or 'North American Literary and Cultural Studies' for students on the single-subject Master's degree programme
Prerequisites	For the advanced topics seminar: proof of successful completion of one of the seminars within the modules BritLitCult KB Master 1 or BritLitCult KB Master 2 or NamLitCult KB Master 1 or NamLitCult KB Master 2
Assessment methods	Advanced topics seminar: Written assignment/essay (18–20 pages, graded) Lecture course: Written examination (ungraded) Academic coursework
Format / Hours per week	Advanced topics seminar 'Literary and Cultural Studies' (2 hrs/wk, 10 CP) Lecture course 'Literary and Cultural Studies' (2 hrs/wk, 3 CP)
Student workload	390 hours in total Contact hours: Advanced topics seminar: 30 hours; Lecture course: 30 hours Class preparatory and follow-up work, exam preparation, presentations, written assignments, academic coursework: Advanced topics seminar: 270 hours Lecture course: 60 hours
Marking/grading information	The mark/grade awarded for the advanced topics seminar is that awarded for the written assignment; students must achieve a mark/grade of at least 4.0 ('sufficient') on the German grading scale. Students must also successfully complete the academic coursework for this module.

Learning outcomes / Competencies

After completing this module, students will have

- demonstrated their ability to engage in thoughtful and nuanced discussion of an advanced topic at a level that reflects current research in the field
- addressed and developed the topics under discussion at a suitably advanced level by

- applying their knowledge of (a) the history of British and Irish literatures and cultures or North American literatures and cultures and (b) relevant literary and cultural theory
- sourced, read, and critically discussed the relevant research literature on the seminar topic
 - developed cross-media skills in discussing a large number of different types of media texts from the 20th and 21st centuries
 - presented their own advanced study projects in the advanced topics seminar
 - shown their ability to independently develop and analyse complex questions by applying appropriate academic theories and methodologies while drawing from and responding to current research in the field
 - presented the results of their work in an academically appropriate manner that demonstrates their proficiency with modern presentation media and technologies
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Content

Advanced topics seminar:

- Academic analysis and discussion of the cultural texts, epochs, genres and regions of British or North American literary and cultural studies at an advanced level. This includes texts from new Anglophone literatures and cultures.
- Comprehensive and thorough exploration of a specific topic and the critical reception of contemporary research work in the field taking account of current research desiderata.
- Detailed discussion of current publications and schools of thought in literary and cultural theory and evaluation of their application.

Lecture course:

- Advanced treatment of selected authors, periods, genres, regions and/or other aspects and topics in British or North American literary and cultural studies. This includes texts from new Anglophone literatures and cultures.
 - Precise discussion of the analytical methodologies and interpretational approaches used in literary and cultural studies.
 - Application of these methods and approaches at a level that reflects current research.
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Further information

The language of instruction is English.

The advanced topics seminar and the lecture course in the module 'BritLitCult KB Master 3' have to be chosen from the area 'British literary and cultural studies'. The advanced topics seminar and the lecture course in the module 'NamLitCult KB Master 3' have to be chosen from the area 'North American literary and cultural studies'.

The graded written assignment that forms part of the seminar requirements will typically be 18–20 pages in length (excluding appendices) and must be prepared in accordance with the MLA style sheet for English-language literary studies, which is available to students as an internet download.

Students taking the advanced topics seminar are required to complete the following academic coursework:

Students will typically be required to produce one piece of coursework, either an oral presentation including supporting documentation or written submissions, usually in the form of short discussion papers. Student coursework will receive either a pass or fail result; no numerical mark/grade will be awarded. Coursework that is not submitted for assessment will be awarded a fail grade. Oral assessments cannot, as a rule, be repeated. The course instructors may, at their own discretion, agree to offer an alternative form of assessment to allow a student to meet the requirements of the course if the student has previously failed an oral presentation or was unable to give a presentation due to illness. If a piece of coursework is awarded a fail grade, the student should be given the opportunity to resubmit new work for assessment while the course is still ongoing. The course instructors may, at their own discretion, require students to complete additional coursework, such as excursion reports, worksheets, summaries of class sessions, group assignments, short tests or discussion papers.

Advanced topic seminars may include excursions or workshops or may take the form of an excursion.

To facilitate class preparation and follow-up work, tutorials may be offered for some lecture courses and advanced seminars.

Module					Abbreviated title:
British or North American Literary and Cultural Studies Single-Subject Degree Programme – Core Skills: Research Focus					BritLitCult bzw. NamLitCult KB – CS RF
May be completed in semesters 1–4	Usually completed in semesters 1–4	Repeat cycle twice a year	Duration 1–4 semesters	Hours per week 2–4	ECTS credits (CP) 13

Module coordinator	Univ.-Professor Dr. Astrid Fellner or Univ.-Professor Dr. Joachim Frenk
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module groups 'British Literary and Cultural Studies' or 'North American Literary and Cultural Studies' for students on the single-subject Master's degree programme
Prerequisites	None
Assessment methods	Self-Study Core Skills: Research Focus and colloquium: Portfolio (ungraded) Lecture course: Foundations of Cultural Studies: Written examination (ungraded)
Format / Hours per week	Self-Study Core Skills: Research Focus and Colloquium (8 or 12 CP) Colloquium (2 hrs/wk, 1 CP) Lecture course 'Foundations of Cultural Studies' (2 hrs/wk, 4 CP)
Student workload	390 hours in total Contact hours: Colloquium: 20 hours Lecture course 'Foundations of Cultural Studies': 30 hours Class preparatory and follow-up work, exam preparation, academic coursework: Self-Study Core Skills: Research Focus 250 hours (or 370 hours) Lecture course 'Foundations of Cultural Studies': 90 hours
Marking/grading information	No numerical mark/grade is awarded for this module.

Learning outcomes / Competencies

After completing this module, students will have

- expanded and improved their knowledge and understanding of and their proficiency in literary and cultural research
- strengthened and consolidated their core subject-specific skills through self-study

Content

Colloquium:

- The colloquium provides close, individually tailored supervision of students; academic dialogue and discussion are fostered through the presentation of current projects and recent research findings

Self-study Core Skills: Research Focus

- Participation in and contribution to projects managed by the departmental sections 'British Literary and Cultural Studies' or 'North American Literary and Cultural Studies'
- Academic coursework undertaken at other academic institutions
- Participation in academic conferences
- Publications
- Excursions
- Creative writing
- Other relevant activities

Lecture course 'Foundations of Cultural Studies':

- Teaches core theories, methods and analytical categories in cultural studies

Further information

This module runs throughout the entire Master's degree programme. The academic coursework carried out by students must be documented appropriately in a portfolio containing verifiable records, such as work references and testimonials, reports, documentary confirmation of participation, etc.

Students must submit the portfolio in its entirety to the module coordinator after completing work and/or activities that have earned at least the minimum required level of academic credit for this module (13 CP); submission must be made no later than the middle of the fourth semester (i.e. no later than 30 June). The department will assess the submission and provide confirmation to the Examination Office that the coursework component 'Portfolio' has been completed successfully.

The course of lectures 'Foundations of Cultural Studies' is not open to students who have already completed the lecture course as part of their Bachelor's degree programme. In such cases, the four credits (4 CP) associated with the lecture course are acquired separately in the module element Self-Study Core Skills: Research Focus.

All work and/or activities that the student proposes to carry out for the 'Self-Study Core Skills: Research Focus' module element must be discussed and agreed beforehand with the module coordinator.

Colloquium: Active participation

Self-Study Core Skills: Research Focus:

- 1) Participation in and contribution to projects managed by the departmental sections 'British Literary and Cultural Studies' or 'North American Literary and Cultural Studies' (2–4 CP)

Examples of suitable work/activity:

- Assisting with the organization of an academic conference
- Assisting with academic editing/publishing activities
- Assisting with the preparation of research talks and presentations
- Assisting with the drafting and compilation of research proposals, grant applications, etc.

Student contributions must be of an academic or research-based nature and at least of Master's level. Specifically, work performed as a student assistant (e.g. copying documents, running errands, etc.) cannot be recognized in this way and cannot be used to earn academic credit.

- 2) Academic coursework undertaken at other academic institutions (up to 9 CP)

Examples of suitable work/activity:

- Study-abroad period at an English department of a foreign university
- Period spent studying an academically related field at another academic institution
- Participation in an academically relevant summer school organized by an academic institution
- Participation in subject-related seminars organized by other departments or faculties at Saarland University or at universities within the wider Saar-Lor-Lux region or in Germany as a whole

Students are individually responsible for contacting in a timely manner relevant members of the teaching staff or the institutions involved to ensure that participation is possible. ECTS credits awarded by the other academic institution will, as a rule, be recognized and transferred. However, no more than 9 CP will be recognized in this module. For further information on the recognition of additional academic credit earned abroad, please refer to the study regulations. Modules or assessments that were completed to meet the requirements of a subsidiary (minor) subject cannot also be used to meet the requirements of this module.

3) Academic conferences (1–4 CP)

Examples of suitable work/activity:

- Participation in a relevant conference for young academics and research scholars as agreed with the responsible members of departmental staff
- Presentation (talk or poster) at a relevant academic conference as agreed with the responsible members of departmental staff

4) Academic publications (1–4 CP)

Examples of suitable work/activity:

- Publication of work in a recognized academic journal, conference proceedings, or similar publication
- Review published in an academic journal
- Work as an editor or co-editor on a volume of research-based papers or a special edition of an academic journal

If one or more texts are published that have already been used to earn academic credit within the Master's programme, no more than one additional credit (1 CP) can be awarded.

5) Excursions (up to 1–3 CP)

Examples of suitable work/activity:

- Preparation of an excursion in cooperation with departmental teaching staff/instructors
- Participation in an excursion

6) Creative writing (1–4 CP)

Examples of suitable work/activity:

- Participation in a creative writing seminar
- Submission of a creative writing project, subject to approval by the heads of the departmental sections

6) Other relevant activities (1–4 CP)

Students wishing to earn academic credit for some other relevant activity must notify the module coordinator beforehand and obtain the coordinator's consent.

Module English Linguistics Single-Subject Degree Programme – Master 1					Abbreviated title: Ling KB Master 1
May be completed in semesters 1–3	Usually completed in semesters 1–2	Repeat cycle twice a year	Duration 1–2 semesters	Hours per week 4	ECTS credits (CP) 13

Module coordinator	Univ.-Professor Dr. Remus Gergel
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module group 'English Linguistics' for students on the single-subject Master's degree programme
Prerequisites	None
Assessment methods	Advanced seminar: Written assignment/essay (graded) Lecture course: Written examination (ungraded) Academic coursework
Format / Hours per week	Advanced seminar 'English Linguistics' (2 hrs/wk, 10 CP) Lecture course 'English Linguistics' (2 hrs/wk, 3 CP)
Student workload	390 hours in total Contact hours: Advanced seminar: 30 hours; Lecture course: 30 hours Preparatory and follow-up work for academic assessments and examinations and academic coursework: Seminar: 270 hours Lecture course: 60 hours
Marking/grading information	The mark/grade awarded for this module is that awarded for the seminar written assignment; students must achieve a mark/grade of at least 4.0 ('sufficient') on the German grading scale. Students must also successfully complete the academic coursework for this module.

