

Study regulations governing the single-subject Master's programme American Studies / British Studies / English Linguistics and dual-subject Master's degrees in which American Studies / British Studies / English Linguistics is the main (major) or subsidiary (minor) subject

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Note: This translation is provided for information purposes only. In the event of any discrepancies between the translation and the official German bulletin (*Dienstblatt der Hochschulen des Saarlandes*), the latter shall take precedence.

Pursuant to Section 60 of the Saarland University Act of 30 November 2016 (Official Gazette of Saarland, p. 1080) and to the Examination Regulations for Bachelor's and Master's degree programmes and for certificates at Faculty 3 (Humanities Faculty I – History and Cultural Studies) and Faculty 4 (Humanities Faculty II – Languages, Literature and Cultural Studies) of Saarland University of 5 June 2014 (Official Bulletin No. 80, p. 1056) as amended by the Ordinance to Amend the Examination Regulations for Bachelor's and Master's degree programmes and for certificates at Faculty 3 (Humanities Faculty I – History and Cultural Studies) and Faculty 4 (Humanities Faculty II – Languages, Literature and Cultural Studies) of Saarland University of 29 July 2015 (Official Bulletin No. 62, p. 458) and with the consent of the University Senate at Saarland University the Faculty of Humanities hereby issues the following Study Regulations for single-subject Master's degree programmes and for the main (major) subject and subsidiary (minor) subject of a dual-subject Master's degree programme in American Studies / British Studies / English Linguistics:

**Section 1
Scope**

These study regulations, which govern the contents and structure of the single-subject Master's degree programme and of the main (major) subject and subsidiary (minor) subject of a dual-subject Master's degree programme in American Studies / British Studies / English Linguistics are based on the Examination Regulations for Bachelor's and Master's degree programmes and for certificates at Faculty 3 (Humanities Faculty I – History and Cultural Studies) and Faculty 4 (Humanities Faculty II – Languages, Literature and Cultural Studies) of Saarland University of 5 June 2014 (Official Bulletin No. 80, p. 1056) as amended by the Ordinance to Amend the Examination Regulations for Bachelor's and Master's degree programmes and for certificates at Faculty 3 (Humanities Faculty I – History and Cultural Studies) and Faculty 4 (Humanities Faculty II – Languages, Literature and Cultural Studies) of Saarland University of 29 July 2015 (Official Bulletin No. 62, p. 458). The Faculty of Humanities at Saarland University is responsible for organizing the curriculum and teaching activities and the examinations conducted in the second year of the programme.

**Section 2
Objectives of the degree programmes and career relevance**

(1) The overriding objectives of the single-subject Master's degree programme in American Studies / British Studies / English Linguistics are the acquisition of key research and intercultural competencies and, in particular, academic expertise in one of the following specialist fields: British Literary and Cultural Studies; English Linguistics; North American Literary and Cultural Studies. The same study objectives and the same focus on one of the three areas of specialization also

apply when a student has selected the programme for the main (major) subject of a dual-subject Master's degree programme. If the programme has been selected for the subsidiary (minor) subject of a dual-subject Master's degree programme, the student may but is not obliged to choose an area of specialization. Students on the Master's degree programme American Studies / British Studies / English Linguistics broaden and deepen the knowledge and skills acquired either in the Bachelor's degree course 'English: Linguistics, Literatures, and Cultures' or in a comparable degree programme. The single-subject Master's degree programme in American Studies / British Studies / English Linguistics is particularly suitable for international students.

(2) The programme combines the acquisition of a broader and deeper academic skill set with research-driven specialization in one of the areas: British Literary and Cultural Studies; English Linguistics or North American Literary and Cultural Studies. The modules offered in language proficiency, the opportunity for a study abroad / mobility phase and the individually customizable modules covering research skills and career orientation issues strengthen student contact with areas of current research and enable students to hone their skills to better meet the needs of specific careers.

(3) As students are able to select specialist areas of interest and have considerable freedom to combine modules covering core research skills and career orientation issues, the Master's programme American Studies / British Studies / English Linguistics opens the door to a diverse range of career paths in research and other fields. Given the role of English as the global *lingua franca* and the significance of English-speaking cultures, graduates from the programme have wide-ranging career opportunities in both the European and the broader international job markets. In addition to employment opportunities in the public relations and cultural sectors, in, for example, globally active companies or international institutions, there are also potential career paths for graduates in the media, as well as with private press agencies, political parties, professional associations, museums, libraries, archives and adult education providers.

