

Appendix 2

Subject-Specific Regulations Governing the Single-Subject Master's Degree Programme 'High-Performance Sport'

1 March 2018

Please note: This translation is provided for information purposes only. In the event of any discrepancies between the translation and the original German version, the latter shall take precedence.

Pursuant to Section 64 of the Saarland Higher Education Institutions Act of 30 November 2016 (Official Gazette of Saarland, p. 1080) and with the consent of the University Senate and the University Board, the Faculty of Human and Business Sciences at Saarland University hereby issues the following Subject-Specific Provisions Regarding the Single-Subject Master's Degree Programme 'High-Performance Sport' as Appendix 2 to the Examination Regulations Governing Bachelor's and Master's Degree Programmes at Faculty 5 (Humanities Faculty III – Social and Applied Human Sciences) at Saarland University of 5 November 2015 (Official Bulletin 2016, p. 114).

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General information

(1) The Faculty of Human and Business Sciences at Saarland University shall confer a Master of Science degree (M.Sc.) on students who have successfully completed the single-subject Master's degree programme 'High-Performance Sport' in accordance with the assessment and examination procedures set out in these examination regulations.

(2) The 'Sport Science' Examination Board at the Faculty of Human and Business Sciences at Saarland University is responsible for conducting the academic assessments and examinations in the single-subject degree programme 'High-Performance Sport'.

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Admission requirements

(1) Students seeking admission to the M.Sc. programme 'High-Performance Sport' shall:

1. have a Bachelor's degree or equivalent university qualification in sport science or comparable subject.

2. demonstrate their particular academic aptitude for the Master's programme by having acquired a first degree with an overall grade of at least 2.5 on the German academic grading scale. University qualifications obtained outside Germany shall be assessed for equivalence on the basis of the guidelines issued by the Standing Conference of the Ministers of Education and Cultural Affairs (KMK – *Kultusministerkonferenz*) and the grade obtained shall be converted using the modified Bavarian formula.

(2) Admission to the programme also requires students to demonstrate adequate proficiency in English. English proficiency (of at least level B2 of the Common European Framework of Reference for Languages) may be demonstrated:

a) by providing proof that English is the applicant's native language
or

b) by providing proof that the applicant obtained either of the following from an English-speaking country: a higher education entrance qualification or a qualification from an academic institution enabling them to be employed in a recognized professional field (typically, a Bachelor's degree)

or

c) by presenting one of the following certificates as proof of English proficiency (at least CEFR level B2):

- TOEFL (iBT: 72)
- Cambridge Certificate in Advanced English (Level: FCE)
- IELTS (Score: 5.5)

or

- by the applicant having achieved a grade of at least 'good' (at least 10 from 15 points) in an advanced English Abitur class or equivalent (Abitur: German higher education entrance qualification). Equivalence shall be determined by the 'Sport Science' Examination Board at the Faculty of Human and Business Sciences at Saarland University.

(3) In the event of different modular structures or differences in the designations of module elements (teaching units) in equivalent degree programmes, the 'Sport Science' Examination Board at the Faculty of Human and Business Sciences at Saarland University shall decide on how these are to be assigned to the core areas of content within the field of sport science.

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Preliminary assessments / Student assessments and examinations

(1) Student assessments and examinations are conducted over the course of the programme, either as coursework assessments (associated with individual courses or teaching units) or as a module or topic-based examination (i.e. the contents of several courses/units that make up an individual module or that cover a core topic are included in a single examination). The component courses/units associated with individual modules extend over a period of one to two semesters.

(2) Students wishing to take an end-of-module examination are required to have successfully completed the preliminary assessments associated with that module, which may be in the form of oral presentations, assignments, tests (quizzes) or project-related seminar papers. The type and scope of preliminary assessments used shall be announced at the beginning of the course/unit.

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Type and scope of student assessments/examinations and preliminary assessments

(1) Written academic assessments include examinations, portfolios, written assignments (seminar papers), project documentation, reports on work placements or practical research projects, and summaries of class sessions.

(2) Oral academic assessments include oral presentations, seminar talks, individual or group testing.

(3) Other forms of student assessment may be specified in certain special cases.

(4) The type and scope of student assessments/examinations and preliminary assessments used shall be announced at the beginning of the course/unit.

(5) Assessment/examination requirements shall be such that the assessment or examination can be completed within the allotted time.

(6) If written group work is submitted, the individual contributions from each student in the group shall be clearly identifiable, thus allowing the contributions to be separately assessed.

(7) As a rule, the language of examination is English. Student assessments that involve a significant quantity of written English, such as seminar papers or the Master's thesis, may be written in German on request to the 'Sport Science' Examination Board at the Faculty of Human and Business Sciences at Saarland University.

(8) Assessments/examinations that have been awarded a passing grade cannot be retaken for the purpose of achieving a better grade.

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Additional coursework and student assessments

Students on the Master's programme are permitted to earn academic credits from additional, non-mandatory coursework and assessments. However, this shall require the prior consent of the responsible examiner. If requested by the candidate, the results of these additional student assessments shall be included in the candidate's transcript of records. These results will, however, not be taken into account when determining the candidate's final grade.