Learning outcomes / Competencies

After completing this module, students will have

- acquired a deeper understanding of linguistic theories and methods
- the ability to apply linguistic methodologies and analytical models to complex questions of interest in the field and to talk and write about such questions using the appropriate specialist terminology

Content

Lecture course:

- The lecture course provides an overview of a selected area of English linguistics

Advanced seminar:

- Comprehensive and thorough exploration of a specific linguistic topic and the critical reception of current research work in the field

Further information

The module 'English Linguistics KB Master 1' may be substituted by the module 'BritLitCult KB Master 1' or 'NamLitCult KB Master 1' from one of the other groups of compulsory elective modules.

The language of instruction is English.

The advanced seminar and the lecture course in the module 'English Linguistics KB Master 1' have to be chosen from the area 'English linguistics'.

If students taking the seminar are required to submit a written assignment for marking, the paper should typically be 18–20 pages in length (excluding appendices) and must be prepared in accordance with the style sheet for English linguistics, which is available to students as an internet download from the departmental website. If students are required to submit a squib, the short paper should be 6–8 pages in length, with typically three further worksheets to be handed in over the course of the semester. The worksheets and the squib proposal will be assessed together and graded.

Students taking the advanced seminar are required to complete the following academic coursework: Students taking the seminar will usually need to give a presentation or supervise a problem-solving session. Presentations and problem-solving sessions will receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to give a presentation or to supervise a problem-solving session will receive a fail result for that assessment, which cannot normally be repeated. The course instructor(s) may set a test at the beginning of the semester. Students will be notified about the areas to be covered in the test by the student assistant. Tests will receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to take a test will receive a fail result. Students are required to pass the test.

Advanced seminars may include excursions or workshops or may take the form of an excursion.

To facilitate class preparation and follow-up work, tutorials may be offered for some lecture courses and seminars.

Module English Linguistics Single-Subject Degree Programme – Master 2					Abbreviated title: Ling KB Master 2
May be completed in semesters 2–3	Usually completed in semesters 2–3	Repeat cycle twice a year	Duration 1–2 semesters	Hours per week 4	ECTS credits (CP) 13

Module coordinator	Univ.-Professor Dr. Remus Gergel
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module group 'English Linguistics' for students on the single-subject Master's degree programme
Prerequisites	None
Assessment methods	Advanced seminar: Poster presentation (graded) Lecture course: Written examination (ungraded) Academic coursework
Format / Hours per week	Advanced seminar 'English Linguistics' (2 hrs/wk, 10 CP) Lecture course 'English Linguistics' (2 hrs/wk, 3 CP)
Student workload	390 hours in total Contact hours: Seminar: 30 hours; Lecture course: 30 hours Preparatory and follow-up work for academic assessments and examinations and academic coursework: Seminar: 270 hours Lecture course: 60 hours
Marking/grading information	The mark/grade awarded for this module is that awarded for the seminar written assignment; students must achieve a mark/grade of at least 4.0 ('sufficient') on the German grading scale. Students must also successfully complete all of the ungraded examinations and coursework assessments for this module.

Learning outcomes / Competencies

After completing this module, students will have

- acquired a deeper understanding of linguistic theories and methods
- the ability to apply linguistic methodologies and analytical models to complex questions of interest in the field and to talk and write about such questions using the appropriate specialist terminology

Content

Lecture course:

- The lecture course provides an overview of a selected area of English linguistics

Advanced seminar:

- Comprehensive and thorough exploration of a specific linguistic topic and the critical reception of current research work in the field

Further information

The language of instruction is English.

The seminar and the lecture course in the module 'English Linguistics KB Master 2' have to be chosen from the area 'English linguistics'.

The advanced seminar poster presentation will usually be held on English Linguistics Poster Day, which is organized and run in conjunction with students on the Bachelor's degree programme.

Students taking the seminar are required to complete the following academic coursework:

Students taking the seminar will usually need to give a presentation or supervise a problem-solving session. Presentations and problem-solving sessions will receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to give a presentation or to supervise a problem-solving session will receive a fail result for that assessment, which cannot normally be repeated. The course instructor(s) may set a test at the beginning of the semester. Students will be notified about the areas to be covered in the test by the student assistant. Tests will receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to take a test will receive a fail result. Students are required to pass the test.

Advanced seminars may include excursions or workshops or may take the form of an excursion.

To facilitate class preparation and follow-up work, tutorials may be offered for some lecture courses and advanced seminars.

Module English Linguistics Single-Subject Degree Programme – Master 3					Abbreviated title: Ling KB Master 3
May be completed in semesters 2–4	Usually completed in semesters 3–4	Repeat cycle twice a year	Duration 1–2 semesters	Hours per week 4	ECTS credits (CP) 13

Module coordinator	Univ.-Professor Dr. Remus Gergel
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module group 'English Linguistics' for students on the single-subject Master's degree programme
Prerequisites	For the advanced topics seminar: successful completion of one of the two seminars within the modules 'English Linguistics KB Master 1' or 'English Linguistics KB Master 2'
Assessment methods	Advanced topics seminar: Written assignment/essay (graded) Lecture course: Written examination (ungraded) Academic coursework
Format / Hours per week	Advanced topics seminar 'English Linguistics' (2 hrs/wk, 10 CP) Lecture course 'English Linguistics' (2 hrs/wk, 3 CP)
Student workload	390 hours in total Contact hours: Advanced seminar: 30 hours; Lecture course: 30 hours Preparatory and follow-up work for academic assessments and examinations and academic coursework: Seminar: 270 hours Lecture course: 60 hours
Marking/grading information	The mark/grade awarded for this module is that awarded for the seminar written assignment; students must achieve a mark/grade of at least 4.0 ('sufficient') on the German grading scale. Students must also successfully complete the academic coursework for this module.

Learning outcomes / Competencies

After completing this module, students will have

- acquired a deeper understanding of linguistic theories and methods
- the ability to apply linguistic methodologies and analytical models to complex questions of interest in the field and to talk and write about such questions using the appropriate specialist terminology

Content

Lecture course:

- The lecture course provides an overview of a selected area of English linguistics

Advanced topics seminar:

- Comprehensive and thorough exploration of a specific linguistic topic and the critical reception of current research work in the field

Further information

The language of instruction is English.

The seminar and the lecture course in the module 'English Linguistics KB Master 3' have to be chosen from the area 'English linguistics'.

If students taking the seminar are required to submit a written assignment for marking, the paper should typically be 18–20 pages in length (excluding appendices) and must be prepared in accordance with the MLA style sheet for English linguistics, which is available to students as an internet download. If students are required to submit a squib assignment, the short paper should be 6–8 pages in length, with typically three further worksheets to be handed in over the course of the semester. The worksheets and the squib proposal will be assessed together and graded.

Students taking the advanced topics seminar are required to complete the following academic coursework: Students taking the seminar will usually need to give a presentation or supervise a problem-solving session. Presentations and problem-solving sessions will receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to give a presentation or to supervise a problem-solving session will receive a fail result for that assessment, which cannot normally be repeated. The course instructor(s) may set a test at the beginning of the semester. Students will be notified about the areas to be covered in the test by the student assistant. Tests will receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to take a test will receive a fail result. Students are required to pass the test.

Seminars may include excursions or workshops or may take the form of an excursion.

To facilitate class preparation and follow-up work, tutorials may be offered for some lecture courses and seminars.

Module English Linguistics Single-Subject Degree Programme – Core Skills: Research Focus					Abbreviated title: Ling KB – CS RF
May be completed in semesters 1–4	Usually completed in semesters 1–4	Repeat cycle twice a year	Duration 1–4 semesters	Hours per week 2–4	ECTS credits (CP) 13

Module coordinator	Univ.-Professor Dr. Remus Gergel
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module group 'English Linguistics' for students on the single-subject Master's degree programme
Prerequisites	None
Assessment methods	Self-Study Core Skills: Research Focus and Colloquium: Portfolio (ungraded) Introduction to English Linguistics – Syntax: Written examination (ungraded)
Format / Hours per week	Self-Study Core Skills: Research Focus and Colloquium (10 or 12 CP) Colloquium (2 hrs/wk, 1 CP) Introduction to English Linguistics – Syntax (1 hr/wk, 2 CP)
Student workload	390 hours in total Contact hours: Colloquium: 20 hours Introduction to English Linguistics – Syntax: 15 hours Preparatory and follow-up work for academic assessments and examinations and academic coursework: Self-Study Core Skills: Research Focus: 310 hours (or 370 hours) Introduction to English Linguistics – Syntax: 45 hours
Marking/grading information	No numerical mark/grade is awarded for this module.

Learning outcomes / Competencies

After completing this module, students will have

- expanded and improved their knowledge and understanding of and their proficiency in linguistic research
- strengthened and consolidated their core subject-specific skills through self-study

Content

Colloquium:

- The colloquium provides close, individually tailored supervision of students; academic dialogue and discussion are fostered through the presentation of current projects and recent research findings

Self-study Core Skills: Research Focus

- Participation in and contribution to projects managed by the departmental section 'English Linguistics'
- Academic coursework undertaken at other academic institutions
- Participation in academic conferences
- Publications
- Excursions
- Compilation of a linguistic corpus
- Other relevant activities

Introduction to English Linguistics – Syntax:

- Overview of the form and function of grammatical units such as parts of speech (noun, verb, adjective, adverb, particle, preposition, pronoun, determinator, complement, polycategoriality); syntactic movement – functions of deviations from canonical word order
- Phrases (cf. categories mentioned above such as noun etc.; head and other components of phrases)
- Different sentence types, subject, predicate, object, complement, adverbials

Further information

This module runs throughout the entire Master's degree programme. The academic coursework carried out by students must be documented appropriately in a portfolio containing verifiable records, such as work references and testimonials, reports, documentary confirmation of participation, etc.

Students must submit the portfolio in its entirety to the module coordinator after completing work and/or activities that have earned at least the minimum required level of academic credit for this module (13 CP); submission must be made no later than the middle of the fourth semester (i.e. no later than 30 June). The department will assess the submission and provide confirmation to the Examination Office that the coursework component 'Portfolio' has been completed successfully.

The course of lectures 'Introduction to English Linguistics – Syntax' is not open to students who have already completed the lecture course as part of their Bachelor's degree programme. In such cases, the two credits (2 CP) associated with the lecture course are acquired separately in the module element Self-Study Core Skills: Research Focus.

All work and/or activities that the student proposes to carry out for the 'Self-Study Core Skills: Research Focus' module element must be discussed and agreed beforehand with the module coordinator.

Colloquium: Active participation

Self-Study Core Skills: Research Focus:

- 1) Participation in and contribution to projects managed by the departmental section 'English Linguistics' (2–4 CP)

Examples of suitable work/activity:

- Assisting with the organization of an academic conference
- Assisting with academic editing/publishing activities
- Assisting with the preparation of research talks and presentations
- Assisting with the creation and compilation of linguistic corpora
- Assisting with the drafting and compilation of research proposals, grant applications, etc.