Section 3 Start of programme

Students can begin the Master's programme American Studies / British Studies / English Linguistics at the beginning of the winter or summer semester of each year.

Section 4 Teaching and learning formats

The Master's programme American Studies / British Studies / English Linguistics may include the following academic teaching and learning formats:

(1) Introductory courses (German abbreviation: 'E') provide an overview of the subject and introduce students to the fundamental principles underlying the degree programme or area of specialization. They are presented either in the form of an introductory seminar or as introductory lectures. They may include integrated exercises.

(2) Lecture courses (German abbreviation: 'V') provide students with an overview of a major subject area or topic within an academic discipline as well as the associated theoretical and methodological principles, or they teach students about a narrower more specialized subject area and the research being conducted therein. A lecture is typically an oral presentation by a qualified member of the teaching staff.

(3) Advanced seminars (German abbreviation: 'HS') allow students to broaden their knowledge and enable them to gain a deeper understanding of a particular field of research through the guided study of the specialist literature and relevant academic sources and communicating the results in discussions, oral presentations, seminar assignments or some other mode of academic presentation. In comparison with standard advanced seminars, advanced topics seminars ('HS AT') tend to take a broader, more cross-disciplinary approach. Advanced seminars may take the form of an excursion or may include an excursion.

(4) Colloquia (German abbreviation: 'K') provide students with a closely supervised forum for exploring areas of specialist interest, the final-year Master's thesis or career-relevant skills and qualifications. Colloquia offer students guidance and instruction on preparing, discussing and presenting the results of their own research work.

(5) Practical language courses (German abbreviation: 'Ü') aim to improve students' foreign language proficiency, deepen their cultural competence, and guide them to a more student-centred approach to learning these skills.

(6) Practical training, work placements and internships (German abbreviation: P) allow students to gather initial work experience in areas of potential future employment.

(7) Excursions (German abbreviation: 'Ex') are events held outside of the university premises. Students may be involved in the planning, organization and evaluation of an excursion. They aim to deepen student understanding of the developmental interrelationships that exist between language, literature and culture. Courses and modules may take the form of an excursion or may include an excursion.

(8) Student self-study (German abbreviation: 'Sst') is the independent systematic acquisition of knowledge and skills in central areas of British and American literatures and cultures and English linguistics and aims to ensure that students in the programme acquire a sound overview of the field. Self-directed study can also serve the purposes of career orientation.

(9) Non-compulsory additional tutorials (German abbreviation: 'T') teach key academic and study skills and provide students with access to subject-specific research topics.

As part of their lecture courses, Practical language courses, excursions and colloquia, students may be required to provide academic coursework (German abbreviation: 'Stl') in the form of presentations, class summaries or worksheets that are described in greater detail in the module catalogue. Academic coursework assessments are a compulsory component of some module elements.

The teaching and learning formats described in Sections 4(1) to 4(7) above require regular student attendance and detailed class preparation and follow-up work. Student participation may, at the discretion of the course instructor, be subject to other coursework requirements, such as presentations, arranging and organizing meetings, class session summaries, papers or exercises.

Standard class sizes: Introductory courses: 20; Lecture courses: 120; Seminars: 20; Practical language courses: 20; Colloquia: 20; Excursions: 15

Section 5

Structure and content of the programme

(1) The modular Master's programme in American Studies / British Studies / English Linguistics is designed to be completed in four semesters of full-time study or seven semesters of part-time study. The single-subject Master's programme in American Studies / British Studies / English Linguistics is concerned with the English language and the literatures and broader cultural products of English-speaking regions. Students on the American Studies / British Studies / English Linguistics programme who are studying for a single-subject Master's degree or who have chosen it as their main (major) subject for a dual-subject Master's degree select one of the following areas of specialization:

- British Literary and Cultural Studies
- English Linguistics
- North American Literary and Cultural Studies

The area of specialization shall be specified on enrolment.

