Appendix 2
Subject-Specific Regulations for the Single-Subject Master's Programme 'Educational Technology' Supplementing the Examination Regulations for Master's Degree Programmes of Faculty 5 (Humanities Faculty III – Human and Business Sciences) at Saarland University

Note: This translation is provided for information purposes only. In the event of any discrepancy between the translation and the original German version published in the Official Bulletin (*Dienstblatt der Hochschulen des Saarlandes*), the provisions of the latter shall take precedence.

Pursuant to Section 60 of the Saarland Higher Education Institutions Act (SHSG) of 30 November 2016 (Official Gazette of Saarland I, p. 1080), as amended by the Act of 22 August 2018 (Official Gazette I, p. 674), and with the consent of the University Senate and the University Board at Saarland University, the Faculty of Human and Business Sciences at Saarland University hereby issues the following Subject-Specific Regulations for the Single-Subject Master's Programme 'Educational Technology' as Appendix 2 to the Examination Regulations for Bachelor's and Master's Degree Programmes of Faculty 5 (Humanities Faculty III – Human and Business Sciences) at Saarland University of 5 November 2015 (Official Bulletin 2016, p. 114).

Section 27
General information

(1) The Faculty of Human and Business Sciences at Saarland University shall confer a Master of Science degree (M.Sc.) on students who successfully complete the single-subject Master's degree programme 'Educational Technology' in accordance with the assessment and examination procedures set out in these examination regulations.

(2) The single-subject Master's degree programme in Educational Technology is a more research-oriented postgraduate degree programme.

(3) The Examination Board at the Faculty of Human and Business Sciences is responsible for conducting the academic assessments and examinations in the single-subject Master's programme 'Educational Technology'.

Section 28
Admission requirements

(1) Students seeking admission to the Master's degree programme 'Educational Technology' shall meet the following requirements (cf. Section 12 of the general section of the examination regulations – 'Admission to the Master's programme'):

1. applicants shall hold a Bachelor's degree or equivalent university qualification in the field of computer science (informatics, media informatics), educational science (pedagogy, media pedagogy) or psychology and shall have achieved an overall grade of at least 3.0 on the German academic grading scale; if places are available on the programme, applicants with a degree in another but related discipline may be admitted if their overall grade was at least 1.5 on the German academic grading scale

2. applicants shall demonstrate particular aptitude for the Master's degree programme in Educational Technology, usually by submitting a personal statement.

(2) Applicants are required to have at least level B2 proficiency (CEFR) in English.

(3) If the applicant is not able to submit proof of graduation (see Section 1(1)) at the time of application, the applicant may – in the absence of any academic evidence to the contrary – be provisionally admitted to the programme on the condition that the relevant documentation is submitted by no later than the end of the first subject semester.

(4) Applicants who, at the time of application, are unable to present their examination certificate shall demonstrate that they are qualified to undertake the Master's degree by presenting their transcript of records with the provisional grade awarded. Applicants who have not yet graduated are required to present official confirmation that they are formally registered for all remaining academic assessments and examinations.

Section 29
Programme structure and student workload

(1) To graduate from the single-subject Master's programme, students shall earn a total of 120 ECTS credits, of which 30 credits are earned for the Master's thesis project and a further 1 credit for the Master's research seminar.

(2) The single-subject Master's degree programme is split into two parts:

1. a compulsory section comprising the modules 'EduTech' (14 credits), 'Learning with Media' (12 credits), 'Design' (12 credits), 'Methods I' (15 credits) and 'Master's Thesis' (31 credits)

2. an electives section comprising the modules 'Methods II' (10 credits), 'Knowledge Management and Communication' (15 credits), 'Computer Science' (31 credits), 'Tutoring'" (8 credits) and 'Internship' (6 credits).

Section 30
Type and scope of student assessments/examinations

(1) Written academic assessments include written examinations, written assignments, seminar papers, project documentation, assessed lab reports, work sheets, portfolios, reports on practical research projects, and summaries of class sessions. If written group work is submitted, the individual contributions from each student in the group shall be clearly identifiable, thus allowing the contributions to be separately assessed.

(2) Oral academic assessments include presentations (poster presentations, project demonstrations, talks), moderation of workshops/exercise classes on instructional design, individual or group testing.

(3) In addition to written and oral assessments and examinations, some modules may also require students to design and analyse learning environments and to conduct and document software development projects.

(4) In certain special cases, other forms of student assessment may be specified.

(5) The requirements of any academic assessment or examination shall be such that they can be completed within the allotted time.

(6) Students are not permitted to repeat an academic assessment/examination for which they have already received a passing grade.

Section 31
Type and scope of exam admission prerequisites

(1) Written exam admission prerequisites include written assignments and project-related seminar papers as well exercises, cooperative learning assignments and learning checks in teaching and learning platforms. If written group work is submitted, the individual contributions from each student in the group shall be clearly identifiable.

(2) Oral exam admission prerequisites include presentations and work assignments.

(3) Other forms of student assessment may be specified in certain special cases.

(4) Assessment/examination requirements shall be such that the assessment or examination can be completed within the allotted time.

Section 32
Language of examination

The language of examination is English.

Section 33
Admission requirements for the Master's thesis module

To demonstrate that they have properly completed the curricular requirements, students shall, in addition to fulfilling the conditions set out in Section 20(1) of the Examination Regulations of Faculty 5 (Humanities Faculty III – Social and Applied Human Sciences), also present proof that have successfully completed the compulsory module 'EduTech', and have, as a rule, acquired 10 credits from the module 'Methods I'[1]. In exceptional cases and where reasonable grounds exist, a student may apply to the Examination Board for exemption from these requirements.

Section 34
Master's thesis

Students shall complete the Master's thesis project of the single-subject Master's degree programme 'Educational Technology' within a period of six months. The thesis topic and the problems to be addressed shall be such that the thesis can be completed within the allotted time.

---

[1] In the module 'Methods I', students shall study the module element 'Empirical Research Methods II: Experimentation in Practice' in its entirety. Any other module elements that a student studies in the module 'Methods I' shall (in terms of curricular content) not already have been studied as part of the student's previous Bachelor's degree (see Section 6 of the Study Regulations Governing the Single-Subject Master's Degree Programme 'Educational Technology' of 25 April 2019).

Section 36
Commencement

These regulations shall come into force on the day after they are announced in the Official Bulletin of the Institutions of Higher Education in Saarland (*Dienstblatt der Hochschulen des Saarlandes*).

Saarbrücken, 30 July 2019

President of Saarland University
(Univ.-Prof. Dr. Manfred J. Schmitt)