Student contributions must be of an academic or research-based nature and at least of Master's level. Specifically, work performed as a student assistant (e.g. copying documents, running errands, etc.) cannot be recognized in this way and cannot be used to earn academic credit.

- 2) Academic coursework undertaken at other academic institutions (up to 9 CP)

Examples of suitable work/activity:

- Study-abroad period at a department of linguistics or a department of English at a foreign university
- Period spent studying an academically related field at another academic institution
- Participation in an academically relevant summer school organized by an academic institution
- Participation in subject-related seminars organized by other departments or faculties at Saarland University or at universities within the wider Saar-Lor-Lux region or in Germany as a whole

Students are individually responsible for contacting in a timely manner relevant members of the teaching staff or the institutions involved to ensure that participation is possible. ECTS credits awarded by the other academic institution will, as a rule, be recognized and transferred. However, no more than 9 CP will be recognized in this module. For further information on the recognition of additional academic credit earned abroad, please refer to the study regulations. Modules or assessments that were completed to meet the requirements of a subsidiary (minor) subject cannot also be used to meet the requirements of this module.

3) Academic conferences (1–4 CP)

Examples of suitable work/activity:

- Participation in a relevant academic conference or young researchers' conference (1 CP)
- Presentation (talk or poster) at a relevant academic conference (4 or 3 CP)

4) Academic publications (1–4 CP)

Examples of suitable work/activity:

- Publication of work in a recognized academic journal, conference proceedings, or similar publication
- Review published in an academic journal or in an online medium recognized in the field
- Work as an editor or co-editor on a volume of research-based papers or a special edition of an academic journal

If one or more texts are published that have already been used to earn academic credit within the Master's programme, no more than one additional credit (1 CP) can be awarded.

5) Excursions (up to 1–3 CP)

Examples of suitable work/activity:

- Preparation of an academic excursion
- Participation in an excursion

6) Compilation of a small-scale linguistic corpus (1–4 CP)

Examples of suitable work/activity:

- Compilation of a small-scale linguistic corpus relating to a specific research question and based on freely available language data such as newspaper articles, internet discussion forums
- Making video recordings of spoken language
- Transcribing a self-compiled corpus of spoken language

The corpus must be the student's own work and can be used for the purposes of seminar assignments or the Master's thesis.

6) Other relevant activities (1–4 CP)

Students wishing to earn academic credit for some other relevant activity must notify the module coordinator beforehand and obtain the coordinator's consent.

Introduction to English Linguistics – Syntax:

Students are required to complete the following coursework: Between six and twelve worksheets (e-learning, where applicable). The worksheets will receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to submit a worksheet or submit late will receive a fail result for that assessment. A student may fail no more than three worksheets.

The course instructors may, at their own discretion, require students to complete additional coursework

assignments such as worksheets or discussion papers. These additional assignments will each receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to submit an assignment or submit late will receive a fail result. If a student fails an assignment, the student may be permitted one opportunity to resubmit within a period of one week. Students are required to pass all of the coursework assignments.

The course instructors may, at their own discretion, require students to produce other types of academic coursework.

Subject-specific compulsory elective module groups
**Main (major) subject of a dual-subject degree
programme**

Module British or North American Literary and Cultural Studies Dual-Subject Degree Programme (Main/Major Subject) – Master 1					Abbreviated title: BritLitCult bzw. NamLitCult HF Master 1
May be completed in semesters 1–3	Usually completed in semesters 1–2	Repeat cycle twice a year	Duration 1–2 semesters	Hours per week 4	ECTS credits (CP) 11

Module coordinator	Univ.-Professor Dr. Astrid Fellner or Univ.-Professor Dr. Joachim Frenk
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module groups 'British Literary and Cultural Studies' or 'North American Literary and Cultural Studies' for dual-subject degree programmes in which American Studies / British Studies / English Linguistics is the main (major) subject
Prerequisites	None
Assessment methods	Advanced seminar: Written assignment/essay (15–20 pages, graded) Lecture course: Written examination (ungraded) Academic coursework
Format / Hours per week	Advanced seminar 'Literary and Cultural Studies' (2 hrs/wk, 8 CP) Lecture course 'Literary and Cultural Studies' (2 hrs/wk, 3 CP)
Student workload	330 hours in total Contact hours: Advanced seminar: 30 hours; Lecture course: 30 hours Class preparatory and follow-up work, exam preparation, presentations, written assignments, academic coursework: Advanced seminar: 210 hours Lecture course: 60 hours
Marking/grading information	The mark/grade awarded for this module is that awarded for the seminar written assignment; students must achieve a mark/grade of at least 4.0 ('sufficient') on the German grading scale. Students must also successfully complete the academic coursework for this module.

Learning outcomes / Competencies

After completing this module, students will have

- demonstrated their ability to engage in thoughtful and nuanced discussion of the subjects under study at a level that reflects current research in the field
- addressed and developed the topics under discussion by applying their knowledge of (a) the history of British and Irish literatures and cultures or North American literatures and cultures and (b) relevant literary and cultural theory
- sourced, read, and critically discussed the relevant research literature on the seminar topic

- developed cross-media skills in discussing a large number of different types of media texts from the 20th and 21st centuries
 - presented their own projects in the seminar
 - shown their ability to independently develop and analyse complex questions by applying appropriate academic theories and methodologies while taking account of current research in the field
 - presented the results of their work in an academically appropriate manner that demonstrates their proficiency with modern presentation media and technologies
-

Content

Seminar:

- Academic analysis and discussion of the cultural texts, epochs, genres and regions of British or North American literary and cultural studies. This includes texts from new Anglophone literatures and cultures.
- Comprehensive and thorough exploration of a specific topic and the critical reception of current research work in the field.
- Detailed discussion of current publications and schools of thought in literary and cultural theory.

Lecture course:

- Advanced treatment of selected authors, periods, genres, regions and/or other aspects and topics in British and North American literary and cultural studies. This includes texts from new Anglophone literatures and cultures.
 - Precise discussion of the analytical methodologies and interpretational approaches used in literary and cultural studies.
 - Application of these methods and approaches at a level that reflects current research.
-

Further information

The module 'BritLitCult HF Master 1' may be substituted by the module 'English Linguistics HF Master 1' or 'NamLitCult HF Master 1' from one of the other groups of compulsory elective modules.

The module 'NamLitCult HF Master 1' may be substituted by the module 'English Linguistics HF Master 1' or 'BritLitCult HF Master 1' from one of the other groups of compulsory elective modules.

The language of instruction is English.

The seminar and the lecture course in the module 'BritLitCult HF Master 1' have to be chosen from the area 'British literary and cultural studies'. The seminar and the lecture course in the module 'NamLitCult HF Master 1' have to be chosen from the area 'North American literary and cultural studies'.

The graded written assignment that forms part of the seminar requirements will typically be 15–20 pages in length (excluding appendices) and must be prepared in accordance with the MLA style sheet for English-language literary studies, which is available to students as an internet download.

Students taking the seminar are required to complete the following academic coursework: Students will typically be required to produce one piece of coursework, either an oral presentation including supporting documentation or written submissions, usually in the form of short discussion papers. Student coursework will receive either a pass or fail result; no numerical mark/grade will be awarded. Coursework that is not submitted for assessment will be awarded a fail grade. Oral assessments cannot, as a rule, be repeated. The course instructors may, at their own discretion, agree to offer an alternative form of assessment to allow a student to meet the requirements of the course if the student has previously failed an oral presentation or was unable to give a presentation due to illness. If a piece of coursework is awarded a fail grade, the student should be given the opportunity to resubmit new work for assessment while the course is still ongoing. The course instructors may, at their own discretion, require students to complete additional coursework, such as excursion reports, worksheets, summaries of class sessions, group assignments, short tests or discussion papers.

Seminars may include excursions or workshops or may take the form of an excursion.

To facilitate class preparation and follow-up work, tutorials may be offered for some lecture

courses and seminars.

Module					Abbreviated title:
British or North American Literary and Cultural Studies Dual-Subject Degree Programme (Main/Major Subject) – Master 2					BritLitCult bzw. NamLitCult HF Master 2
May be completed in semesters 2–3	Usually completed in semesters 2–3	Repeat cycle twice a year	Duration 1–2 semesters	Hours per week 4	ECTS credits (CP) 11

Module coordinator	Univ.-Professor Dr. Astrid Fellner or Univ.-Professor Dr. Joachim Frenk
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module groups 'British Literary and Cultural Studies' or 'North American Literary and Cultural Studies' for dual-subject degree programmes in which American Studies / British Studies / English Linguistics is the main (major) subject
Prerequisites	None
Assessment methods	Advanced seminar: Written assignment/essay (15–20 pages, graded) Lecture course: Written examination (ungraded) Academic coursework
Format / Hours per week	Seminar 'Literary and Cultural Studies' (2 hrs/wk, 8 CP) Lecture course 'Literary and Cultural Studies' (2 hrs/wk, 3 CP)
Student workload	330 hours in total Contact hours: Advanced seminar: 30 hours; Lecture course: 30 hours Class preparatory and follow-up work, exam preparation, presentations, written assignments, academic coursework: Seminar: 210 hours Lecture course: 60 hours
Marking/grading information	The mark/grade awarded for this module is that awarded for the seminar written assignment; students must achieve a mark/grade of at least 4.0 ('sufficient') on the German grading scale. Students must also successfully complete all of the ungraded examinations and coursework assessments for this module.

Learning outcomes / Competencies

After completing this module, students will have

- demonstrated their ability to engage in thoughtful and nuanced discussion of the subjects under study at a level that reflects current research in the field
- addressed and developed the topics under discussion by applying their knowledge of (a) the history of British and Irish literatures and cultures or North American literatures and cultures and (b) relevant literary and cultural theory
- sourced, read, and critically discussed the relevant research literature on the seminar topic
- developed cross-media skills in discussing a large number of different types of media texts from the 20th and 21st centuries

- presented their own projects in the seminar
 - shown their ability to independently develop and analyse complex questions by applying appropriate academic theories and methodologies while taking account of current research in the field
 - presented the results of their work in an academically appropriate manner that demonstrates their proficiency with modern presentation media and technologies
-

Content

Main seminar:

- Academic analysis and discussion of the cultural texts, epochs, genres and regions of British or North American literary and cultural studies. This includes texts from new Anglophone literatures and cultures.
- Comprehensive and thorough exploration of a specific topic and the critical reception of current research work in the field.
- Detailed discussion of current publications and schools of thought in literary and cultural theory.

Lecture course:

- Advanced treatment of selected authors, periods, genres, regions and/or other aspects and topics in British and North American literary and cultural studies. This includes texts from new Anglophone literatures and cultures.
 - Precise discussion of the analytical methodologies and interpretational approaches used in literary and cultural studies.
 - Application of these methods and approaches at a level that reflects current research.
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Further information

The language of instruction is English.

The seminar and the lecture course in the module 'BritLitCult HF Master 2' have to be chosen from the area 'British literary and cultural studies'. The seminar and the lecture course in the module 'NamLitCult HF Master 2' have to be chosen from the area 'North American literary and cultural studies'.