(2) Detailed information about the content of the individual modules and module elements is provided in the module catalogue that will be made available in suitable form. Any changes or amendments to the information in the module catalogue not covered in these regulations must be reported to the Dean of Studies and documented in an appropriate manner.

Section 6

Academic coursework and academic assessments and examinations

Students on the single-subject Master's degree programme American Studies / British Studies / English Linguistics are required to earn coursework and assessment or examination credits totalling 120 ECTS credits (120 CP). Of those 120 CP, 27 CP are awarded for the Master's thesis. Students who select American Studies / British Studies/ English Linguistics as the main (major) subject of a dual-subject Master's degree are required to earn coursework and assessment or examination credits totalling 93 CP. Of those 93 CP, 22 CP are awarded for the Master's thesis. Students who select American Studies / British Studies/ English Linguistics as the subsidiary (minor) subject of a dual-subject Master's degree are required to earn coursework and assessment or examination credits totalling 27 CP. The form in which the associated academic assessments and examinations in American Studies / British Studies / English Linguistics are conducted are set out in Section 6.1 for the single-subject Master's degree, in Section 6.2 for the main (major) subject of a dual-subject Master's degree and in Section 6.3 for the subsidiary (minor) subject of a dual-subject Master's degree. Modules and courses are generally offered twice a year, once in the summer semester and once in the winter semester. Seminars on advanced topics are usually offered every other semester.

Section 6.1

Single-subject Master's degree

Students on the single-subject Master's degree programme American Studies / British Studies / English Linguistics are required to earn course and examination credits totalling 120 CP, including the Master's thesis:

(1) Subject-specific compulsory elective modules

(a) The compulsory elective modules group: British Literary and Cultural Studies (52 CP)

Compulsory modules	Usually completed in semesters: ¹	Module elements (WP= compulsory elective elements)	Type of course ²	Hours per week	Credits (CP)	Assessment graded (g) ungraded (u)
BritLitCult KB Master 1 ³	1–2	Advanced seminar	HS	2	10	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
BritLitCult KB Master 2	2–3	Advanced seminar	HS	2	10	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
BritLitCult KB Master 3	3–4	Advanced topic seminar	HS AT	2	10	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
BritLitCult KB – Core Skills: Research Focus	1–4	Self-Study Core Skills: Research Focus ⁴	Sst		8 (/12)	Portfolio (u)
		Colloquium	K	2	1	
		Foundations of Cultural Studies (WP) ⁵	V	2	4	Written examination (u)

¹ Specifies the period in which the module is normally considered to have been completed within the standard period of study (guidance only)

² For list of abbreviations used, please refer to Section 4.

³ The module 'BritLitCult KB Master 1' may be substituted by the module 'English Linguistics KB Master 1' or 'NamLitCult KB Master 1' from one of the other groups of compulsory elective modules.

⁴ Students work autonomously to strengthen their subject-specific core skills by undertaking work or activities within the department or at other academic institutions both within and outside Saarland University, by participating in academic conferences, or through publications, excursions or in some other suitable form.

⁵ The course of lectures *Foundations of Cultural Studies* is not open to students who have already completed the lecture course as part of their Bachelor's degree programme. In such cases, the four credits (4 CP) associated with the lecture course are acquired separately in the module element *Self-Study Core Skills: Research Focus*.

(b) The compulsory elective modules group: English Linguistics (52 CP)

Compulsory modules	Usually completed in semesters: ⁶	Module elements (WP= compulsory elective elements)	Type of course ⁷	Hours per week	Credits (CP)	Assessment graded (g) ungraded (u)
English Linguistics KB Master 1 ⁸	1–2	Advanced seminar	HS	2	10	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
English Linguistics KB Master 2	2–3	Advanced seminar	HS	2	10	Poster presentation (g)
		Lecture	V	2	3	Written examination (u)
English Linguistics KB Master 3	3–4	Advanced topic seminar	HS AT	2	10	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
English Linguistics KB – Core Skills: Research Focus	1–4	Self-Study Core Skills: Research Focus ⁹	Sst		10 (/12)	Portfolio (u)
		Colloquium	K	2	1	
		Introduction to English Linguistics – Syntax (WP) ¹⁰	E		2	Written examination (u)

⁶ Specifies the period in which the module is normally considered to have been completed within the standard period of study (guidance only)

⁷ For list of abbreviations used, please refer to Section 4.