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Grading/marking of student assessments and grading system

(1) If a student assessment is to be graded, grading shall be in accordance with the provisions of Section 16 of the Examination Regulations Governing Bachelor's and Master's Degree Programmes at Faculty 5 (Humanities Faculty III – Social and Applied Human Sciences) at Saarland University.

(2) In the case of international double-degree programmes, Paragraph 1 applies only to those student assessments conducted at Saarland University. Student assessments taken at a partner university shall be graded on the basis of the grading systems used at the partner institution. To determine the overall grade of a double degree, the grades awarded on the basis of the relevant country-specific grading systems shall be interconverted in accordance with the provisions of the applicable cooperation agreement. The conversion table or formula is published in the relevant cooperation agreement.

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Registering for the Master's thesis phase

To demonstrate that they have properly completed the requirements for the degree programme, students shall, in addition to fulfilling the conditions set out in Section 22(1) of the Examination Regulations Governing Bachelor's and Master's Degree Programmes at Faculty 5 (Humanities Faculty III – Social and Applied Human Sciences) at Saarland University, also present proof that have successfully completed the following modules:

- Research design and analysis
- Organization, evaluation and quality assessment

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Master's thesis

(1) The Master's thesis is a piece of written academic work that demonstrates that the candidate is capable of working independently to address a specific problem in the field of sport science using appropriate academic methodologies and is able to present the results in a logical and coherent manner within a prescribed period of time.

(2) The student workload for the entire Master's thesis project, including the Master's research colloquium, is 15 weeks (600 hours), which corresponds to 20 ECTS credits. The thesis topic and the problems to be addressed shall be such that the thesis can be completed within the allotted time.

(3) A research colloquium shall be held in order to establish that the Master's thesis is the candidate's own original work. The colloquium serves to resolve general questions and provides candidates with the opportunity to present and discuss their results.

(4) The Master's thesis is generally written in English. However, if a request is submitted to the Examination Board, the Master's thesis may be written in German.

(5) If a candidate is enrolled on a double-degree programme, the final thesis may be written either at Saarland University or at the partner university. The duration of the Master's thesis phase and the rules regarding repeat attempts at completing the thesis are governed by the provisions of the university at which the thesis is being supervised. Detailed specifications are laid out in the cooperation agreement with the corresponding partner university.

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Successfully completing the Master's programme and overall grade

(1) The provisions regarding successful completion of the final assessment phase of the Master's programme are set out in Sections 24(1) to 24(5) of the Examination Regulations Governing Bachelor's and Master's Degree Programmes at Faculty 5 (Humanities Faculty III – Social and Applied Human Sciences).

(2) If a candidate is enrolled on a double-degree programme, the overall grade for the final assessment phase of the Master's programme is calculated in accordance with Sections 16(8) and 16(9) of the Examination Regulations Governing Bachelor's and Master's Degree Programmes at Faculty 5 (Humanities Faculty III – Social and Applied Human Sciences) from the grades awarded for the assessments/examinations listed in the study regulations and from the grade given for the Master's thesis. At least 50% of the modules (measured in terms of ECTS credits) should be graded. The grades awarded on the basis of the two national grading schemes shall be interconverted in accordance with the respective cooperation agreement. The conversion table or formula to be used is published in the relevant cooperation agreement.

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Repeating assessments/examinations and/or the Master's thesis

(1) The provisions regarding repeat attempts to pass student assessments/examinations ('retakes') and/or the Master's thesis assessment are set out in Sections 24(2) to 24(5) of the Examination Regulations Governing Bachelor's and Master's Degree Programmes at Faculty 5 (Humanities Faculty III – Social and Applied Human Sciences).

(2) If a candidate is enrolled on a double-degree programme, student assessments taken at the partner university shall be subject to the rules regarding retakes that apply at the partner institution.

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Master's degree qualification and the formal graduation certificate

(1) Candidates who successfully complete the final assessment phase of the Master's degree programme shall receive a certificate, typically in the form of a transcript of records. Academic credits obtained abroad appear on the certificate with their original titles.

(2) Candidates attain the degree of Master of Science (M.Sc.) upon receipt of the formal graduation certificate. Graduates will be issued with a diploma supplement when they receive their formal graduation certificate. All documents will be issued in English, but may be issued in German on request.

(3) In the case of double-degree qualifications, the formal graduation certificate shall state that the Master's qualification was earned within an integrated international degree programme.

(4) In the case of double-degree qualifications, the transcript of records will indicate which course units or modules were obtained at which of the two partner universities.

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Special provisions for international programmes leading to a double-degree qualification

International programmes leading to a double-degree qualification are subject to the special provisions as set out in the specific cooperation agreement between Saarland University and the corresponding partner university. The cooperation agreement should contain the special regulations regarding the programme schedule, the modules to be taken at Saarland University and those to be completed at the partner university, and the joint academic programme. The academic study undertaken at Saarland University and that undertaken at the partner university shall be subject to the study regulations and examination regulations that apply at the respective institution.

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Commencement

These regulations shall come into force on the day after they are announced in the Official Bulletin of the Institutions of Higher Education in Saarland (*Dienstblatt der Hochschulen des Saarlandes*).

Saarbrücken, 1 March 2018

President of Saarland University (Univ.-Prof. Dr. Manfred Schmitt)