The graded written assignment that forms part of the seminar requirements will typically be 15–20 pages in length (excluding appendices) and must be prepared in accordance with the MLA style sheet for English-language literary studies, which is available to students as an internet download.

Students taking the seminar are required to complete the following academic coursework: Students will typically be required to produce one piece of coursework, either an oral presentation including supporting documentation or written submissions, usually in the form of short discussion papers. Student coursework will receive either a pass or fail result; no numerical mark/grade will be awarded. Coursework that is not submitted for assessment will be awarded a fail grade. Oral assessments cannot, as a rule, be repeated. The course instructors may, at their own discretion, agree to offer an alternative form of assessment to allow a student to meet the requirements of the course if the student has previously failed an oral presentation or was unable to give a presentation due to illness. If a piece of coursework is awarded a fail grade, the student should be given the opportunity to resubmit new work for assessment while the course is still ongoing. The course instructors may, at their own discretion, require students to complete additional coursework, such as excursion reports, worksheets, summaries of class sessions, group assignments, short tests or discussion papers.

Seminars may include excursions or workshops or may take the form of an excursion.

To facilitate class preparation and follow-up work, tutorials may be offered for some lecture courses and advanced seminars.

Module British or North American Literary and Cultural Studies Dual-Subject Degree Programme (Main/Major Subject) – Master 3					Abbreviated title: BritLitCult bzw. NamLitCult HF Master 3
May be completed in semesters 2–4	Usually completed in semesters 3–4	Repeat cycle once a year	Duration 1–2 semesters	Hours per week 4	ECTS credits (CP) 11

Module coordinator	Professor Dr. Astrid Fellner or Professor Dr. Joachim Frenk
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module groups 'British Literary and Cultural Studies' or 'North American Literary and Cultural Studies' for dual-subject degree programmes in which American Studies / British Studies / English Linguistics is the main (major) subject
Prerequisites	For the advanced topics seminar: proof of successful completion of one of the seminars within the modules BritLitCult HF Master 1 or BritLitCult HF Master 2 or NamLitCult HF Master 1 or NamLitCult HF Master 2
Assessment methods	Advanced topics seminar: Written assignment/essay (15–20 pages, graded) Lecture course: Written examination (ungraded) Academic coursework
Format / Hours per week	Advanced topics seminar 'Literary and Cultural Studies' (2 hrs/wk, 8 CP) Lecture course 'Literary and Cultural Studies' (2 hrs/wk, 3 CP)
Student workload	330 hours in total Contact hours: Advanced topics seminar: 30 hours; Lecture course: 30 hours Class preparatory and follow-up work, exam preparation, presentations, written assignments, academic coursework: Advanced topics seminar: 210 hours Lecture course: 60 hours
Marking/grading information	The mark/grade awarded for the advanced topics seminar is that awarded for the written assignment; students must achieve a mark/grade of at least 4.0 ('sufficient') on the German grading scale. Students must also successfully complete the academic coursework for this module.

Learning outcomes / Competencies

After completing this module, students will have

- demonstrated their ability to engage in thoughtful and nuanced discussion of an advanced topic at a level that reflects current research in the field
- addressed and developed the topics under discussion at a suitably advanced level by applying their knowledge of (a) the history of British and Irish literatures and cultures or

- North American literatures and cultures and (b) relevant literary and cultural theory
- sourced, read, and critically discussed the relevant research literature on the seminar topic
 - developed cross-media skills in discussing a large number of different types of media texts from the 20th and 21st centuries
 - presented their own advanced study projects in the advanced topics seminar
 - shown their ability to independently develop and analyse complex questions by applying appropriate academic theories and methodologies while drawing from and responding to current research in the field
 - presented the results of their work in an academically appropriate manner that demonstrates their proficiency with modern presentation media and technologies
-

Content

Advanced topics seminar:

- Academic analysis and discussion of the cultural texts, epochs, genres and regions of British or North American literary and cultural studies at an advanced level. This includes texts from new Anglophone literatures and cultures.
- Comprehensive and thorough exploration of a specific topic and the critical reception of contemporary research work in the field taking account of current research desiderata.
- Detailed discussion of current publications and schools of thought in literary and cultural theory and evaluation of their application.

Lecture course:

- Advanced treatment of selected authors, periods, genres, regions and/or other aspects and topics in British or North American literary and cultural studies. This includes texts from new Anglophone literatures and cultures.
 - Precise discussion of the analytical methodologies and interpretational approaches used in literary and cultural studies.
 - Application of these methods and approaches at a level that reflects current research.
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Further information

The language of instruction is English.

The advanced topics seminar and the lecture course in the module 'BritLitCult HF Master 3' have to be chosen from the area 'British literary and cultural studies'. The advanced topics seminar and the lecture course in the module 'NamLitCult HF Master 3' have to be chosen from the area 'North American literary and cultural studies'.

The graded written assignment that forms part of the seminar requirements will typically be 15–20 pages in length (excluding appendices) and must be prepared in accordance with the MLA style sheet for English-language literary studies, which is available to students as an internet download.

Students taking the advanced topics seminar are required to complete the following academic coursework:

Students will typically be required to produce one piece of coursework, either an oral presentation including supporting documentation or written submissions, usually in the form of short discussion papers. Student coursework will receive either a pass or fail result; no numerical mark/grade will be awarded. Coursework that is not submitted for assessment will be awarded a fail grade. Oral assessments cannot, as a rule, be repeated. The course instructors may, at their own discretion, agree to offer an alternative form of assessment to allow a student to meet the requirements of the course if the student has previously failed an oral presentation or was unable to give a presentation due to illness. If a piece of coursework is awarded a fail grade, the student should be given the opportunity to resubmit new work for assessment while the course is still ongoing. The course instructors may, at their own discretion, require students to complete additional coursework, such as excursion reports, worksheets, summaries of class sessions, group assignments, short tests or discussion papers.

Advanced topic seminars may include excursions or workshops or may take the form of an excursion.

To facilitate class preparation and follow-up work, tutorials may be offered for some lecture

courses and advanced seminars.

Module British or North American Literary and Cultural Studies Dual-Subject Degree Programme (Main/Major Subject) – Core Skills: Research Focus					Abbreviated title: BritLitCult bzw. NamLitCult HF – CS RF
May be completed in semesters 1–4	Usually completed in semesters 1–4	Repeat cycle twice a year	Duration 1–4 semesters	Hours per week 2–4	ECTS credits (CP) 10

Module coordinator	Univ.-Professor Dr. Astrid Fellner or Univ.-Professor Dr. Joachim Frenk
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module groups 'British Literary and Cultural Studies' or 'North American Literary and Cultural Studies' for dual-subject degree programmes in which American Studies / British Studies / English Linguistics is the main (major) subject
Prerequisites	None
Assessment methods	Self-Study Core Skills: Research Focus and Colloquium: Portfolio (ungraded) Lecture course: Foundations of Cultural Studies: Written examination (ungraded)
Format / Hours per week	Self-Study Core Skills: Research Focus and Colloquium (5 or 9 CP) Colloquium (2 hrs/wk, 1 CP) Lecture course 'Foundations of Cultural Studies' (2 hrs/wk, 4 CP)
Student workload	300 hours in total Contact hours: Colloquium: 20 hours Lecture course 'Foundations of Cultural Studies': 30 hours Class preparatory and follow-up work, exam preparation, academic coursework: Self-Study Core Skills: Research Focus 160 hours (or 250 hours) Lecture course 'Foundations of Cultural Studies': 90 hours
Marking/grading information	No numerical mark/grade is awarded for this module.

Learning outcomes / Competencies

After completing this module, students will have

- expanded and improved their knowledge and understanding of and their proficiency in literary and cultural research
- strengthened and consolidated their core subject-specific skills through self-study

Content

Colloquium:

- The colloquium provides close, individually tailored supervision of students; academic dialogue and discussion are fostered through the presentation of current projects and recent research findings

Self-Study Core Skills: Research Focus

- Participation in and contribution to projects managed by the departmental sections 'British Literary and Cultural Studies' or 'North American Literary and Cultural Studies'
- Academic coursework undertaken at other academic institutions
- Participation in academic conferences
- Publications
- Excursions
- Creative writing
- Other relevant activities

Lecture course 'Foundations of Cultural Studies':

- Teaches core theories, methods and analytical categories in cultural studies

Further information

This module runs throughout the entire Master's degree programme. The academic coursework carried out by students must be documented appropriately in a portfolio containing verifiable records, such as work references and testimonials, reports, documentary confirmation of participation, etc.

Students must submit the portfolio in its entirety to the module coordinator after completing work and/or activities that have earned at least the minimum required level of academic credit for this module (10 CP); submission must be made no later than the middle of the fourth semester (i.e. no later than 30 June). The department will assess the submission and provide confirmation to the Examination Office that the coursework component 'Portfolio' has been completed successfully.

The course of lectures 'Foundations of Cultural Studies' is not open to students who have already completed the lecture course as part of their Bachelor's degree programme. In such cases, the four credits (4 CP) associated with the lecture course are acquired separately in the module element Self-Study Core Skills: Research Focus.

All work and/or activities that the student proposes to carry out for the 'Self-Study Core Skills: Research Focus' module element must be discussed and agreed beforehand with the module coordinator.

Colloquium: Active participation

Self-Study Core Skills: Research Focus:

- 1) Participation in and contribution to projects managed by the departmental sections 'British Literary and Cultural Studies' or 'North American Literary and Cultural Studies' (2–4 CP)

Examples of suitable work/activity:

- Assisting with the organization of an academic conference
- Assisting with academic editing/publishing activities
- Assisting with the preparation of research talks and presentations
- Assisting with the drafting and compilation of research proposals, grant applications, etc.

Student contributions must be of an academic or research-based nature and at least of Master's level. Specifically, work performed as a student assistant (e.g. copying documents, running errands, etc.) cannot be recognized in this way and cannot be used to earn academic credit.

- 2) Academic coursework undertaken at other academic institutions (up to 7 CP)

Examples of suitable work/activity:

- Study-abroad period at an English department of a foreign university

- Period spent studying an academically related field at another academic institution
- Participation in an academically relevant summer school organized by an academic institution
- Participation in subject-related seminars organized by other departments or faculties at Saarland University or at universities within the wider Saar-Lor-Lux region or in Germany as a whole

Students are individually responsible for contacting in a timely manner relevant members of the teaching staff or the institutions involved to ensure that participation is possible. ECTS credits awarded by the other academic institution will, as a rule, be recognized and transferred. However, no more than 7 CP will be recognized in this module. For further information on the recognition of additional academic credit earned abroad, please refer to the study regulations. Modules or assessments that were completed to meet the requirements of a subsidiary (minor) subject cannot also be used to meet the requirements of this module.