⁸ The module 'English Linguistics KB Master 1' may be substituted by the module 'BritLitCult KB Master 1' or 'NamLitCult KB Master 1' from one of the other groups of compulsory elective modules.

⁹ D Students work autonomously to strengthen their subject-specific core skills by undertaking work or activities within the department or at other academic institutions both within and outside Saarland University, by participating in academic conferences, or through publications, excursions or in some other suitable form.

¹⁰ The course of lectures *Introduction to English Linguistics – Syntax* is not open to students who have already completed the lecture course as part of their Bachelor's degree programme. In such cases, the two credits (2 CP) associated with the lecture course are acquired separately in the module element *Self-Study Core Skills: Research Focus*.

(c) The compulsory elective modules group: North American Literary and Cultural Studies (52 CP)

Compulsory modules	Usually completed in semesters: ¹¹	Module elements (WP= compulsory elective elements)	Type of course ¹²	Hours per week	Credits (CP)	Assessment graded (g) ungraded (u)
NamLitCult KB Master 1 ¹³	1–2	Advanced seminar	HS	2	10	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
NamLitCult KB Master 2	2–3	Advanced seminar	HS	2	10	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
NamLitCult KB Master 3	3–4	Advanced topic seminar	HS AT	2	10	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
NamLitCult KB – Core Skills: Research Focus	1–4	Self-Study Core Skills: Research Focus ¹⁴	Sst		8 (/12)	Portfolio (u)
		Colloquium	K	2	1	
		Foundations of Cultural Studies (WP) ¹⁵	V	2	4	Written examination (u)

¹¹ Specifies the period in which the module is normally considered to have been completed within the standard period of study (guidance only)

¹² For list of abbreviations used, please refer to Section 4.

¹³ The module 'NamLitCult KB Master 1' may be substituted by the module 'BritLitCult KB Master 1' or 'English Linguistics KB Master 1' from one of the other groups of compulsory elective modules.

¹⁴ Students work autonomously to strengthen their subject-specific core skills by undertaking work or activities within the department or at other academic institutions both within and outside Saarland University, by participating in academic conferences, or through publications, excursions or in some other suitable form.

¹⁵ The course of lectures *Foundations of Cultural Studies* is not open to students who have already completed the lecture course as part of their Bachelor's degree programme. In such cases, the four credits (4 CP) associated with the lecture course are acquired separately in the module element *Self-Study Core Skills: Research Focus*.

(2) Compulsory cross-specialization modules

Compulsory modules	Usually completed in semesters: ¹⁶	Module elements (WP=elective elements)	Type of course ¹⁷	Hours per week	Credits (CP)	Assessment graded (g) ungraded (u)
Sprachpraxis						
Advanced Academic Language Skills – Single-subject Master’s degree	1–3	Written Expression (Advanced)	Ü	2	2	Portfolio (g)
		Language Course IV	Ü	2	3	Written examination (g)
Mobility phase						
Mobility Phase – Single-subject Master’s degree	2–3	Practical training / Work placement / Internship / Study-abroad phase	P	at least 3 months	15	Portfolio (u)
Career orientation						
Career Orientation & Professionalization – Single-subject Master’s degree	1–4	Colloquium	K	2	1	End-of-module assessment Portfolio (u)
		Self-Study Career Orientation and Professionalization ¹⁸			13	
Final module						
Final module – Single-subject Master’s degree	4	Colloquium	K	2	3	Presentation (u)
		Master’s thesis	Thesis project	20 weeks	27	Written thesis (g)
		Final examination			4	Oral examination (g)

¹⁶ Specifies the period in which the module is normally considered to have been completed within the standard period of study (guidance only)

¹⁷ For list of abbreviations used, please refer to Section 4.

¹⁸ To facilitate career orientation and professionalization, students spend a period of self-guided study undertaking work placements or internships, working on or assisting with projects, improving their proficiency in foreign languages, performing departmental or university-related administrative duties, undertaking voluntary work, acting as mentors or performing some other suitable activity.