3) Academic conferences (1–4 CP)

Examples of suitable work/activity:

- Participation in a relevant conference for young academics and research scholars as agreed with the responsible members of departmental staff
- Presentation (talk or poster) at a relevant academic conference as agreed with the responsible members of departmental staff

4) Academic publications (1–4 CP)

Examples of suitable work/activity:

- Publication of work in a recognized academic journal, conference proceedings, or similar publication
- Review published in an academic journal
- Work as an editor or co-editor on a volume of research-based papers or a special edition of an academic journal

If one or more texts are published that have already been used to earn academic credit within the Master's programme, no more than one additional credit (1 CP) can be awarded.

5) Excursions (up to 1–3 CP)

Examples of suitable work/activity:

- Preparation of an excursion in cooperation with departmental teaching staff/instructors
- Participation in an excursion

6) Creative writing (1–4 CP)

Examples of suitable work/activity:

- Participation in a creative writing seminar
- Submission of a creative writing project, subject to approval by the heads of the departmental sections

6) Other relevant activities (1–4 CP)

Students wishing to earn academic credit for some other relevant activity must notify the module coordinator beforehand and obtain the coordinator's consent.

Module English Linguistics Dual-Subject Degree Programme (Main/Major Subject) – Master 1					Abbreviated title: Ling HF Master 1
May be completed in semesters 1–3	Usually completed in semesters 1–2	Repeat cycle twice a year	Duration 1–2 semesters	Hours per week 4	ECTS credits (CP) 11

Module coordinator	Univ.-Professor Dr. Remus Gergel
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module group 'English Linguistics' for dual-subject degree programmes in which American Studies / British Studies / English Linguistics is the main (major) subject
Prerequisites	None
Assessment methods	Advanced seminar: Written assignment/essay (graded) Lecture course: Written examination (ungraded) Academic coursework
Format / Hours per week	Advanced seminar 'English Linguistics' (2 hrs/wk, 8 CP) Lecture course 'English Linguistics' (2 hrs/wk, 3 CP)
Student workload	330 hours in total Contact hours: Advanced seminar: 30 hours; Lecture course: 30 hours Preparatory and follow-up work for academic assessments and examinations and academic coursework: Advanced seminar: 210 hours Lecture course: 60 hours
Marking/grading information	The mark/grade awarded for this module is that awarded for the seminar written assignment; students must achieve a mark/grade of at least 4.0 ('sufficient') on the German grading scale. Students must also successfully complete the academic coursework for this module.

Learning outcomes / Competencies

After completing this module, students will have

- acquired a deeper understanding of linguistic theories and methods
- the ability to apply linguistic methodologies and analytical models to complex questions of interest in the field and to talk and write about such questions using the appropriate specialist terminology

Content

Lecture course:

- The lecture course provides an overview of a selected area of English linguistics

Seminar:

- Comprehensive and thorough exploration of a specific linguistic topic and the critical reception of contemporary research work in the field

Further information

The module 'English Linguistics HF Master 1' may be substituted by the module 'BritLitCult HF Master 1' or 'NamLitCult HF Master 1' from one of the other compulsory elective module groups.

The language of instruction is English.

The seminar and the lecture course in the module 'English Linguistics HF Master 1' have to be chosen from the area 'English linguistics'.

If students taking the advanced seminar are required to submit a written assignment for marking, the paper should typically be 15–20 pages in length (excluding appendices) and must be prepared in accordance with the MLA style sheet for English linguistics, which is available to students as an internet download. If students are required to submit a squib assignment, the short paper should be 5–8 pages in length, with typically three further worksheets to be handed in over the course of the semester. The worksheets and the squib proposal will be assessed together and graded.

Students taking the advanced seminar are required to complete the following academic coursework: Students taking the seminar will usually need to give a presentation or supervise a problem-solving session. Presentations and problem-solving sessions will receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to give a presentation or to supervise a problem-solving session will receive a fail result for that assessment, which cannot normally be repeated. The course instructor(s) may set a test at the beginning of the semester. Students will be notified about the areas to be covered in the test by the student assistant. Tests will receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to take a test will receive a fail result. Students are required to pass the test.

Advanced seminars may include excursions or workshops or may take the form of an excursion.

To facilitate class preparation and follow-up work, tutorials may be offered for some lecture courses and seminars.

Module English Linguistics Dual-Subject Degree Programme (Main/Major Subject) – Master 2					Abbreviated title: Ling HF Master 2
May be completed in semesters 2–3	Usually completed in semesters 2–3	Repeat cycle twice a year	Duration 1–2 semesters	Hours per week 4	ECTS credits (CP) 11

Module coordinator	Professor Dr. Remus Gergel
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module group 'English Linguistics' for dual-subject degree programmes in which American Studies / British Studies / English Linguistics is the main (major) subject
Prerequisites	None
Assessment methods	Advanced seminar: Poster presentation (graded) Lecture course: Written examination (ungraded) Academic coursework
Format / Hours per week	Advanced seminar 'English Linguistics' (2 hrs/wk, 8 CP) Lecture course 'English Linguistics' (2 hrs/wk, 3 CP)
Student workload	330 hours in total Contact hours: Advanced seminar: 30 hours; Lecture course: 30 hours Preparatory and follow-up work for academic assessments and examinations and academic coursework: Advanced seminar: 210 hours Lecture course: 60 hours
Marking/grading information	The mark/grade awarded for this module is that awarded for the seminar written assignment; students must achieve a mark/grade of at least 4.0 ('sufficient') on the German grading scale. Students must also successfully complete the academic coursework for this module.

Learning outcomes / Competencies

After completing this module, students will have

- acquired a deeper understanding of linguistic theories and methods
- the ability to apply linguistic methodologies and analytical models to complex questions of interest in the field and to talk and write about such questions using the appropriate specialist terminology

Content

Lecture course:

- The lecture course provides an overview of a selected area of English linguistics

Advanced seminar:

- Comprehensive and thorough exploration of a specific linguistic topic and the critical reception of contemporary research work in the field

Further information

The language of instruction is English.

The seminar and the lecture course in the module 'English Linguistics HF Master 2' have to be chosen from the area 'English linguistics'.

The advanced seminar poster presentation will usually be held on English Linguistics Poster Day, which is organized and run in conjunction with students on the Bachelor's degree programme.

Students taking the seminar are required to complete the following academic coursework:
Students taking the seminar will usually need to give a presentation or supervise a problem-solving session. Presentations and problem-solving sessions will receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to give a presentation or to supervise a problem-solving session will receive a fail result for that assessment, which cannot normally be repeated. The course instructor(s) may set a test at the beginning of the semester. Students will be notified about the areas to be covered in the test by the student assistant. Tests will receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to take a test will receive a fail result. Students are required to pass the test.

Advanced seminars may include excursions or workshops or may take the form of an excursion.

To facilitate class preparation and follow-up work, tutorials may be offered for some lecture courses and advanced seminars.

Module English Linguistics Dual-Subject Degree Programme (Main/Major Subject) – Master 3					Abbreviated title: Ling HF Master 3
May be completed in semesters 2–4	Usually completed in semesters 3–4	Repeat cycle twice a year	Duration 1–2 semesters	Hours per week 4	ECTS credits (CP) 11

Module coordinator	Univ.-Professor Dr. Remus Gergel
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module group 'English Linguistics' for dual-subject degree programmes in which American Studies / British Studies / English Linguistics is the main (major) subject
Prerequisites	For the advanced topics seminar: proof of successful completion of one of the seminars within the modules 'English Linguistics HF Master 1' or 'English Linguistics HF Master 2'
Assessment methods	Advanced topics seminar: Written assignment/essay (graded) Lecture course: Written examination (ungraded) Academic coursework
Format / Hours per week	Advanced topics seminar 'English Linguistics' (2 hrs/wk, 8 CP) Lecture course 'English Linguistics' (2 hrs/wk, 3 CP)
Student workload	330 hours in total Contact hours: Advanced seminar: 30 hours; Lecture course: 30 hours Preparatory and follow-up work for academic assessments and examinations and academic coursework: Advanced seminar: 210 hours Lecture course: 60 hours
Marking/grading information	The mark/grade awarded for this module is that awarded for the seminar written assignment; students must achieve a mark/grade of at least 4.0 ('sufficient') on the German grading scale. Students must also successfully complete the academic coursework for this module.

Learning outcomes / Competencies

After completing this module, students will have

- acquired a deeper understanding of linguistic theories and methods
 - the ability to apply linguistic methodologies and analytical models to complex questions of interest in the field and to talk and write about such questions using the appropriate specialist terminology
-

Content

Lecture course:

- The lecture course provides an overview of a selected area of English linguistics

Advanced topics seminar:

- Comprehensive and thorough exploration of a specific linguistic topic and the critical reception of contemporary research work in the field

Further information

The language of instruction is English.

The advanced seminar and the lecture course in the module 'English Linguistics HF Master 3' have to be chosen from the area 'English linguistics'.

If students taking the advanced topics seminar are required to submit a written assignment for marking, the paper should typically be 15–20 pages in length (excluding appendices) and must be prepared in accordance with the MLA style sheet for English linguistics, which is available to students as an internet download. If students are required to submit a squib assignment, the short paper should be 5–8 pages in length, with typically three further worksheets to be handed in over the course of the semester. The worksheets and the squib proposal will be assessed together and graded.

Students taking the advanced topics seminar are required to complete the following academic coursework: Students taking the seminar will usually need to give a presentation or supervise a problem-solving session. Presentations and problem-solving sessions will receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to give a presentation or to supervise a problem-solving session will receive a fail result for that assessment, which cannot normally be repeated. The course instructor may set a test at the beginning of the semester. Students will be notified about the areas to be covered in the test by the student assistant. Tests will receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to take a test will receive a fail result. Students are required to pass the test.

Advanced seminars may include excursions or workshops or may take the form of an excursion.

To facilitate class preparation and follow-up work, tutorials may be offered for some lecture courses and advanced seminars.

Module					Abbreviated title:
English Linguistics Dual-Subject Degree Programme (Main/Major Subject) – Core Skills: Research Focus					Ling HF – CS RF
May be completed in semesters 1–4	Usually completed in semesters 1–4	Repeat cycle twice a year	Duration 1–4 semesters	Hours per week 2–4	ECTS credits (CP) 10

Module coordinator	Univ.-Professor Dr. Remus Gergel
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module group 'English Linguistics' for dual-subject degree programmes in which American Studies / British Studies / English Linguistics is the main (major) subject
Prerequisites	None
Assessment methods	Self-Study Core Skills: Research Focus and Colloquium: Portfolio (ungraded) Introduction to English Linguistics – Syntax: Written examination (ungraded)
Format / Hours per week	Self-Study Core Skills: Research Focus and Colloquium (7 or 9 CP) Colloquium (2 hrs/wk, 1 CP) Introduction to English Linguistics - syntax (1 hr/wk, 2 CP)
Student workload	300 hours in total Contact hours: Colloquium: 20 hours Introduction to English Linguistics – Syntax: 15 hours Preparatory and follow-up work for academic assessments and examinations and academic coursework: Self-Study Core Skills: Research Focus: 220 hours (or 280 hours) Introduction to English Linguistics – Syntax: 45 hours
Marking/grading information	No numerical mark/grade is awarded for this module.

Learning outcomes / Competencies

After completing this module, students will have

- expanded and improved their knowledge and understanding of and their proficiency in linguistic research
- strengthened and consolidated their core subject-specific skills through self-study

Content

Colloquium:

- The colloquium provides close, individually tailored supervision of students; academic dialogue and discussion are fostered through the presentation of current projects and recent research findings

Self-study Core Skills: Research Focus

- Participation in and contribution to projects managed by the departmental section 'English Linguistics'
- Academic coursework undertaken at other academic institutions
- Participation in academic conferences
- Publications
- Excursions
- Compilation of a small-scale linguistic corpus
- Other relevant activities

Introduction to English Linguistics – Syntax:

- Overview of the form and function of grammatical units such as parts of speech (noun, verb, adjective, adverb, particle, preposition, pronoun, determiner, complement, polycategoriality); syntactic movement – functions of deviations from canonical word order
- Phrases (cf. categories mentioned above such as noun etc.; head and other components of phrases)
- Different sentence types, subject, predicate, object, complement, adverbials

Further information

This module runs throughout the entire Master's degree programme. The activities and work carried out by students must be documented appropriately in a portfolio containing verifiable records, such as work references and testimonials, reports, documentary confirmation of participation, etc.

Students must submit the portfolio in its entirety to the module coordinator after completing work and/or activities that have earned at least the minimum required level of academic credit for this module (10 CP); submission must be made no later than the middle of the fourth semester (i.e. no later than 30 June). The department will assess the submission and provide confirmation to the Examination Office that the coursework component 'Portfolio' has been completed successfully.

The course of lectures 'Introduction to English Linguistics – Syntax' is not open to students who have already completed the lecture course as part of their Bachelor's degree programme. In such cases, the two credits (2 CP) associated with the lecture course are acquired separately in the module element Self-Study Core Skills: Research Focus.

All work and/or activities that the student proposes to carry out for the 'Self-Study Core Skills: Research Focus' module element must be discussed and agreed beforehand with the module coordinator.

Colloquium: Active participation

Self-Study Core Skills: Research Focus:

- 1) Participation in and contribution to projects managed by the departmental section 'English Linguistics' (2–4 CP)

Examples of suitable work/activity:

- Assisting with the organization of an academic conference
- Assisting with academic editing/publishing activities
- Assisting with the preparation of research talks and presentations
- Assisting with the creation and compilation of linguistic corpora
- Assisting with the drafting and compilation of research proposals, grant applications, etc.

Student contributions must be of an academic or research-based nature and at least of Master's level. Specifically, work performed as a student assistant (e.g. copying documents, running errands, etc.) cannot be recognized in this way and cannot be used to earn academic credit.

- 2) Coursework undertaken at other academic institutions (up to 7 CP)

Examples of suitable work/activity:

- Study-abroad period at a department of linguistics or a department of English at a foreign university
- Period spent studying an academically related field at another academic institution
- Participation in an academically relevant summer school organized by an academic institution
- Participation in subject-related seminars organized by other departments or faculties at Saarland University or at universities within the wider Saar-Lor-Lux region or in Germany as a whole

Students are individually responsible for contacting in a timely manner relevant members of the teaching staff or the institutions involved to ensure that participation is possible. ECTS credits awarded by the other academic institution will, as a rule, be recognized and transferred. However, no more than 7 CP will be recognized in this module. For further information on the recognition of additional academic credit earned abroad, please refer to the study regulations. Modules or assessments that were completed to meet the requirements of a subsidiary (minor) subject cannot also be used to meet the requirements of this module.

3) Academic conferences (1–4 CP)

Examples of suitable work/activity:

- Participation in a relevant academic conference or young researchers' conference (1 CP)
- Presentation (talk or poster) at a relevant academic conference (4 or 3 CP)

4) Academic publications (1–4 CP)

Examples of suitable work/activity:

- Publication of work in a recognized academic journal, conference proceedings, or similar publication
- Review published in an academic journal or in an online medium recognized in the field
- Work as an editor or co-editor on a volume of research-based papers or a special edition of an academic journal

If one or more texts are published that have already been used to earn academic credit within the Master's programme, no more than one additional credit (1 CP) can be awarded.

5) Excursions (up to 1–3 CP)

Examples of suitable work/activity:

- Preparation of an academic excursion
- Participation in an excursion

6) Compilation of a small-scale linguistic corpus (1–4 CP)

Examples of suitable work/activity:

- Compilation of a small-scale linguistic corpus relating to a specific research question and based on freely available language data such as newspaper articles, internet discussion forums
- Making video recordings of spoken language
- Transcribing a self-compiled corpus of spoken language

The corpus must be the student's own work and can be used for the purposes of seminar assignments or the Master's thesis.

6) Other relevant activities (1–4 CP)

Students wishing to earn academic credit for some other relevant activity must notify the module coordinator beforehand and obtain the coordinator's consent.

Introduction to English Linguistics – Syntax:

Students are required to complete the following academic coursework: Between six and twelve worksheets (e-learning, where applicable). The worksheets will receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to submit a worksheet or submit late will receive a fail result for that assessment. A student may fail no more than three worksheets.

The course instructors may, at their own discretion, require students to complete additional coursework such as worksheets or discussion papers. These additional assignments will each receive either a pass or fail result; no numerical mark/grade will be awarded. Students who fail to submit an assignment or submit late will receive a fail result. If a student fails an assignment, the student may be permitted one opportunity to resubmit within a period of one week. Students are required to pass all of the coursework assignments.

The course instructors may, at their own discretion, require students to produce other types of coursework.

Subject-specific compulsory elective modules
**Subsidiary (minor) subject of a dual-subject degree
programme**

Module					Abbreviated title:
British or North American Literary and Cultural Studies Dual-Subject Degree Programme (Subsidiary/Minor Subject) – Master 1					BritLitCult bzw. NamLitCult NF Master 1
May be completed in semesters 1–4	Usually completed in semesters 1–4	Repeat cycle twice a year	Duration 1–2 semesters	Hours per week 4	ECTS credits (CP) 9

Module coordinator	Professor Dr. Astrid Fellner or Professor Dr. Joachim Frenk
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module within the compulsory elective module groups 'British Literary and Cultural Studies' or 'North American Literary and Cultural Studies' for dual-subject degree programmes in which American Studies / British Studies / English Linguistics is the subsidiary (minor) subject
Prerequisites	None
Assessment methods	Seminar: Written assignment/essay (12–15 pages) Lecture course: Written examination (ungraded) Academic coursework
Format / Hours per week	Seminar 'Literary and Cultural Studies' (2 hrs/wk, 6 CP) Lecture course 'Literary and Cultural Studies' (2 hrs/wk, 3 CP)
Student workload	270 hours in total Contact hours: Seminar: 30 hours; Lecture course: 30 hours Class preparatory and follow-up work, exam preparation, presentations, written assignments, academic coursework: Seminar: 150 hours Lecture course: 60 hours
Marking/grading information	The mark/grade awarded for this module is that awarded for the seminar written assignment; students must achieve a mark/grade of at least 4.0 ('sufficient') on the German grading scale. Students must also successfully complete the academic coursework for this module.

Learning outcomes / Competencies

After completing this module, students will have

- demonstrated their ability to engage in qualified discussion of the subjects under study at a level that reflects current research in the field
- addressed and developed the topics under discussion by applying their knowledge of (a) the history of British and Irish literatures and cultures or North American literatures and cultures and (b) relevant literary and cultural theory
- sourced, read, and critically discussed the relevant research literature on the seminar topic
- developed cross-media skills in discussing a large number of different types of media texts from the 20th and 21st centuries
- presented their own projects in the seminar
- shown their ability to independently develop and analyse questions of interest by

applying appropriate academic theories and methodologies while taking account of current research in the field

- presented the results of their work in an academically appropriate manner that demonstrates their proficiency with modern presentation media and technologies
-

Content

Advanced seminar:

- Academic analysis and discussion of the cultural texts, epochs, genres and regions of British or North American literary and cultural studies. This includes texts from new Anglophone literatures and cultures.
- Comprehensive and thorough exploration of a specific topic and the critical reception of current research work in the field.
- Detailed discussion of current publications and schools of thought in literary and cultural theory.

Lecture course:

- Advanced treatment of selected authors, periods, genres, regions and/or other aspects and topics in British and North American literary and cultural studies. This includes texts from new Anglophone literatures and cultures.
 - Precise discussion of the analytical methodologies and interpretational approaches used in literary and cultural studies.
 - Application of these methods and approaches at a level that reflects current research.
-

Further information

Students who have selected American Studies / British Studies / English Linguistics for the subsidiary (minor) subject of a dual-subject Master's degree programme will need to take two 'NF Master 1' modules. The modules can be combined with one another (e.g. the module 'BritLitCult NF Master 1' with the module 'English Linguistics NF Master 1') or can be taken twice (e.g. taking the module 'NamLitCult NF Master 1' twice). The lecture course and seminar in any one module must always be from the same area of specialization. For example, students taking a lecture course in English linguistics must also take the associated seminar on English linguistics.

The language of instruction is English.

The graded written assignment that forms part of the seminar requirements will typically be 12–15 pages in length (excluding appendices) and must be prepared in accordance with the MLA style sheet for English-language literary studies, which is available to students as an internet download.

Students taking the seminar are required to complete the following academic coursework: Students will typically be required to produce one piece of coursework, either an oral presentation including supporting documentation or written submissions, usually in the form of short discussion papers.

Student coursework will receive either a pass or fail result; no numerical mark/grade will be awarded. Coursework that is not submitted for assessment will be awarded a fail grade. Oral assessments cannot, as a rule, be repeated. The course instructors may, at their own discretion, agree to offer an alternative form of assessment to allow a student to meet the requirements of the course if the student has previously failed an oral presentation or was unable to give a presentation due to illness. If a piece of coursework is awarded a fail grade, the student should be given the opportunity to resubmit new work for assessment while the course is still ongoing. The course instructors may, at their own discretion, require students to complete additional coursework, such as excursion reports, worksheets, summaries of class sessions, group assignments, short tests or discussion papers.

Advanced seminars may include excursions or workshops or may take the form of an excursion.

To facilitate class preparation and follow-up work, tutorials may be offered for some lecture courses and advanced seminars.