Section 6.2 Main (major) subject

Students who select American Studies / British Studies/ English Linguistics as the main (major) subject of a dual-subject Master's degree are required to earn course and assessment or examination credits totalling 93 CP (including the Master's thesis) from the following modules:

(1) Subject-specific compulsory elective modules

(a) The compulsory elective modules group: British Literary and Cultural Studies (43 CP)

Compulsory modules	Usually completed in semesters: ¹⁹	Module elements (WP= compulsory elective elements)	Type of course ²⁰	Hours per week	Credits (CP)	Assessment graded (g) ungraded (u)
BritLitCult HF Master 1 ²¹	1–2	Advanced seminar	HS	2	8	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
BritLitCult HF Master 2	2–3	Advanced seminar	HS	2	8	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
BritLitCult HF Master 3	3–4	Advanced topic seminar	HS AT	2	8	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
BritLitCult HF – Core Skills: Research Focus	1–4	Self-Study Core Skills: Research Focus ²²	Sst		5 (/9)	Portfolio (u)
		Colloquium	K	2	1	
		Foundations of Cultural Studies (WP) ²³	V	2	4	Written examination (u)

¹⁹ Specifies the period in which the module is normally considered to have been completed within the standard period of study (guidance only)

²⁰ For list of abbreviations used, please refer to Section 4.

²¹ The module 'BritLitCult HF Master 1' may be substituted by the module 'English Linguistics HF Master 1' or 'NamLitCult HF Master 1' from one of the other groups of compulsory elective modules.

²² Students work autonomously to strengthen their subject-specific core skills by undertaking work or activities within the department or at other academic institutions both within and outside Saarland University, by participating in academic conferences, or through publications, excursions or in some other suitable form.

²³ The course of lectures *Foundations of Cultural Studies* is not open to students who have already completed the lecture course as part of their Bachelor's degree programme. In such cases, the four credits (4 CP) associated with the lecture course are acquired separately in the module element *Self-Study Core Skills: Research Focus*.

(b) The compulsory elective modules group: English Linguistics (43 CP)

Compulsory modules	Usually completed in semesters: ²⁴	Module elements (WP= compulsory elective elements)	Type of course ²⁵	Hours per week	Credits (CP)	Assessment graded (g) ungraded (u)
English Linguistics HF Master 1 ²⁶	1–2	Advanced seminar	HS	2	8	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
English Linguistics HF Master 2	2–3	Advanced seminar	HS	2	8	Poster presentation (g)
		Lecture	V	2	3	Written examination (u)
English Linguistics HF Master 3	3–4	Advanced topic seminar	HS AT	2	8	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
English Linguistics HF – Core Skills: Research Focus	1–4	Self-Study Core Skills: Research Focus ²⁷	Sst		7 (/9)	Portfolio (u)
		Colloquium	K	2	1	
		Introduction to English Linguistics – Syntax (WP) ²⁸	E		2	Written examination (u)

²⁴ Specifies the period in which the module is normally considered to have been completed within the standard period of study (guidance only)

²⁵ For list of abbreviations used, please refer to Section 4.

²⁶ The module 'English Linguistics HF Master 1' may be substituted by the module 'BritLitCult HF Master 1' or 'NamLitCult HF Master 1' from one of the other groups of compulsory elective modules.

²⁷ Students work autonomously to strengthen their subject-specific core skills by undertaking work or activities within the department or at other academic institutions both within and outside Saarland University, by participating in academic conferences, or through publications, excursions or in some other suitable form.

²⁸ The course of lectures *Introduction to English Linguistics – Syntax* is not open to students who have already completed the lecture course as part of their Bachelor's degree programme. In such cases, the two credits (2 CP) associated with the lecture course are acquired separately in the module element *Self-Study Core Skills: Research Focus*.

(c) The compulsory elective modules group: North American Literary and Cultural Studies (43 CP)

Compulsory modules	Usually completed in semesters: ²⁹	Module elements (WP= compulsory elective elements)	Type of course ³⁰	Hours per week	Credits (CP)	Assessment graded (g) ungraded (u)
NamLitCult HF Master 1 ³¹	1–2	Advanced seminar	HS	2	8	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
NamLitCult HF Master 2	2–3	Advanced seminar	HS	2	8	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
NamLitCult HF Master 3	3–4	Advanced topic seminar	HS AT	2	8	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
NamLitCult HF – Core Skills: Research Focus	1–4	Self-Study Core Skills: Research Focus ³²	Sst		5 (/9)	Portfolio (u)
		Colloquium	K	2	1	
		Foundations of Cultural Studies (WP) ³³	V	2	4	Written examination (u)

²⁹ Specifies the period in which the module is normally considered to have been completed within the standard period of study (guidance only)

³⁰ For list of abbreviations used, please refer to Section 4.