Compulsory modules – Language proficiency
**Single-subject Master's degree programme and main
(major) subject of a dual-subject Master's programme**

Module Advanced Academic Language Skills – Single-Subject Master's Degree Programme or Dual-Subject Master's Degree (Main/Major Subject)					Abbreviated title: AALS – KB bzw. HF MA
May be completed in semesters 1–3	Usually completed in semesters 1–3	Repeat cycle twice a year	Duration 2 semesters	Hours per week 4	ECTS credits (CP) 5 or 2

Module coordinator	Daniel Honert
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory cross-specialization module for students on the single-subject Master's degree programme or those taking a dual-subject degree in which American Studies / British Studies / English Linguistics is the main (major) subject
Prerequisites	None
Assessment methods	Written Expression (Advanced): Portfolio (graded) Additionally, for students on the single-subject programme: Language Course IV: Written examination (graded)
Format / Hours per week	Written Expression (2 hrs/wk, 2 CP) Additionally, for students on the single-subject programme: ^ Language Course IV (2 hrs/wk, 3 CP)
Student workload	Single-subject Master's: 150 hours in total; Dual-subject Master's (main/major subject): 60 hours in total Contact hours: 60 hours (single-subject programme) or 30 hours (main/major subject in a dual-subject programme) Preparatory and follow-up work, preparation for academic coursework assessments; self-study exam preparation: 90 hours (single-subject programme) or 30 hours (main/major subject in a dual-subject programme)
Marking/grading information	Single-subject Master's: The mark/grade awarded for the module is made up of the graded assessments 'portfolio' and 'written examination' in both of which the student must achieve a mark/grade of at least 4.0 ('sufficient') on the German grading scale. Dual-subject Master's (main/major subject): The mark/grade awarded for the module is that awarded for the graded 'portfolio'; students must achieve a mark/grade of at least 4.0 ('sufficient') on the German grading scale.

Learning outcomes / Competencies

After completing this module, students will have

- the ability to confidently apply what they have learned to their own production of written and spoken English
- demonstrated that they are able to produce texts that are complex in terms of language and content, and which are lexically, stylistically and grammatically adequate
- achieved or be close to achieving proficiency in the four language skills at a level corresponding to C2 of the Common European Framework.

Content

Written Expression (Advanced):

- Production of complex written texts, focusing particularly on the writing of academic English texts; copy editing (individually and cooperatively)

Language Course IV

- Advanced training in integrated, applications-oriented language acquisition that not only provides practice in the individual skills of reading comprehension, written expression and speech production, but also combines these skills to produce a level of language proficiency that is relevant to and applicable in academic examinations and assessments.

Further information

The language of instruction is English.

The practical language training sessions may include e-learning components to varying degrees.

If a student's portfolio submitted for 'Written Expression (Advanced)' does not achieve the required pass mark, the student must first successfully complete 'Written Expression (Intermediate)' before being permitted to resubmit work for 'Written Expression (Advanced)'.

The written examination in 'Language Course IV' is held regularly in February and August as part of the assessment in the module 'Language and Use II (Advanced)', which forms part of the teacher training degree programmes (*Lehramt*). Master's students taking the written examination in 'Language and Use II (Advanced)' are required only to answer questions relating to 'Language Course IV'. The written examination assumes not only that students attend the class sessions, but also that they engage in continuous self-directed study throughout the module.

Compulsory modules – Mobility phase
**Single-subject Master's degree programme and main
(major) subject of a dual-subject Master's programme**

Module Mobility Phase – Single-Subject Master's Degree Programme or Dual-Subject Master's Degree (Main/Major Subject)					Abbreviated title: MB – KB bzw. HF Master
May be completed in semesters 1–4	Usually completed in semesters 2–3	Repeat cycle	Duration Single-subject degree: 3 months minimum Dual-subject degree: 6 weeks minimum	Hours per week	ECTS credits (CP) 15 / 8

Module coordinator Dr. Heike Mißler

Course instructor(s) –

Type of module Compulsory cross-specialization module for students on the single-subject Master's degree programme and for those taking a dual-subject Master's degree in which American Studies / British Studies / English Linguistics is the main (major) subject; elective element within the specialization module for students on a dual-subject Master's in which American Studies / British Studies / English Linguistics is the subsidiary (minor) subject

Prerequisites None

Assessment methods Portfolio (ungraded)

Format / Hours per week Single-subject Master's programme:
15 CP
Dual-subject Master's (main/major subject): 8 CP

Student workload Single-subject Master's: at least three months
Dual-subject Master's (main/major subject): at least six weeks

Marking/grading information No numerical mark/grade is awarded for this module.

Learning outcomes / Competencies

After completing this module, students will have

- significantly improved their English language proficiency
- improved and deepened their understanding of the culture of the host country

Content

Please also refer to Section 7 'Mobility phase' of the study regulations governing Master's programmes in American Studies / British Studies / English Linguistics.

The mobility phase must be undertaken during (or in rare cases immediately before) the Master's degree programme. The content of and activities carried out during the mobility phase must be closely linked to the content of the single-subject Master's programme American Studies / British Studies / English Linguistics or a dual-subject Master's programme in which American Studies / British Studies / English Linguistics is the main (major) subject.

The particular form of a student's mobility phase shall be determined in consultation with the responsible member of departmental staff. Students should attend an advisory meeting on structuring and organizing their mobility phase, the details of which shall be set out prior to travel in a formal learning agreement (downloadable from the departmental website) that clarifies the credit recognition process for the planned work or study activities.

The mobility phase portfolio to be submitted by students must contain the completed questionnaire on the period spent abroad (downloadable from the departmental website) as well as documentary proof of the work/activities carried out and the period in which the work/activities were performed.

Further information

The mobility phase should preferably be a single continuous period in which the work/activities carried out by the student are related in a meaningful manner to the curriculum of the Master's programme. The mobility phase must be undertaken during the Master's programme.

The following activities cannot be used to fulfil a student's mobility phase requirements:

- tourist visits
- numerous unrelated short stays with no meaningful connection to the content of the Master's programme
- taking accommodation in an English-speaking region without the student spending most of his/her time there (primary place of residence).

Students taking American Studies / British Studies / English Linguistics as the subsidiary (minor) subject of a dual-subject Master's degree programme and who have chosen to complete a mobility phase as part of the specialization module must complete all 8 ECTS credits (8 CP) within this one module.

Students on the American Studies / British Studies / English Linguistics programme who are studying for a single-subject Master's degree or who have selected it as either the main (major) or subsidiary (minor) subject of a dual-subject Master's degree may undertake a study abroad period lasting no more than one semester. A study abroad semester is particularly well-suited to earning academic credit within the 'Core Skills: Research Focus' and 'Career Orientation and Professionalization' modules. Any other academic credit earned during the study abroad semester may be recognized in place of no more than one subject-specific Master's module (i.e. 13 CP in the single-subject Master's programme; 11 CP for the main (major) subject of a dual-subject Master's degree; 9 CP for the subsidiary (minor) subject of a dual-subject Master's degree).

Course and examination credit earned during a study abroad period will be recognized provided that equivalence has been verified by competent members of the departmental academic staff. There shall be deemed to be no significant differences in the knowledge and skills acquired if the duration of study and the content of the academic coursework and academic assessments or examinations, as measured in terms of learning outcomes, satisfy the academic requirements that apply to the single-subject Master's degree programme in American Studies / British Studies / English Linguistics. The comparison is, however, not a schematic, rule-based approach, but aims to take a broad, overall view with respect to each individual case considered.

Compulsory modules – Career orientation

**Single-subject Master's degree programme and main
(major) subject of a dual-subject Master's programme**

Module Career Orientation & Professionalization – Single-Subject Master's Degree Programme Career Orientation & Professionalization – Dual-Subject Master's Degree Programme (Main/Major Subject)					Abbreviated title: COP – KB Master COP – HF Master
May be completed in semesters 1–4	Usually completed in semesters 1–4	Repeat cycle twice a year	Duration 1–4 semesters	Hours per week 3	ECTS credits (CP) 14 / 11

Module coordinator	Dr. Cornelia Gerhardt
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module for the single-subject Master's degree programme and for dual-subject degree programmes in which American Studies / British Studies / English Linguistics is the main (major) subject
Prerequisites	None
Assessment methods	Portfolio (ungraded) Single-subject Master's programme: 14 CP Dual-subject Master's (main/major subject): 11 CP
Format / Hours per week	Colloquium (2 hrs/wk)
Student workload	Single-subject Master's programme: 420 hours in total Dual-subject Master's (main/major subject): 330 hours in total Contact hours: Colloquium: 20 hours Preparatory and follow-up work, academic assessments and examinations and academic coursework Single-subject Master's programme: 400 hours Dual-subject Master's (main/major subject): 310 hours
Marking/grading information	No numerical mark/grade is awarded for this module.

Learning outcomes / Competencies

After completing this module, students will have

- expanded and improved the knowledge and skills required in areas of employment open to graduates in literary and cultural studies and linguistics
- improved their competence in key soft-skill domains such as the ability to work collaboratively in teams, to communicate effectively and to work on their own initiative

Content

Colloquium:

- The colloquium 'Career Orientation and Professionalization' provides students with introductory information on the subject of career orientation and professionalization as well as on organizational and practical questions, and provides an opportunity for detailed discussion of selected topics such as mentoring and paths to self-employment (with contributions from external experts) and individual guidance and supervision of students.

Self-Study Career Orientation and Professionalization

Depending on individual activities undertaken by students, possible topics covered in the module may include:

- Practical work placements and internships
 - Improving foreign language proficiency
 - Performing departmental or university-related administrative duties
 - Undertaking voluntary activities
 - Mentoring
- or performing some other suitable activity.

Further information

This module runs throughout the entire Master's degree programme. The activities and work carried out by students must be documented appropriately in a portfolio containing verifiable records, such as work references and testimonials, reports, documentary confirmation of participation, etc.

Students must submit the portfolio in its entirety to the module coordinator after completing work and/or activities that have earned at least the minimum required level of academic credit for this module (13 CP or 10 CP); submission must be made no later than the middle of the fourth semester (i.e. no later than 30 June). The department will assess the submission and provide confirmation to the Examination Office that the coursework component 'Portfolio' has been completed successfully.

Colloquium: Active participation

Self-Study Career Orientation and Professionalization:

- 1) Seminars, workshops, courses or other modes of acquiring practically relevant knowledge and experience in areas in which graduates in literary and cultural studies and linguistics are often employed, and that promote key soft-skills such as the ability to work collaboratively in teams, to communicate effectively and to work on one's own initiative (Single-subject Master's programme: up to 9 CP; Dual-subject Master's (main/major subject): up to 7 CP)

Examples of suitable work/activity:

- Attending courses and events at Saarland University (e.g. at the Centre for Key Competencies and University Didactics (ZeSH), the Business and Industry Liaison Office, the Career Centre, through the 'Entrepreneurial Campus Saar' initiative, electives within the Bachelor's degree programme)
- Attending equivalent courses or events at universities within the wider Saar-Lor-Lux region or in Germany as a whole
- Attending equivalent courses or events offered by non-university educational and cultural institutions (e.g. State Media Authority of Saarland, the *Union Stiftung*)
- Participation in seminars in other academic disciplines organized by other departments or faculties at Saarland University or at universities within the wider Saar-Lor-Lux region or in Germany as a whole

Activities that are directly subject-related and/or more research oriented are carried out within the 'Self-Study Core Skills: Research Focus' modules.

Students are individually responsible for contacting in a timely manner the relevant members of the teaching staff or the respective institutions involved to ensure that participation is possible. ECTS credits awarded by the other academic institution will, as a rule, be recognized and transferred. Modules or assessments that

were completed to meet the requirements of a subsidiary (minor) subject cannot also be used to meet the requirements of this module.

2) Practical work experience (2–4 CP)

Examples of suitable work/activity:

- Practical training or a work placement/internship at an academic organization, such as the German Academic Exchange Service (DAAD) or the Association of Universities and Other Higher Education Institutions in Germany (HRK)
- Practical training or a work placement/internship at a department of English or linguistics at a partner university (e.g. a university within the Saar-Lor-Lux region) or in an English-speaking country or other location
- Practical training or work placement/internship at an educational institution, such as party political foundations, general cultural foundations, academies (e.g. British Council, *Deutsch-Amerikanisches Institut*, etc.)
- Assisting with the organization of academic conferences, cultural events, or similar proceedings.
- Other practical activities relevant to the field of study, e.g. practical training or a work placement/internship in a publishing company, a news agency or newspaper or at an international organization

Practical training and work placements/internships may be combined with the mobility phase. If a student undertakes practical training or a work placement/internship during the mobility phase, and if the duration of this activity exceeds the minimum period specified for the module 'Mobility Phase – Master's programme', the student can, depending on the length of the activity undertaken, earn up to four credits (4 CP) in addition to those earned for completing the module 'Mobility Phase – Master's programme'.

3) Improving foreign language proficiency (3 CP)

Examples of suitable work/activity:

- Participation in a language course at Saarland University Language Centre or in a relevant country, or similar appropriate activity

Students who have selected the compulsory elective module group 'English Linguistics' are advised to select either a third Germanic language (in addition to German and English), a language from a branch of the Indo-European language family from which the student has not yet already learned a language, or a non-European language.

4) Performing departmental or university-related administrative duties (1 CP)

Examples of suitable work/activity:

- Working as a member of the departmental student council
- Contributing to the Students' Union Executive Committee (AStA)
- Acting as a student representative on university committees

5) Relevant voluntary work (1 CP)

Examples of suitable work/activity:

- Working for at least six months as a volunteer teacher/tutor in a language training and support programme

6) Mentoring (1 CP)

Examples of suitable work/activity:

- Working for at least six months as a mentor to students on the Bachelor's or teacher training degree programmes commencing at the beginning of the mentees' first semester

Mentoring activities should be verified by submitting a report no more than one page in length that lists the number and nature of the contact sessions (personal meeting, e-mail exchange, phone calls, etc.) with a brief keyword summary of the content and signed by both the mentor and the mentee(s).

7) Other relevant activities (1–4 CP)

Students wishing to earn academic credit for some other relevant activity must notify the module coordinator

in advance at the earliest possible opportunity.

Compulsory module – Final module

**Single-subject Master's degree programme and main
(major) subject of a dual-subject Master's programme**

Module					Abbreviated title:
Final module – Single-Subject Master's Degree Programme					AM KB – Master
Final module – Dual-Subject Master's Degree Programme (Main/Major Subject)					AM HF – Master
May be completed in semester 4	Usually completed in semester 4	Repeat cycle twice a year	Duration 1 semester	Hours per week 3	ECTS credits (CP) 29 / 34

Module coordinator	Univ.-Professor Dr. Astrid Fellner or Univ.-Professor Dr. Joachim Frenk or Univ.-Professor Dr. Remus Gergel
Course instructor(s)	Professorial staff at the Department of English
Type of module	Compulsory module for the single-subject Master's degree programme and for dual-subject degree programmes in which American Studies / British Studies / English Linguistics is the main (major) subject
Prerequisites	No subject-specific admissions requirements
Assessment methods	Colloquium: oral presentation (ungraded, 3 CP) Master's thesis – Single-subject Master's programme: written thesis (graded, 27 CP) Master's thesis – Dual-subject Master's (main/major subject): written thesis (graded, 22 CP) Final examination: oral examination (graded, 4 CP)
Format / Hours per week	Colloquium: 2 hrs/wk
Student workload	Single-subject programme: 1020 hours in total; Dual-subject programme (main/major subject): 870 hours in total Contact hours: Colloquium: 20 hours Preparatory and follow-up work, compiling and writing thesis, academic coursework Colloquium: 70 hours Master's thesis – Single-subject Master's programme: 810 hours Master's thesis – Dual-subject Master's (main/major subject): 660 hours Final examination: 120 hours
Marking/grading information	Students must successfully complete all of the component examinations and academic coursework for this module. The final grade/mark awarded for this module is made up of the grades/marks awarded for the component examinations.

Learning outcomes / Competencies

Literary and Cultural Studies:

After completing this module, students will have

- demonstrated their ability to independently develop and substantively analyse a complex question in the field of interest within a specified timeframe through application of appropriate academic theories and methodologies
- acquired a deeper and more specialized understanding of British literatures and cultures or North American literatures and cultures and the relevant literary and cultural theory
- shown that they are able to engage in qualified and nuanced discussion of the subjects under study at a level that reflects current research in the field
- expressed a nuanced understanding of the canon as evidenced in their oral contributions to academic discussion

English Linguistics:

After completing this module, students will have

- worked independently to acquire a broader and deeper understanding of English linguistics, including language history, and will have undertaken and completed a comprehensive study of two chosen topics
- shown that they are capable of independently developing and substantively analysing a problem of interest using appropriate academic methodologies at a level that reflects current research in the field and that they are able to formulate and present the results of their work in an academically appropriate manner

Content

Colloquium:

- Presentation of current projects and the most recent research results, focusing particularly on the Master's thesis project

Master's thesis:

- Students must independently develop and substantively analyse a problem of interest using appropriate academic methodologies at a level that reflects current research in the field and must present the results in a formally correct and stylistically appropriate manner

Final examination:

British or North American Literary and Cultural Studies

- Preparatory self-study aimed at gaining a deeper understanding of a specified list of key works
- Systematic and essentially self-directed preparatory study aimed at characterizing, interpreting and elucidating central areas of Anglophone literatures

English Linguistics

- Comprehensive self-directed preparatory study of two topics and the critical reception of these questions in the current research landscape

Further information

The language of instruction is English.

In addition to officially registering with the Examinations Office at the Faculty of Humanities, students should register as a candidate for the final assessment phase of the Master's programme (Master's thesis and final examinations) by submitting their details to one of the departmental section offices no later than the end of the third semester.

The area of specialization within this module is determined by the choice of compulsory elective module group. If the compulsory elective module group 'British Literary and Cultural Studies' was chosen, then 'British Literary and Cultural Studies' must also be selected for the colloquium, the Master's thesis and the final examination. If the compulsory elective module group 'English Linguistics' was chosen, then

'English Linguistics' must also be selected for the colloquium, the Master's thesis and the final examination. If the compulsory elective module group 'North American Literary and Cultural Studies' was chosen, then 'North American Literary and Cultural Studies' must also be selected for the colloquium, the Master's thesis and the final examination.

The topic addressed in the Master's thesis must be different to the subject matter covered in the final examination.

Final examination:

The examination typically lasts 30 minutes.

British or North American Literary and Cultural Studies:

Students are expected to demonstrate a robust knowledge of the texts on the reading list at a level that facilitates close reading and contextualizing arguments. A student's knowledge about the relevant texts should be grounded in their general understanding of the core areas of British and North American Literary and Cultural Studies.

Linguistics:

In addition to having acquired a comprehensive understanding of two selected topics from the areas covered in the Master's seminars on English linguistics, students are also expected to demonstrate good general knowledge of key fields in English linguistics (including the history of the language).

The oral examination is usually held after the student has successfully completed the Master's thesis.

Colloquium:

The colloquium is used particularly as a forum for discussing the topic of the student's Master's thesis and the two chosen topics for the final examination (English linguistics).

Master's thesis

The Master's thesis should typically not exceed 80 pages in length (excluding appendices) and should conform with the relevant style sheet (see the web pages for the respective departmental section). The second examiner will, as a rule, be designated by the thesis adviser (supervising professor).

Compulsory module – Specialization module

Subsidiary (minor) subject of a dual-subject degree programme

Module					Abbreviated title:
Specialization module					VM NF
May be completed in semesters 1–4	Usually completed in semesters 1–4	Repeat cycle twice a year	Duration 1–4 semesters	Hours per week 2–4	ECTS credits (CP) 9

Module coordinator	Member of professorial staff who is currently head of the Department of English
Course instructor(s)	Members of the teaching staff and part-time external teaching staff at the Department of English
Type of module	Compulsory module for students taking dual-subject degree programmes in which American Studies / British Studies / English Linguistics is the subsidiary (minor) subject
Prerequisites	None
Assessment methods	Portfolio (ungraded)
Format / Hours per week	Colloquium (2 hrs/wk, 1 CP)
Student workload	270 hours in total Contact hours: Colloquium: 20 hours Preparatory and follow-up work, examination and academic coursework: 250 hours
Marking/grading information	No numerical mark/grade is awarded for this module.

Learning outcomes / Competencies

After completing this module, students will have

- expanded and improved their knowledge and understanding of and their proficiency in both academic research and in the areas of employment open to graduates in literary and cultural studies and linguistics
- strengthened and consolidated their core subject-specific skills through self-study
- improved their competence in key soft-skill domains such as the ability to work collaboratively in teams, to communicate effectively and to work on their own initiative

Content

Colloquium:

- The colloquium 'Career Orientation and Professionalization' provides students with introductory information on the subject of career orientation and professionalization as well as on organizational and practical questions, and provides an opportunity for detailed discussion of selected topics such as mentoring and paths to self-employment (with contributions from external experts) and individual guidance and supervision of students.

Depending on individual activities undertaken by students, possible topics covered in the module may include:

- Mobility phase
- Participation in and contribution to projects supervised by the departmental sections 'British Literary and Cultural Studies', 'English Linguistics' or 'North American Literary and Cultural Studies'
- Academic coursework undertaken at other academic institutions
- Participation in academic conferences
- Publications
- Excursions
- Creative writing
- Practical work experience
- Improving foreign language proficiency
- Performing departmental or university-related administrative duties
- Undertaking voluntary activities
- Mentoring
- Other relevant activities

Further information

This module runs throughout the entire Master's degree programme. The activities and work carried out by students must be documented appropriately in a portfolio containing verifiable records, such as work references and testimonials, reports, documentary confirmation of participation, etc.

Students must submit the portfolio in its entirety to the module coordinator after completing work and/or activities that have earned at least the minimum required level of academic credit for this module (9 CP); submission must be made no later than the middle of the fourth semester (i.e. no later than 30 June). The department will assess the submission and provide confirmation to the Examination Office that the coursework component 'Portfolio' has been completed successfully.

All work and/or activities that the student proposes to carry out for the 'Specialization Module' must be discussed and agreed beforehand with the module coordinator.

Colloquium:

Active participation

Mobility Phase / Core Skills: Research Focus / Career Orientation and Professionalization:

The type and scope of the coursework, activities and assessments to be completed by students will depend on the field of study chosen and are determined by the detailed specifications for the following main/major subject modules:

- Mobility phase module – Main/major subject of a dual-subject Master's degree
- Main/major subject: British Literary and Cultural Studies – Core Skills: Research Focus
- Main/major subject: English Linguistics – Core Skills: Research Focus
- Main/major subject: North American Literary and Cultural Studies – Core Skills: Research Focus
- Career Orientation and Professionalization – Main/major subject of a dual-subject Master's degree