³¹ The module 'NamLitCult HF Master 1' may be substituted by the module 'BritLitCult HF Master 1' or 'English Linguistics HF Master 1' from one of the other groups of compulsory elective modules.

³² Students work autonomously to strengthen their subject-specific core skills by undertaking work or activities within the department or at other academic institutions both within and outside Saarland University, by participating in academic conferences, or through publications, excursions or in some other suitable form.

³³ The course of lectures *Foundations of Cultural Studies* is not open to students who have already completed the lecture course as part of their Bachelor's degree programme. In such cases, the four credits (4 CP) associated with the lecture course are acquired separately in the module element *Self-Study Core Skills: Research Focus*.

(2) Compulsory cross-specialization modules

Compulsory modules	Usually completed in semesters: ³⁴	Module elements (WP= compulsory elective elements)	Type of course ³⁵	Hours per week	Credits (CP)	Assessment graded (g) ungraded (u)
Language proficiency						
Advanced Academic Language Skills – HF Master	1–3	Written Expression (Advanced)	Ü	2	2	Portfolio (g)
Mobility phase						
Mobility Phase – HF Master	2–3	Work experience / Internship / Study-abroad phase	P	at least 6 weeks	8	Portfolio (u)
Career orientation						
Career Orientation & Professionalization – HF Master	1–4	Colloquium	K	2	1	End-of-module assessment Portfolio (u)
		Self-Study Career Orientation and Professionalization ³⁶			10	
Final module						
Final module – HF Master	4	Colloquium	K	2	3	Presentation (u)
		Master's thesis	Thesis project	17 weeks	22	Written thesis (g)
		Final examination			4	Oral examination (g)

³⁴ Specifies the period in which the module is normally considered to have been completed within the standard period of study (guidance only)

³⁵ For list of abbreviations used, please refer to Section 4.

³⁶ To facilitate career orientation and professionalization, students spend a period of self-guided study undertaking work placements or internships, working on or assisting with projects, improving their proficiency in foreign languages, performing departmental or university-related administrative duties, undertaking voluntary work, acting as mentors or performing some other suitable activity.

Section 6.3 Subsidiary (minor) subject

Students who select American Studies / British Studies/ English Linguistics as the subsidiary (minor) subject of a dual-subject Master's degree are required to earn course and assessment or examination credits totalling 27 CP from the following modules:

Compulsory modules	Usually completed in semesters: ³⁷	Module elements	Type of course ³⁸	Hours per week	Credits (CP)	Assessment graded (g) ungraded (u)
Specialization module						
Specialization module	1–4	Colloquium	K	2	1	End-of-module assessment Portfolio (u)
		Mobility Phase / Core Skills: Research Focus / Career Orientation and Professionalization ³⁹			8	

Compulsory elective modules	Usually completed in semesters: ⁴⁰	Module elements	Type of course ⁴¹	Hours per week	Credits (CP)	Assessment graded (g) ungraded (u)
Subject-specific compulsory elective modules						
English Linguistics NF Master 1 (WP) ⁴²	1–4	Seminar	HS	2	6	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
BritLitCult NF Master 1 (WP) ⁴²	1–4	Seminar	HS	2	6	Written assignment (g)
		Lecture	V	2	3	Written examination (u)
NamLitCult NF Master 1 (WP) ⁴²	1–4	Seminar	HS	2	6	Written assignment (g)
		Lecture	V	2	3	Written examination (u)

³⁷ Specifies the period in which the module is normally considered to have been completed within the standard period of study (guidance only)

³⁸ For list of abbreviations used, please refer to Section 4.

³⁹ Students select from the main (major) subject modules 'Mobility Phase HF – HF Master', 'Core Skills: Research Focus – HF Master' or 'Career Orientation and Professionalization – HF Master' modules worth a total of 8 credits (8 CP).

⁴⁰ Specifies the period in which the module is normally considered to have been completed within the standard period of study (guidance only)

⁴¹ For list of abbreviations used, please refer to Section 4.

⁴² Students who have selected American Studies / British Studies / English Linguistics for the subsidiary (minor) subject of a dual-subject Master's degree programme will need to take two 'NF Master 1' modules. The modules can be combined with one another (e.g. the module 'BritLitCult NF Master 1' with the module 'English Linguistics NF Master 1') or can be taken twice (e.g. taking the module 'NamLitCult NF Master 1' twice). The lecture course and seminar in any one module must always be from the same area of specialization. For example, students taking a lecture course in English linguistics must also take the associated seminar on English linguistics.

Section 7

Mobility phase

(1) Students on the single-subject Master's degree programme American Studies / British Studies / English Linguistics are required to complete a 'mobility phase' (practical training, work or study activities in an English-speaking environment) lasting at least three months. Students who have selected American Studies / British Studies/ English Linguistics as the main (major) subject of their dual-subject Master's degree are required to complete a 'mobility phase' (practical training, work or study activities in an English-speaking country) lasting at least six weeks. Students who have selected American Studies / British Studies/ English Linguistics as the subsidiary (minor) subject of their dual-subject Master's degree may undertake a mobility phase as part of the compulsory 'Specialization module'. The mobility phase is undertaken during (or in rare cases immediately before) the Master's degree programme. The content of and the activities carried out during the mobility phase shall be closely linked to the content of the student's chosen area of specialization: North American Literary and Cultural Studies, British Literary and Cultural Studies or English Linguistics.

(2) The particular form of a student's mobility phase shall be determined in consultation with the responsible members of staff at the Department of English (*FR Anglistik, Amerikanistik und Anglophone Kulturen*) Students should attend an advisory meeting on how to structure and organize their mobility phase, the details of which shall be set out prior to travel in a formal learning agreement that clarifies the credit recognition process for the planned work or study activities.

(3) Students on the American Studies / British Studies / English Linguistics programme who are studying for a single-subject Master's degree or who have selected it as their main (major) subject for a dual-subject Master's degree may undertake a study abroad period lasting no more than one semester. A study abroad semester is particularly well-suited to earning academic credit within the 'Core Skills: Research Focus' and 'Career Orientation and Professionalization' modules. Any other academic credit earned during the time abroad may be recognized in place of at most one subject-specific Master's module (i.e. 13 CP in the single-subject Master's programme or 11 CP for the main (major) subject of a dual-subject Master's degree). Course and examination credits earned during a study abroad period will be recognized provided that members of the departmental academic staff have not identified any significant differences in the knowledge and skills acquired. There shall be deemed to be no significant differences in the knowledge and skills acquired if the duration of study and the content of the academic coursework and academic assessments and examinations, as measured in terms of learning outcomes, satisfy the academic requirements that apply to the single-subject Master's degree programme in American Studies / British Studies / English Linguistics. The comparison is, however, not a schematic, rule-based approach, but aims to take a broad, overall view with respect to each individual case considered.

Section 8

Degree course structure

The Dean of Studies shall compile a subject-specific degree course structure based on the study regulations. The degree course structure shall be appended to the study regulations as a recommendation for students on how to structure their studies effectively. The study plan will be issued in suitable form in both German and English.

Section 9 Study counselling

(1) The Central Student Advisory Service at Saarland University provides advice and guidance to prospective students and enrolled students regarding general questions about studying at Saarland University and the basic requirements that have to be met. Advisory services are also provided to students having difficulty deciding what to study, while those students seeking advice on planning and organizing their course of study will be put in touch with suitable contacts.

(2) The Department of English (*FR Anglistik, Amerikanistik und Anglophone Kulturen*) has designated departmental advisors who provide subject- and study-related advice and guidance during the specified office hours. Questions relating to individual modules can be addressed to the respective module coordinators.

Section 10 Commencement

These regulations shall come into force on the day after they are announced in the Official Bulletin of the Institutions of Higher Education in Saarland (*Dienstblatt der Hochschulen des Saarlandes*).

Saarbrücken, 27 April 2017

President of Saarland University
(Univ.-Prof. Dr. Manfred Schmitt)